



## PROGRAM AND PLANNING COMMITTEE

**Tuesday, June 6, 2017**

**6:00 p.m.**

**Grimsby-Lincoln Room**

### AGENDA

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1. Call to Order
2. Approval of the Agenda
3. Approval of the minutes of April 4, 2017
4. Business arising from the minutes
5. New Business

### INFORMATION SESSION

- Transition Updates .....H. McGregor
    - \* Greater Fort Erie Secondary School
    - \* West Niagara Secondary Schools
  - Mental Health and Well Being Update ..... J. Dickson and S. Palumbo
  - “Big Sister Kate” book launch ..... J. Roberto
  - Educational Research Committee .....P. MacKinnon
  - Planning ARC Report ..... M. St. John
6. Other business
  7. Adjournment
  8. Next Meeting – October 3, 2017 at 6:00 p.m. – Grimsby-Lincoln Room

# PROGRAM AND PLANNING

TUESDAY, JUNE 6, 2017

Mental Health and  
Well-Being

## OVERARCHING GOALS FOR DSBN'S MENTAL HEALTH STRATEGY

- Reduce stigma
- Build capacity
- Increase awareness

## SOCIAL WORKERS (19): DATA-INFORMED PLANNING AT THE SYSTEM LEVEL

Impact:

- Able to more effectively support students from a multi-disciplinary lens
- SWs able to connect students/families with mental health supports more efficiently than in the past → able to intervene earlier and provide more intensive support
- Opportunity to build capacity of school leaders and staff to work with all students based on presenting needs
- Feedback from principals, LRTs, parents and teachers, as well as from the SW team, has been extremely positive

## SOCIAL WORKER REFERRALS

Presenting Concerns										
	Anxiety	Depression	Bipolar	ADHD	Behaviour	Eating and Weight-Related	Substance Abuse	Gambling	Self-Harm and Suicide	Other
Total	335	236	5	103	228	36	43	2	207	190

## YOUTH COUNSELLORS

CURRENT COMPLEMENT 25: 7 IN SECONDARY, 18 ELEMENTARY

Youth Counsellors support students in the following areas:

- Self-esteem
- Reengagement
- Anger/aggression management
- Social skills building
- Stress management
- Peer relationships support
- Basic needs (e.g., housing, food, clothing, etc.)

## IMPACT: ELEMENTARY YOUTH COUNSELLOR - CLASSROOM-BASED PROGRAMS

YC Evidence-Based Classroom Programs						
Zones of Regulation	Friends For Life	Kids Have Stress Too	Roots of Empathy	Everfi	Passport Skills for Life	Total for All Programs
323	65	59	25	72	14	558

## IMPACT: SECONDARY YOUTH COUNSELLORS – SKILL BUILDING PROGRAMS

- ▶ Through the In-school Team Process targeted interventions are determined for providing small group opportunities pertaining to: leadership; healthy relationships; positive social interactions; self-esteem; positive space; and, goal setting.
- ▶ The Youth Counsellor may refer students and families to the following:
  - ▶ John Howard Society
  - ▶ Strive Niagara
  - ▶ Youth Resources Niagara
  - ▶ Ontario Works
  - ▶ The RAFT
  - ▶ Food Banks

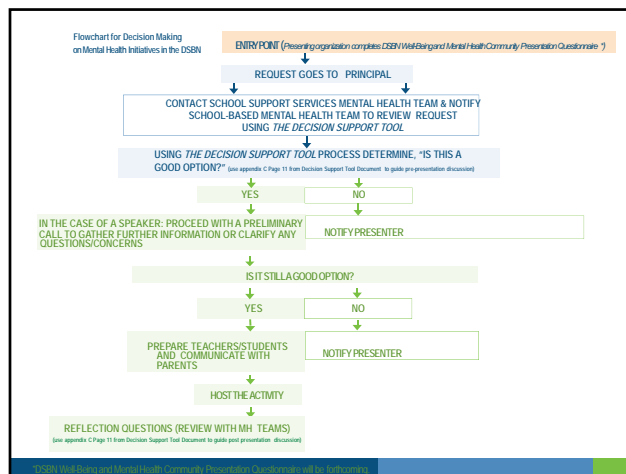
## SCHOOL-BASED MENTAL HEALTH LIAISON TEACHER (SBMHLT) ROLE:

- Liaison between school and SSS MH Team – helps to determine Professional Development and next steps
- Provide opportunities to build school-based staff capacity around mental health and well-being
- Use data (e.g., School Climate Survey) to help inform decision-making and set goals
- Ensure that the caring adult knows the resources available to support students

## SBMHLT LEARNING SESSIONS

### 4 Sessions:

- ▶ Foundations for a Healthy School Document
- ▶ Supporting Minds Chapter Carousel
- ▶ School-based planning using School Climate Survey Data
- ▶ Dr. Kutcher – mental health curriculum-Teacher Knowledge Update
  - ▶ Administrator Session
  - ▶ Liaison Teacher Session
  - ▶ Two parent evening sessions with community partner carousels





**DISTRICT SCHOOL BOARD OF NIAGARA**  
**Report to Program and Planning Committee**  
**Tuesday, June 6, 2017**



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**BIG SISTER, KATE!**

**Background:**

The Healthy Living strand in the Health and Physical Education curriculum helps students develop an understanding of the factors that contribute to healthy development, a sense of personal responsibility for lifelong health, and a respect for their own health in relation to others and the world around them.

