



DISTRICT SCHOOL BOARD OF NIAGARA EDUCATIONAL RESEARCH COMMITTEE

The District School Board of Niagara approved the recommendation that the following research proposals within the DSBN be allowed to proceed and that the research be conducted within the guidelines established by the DSBN and stated in the administrative procedure 4.3:

2022-2023

**May
2023**

The Sketchbook as a Learning Tool to Support Student Well-Being: Examining the Practices and Perspectives of Visual Art Teachers

Rebecca Marshall, Graduate Student, Master of Education, Brock University; Faculty Supervisors: Dr. Diane Collier, Associate Professor, Faculty of Education and Dr. Peter Vietgen, Associate Professor of Visual Arts Education, Faculty of Education, Brock University

**January
2023**

The 2023 Ontario Student Drug Use and Health Survey (OSDUHS)

Dr. Hayley Hamilton, Senior Scientist, Centre for Addiction and Mental Health (CAMH); Dr. Samantha Wells, Director, Institute for Mental Health Policy Research, Centre for Addiction and Mental Health

**October
2022**

Connecting School Science to Local Communities: Promoting Meaningful Engagement for Students

Dr. Xavier Fazio, Professor of Science and Environmental Sustainability Education, Faculty of Education, Brock University

2021-2022

**March
2022**

Enhancing Parent Engagement in a Special Education Program

Courtney Moody, Doctoral Student, University of Toronto, OISE

BEST ON: Blue Economy Student Thoughts Ontario, a study of high school student perceptions of Blue Economy careers

CarolAnne Black, Principal Consultant, Consulting Science Writers

**October
2021**

Canadian Student Tobacco, Alcohol and Drugs Survey (CSTADS)

Dr. Shannon Howell, Senior Research Consultant, CCI Research Inc. on behalf of Health Canada; Ted Hodge, CEO & Founder, CCI Resources/CCI Research Inc.; Bruna Brands, Acting Director, Health Canada - Office of Drug Research and Surveillance

2020-2021

**March
2021**

Supporting Transition Resilience of Newcomer Groups (STRONG): A School-Based Intervention to Promote Well-Being
Revision/Modification Request

Dr. Claire Crooks, Director, Centre for School Mental Health and Professor, Faculty of Education Western University; Gina Kayssi, MA, Project Coordinator, Centre for School Mental Health and Professor, Faculty of Education Western University

The 2021 Ontario Student Drug Use and Health Survey (OSDUHS)

Dr. Hayley Hamilton, Ph.D. Study Director, Centre for Addiction and Mental Health (CAMH); Dr. Samantha Wells, Director, Institute for Mental Health Policy Research, Centre for Addiction and Mental Health (CAMH)

2019-2020

May 2020	Evidence Based Tools for the Prevention of Brain Trauma in Physical Activities for Youth <i>Revision/Modification Request</i> <i>Title Change:</i> Evidence Informed Strategic Tools for Measurement and Prevention of Brain Trauma in High School Sports	Dr. T. Blaine Hoshizaki, Full Professor Department of Human Kinetics, University of Ottawa Faculty of Health Sciences
March 2020	Visualizing Citizenship: Children Reading and Writing Photographs	Dr. Diane Collier, Associate Professor, Dept. of Educational Studies, Brock University
	Supporting Transition Resilience of Newcomer Groups (STRONG): A School-Based Intervention to Promote Well-Being	Dr. Claire Crooks, Director, Centre for School Mental Health and Professor, Faculty of Education Western University; Gina Kayssi, MA, Project Coordinator, Centre for School Mental Health and Professor, Faculty of Education Western University
January 2020	Niagara Pilot of The Middle Years Development Instrument (MDI)	Dr. Amanda Sherman, District School Board of Niagara; Darlene Edgar, Niagara Region Children's Services
January 2020	The Impact of One-to-One Classroom Technology using the EDWIN Suite on Middle Performance	Dr. Christine Portier, Independent, Research Director & Educational Consultant
	A Comparison of Interdependent and Dependent Group Contingencies to Increase Physical Activity in Students during Recess	Madeline Asara, M.A. Student, Brock University, Dr. Kimberley Zonneveld, Assistant Professor, Department of Applied Disability Studies, Brock University

