



DISTRICT
SCHOOL BOARD
OF NIAGARA

Community Planning and Partnerships

Annual Meeting

March 9, 2016

Community Planning and Partnerships

- The Ministry of Education updated the former Facility Partnerships Guideline with the newly developed Community Planning and Partnerships Guideline (CPPG) in March 2015
- **What is a Community Partnership?**
 - Community partnerships allow the DSBN to explore the potential to enter into formal agreements that grant partners exclusive use of underutilized space within a DSBN facility, during and after school hours.
 - Facility-sharing Community Partnerships differ from the Community Use of Schools (CUS) program which allows use of school space outside of regular school hours, through administration of rental permits.

Purpose of CPPG

- Set a framework from which school boards can reach out to community organizations to share planning information on a regular basis.
- Continue the work of school boards and other entities who collaborate for the benefit of boards, students and the community
- Optimize the use of public assets owned by school boards

Intent

- **RELATIONSHIP BUILDING** - Create strong ties between education and the community
- **EFFICIENCY** - Explore opportunities to maximize school efficiency and viability
- **SUPPORTS** – Improved services and supports available to students
- **UTILIZATION** - More effective use of excess space
- **COST REDUCTION** - Shared usage of space

Identify Opportunities

- Each facility's suitability for partnerships is analyzed through the following criteria:
 - enrolment projections
 - school capacity
 - renewal needs
 - potential consolidations
 - construction or renovations
- School boards are solely responsible to determine facilities that are suitable for partnerships, what entities are suitable partners, and when to enter into a partnership

Space Assessment Criteria

- 65% utilized or less
- Distinct space within the facility, separate from the students
- Not required for DSBN programming or other uses
- Uphold safety and security of students
- Suitable parking, no site use or zoning restrictions
- Facility condition
- Other criteria as appropriate

Key Factors

- Partnerships between schools and other community partners should be:
 - **APPROPRIATE** – mindful of school setting and not compromising student achievement strategy
 - **MUTUALLY BENEFICIAL** – supporting all partners
 - **SUSTAINABLE** – financially and practically viable
 - **RESPECTFUL** – core values and responsibilities of each partner
 - **ENSURING SAFETY** – student health and safety must be a primary deciding factor

Co-Build Opportunities

- New schools, additions and significant renovations may be considered as opportunities for partnerships. The DSBN will consider potential opportunities to partner on these projects.
- Community partners are encouraged to provide notification to the DSBN on an ongoing basis when they have proposals or plans to build their own new facilities.

Eligibility Considerations

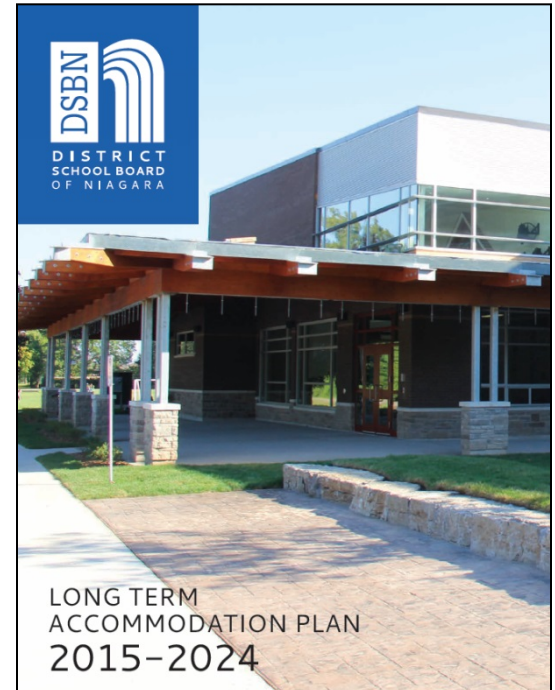
- **Partners deemed ineligible:**
 - Entities providing competing education services such as tutoring services
 - JK – 12 private schools or private colleges

Costs

- **On a cost-recovery basis, partners are responsible for:**
 - Professional, capital, maintenance and operating costs and applicable taxes
 - Proportional share of all shared space including capital renewal, land costs and any administrative costs incurred by the Board.
 - Any renovations necessary to make the space suitable for the partner's needs or to ensure student safety.
- DSBN will not incur any additional costs to support partnerships

Long Term Accommodation Plan

- The District School Board of Niagara's (DSBN) Long Term Accommodation Plan (LTAP) is a comprehensive planning document that details the current and future state of the DSBN's elementary and secondary panels and presents possible accommodation solutions for schools that are experiencing challenges due to enrolment, facility utilization, programming, etc.
- The LTAP illustrates enrolment trends over the next 10 years, the utilization of facilities, school planning area profiles, as well as the factors that influence education trends in Niagara (i.e. population demographic profiles, growth patterns, program offerings, birth rates, etc.).
- A comprehensive review and update of the LTAP will occur every four years. In the interim, general annual updates will be prepared to detail any significant changes that may affect the LTAP information.
- To view the LTAP, visit: www.dsbni.org/arc > click on LTAP



Facilities Identified as Having Potential for Facility-sharing Partnerships:

Grimsby

School	Panel	OTG Capacity	Current Facility Utilization	Projected Facility Utilization									
				2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Park PS	E	213	73%	72%	70%	64%	61%	58%	56%	56%	57%	57%	56%
Grimsby SS	S	1218	59%	56%	54%	55%	54%	56%	56%	55%	55%	53%	52%