The Human Development and Sexual Health strand is taught to grade 1 students. The topics that will be covered will address the expectations from the Ministry of Education and Training document, The Ontario Curriculum Grades 1-8 Health and Physical Education, 2015 (Human Development and Sexual Health).

**Rationale:**

This year, we are excited to announce that the 'Big Sister, Kate!' book has been created by DSBN as a resource to assist in addressing the grade 1 Human Development and Sexual Health expectations. The book is offered in French and English. (Copies of the book will be distributed at the Program & Planning meeting on Tuesday).

The purpose of the book is to support grade 1 teachers with the new curriculum. It connects to several Health curriculum expectations such as:

- demonstrate an understanding of essential knowledge and practices for ensuring their personal safety
- identify body parts
- demonstrate the ability to recognize caring behaviours and exploitive behaviours and describe the feelings associated with each
- apply their knowledge of essential safety practices to take an active role in their own safety at school

**Consultation Process:**

It was piloted with teachers in several schools through the DSBN. The teacher and consultant co-taught the book and supporting lessons with the grade 1 students. The consultant debriefed with teachers and made changes based on suggestions. An after school optional session was offered to further pilot the book and lessons. A letter was shared with parents in advance regarding the curriculum expectations and an overview of the book. Feedback from teachers and students was well received.

**Timeline:**

Launch in the Fall to all grade 1 teachers in the English and French Immersion track.

**Recommendation:**

***"That the report of 'Big Sister, Kate!' be received and approved and that the launch of the book and supporting lessons will be distributed to all schools in the Fall of 2017".***

Respectfully submitted by

JoAnna Roberto, Area 1 - Superintendent of Curriculum Services and Student Achievement (K-8)  
Date: June 6, 2017

***For further information, please contact JoAnna Roberto or the Director of Education.***



## DISTRICT SCHOOL BOARD OF NIAGARA

### EDUCATIONAL RESEARCH COMMITTEE

### PROPOSAL REPORT AND SUMMARIES PROGRAM AND PLANNING COMMITTEE

**Date:** Thursday, April 20, 2017  
4:00 pm

**Location:** Education Centre  
Fort Erie Room

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#### **BACKGROUND:**

On Thursday, April 20 2017, the Educational Research Committee met to review two revisions/modifications to an ongoing application to conduct research, and to review four newly proposed research projects.

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#### **PROPOSAL #1 Summary**

- a) **Title of Research:** **Supporting Drama In Education: Developing A Professional Resource** -- Principal Investigator(s): Susan Reichheld, Master's Student, Brock University; Dr. Kari-Lynn Winters, Faculty of Education, Brock University
- b) **Objectives/Rationale/Purpose:** *The purpose of this project is to create a professional resource, specifically a drama handbook that can be used by the DSBN teachers to support their classroom arts-based pedagogy. This handbook can also be used alongside other curricular areas, beyond the arts: science, social studies, and language arts, for example.*
- c) **Number of Schools:** 3
- d) **Age of Student Participants:** N/A
- e) **To Commence/Conclude:** March 6, 2017-June 30, 2017
- f) **Time Requirements:** Data will be collected through two interviews and a short questionnaire with participating teachers. Only two participants are needed, and only one or two schools sites will be involved.

We, the Educational Research Committee, recommend this research be APPROVED with no conditions.

**APPROVED**

#### **PROPOSAL #2 Summary**

- a) **Title of Research:** **Collaboration to Support ESL Instruction** -- Principal Investigator(s): Ana Vintan, Master of Education Student/Researcher, Brock University; Tiffany L. Gallagher, Ph.D., Faculty of Education, Department of Teacher Education, Brock University
- b) **Objectives/Rationale/Purpose:** *The purpose of the study is to investigate how in-school educators use resources (digital and/or non-digital) to integrate oral and written language to help ELLs acquire English skills. This research will document the collaboration among educators who are attempting to address ELL students' needs.*
- c) **Number of Schools:** 75-100 students, 11 teachers/Itinerants
- d) **Age of Student Participants:** Grades 1-8
- e) **To Commence/Conclude:** September 1, 2017/February 1, 2018
- f) **Time Requirements:** No formal interviews will be conducted with students, there will be classroom observation by the researcher, and the researcher will accompany ESL teachers to their meetings, at the beginning and end of the semester, and observe delivery of the material in the classrooms.

We, the Educational Research Committee, recommend this research be APPROVED with the following condition(s):

- that the school board not be identified,
- that there be minimal classroom disruption and no cost to the school,
- a police check needs to be in place,
- and receipt of Brock's ethics approval.

**APPROVED**

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**Date:** Thursday, May 25, 2017  
4:00 pm

**Location:** Education Centre  
Fort Erie Room

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**BACKGROUND:**

On Thursday, May 25, 2017, the Chair and Superintendent of the Educational Research Committee met to review two newly proposed research projects.