2018-2019

May 2019	Integrated Transition Planning for Youth with an Intellectual/Developmental Disability: A Social Return on Investment Perspective	Anne Readhead, PhD Candidate, Brock University, Dr. Frances Owen, PhD, C Psych., Professor, Child & Youth Studies, Brock University
	The 2019 Principal School Mental Health Surveys (2019 SMHS)	Dr. Katholiki Georgiades, Associate Professor, Oxford Centre for Child Studies, McMaster University
	Migration in Mathematics Classrooms: Promoting Intercultural Dialogue in School Mathematics	Dr. Richard Barwell, Dean and Full Professor, Dr. Christine Suurtamm, Vice-Dean Research and Professional Development and Full Professor, Dr. Ruth Kane, Co-Director, Graduate Programs and Full Professor, Faculty of Education, Dr. Yasmine Abtahi, Associate Professor, Western Norway University of Applied Sciences, Faculty of Education, University of Ottawa
	Teachers' Perceptions of Students' Postsecondary	Monika Pries-Klassen, PhD Candidate, University of Toronto, Ontario Institute for Studies in Education; Dr. Ruth Childs, University of Toronto, Ontario Institute for Studies in Education
April 2019	Exploring Mathematical Proofs in Elementary Classrooms	Dr. Cathy Marks Krpan, University of Toronto OISE
February 2019	Early reading assessment tools and intervention/support practices for young children (K to grade 3) in Ontario elementary schools: A survey	Dr. Rhonda Martinussen, Associate Professor, University of Toronto
November 2018	Evidence Based Tools for the Prevention of Brain Trauma in Physical Activities for Youth	Dr. T. Blaine Hoshizaki, Full Professor Department of Human Kinetics, University of Ottawa Faculty of Health Sciences

**October
2018**

The Increasing Risk of Future Premature Cardiovascular Disease and Diabetes in Students: The Healthy Heart Schools' Program
Revision/Modification Request

Karen Stearne, Allied Health Centre, Niagara Falls, Heart Niagara Inc. in partnership with The Hospital for Sick Children, Toronto and Don Gibson, BScN, NP-PHC, Program Consultant, Heart Niagara

Servicescapes: Building Relationships with Parents of Children in K-12 Public Sector

Kim Yielding, M.Ed., APR, Masters of Communications Management Candidate, Department of Humanities, McMaster University

**September
2018**

The 2019 Ontario Student Drug Use and Health Survey (OSDUHS)

Dr. Robert Mann, Senior Scientist, Centre for Addiction and Mental Health (CAMH); Angela Boak, Research Methods Specialist, Institute for Mental Health Policy Research, Centre for Addiction and Mental Health (CAMH)

2017-2018

**February
2018**

Exploring Mathematical Proofs in Elementary Classrooms

Dr. Cathy Marks Krpan, University of Toronto OISE

**November
2017**

The Development of Young Children's Spatial Reasoning and its Role in Mathematics Learning (also known as Math for Young Children)

Dr. Cathy Bruce, Professor, Dean of Education, Trent University

2016-2017

**June
2017**

Supporting Drama In Education: Developing A Professional Resource

Susan Reichheld, Master's Student, Brock University; Dr. Kari-Lynn Winters, Faculty of Education, Brock University

Collaboration to Support ESL Instruction

Ana Vintan, Master of Education Student/Researcher, Brock University; Tiffany L. Gallagher, Ph.D., Faculty of Education, Department of Teacher Education, Brock University

**May
2017**

First Generation Students and Programming that Addresses Barriers to Postsecondary Achievement

Dawn Zinga, Associate Professor & Chair, Dept. of Child and Youth Studies

The Potential Role of Technology (Dreambox) in Supporting Mathematics Teaching and Learning

Dr. Christine Suurtamm, Full Professor, Faculty of Education, University of Ottawa; Dr. David Trumpower, Faculty of Education, University of Ottawa

**November
2016**

The 2017 Ontario Student Drug Use and Health

Dr. Robert E. Mann, Coordinator & Analyst: Angela Boak, camh, Centre for Addiction and Mental Health

Breaking Down Barriers: First Generation Students and Programming That Addresses Barriers to Postsecondary Achievement

Dawn Zinga, Associate Professor & Chair, Dept. of Child and Youth Studies, Brock University

2015-2016

**June
2016**

**Suspension and Expulsion Program Evaluation
(Funded by the Ministry of Education's Safe
Schools and Student Well-being Branch)**

*Dr. Katina Pollock, Associate Professor of
Education, Faculty of Education, University of
Western Ontario*

