



District School Board of Niagara

Secondary Posting Consultant – Indigenous Education (9-12)

Posting S-2 (Secondary)

June 9, 2021

This position is open to all qualified secondary teachers who wish to be considered for the position of Consultant of Indigenous Education with the District School Board of Niagara. This position is for a three-year term commencing September 1, 2021. The Consultant provides leadership for secondary Indigenous Education programming in the District School Board of Niagara. The position will report to the Student Achievement Leader of Indigenous Education.

Duties:

- Provide system leadership for classroom instruction in Indigenous Education in consultation with school administrators, teachers, instructional coaches, program leaders, superintendents and School Support Services colleagues;
- Facilitate and support teachers and work with school and system-based learning teams, program leaders, classroom teachers, administrators and system consultants and instructional coaches to further embed Indigenous perspectives across multiple curricular areas;
- Continue to foster connections with Indigenous community organizations in an effort to contribute to Indigenous student success;
- Assist in identifying system needs and shaping system direction in Indigenous Education program areas;
- In collaboration with the Student Achievement Leader of Indigenous Education maintain contact/liaison with Ministry, provincial and community organizations pertaining to Indigenous Education, and serve on such committees/councils as required;
- Collaborate with the Student Achievement Leader of Indigenous Education in the completion of required reporting for grants and initiatives;
- Participate in budget development and acquisition/distribution of appropriate resources in collaboration with the Student Achievement Leader of Indigenous Education;
- Provide information, and assistance as requested by the Student Achievement Leader of Indigenous Education and the Superintendent;
- Perform other related duties as assigned by the Student Achievement Leader of Indigenous Education and/or the Superintendent.
- lead the curriculum area(s) in the implementation of the DSBN's Education Equity Action Plan in support of student achievement, while continuing to build a culture of respect for the principles of human rights and equity throughout DSBN.

Qualifications:

- A valid Ontario Teaching Certificate;
- Preference given to those possessing College of Teachers certification in First Nations, Metis and Inuit Studies or equivalent (i.e. Native Studies);
- Knowledge of Indigenous culture and Indigenous ways of knowing is a requirement;
- Preference given to a lived experience with Indigenous culture

Experience:

- Evidence of exemplary experience in teaching, with a preference for Native Studies course experience;
- Knowledge of, and direct classroom application of effective and current evidence based instructional strategies, tools, structures, Growing Success and critical thinking;
- Evidence of successful leadership experiences, preferably at the system level;
- Evidence of collaboration with Indigenous community members and organizations to enhance the learning of students;

- Evidence of the ability to facilitate the professional growth of teachers;
- Evidence of the ability to communicate effectively with teachers, administrators, members of the Indigenous community and other stakeholders;
- Evidence of the ability to work with others in a collaborative team approach;
- Evidence of the ability to plan and implement projects in a productive and independent manner using effective organizational skills;
- Evidence of being a self-motivated learner and reflective practitioner.

Application: Applicants are asked to forward their resumes through Outlook email to “Teacher Applications - System” TeacherApplications_SYS@dsbn.org no later than **June 18, 2021 4:00 pm**. Please indicate “**Posting S-2**” in the subject line. Resumes should detail qualifications and experiences as outlined above. A minimum of three references are requested. Applicants may be short-listed. This position is for a 3-year term. You are eligible to re-apply for one additional 3-year term, should one exist, before transitioning back into your former role. Should a circumstance arise where you wish to leave your term before the three years is completed, please contact Human Resources. If a central position is Ministry funded for less than a 3-year term, it would be reflected in this posting. Once you are ready to return to your teaching position in a school, as a system responsibility, Human Resources will work to match your skills and preferences to a suitable placement. If you have any questions regarding this posting, please connect with Georgie Groat, Student Achievement Leader of Indigenous Education, at georgia.groat@dsbn.org. The DSBN appreciates your interest and consideration for this system role.

The District School Board of Niagara is committed to equity and inclusion in the recruitment and hiring of qualified staff who reflect the diversity of our region. We encourage submissions from candidates who represent the various dimensions of diversity. We will make interview and employment accommodations during the selection process, based on any of the human rights protected grounds. Please notify us in advance and we will work with you to meet your needs. Applicants are thanked for making known their interest in working for the District School Board of Niagara. We encourage applications from all qualified individuals; however, only those under consideration will be contacted.