



Casual Educational Assistants
On-call working up to 35 hours per Week
Ongoing Posting

These are on-call positions that staff day-to-day vacancies when Educational Assistants are absent from their respective schools, as well as short and long-term vacancies when required. Casual Educational Assistants will report to the Principal of the school site they are assigned to.

Interested applicants must have:

- Demonstrated experience working with students with special education needs of varying ages, preferably in a school setting;
- Ability to work with classroom teachers in order to establish a positive classroom environment
- Ability to support students in the areas of personal care, mobility, communication, and life skills;
- A thorough understanding of positive behaviour supports, including Applied Behaviour Analysis strategies;
- Proven ability to deal with classroom management and emergency situations and to take appropriate actions based on established Board policies and procedures;
- Ability to communicate in a sensitive, courteous manner with children, parents, staff and others;
- Proven ability to follow policies and procedures in an appropriate and timely manner;
- Understanding and commitment to confidentiality;

Skills, Qualifications and Education Requirements

- Graduate of a College of Applied Arts & Technology in Educational Assistant - Special Needs Support (preferred), Autism Behavioural Sciences, Child and Youth Worker or comparable post secondary training deemed equivalent.
- Significant experience in an Educational Assistant role in the classroom (in a variety of settings) is required
- Valid driver's license and access to a motor vehicle for travel within the Niagara Region;
- Ability to stand/walk for extended periods and move/carry equipment for program;
- Must be able to physically assist children as required (e.g. lifting) - may need to meet physical demands analysis;
- Standard First Aid/CPR and Nonviolent Crisis Intervention certifications are preferred.
- Provision of a satisfactory Police Clearance including a Vulnerable Sector Police Check from the last 6 months (or ability to obtain one) is a condition of employment.

To apply, email a cover letter and resume (as one attachment) to careers@dsbn.org using "Casual Educational Assistant" as your e-mail subject line. We thank all the candidates for their interest, however, only those selected for an interview will be contacted.





The District School Board of Niagara is committed to equity and inclusion in the recruitment and hiring of its employees, who reflect the diversity of our community and students we serve. We encourage and welcome submissions from candidates from diverse backgrounds to build a supportive and inclusive workplace. DSBN welcomes applications from: Indigenous peoples, members of visible minorities, women, persons with visible and non-visible disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to productively engage with diverse communities. The DSBN is committed to “Achieving Success Together” and recognizes that increasing the diversity of its workforce supports this objective.

DSBN will make interview and employment accommodations during the selection process, based on any of the human rights protected grounds. Please notify us in advance and we will work with you to meet your needs. Applicants are thanked for making known their interest in working for the District School Board of Niagara. We encourage applications from all qualified individuals; however, only those under consideration will be contacted.

Land Acknowledgement

The land on which we gather is the traditional territory of the Haudenosaunee and Anishinaabe peoples, many of whom continue to live and work here today. This territory is covered by the Upper Canada Treaties and is within the land protected by the Dish with One Spoon Wampum agreement. Today this gathering place is home to many First Nations, Métis, and Inuit peoples acknowledging this reminds us that our great standard of living is directly related to the resources and friendship of Indigenous people.