**An Evaluation of the Policy/Protocol
Memorandum #158 to Require Concussion
Education in Ontario Schools**

*Roman Matveev, PhD Candidate, Doctorate
Student, School of Kinesiology and Health
Science, York University; Allison Macpherson,
PhD, School of Kinesiology and Health
Science, York University*

**May
2016**

**Developing a Pedagogy of Social Justice in the
Classroom Through Postcolonial Literature**

*Dr. Susan Tilley, Professor (PhD),
Department of Graduate and Undergraduate
Studies in Education, Brock University*

**Canadian Student Tobacco, Alcohol, and Drugs
Survey (formerly Youth Smoking Survey)**

*Dr. Steve Manske, Senior Scientist, University
of Waterloo; Eleanor McGrath, Site
Coordinator, CSTADS Ontario Site
Coordinator, University of Waterloo*

**Partnering for Change: Disabled youth's
experiences of education, homelessness, and
employment**

*Drs. Stephanie Baker Collins and Ann Fudge
Schormans, School of Social Work, McMaster
University*

**A New Approach to Transition Planning for
Transitional Aged Youth with Intellectual
Disabilities**

*Ms. Katie McKay, Graduate Student (M.A.
Candidate), Brock University; Dorothy
Griffiths, C.M., O. Ont., Ph.D.; Frances Owen,
Ph.D., C. Psych, Thesis Supervisors, Brock
University*

**May
2016**

**How Strong Districts Improve Student Outcomes
The Next Stage of Strong District Development in
Ontario "CODE/MOE"**

*Ken Leithwood, OISE and Catherine
McCullough, CMC Leadership*

**March
April
2016**

Maker Literacies: Innovating Learning Futures

*Jennifer Rowsell, Professor and Canada
Research Chair, Brock University, Faculty of
Education*

Succeed Clean Evaluation Study

*Dr. Sandy Hoy, Associate Director of Research,
Director of Social Innovation Research Group &
Manulife Centre for Community Health Research,
Lyle S. Hallman Faculty of Social Work, Wilfrid
Laurier University, Dr. Ginette Lafreniere, Director,
Social Innovation Group, Lyle S. Hallman Faculty
of Social Work, Wilfrid Laurier University*

**An Examination of the Extent of Food and
Beverage Marketing in Canadian Schools**

*Dr. Monique Potvin Kent, Replacement Professor,
Interdisciplinary School of Health Sciences, Faculty
of Health Services, University of Ottawa, Dr.
Cayley Velazquez, Food Nutrition and Health, Land
and Food Systems, University of British Columbia*

**The Healthy Heart Schools' Program: The
EARLY Study-Early Assessment of Risk; Lipids
in Youth**

*Ms. Karen Stearne, Executive Director/Co-Investigator,
Heart Niagara Inc., Niagara Falls,
Dr. Brian McCrindle, Principle Investigator, Physician-
Cardiology, The Hospital for Sick Children, Toronto,
Dr. Michael Khoury, Co-Investigator, Physician-
Cardiology, The Hospital for Sick Children, Toronto,
Dr. Stafford Dobbin, Co-Investigator, Medical Director,
Heart Niagara Inc., Niagara Falls,
Mr. Don Gibson, Co-Investigator, Nurse Practitioner,
Heart Niagara Inc., Niagara Falls,
Ms. Nita Chahal, Co-Investigator, Nurse Practitioner-
Cardiology, The Hospital for Sick Children, Toronto,
Ms. Sunita O'Shea, Co-Investigator, Research Manager-
Cardiology, The Hospital for Sick Children, Toronto.*