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**PROPOSAL #1 Summary**

- a) **Title of Research:** *First Generation Students and Programming that Addresses Barriers to Postsecondary Achievement* -- Principal Investigator(s): Dawn Zinga, Associate Professor & Chair, Dept. of Child and Youth Studies
- b) **Objectives/Rationale/Purpose:** *The DSBN Academy has been working with Brock University Child and Youth Studies since 2013 on a joint research project. This project continues this research to explore how various aspects of the Academy are experienced by Academy students and how those students' experiences are impacting their postsecondary aspirations and readiness.*
- c) **Number of Schools:** 1
- d) **Age of Student Participants:** Grades 9-12 and graduated students
- e) **To Commence/Conclude:** September 15, 2017 to June 30, 2022
- f) **Time Requirements:** 60 minute student and teacher surveys, September/October and April/May

We, the Educational Research Committee, recommend this research be APPROVED with the following condition(s):

-- upon receipt of Brock's ethics approval.

**APPROVED**

**PROPOSAL #2 Summary**

- a) **Title of Research:** *The Potential Role of Technology (Dreambox) in Supporting Mathematics Teaching and Learning* -- Principal Investigator(s): Dr. Christine Suurtamm, Full Professor, Faculty of Education, University of Ottawa; Dr. David Trumpower, Faculty of Education, University of Ottawa
- b) **Objectives/Rationale/Purpose:** *This work has the potential to contribute to research, policy, and practice. There is little research on the use of mobile technologies in mathematics education (Larkin, 2015). Hence, this study will help to fill in the gap in this area as well as to provide recommendations to DSBN regarding best practices in the use of Dreambox to enhance math teaching and learning.*
- c) **Number of Schools:** on-line, voluntary, 5-8 teachers from the board
- d) **Age of Student Participants:** NA
- e) **To Commence/Conclude:** June 1, 2017 to March 30, 2018
- f) **Time Requirements:** 30 minute teacher interviews, 20 minute teacher surveys, 30 minute Curriculum Leader interviews

We, the Educational Research Committee, recommend this research be APPROVED with the following condition(s):

-- upon receipt of University of Ottawa's ethics approval.

**APPROVED**

*Recommendation:*

The reports of the Educational Research Committee of April 20, 2017 and May 25, 2017 be received.

Submitted by:

Paula MacKinnon  
Ann Kennerly, Chair

**Next Meeting:**  
**September 2017**



**DISTRICT SCHOOL BOARD OF NIAGARA  
REPORT TO PROGRAM AND PLANNING COMMITTEE  
MEETING OF JUNE 6, 2017**

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**PROPOSED ACCOMMODATION REVIEW**

**PURPOSE**

The purpose of this report is to seek Trustees' direction for the next accommodation review.

**BACKGROUND**

On September 22, 2015, Trustees approved the Annual Facility & Planning Report, 2015, and the Long Term Accommodation Plan (LTAP). The LTAP details the current and future state of the DSBN elementary and secondary panels and presents possible accommodation solutions for schools that are experiencing challenges due to programming, enrolment, facility utilization, etc. Five groupings of schools were identified for potential accommodation reviews over the next 2 to 3 years.

Since that time, the West Pelham Elementary, South Central St. Catharines Elementary, and West Niagara Secondary Accommodation Reviews have been completed. The elementary reviews consolidated four schools to create two schools with K – 8 structures. The larger school populations at the consolidated K – 8 schools brought school communities together, eliminated elementary transitions, and provided students with more opportunities in programming and extracurricular activities. Enrolment and facility utilization rates in the Planning area were improved, and there was a reduction in surplus pupil spaces. The secondary review, once fully implemented, will consolidate three schools into one new school, to be built for the 2020 school year. Enrolment and facility utilization rates in the Planning area will be improved, and there will be a reduction in surplus pupil spaces.

Future accommodation reviews are still required to address low enrolment, surplus pupil spaces, aging facilities and the resulting programming difficulties in a number of schools. The following school grouping is for Trustees' consideration for the next potential accommodation review:

Group of Schools	Rationale
John Marshall PS, Martha Cullimore PS, Prince Philip PS, Victoria PS	K to 8, Low enrolment, Facility utilization

**PROCESS**

If Trustees wish to consider this school grouping for the next accommodation review, staff will commence the preparation of an Initial Staff Report and the School Information Profile Reports.



## RECOMMENDED MOTION

The following draft motion has been included for the Committee's consideration should the recommendation to the Board of Trustees be that staff begin the preparation of the Initial Staff Report and School Information Profile Reports on this grouping of schools for presentation to the Board at a future date.

- 1. That the Board direct Senior Administration to begin to prepare an Initial Staff Report and School Information Profile Reports for the group of schools that includes John Marshall PS, Martha Cullimore PS, Prince Philip PS, and Victoria PS, for presentation at a future Program and Planning Committee meeting.*

Respectfully submitted,

Michael St. John  
Superintendent of Planning

Warren Hoshizaki  
Director of Education

June 1, 2017

## Elementary School Locations in North Niagara Falls

