

School Social Worker – Indigenous Students from K-12
One Term Position
Anticipated Duration: September 1, 2021 to June 30, 2022
(possibility of extension based on funding)
35 Hours per Week
Starting Annual Salary (\$69,443.06)
Deadline for submission is 4:00 p.m. on July 27, 2021

The successful applicant for this Term position will provide direct social work services to Indigenous students in elementary and secondary schools or alternate programs. The successful candidate will work collaboratively with a team of Special Education and Curriculum Services professionals in an educational environment dedicated to providing the highest standards of service.

## **Skills, Qualifications and Education Requirements**

- Minimum Bachelor's Degree in Social Work, Master's Degree in Social Work preferred
- Knowledge of Indigenous people, barriers and culture
- Demonstrated experience in delivering culturally responsive services to Indigenous students and families
- Registration with the Ontario College of Social Workers and Social Service Workers (R.S.W.)
- Minimum 5 years related employment experience delivering solution focused counselling, crisis intervention and case management services

In addition, the successful applicant must demonstrate a high level of proficiency in the following:

- excellent communication skills (written and verbal);
- strong interpersonal skills and excellent organizational skills;
- working directly with schools (administration and school staff) regarding behavioral management, social-emotional issues, social skills development, and anger management to facilitate academic success for students;
  - providing support in response to crisis/tragic events;
- providing risk assessments and developing risk-management plans for students who exhibitviolent behaviours that put themselves and/or others at risk;
- offering clinical crisis intervention and support to students and families;
- liaising with community agencies to ensure effective responses to students and families;
- ability to work as part of a multi-disciplinary team;
- providing professional development opportunities, as directed; and
- carrying out other professional duties as assigned;
- Provision of a satisfactory Police Clearance including vulnerable sector screening (an original copy dated in the last 6 months may be acceptable) is a condition of employment.











To apply, email a cover letter and resume (as one attachment) to <u>careers@dsbn.org</u> using "<u>Social Worker Vacancy</u>" as your e-mail subject line before 4:00pm on July 27<sup>th</sup>, 2021 We thank all the candidates for their interest, however, only those selected for an interview will be contacted.

The District School Board of Niagara is committed to equity and inclusion in the recruitment and hiring of it's employees, who reflect the diversity of our community and students we serve. We encourage and welcome submissions from candidates from diverse backgrounds to build a supportive and inclusive workplace. DSBN welcomes applications from: Indigenous peoples, members of visible minorities, women, persons with visible and non-visible disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to productively engage with diverse communities. The DSBN is committed to "Achieving Success Together" and recognizes that increasing the diversity of its workforce supports this objective.

Your participation in responding to the DSBN Confidential DSBN Self-Identification Survey would be of assistance. Your participation in responding to these questions is voluntary and is not required to be considered for an interview. If you wish to participate in the survey, please click on the following link:

**Voluntary Self Identification Survey** 

DSBN will make interview and employment accommodations during the selection process, based on any of the human rights protected grounds. Please notify us in advance and we will work with you to meet your needs. Applicants are thanked for making known their interest in working for the District School Board of Niagara. We encourage applications from all qualified individuals; however, only those under consideration will be contacted.

## Land Acknowledgement

The land on which we gather is the traditional territory of the Haudenosaunee and Anishinaabe peoples, many of whom continue to live and work here today. This territory is covered by the Upper Canada Treaties and is within the land protected by the Dish with One Spoon Wampum agreement. Today this gathering place is home to many First Nations, Métis, and Inuit peoples and acknowledging this reminds us that our great standard of living is directly related to the resources and friendship of Indigenous people.