December 2015	Student Commuting Patterns and their Effects on Readiness and Achievement	Paul Tayler, BA, BEd, OCT, Graduate Student, Department of Geography, Brock University, Chris Fullerton, Department of Geography, Brock University
November 2015	Learning with Tablets: Fostering 21st Century Skills in Science and Language Arts Visual Literacy and Photography: Visualizing Families (Pilot Study)	Rochelle Tkach, Graduate Student, Brock University Diane Collier, Assistant Professor, Department of Teacher Education, Faculty of Education, Brock University, Dr. Jennifer Rowsell, Department of Teacher Education, Brock University, Dr. Peter Vietgen, Department of Teacher Education, Brock University
	Infinite Octopus Lab MS: An Investigation of the Impact of Dynamic Web-Based Instructions and Feedback to Facilitate Lab/Hands-On Learning	Dr. Camille Rutherford, Associate Professor, Faculty of Education, Brock University
2014-2015		
June 2015	The Impact of Principals' Transformational Leadership Behaviours on Teacher Efficacy and Leadership Development REVIVRE! Research on Aging and Integration of Life Experiences in Residence: Encouraging young university students to work with seniors in long-term care homes in French: the inclusion of a formal volunteer program - Principal Investigator	David Kamatovic, Graduate Student, Doctorate of Education Student, Werklund School of Education, University of Calgary Dr. Linda Garcia, Professor and Vice-Dean, Governance and Secretary, Faculty of Health Sciences, University of Ottawa; Local Co-Investigator: Dr. Lynn McCleary, RN PhD, Associate Professor, Department of Nursing, Brock University; Study Co-ordinator: Tanya Roy, Project Manager, BRI-Bruyere Research Institute, Ottawa
	Canadian and World Studies Teachers and Museums in Niagara	Tyler Marr, Graduate Student (M.Ed.), Brock University
May 2015	Sustainability Education in Ontario High Schools: Perspectives from Science and Geography Teachers	Christine Janzen, Master of Sustainability Science Student, Brock University, and Dr. Liette Vasseur, Professor, Research Supervisor, Brock University
March 2015	Discovering the Use of iPads in Literacy Evaluation of the Ontario Ministry of Education's School Support Initiative (SSI) Parent Knowledge and Engagement Study	Nicole Winter, Undergraduate Student, Brock University and S. Della Porta, PhD, Brock University Ruth G. Kane, PhD, University of Ottawa Stephanie Tukonic, Member of NCPC-RG (Research Assistant with Children's Services), Niagara Children's Planning Council (NCPC) - Research Group (RG)
December 2014	Partnering for Change: Mapping connections between disability, education and employment among young people with Intellectual Disability/Developmental Disability who have experienced homelessness Teaching with Tablets: Fostering 21st Century Skills within Content Areas and Literacy	Stephanie Baker Collins, Associate Professor, School of Social Work, McMaster University Rochelle Tkach, Graduate Student, Brock University

November 2014	Back to the Garden: Inquiry-Based Learning in an Outdoor Kindergarten	<i>Kate MacDonald, Student-MA, Social Justice and Equity Studies, Brock University</i>
	Case Study of Recess <i>Revision/Modification Request</i>	<i>Lauren McNamara, PhD., Brock University, Department of Child and Youth Studies</i>
	Females Using Energy for Life (F.U.E.L.) Quality Improvement	<i>Kayla Lee, BPH, MPH (Cand.), Niagara Region Public Health, Health Promoter, Chronic Disease and Injury Prevention</i>
	Job Route Niagara Project	<i>Walter Sendzik, Greater Niagara Chamber of Commerce; Barry Wright, Ph.D., Associate Professor, Faculty of Business, Brock University</i>
	Teachers' Beliefs and Perceptions of Overt, Covert, Cyberbullying, and Antibullying Intervention Supports	<i>Heather Woods, Masters of Education Candidate, Brock University; Dr. Sandra Bosacki, Professor, Faculty of Education, Brock University</i>
	The Increasing Risk of Future Premature Cardiovascular Disease and Diabetes in Grade 9 Students (enrolled in summer school) The Healthy Heart Schools Program <i>Revision/Modification Request</i>	<i>Karen Stearne, Allied Health Centre, Niagara Falls, Heart Niagara Inc. in partnership with The Hospital for Sick Children, Toronto and Don Gibson, BScN, NP-PHC, Program Consultant, Heart Niagara</i>
	2015 Ontario Student Drug Use and Health Survey	<i>Dr. Robert E. Mann, Coordinator & Analyst: Angela Boak, camh, Centre for Addiction and Mental Health</i>
	Youth Mental Health and Addictions Champion Project	<i>Laurie Columbus, Manager, School Health Program and Public Health Lead for this Project, Niagara Region Public Health; James Macintosh, Epidemiologist, Niagara Region Public Health</i>
2013-2014		
March 2014	Environmental Activism, Environmental Self-Identity, and Environmental Behaviour	<i>Charissa DiMarco, Undergraduate Student (Concurrent Education/Child and Youth Studies), Brock University</i>
	Fractions: Strengthening Implementation of Best Practices	<i>Dr. Catherine D. Bruce, Associate Professor, Trent University</i>
	The 2014 Ontario Child Health Study (2014 OCHS)	<i>Drs. Michael Boyle and Katholiki Georgiades, McMaster University, Offord Centre for Child Studies</i>
December 2013	Port Colborne Skills Inventory High School Survey	<i>Samir Husika, Project Manager, Economic Development, Tourism & Marketing, City of Port Colborne</i>
	2014 Ontario Child Health Study School Mental Health Surveys-Pilot	<i>Drs. Michael Boyle and Katholiki Georgiades, McMaster University, Offord Centre for Child Studies</i>
November 2013	Community Arts Zone (CAZ): Projects Linking Literacy, Community, and the Arts	<i>Dr. Jennifer Rowsell, Professor and Canada Research Chair, Brock University-Faculty of Education</i>
	Development and Integration of Alerting Algorithms and Response Protocols for Public Health Surveillance Evaluation of School Based Substance User & Process Addiction Counseling	<i>Ian Johnson, Scientific Advisor, Public Health Ontario</i> <i>Shaun Baylis, Chief Executive Officer, Community Addiction Services of Niagara (CASON)</i>