Lincoln

School	Panel	OTG Capacity	Current Facility Utilization	Projected Facility Utilization									
				2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Jacob Beam PS	E	360	64%	60%	58%	58%	57%	54%	52%	52%	51%	51%	52%
Beamsville District SS	S	1014	55%	56%	57%	57%	57%	57%	57%	58%	55%	55%	54%



Niagara Falls

School	Panel	OTG Capacity	Current Facility Utilization	Projected Facility Utilization									
				2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Martha Cullimore PS	E	291	62%	61%	59%	59%	55%	56%	56%	55%	54%	53%	53%
Simcoe Street PS	E	364	49%	48%	49%	49%	49%	49%	48%	47%	47%	47%	46%
Victoria PS	E	164	55%	55%	56%	53%	52%	50%	48%	49%	49%	49%	49%
Stamford Collegiate	S	1035	71%	63%	61%	60%	58%	58%	60%	62%	65%	66%	64%
Westlane SS	S	1059	58%	57%	59%	61%	60%	61%	62%	65%	68%	68%	70%

Pelham

School	Panel	OTG Capacity	Current Facility Utilization	Projected Facility Utilization									
				2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
E.L. Crossley SS	S	1194	67%	67%	64%	63%	60%	61%	60%	62%	61%	61%	62%

Port Colborne

School	Panel	OTG Capacity	Current Facility Utilization	Projected Facility Utilization									
				2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Port Colborne HS	S	1116	37%	36%	34%	34%	33%	33%	35%	37%	36%	36%	35%
Oakwood PS	E	245	68%	67%	64%	61%	59%	56%	55%	53%	51%	51%	51%
Steele Street PS	E	233	70%	66%	63%	60%	57%	55%	53%	51%	51%	49%	48%

St. Catharines

School	Panel	OTG Capacity	Current Facility Utilization	Projected Facility Utilization									
			2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Burleigh Hill PS	E	233	48%	49%	49%	47%	47%	46%	45%	45%	45%	44%	43%
Carleton PS	E	387	57%	59%	58%	59%	58%	59%	59%	59%	59%	58%	58%
Connaught PS	E	476	47%	49%	47%	47%	48%	49%	50%	49%	49%	50%	51%
Edith Cavell PS	E	406	51%	56%	55%	56%	56%	54%	54%	54%	54%	52%	53%
Woodland PS	E	325	44%	42%	38%	36%	35%	33%	32%	33%	34%	33%	33%
St. Catharines Collegiate	S	1596	42%	41%	44%	47%	47%	48%	46%	45%	45%	45%	44%

Thorold

School	Panel	OTG Capacity	Current Facility Utilization	Projected Facility Utilization									
			2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Ontario PS	E	291	68%	67%	64%	61%	62%	59%	58%	59%	60%	59%	60%
Prince of Wales PS	E	297	54%	54%	55%	58%	58%	60%	60%	59%	59%	58%	56%

Facilities Identified as Having Potential for Facility-sharing Partnerships

Welland

School	Panel	OTG Capacity	Current Facility Utilization	Projected Facility Utilization									
				2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Glendale PS	E	265	65%	65%	64%	65%	64%	64%	62%	62%	61%	60%	60%
Eastdale SS	S	855	46%	43%	47%	47%	48%	46%	48%	48%	54%	53%	53%

West Lincoln

School	Panel	OTG Capacity	Current Facility Utilization	Projected Facility Utilization									
				2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Caistor Central PS	E	282	61%	57%	57%	55%	53%	53%	51%	53%	51%	52%	53%
Gainsborough Central PS	E	369	57%	56%	58%	57%	58%	59%	59%	60%	58%	58%	60%
South Lincoln HS	S	387	70%	62%	56%	55%	56%	54%	55%	53%	54%	53%	51%

Schools Closed or to be Closed

School	Panel	OTG Capacity	Current Facility Utilization	Projected Facility Utilization									
			2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Bertie PS (Aug 2016)	E	335	67%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Crystal Beach PS (Aug 2016)	E	187	55%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Fort Erie PS (Closed)	E	338	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Fort Erie SS (Aug 2017)	S	1155	30%	29%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Glen Ridge PS (Aug 2016)	E	161	36%	38%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Parliament Oak PS (Closed)	E	334	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Pelham Centre PS (Aug 2017)	E	207	68%	100%	100%	0%	0%	0%	0%	0%	0%	0%	0%
Ridgeway-Crystal Beach HS (Aug 2017)	S	558	74%	70%	0%	0%	0%	0%	0%	0%	0%	0%	0%

How to Indicate Interest

- Complete and submit the **Interest in Facility-Sharing Community Partnership form** available on the DSBN website:
<http://www.dsbn.org> > click Community > click Community Partnerships and Engagement
- Expressions of interest are accepted year-round and can be submitted via email to: partnerships@dsbn.org

Additional Contacts:

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Questions?

- Additional details:

- DSBN website: www.dsbn.org
- Policy C-04 – Community Planning and Partnerships
- Ministry of Education Community Planning and Partnerships Guideline:
<http://edu.gov.on.ca/eng/funding/1516/2015B9appenBEN.pdf>