2012-2013

May 2013	Case Study of the First Year of the Niagara Recess Project at 10 Elementary Schools in the DSBN, 2011-12 School Year <i>Revision/Modification Request</i>	Lauren McNamara, PhD, Brock University
	Dogs as Reading Buddies: Evaluation of an Animal-Assisted Psycho-Educational Reading Program and Elementary School-Aged Children's Social-Emotional Competencies and Reading Ability	Dr. Christine Tardif-Williams, Associate Professor & Graduate Program Director, Department of Child and Youth Studies, Brock University, Co-Applicant: Dr. Sandra Leanne Bosacki, Associate Professor, Faculty of Education, Brock University
	2013 Ontario Student Drug Use and Health Survey (OSDUHS) <i>Revision/Modification Request</i>	Dr. Robert Mann, Ph.D., Centre for Addiction and Mental Health, Coordinator & Analyst: Angela Boak Centre for Addiction and Mental Health
March 2013	Parent Engagement Survey	Catherine Hands, Ph.D., Faculty of Education, Brock University
December 2012	Sparking Life Niagara: Physical Activity to Boost Students' Academic Achievement and Health <i>Revision/Modification Request</i>	Deborah Moore, Niagara Region Public Health
October 2012	School Travel Planning <i>Revision/Modification Request</i>	Kennedy and Lisa Gallant, Green Communities Canada
	2013 Ontario Student Drug Use and Health Survey	Dr. Robert E. Mann, Ph.D., Research Coordinator & Analyst: Angela Boak, Centre for Addiction and Mental Health (CAMH), Toronto

2011-2012

June 2012	Exploring Literacy Coaching <i>Revision/Modification Request</i>	Dr. Arlene Grierson, Nipissing University – Brantford Campus
	How are girls' attitudes towards cyber bullying affected by drama for social intervention? <u>RESEARCH WITHDRAWN BY RESEARCHER-January 20, 2013</u>	Gillian Fournier, Graduate Student, Brock University, Faculty of Education, Faculty Supervisor: Dr. Debra McLauchlan
May 2012	Communication, Pedagogy, and Conceptual Consistency in the High School to University Transition: A Biological Science Perspective	Emily Charbonneau, Honours Thesis Student, McMaster University, Biology, Supervisor: Dr. Chad Harvey, Ph.D., Assistant Professor, Integrated Science and Biology, Co-Supervisor: Lovaye Kajiura, Ph.D., Assistant Professor
December 2011	Design Literacies-in-Action	Dr. Jennifer Rowsell, Brock University, Associate Professor, Department of Teacher Education
	Getting in Touch: Facilitating the Use of the iPod Touch in the Elementary Classroom	Katia Ciampa, Instructor and PhD Candidate and Dr. Tiffany Gallagher, Associate Professor, Brock University, Teacher Education
	Sparking Life Niagara: Physical Activity to Boost Students' Academic Achievement and Health	Sarah Leyenaar, Niagara Region Public Health
	Teaching and Learning High School Philosophy in Ontario Schools	Dr. Trevor Norris, University of Toronto, Assistant Professor, Philosophy of Education, Department of Theory & Policy Studies
November 2011	Brock Active Muscles; Muscle Activation in Children vs. Adults <i>Revision/Modification Request</i>	Dr. Bareket Falk, Brock University, Department of Physical Education and Kinesiology
	Niagara Region Public Health Feedback Survey and Females Using Energy for Life (F.U.E.L.)	Sarah Leyenaar, Niagara Region Public Health

2010-2011

June 2011	An Evaluation of Project Turning Around (PTA)	Lavinia Lamenze, MEd, Research Manager, EVIDENCE Research and Evaluation, and Rachel Clair, SNAP for Schools Manager, John Howard Society of Niagara
	Case Study of the First Year of the Niagara Recess Project at 10 Elementary Schools in the District School of Niagara, 2011-2012 School Year	Lauren McNamara, PhD, Acting Director, Niagara Recess Project/ United Way St. Catharines
	Exploring Literacy Coaching <i>Revision/Modification Request</i>	Dr. Arlene Grierson, Nipissing University – Brantford Campus
May 2011	The Increasing Risk of Premature Cardiovascular Disease and Diabetes in Grade 5 Students: The Heart Healthy School' Program	Karen Stearne, Allied Health Centre, Hospital for Sick Children
	Niagara Kindergarten Parent Survey <i>Revision/Modification Request</i>	Sandra Noel, Niagara Region Public Health, Thorold, Ontario
March 2011	The College Access and Career Success Guide: Resources to Increase Skills Development and Labour Market Participation in Ontario The Career Guidance Needs of Grade 10 Students in Ontario	Peter Dietsche Ph.D., Assistant Professor of Higher Education, Department of Theory and Policy Studies in Education, University of Toronto
	Working Together for Kids' Mental Health <i>Revision/Modification Request</i>	Shannon Stewart, Assistant Professor, University of Waterloo – Dept. of Psychiatry; Manager Applied Research & Education, Child and Parent Resource Institute
January 2011	Brock Active Muscles: Muscle Activation in Children vs Adults	Dr. Bareket Falk, Brock University – Faculty of Applied Health Sciences
November 2010	Evaluating The Effects Of Clips On At Risk Populations <i>Revision/Modification Request</i>	Dr. Cathy Bruce, Trent University, School of Education and Professional Learning, Peterborough, Ontario
	Niagara Senior Kindergarten Parent Survey	Sandra Noel, Niagara Region Public Health
	School Travel Planning <i>Revision/Modification Request</i>	Jackie Kennedy & Lisa Gallant, Green Communities Canada and Active Transportation Niagara Committee
	Working Together for Kids' Mental Health	Shannon Stewart, Assistant Professor, UWO; Manager Applied Research & Education, Child and Parent Resource Institute
October 2010	Exploring Literacy Coaching <i>Revision/Modification Request</i>	Dr. Arlene Grierson, Nipissing University – Brantford Campus
	Investigating Blogs & Wikis (Web 2.0 Tools) Support Science and Language and Learning in Secondary Science Classrooms <i>Revision/Modification Request</i>	Dr. Kamini Jaipal Jamani, Brock University – Faculty of Education
	Metaphorical Language Comprehension Study	Ann Kennerly, Brock University, Faculty Supervisor: Dr. Rosemary Young
	The Design and Development of an Early Language and Literacy Screening Test (Generally Kgn. – Gr. 3)	Linda M. Phillips PhD, University of Alberta
	The 2011 Ontario Student Drug Use and Health Survey	Dr. Robert E. Mann, Centre for Addiction and Mental Health (CAMH), Toronto

2009-2010

June
2010

Exploring Literacy Coaching
Revision/Modification Request

Ophea Health & Physical Education (H&PE)
Evaluation Study

Dr. Arlene Grierson, Nipissing University –
Brantford Campus Faculty of Education

Dr. Steve Manske, Senior Scientist, Propel Centre
for Population Health Impact and Research
Associate Professor in Health Studies and
Gerontology, Faculty of Applied Health Sciences,
University of Waterloo and Dr. Agnes Nowaczek,
Evaluation Project Manager, Propel Centre for
Population Health Impact, University of Waterloo;
Collaborator: OPHEA, Debbie Carwana, Research
& Evaluation Leader

Karen Stearne, Allied Health Centre, Niagara
Falls, Heart Niagara Inc. in partnership with
The Hospital for Sick Children, Toronto

Dr. Doug Sider, Ontario Agency for Health
Protection and Promotion, Research

May
2010

The Increasing Risk Of Future Premature Cardiovascular
Disease And Diabetes In Grade 9 Students (Enrolled In
Summer School): The Healthy Heart Schools' Program

Assessment Of Factors Associated With School
Compliance With Ministry Of Health
Ph1n1 Guidelines During Wave Two Of Ontario's
Influenza Pandemic

Peacemaking Circles, Relationship, Cultural Inclusion,
Conflict Management And Peace Building In High
Schools

Mr. Dean Barnes, Faculty Supervisor: Kathy
Bickmore, Ontario Institute for Studies in
Education (OISE), Toronto
Coordinator – Jennifer Christian

Dr. Kamini Jaipal Jamani, Science Education,
Brock University,
Dr. Candice Figg, Technology, Brock
University, Shawna Hopkins,
Science Department Head, Collegiate
Secondary School, DSBN

March
2010

Investigating How Blogs & Wikis (Web 2.0 Tools)
Support Science & Language Learning In
Secondary Science Classrooms

School Reintegration For Children And Youth With
Acquired
Brain Injury

Dr. Dawn Good, PhD, C. Psych, Department of
Psychology, Brock
University, and The Director of the Centre for
Neuroscience; Co-investigators: Dr. Pet Rumney,
M.D. FRCP, Bloorview Kids Rehab, University of
Toronto, Dr. Janette McDougall, Ph.D., Thames-
Valley Children's Centre, University of Western,
Carol DeMatteo, M. Sc., Dip., P & OT, Can. Child
Centre, McMaster University, Dr. Patricia
McKeever, Ph.D., Bloorview Kids Rehab, University
of Toronto, Dr. Denise Guerriere, Ph.D., University
of Toronto, Sue Loyst, Retired Elementary
School/Special Education Principal, Dr. Rhonda
Martinussen, Ph.D., OISE, University of Toronto,
Dr. Shiela Bennett,
Ed.D., Faculty of Education, Brock University, John
Kumpf, Executive Director, Ontario Brain Injury
Association, Dr. Nancy DeCourville, Ph.D., Dept. Of
Psychology, Project
Statistician, Brock University, Research Associate,
Kathy Wlodarscyk, Brock University

Dr. Mary-Louise Vanderlee, Brock University,
St. Catharines, ON

December
2009

A Multi-Year Trend Analysis Of The Relation Of Nutrition
Programs, Student Outcomes And Community
Perceptions At Four Elementary
Schools

Literacy And Numeracy Secretariat Mathematics
Professional
Development Program Evaluation (CIL-M: Collaborative
Inquiry For Learning Mathematics)

Niagara Public Health Department Evaluation of its New
"QUIT SMOKING
YOUR WAY" Smoking Cessation Intervention for High
School Aged Youth
RESEARCH WITHDRAWN BY RESEARCHER-January 27, 2010

Road Safety Survey And Youth Engagement
Evaluation

Student Orientation To School Questionnaire (SOS Q)

Dr. Catharines D. Bruce, Tara Flynn - Trent
University

Pat Tester, Brock University and Kelli-an
Lawrence, Brock University, St. Catharines,
ON

Ryan Alexander - Niagara Region Public
Health, St. Catharines, ON

Bill Allan, Educational Testing Service
Canada Inc. (ETS Canada)

Ruth Beatty, Lakehead University and Pat
Milot, Consultant, DSBN

Lisa Gallant, Niagara Region Public Health
and Jacky Kennedy, Green Communities of
Canada

November
2009

Evaluating An Algebra Assessment

School Travel Planning

Gyllian Raby, Associate Professor,
Department of Dramatic Arts, Brock
University and Pablo Felices, Artistic Director,
Carousel Players

October
2009

Commotion: Devised Theatre For Youth In Niagara
High Schools

Creating A Global Consciousness Through The Driver
Model
Revision/Modification Request

Exploring Literacy Coaching

Bryce M. Honsinger, Brock University,
Faculty of Education

Dr. Arlene Grierson, Nipissing University
(Brantford)

2008-2009

**June
2009**

**Advancing Professional Growth in the
Integration of Technology**

Dr. H. Slepov, Ph.D., Niagara University

**Niagara Region Public Health Physical Activity
Survey and the Females Using
Energy (F.U.E.L.) Evaluation**

*Sarah Leyenaar, Niagara Region Public
Health with Faculty Supervisor - Tami
McCallum*

**The Student Support Leadership Initiative
(SSLI)**

Revision/Modification Request

*Andre Ceci and Dr. Jim Wagner in
partnership with Niagara Child and Youth
Services and DSBN*

**May
2009**

**Teachers Learning Together: Professional
Development Through Action Research**

Revision/Modification Request

*Dr. Joyce Mgombelo
and Mr. Lionel LaCroix, Faculty of
Education Brock University, Pre-Service
Department*

**The Brock Learning Program for Associate
Teachers**

*Candace Figg and Camille Rutherford,
Faculty of Education, Brock University*

**Success Stories in Challenging
Circumstances: Case Studies of Schools
Working with Children and Communities
Affected by Poverty Year 2: IMPACT
AND SUSTAINABILITY**

Dr. J. Flessa, OISEIUT

**March
2009**

**Case Studies of Pre-Service Teachers
Teaching with Technology -
Characteristics Promoting Successful
Integration of Technology**

*Dr. Candice Figg and Dr. Kamini Jaipal
Jamani, Brock University Faculty of
Education*

**Creating A Global Consciousness Through
The Driver Model**

*Bryce M. Honsinger, Applewood Public
School (DSBN Teacher), Brock
University, Faculty of Education
Supervisor - Dr. Dolana Mogadime*

Evaluation of Project YOS

*Michael Chettleburgh, Astwood Strategy
Corporation (National Crime Prevention)
and 18 other co-investigators*

**Sustaining On-line Professional Development :
A Case of Lesson Study in
Secondary Science Education**

*Dr. Maurice DiGiuseppe, Professor,
Faculty of Education, University of
Ontario Institute of Technology (IOIT)
and Dr. Isha DeCoito, Course Director,
Winters College, Faculty of Education,
York University*

The Student Support Leadership Initiative

*Andre Ceci and Dr. Jim Wagner in
partnership with the Niagara Child and
Youth Services and DSBN; Funding: The
Ontario Ministry of Education and the
Ministry of Child and Youth Services*

**December
2008**

**Participation Influences in High School
Physical Education**

*Colin Pybus, M.Ed. Candidate, Brock
University, Faculty Advisor: Dr. Ken
Lodewyk, Brock University, Dept.
Of Physical Education and Kinesiology*

**Possibilities: An impact analysis of schools
working with children and
communities affected by poverty**

*Dr. Darlene Ciuffetelli Parker and Dr.
Julian Kitchen, Brock University, King
Street, Hamilton, Ontario*

**November
2008**

**A Sense of Community in Middle School
Classroom: A Conceptual Analysis**

*Kathleen (Kate) Cassidy, PhD.,
candidate, Youth University at Brock
University, Faculty Advisor: Michele
McGinn, PhD*

**Physical Education Dropout: The Impact of
Bullying, Body Image and Physical
Competence**

*Vanessa Hurley, M.A. Candidate,
Department of Physical Education,
Brock University, (Dr. James Mandigo,
Faculty Advisor*

Teacher Preparation and Success in Ontario

*Dr. James Heap, Dean of the Faculty
of Education, Brock University, St.
Catharines, Ontario*

**October
2008**

**The 2009 Ontario Student Drug Use and
Health Survey (OSDUHS)**

*Edward Adlaf,
PhD. Centre for Addiction and Mental
Health (CAMH) with York University
(ISR) Institute for Social Research*

2007-2008

June 2008	Exploring the Balanced School Day Program	<i>Megan Sutherland, Department of Sport Management Undergraduate (Brock University); Faculty Supervisor: Dr. Laura Cousens</i>
May 2008	Resister/ResistHer: Narratives of Female Holocaust Resists as Moral Education	<i>Sarah King, M.Ed. Candidate, York University, Toronto, Ontario</i>
	Success Stories in Challenging Circumstances: Case Studies of Schools Working with Children and Communities Affected By Poverty	<i>Joseph Flessa, Ph.D., OISE/UT (Educational Administration, Department of Theory and Policy Studies); Darlene Ciuffetelli-Parker, Ph.D. Assistant Professor, Faculty of Education, Hamilton Campus, Brock University</i>
March 2008	Check it Out/A Voir –Phase 2 – A peer-Led Health Promotion Project to Increase Awareness of Lifestyle Factors and the Risk for Breast Cancer with Young Women, ages 16-20 in Ontario	<i>Pat Sanagan, BscN, M Ed. Parent Action on Drugs (Toronto); Secondary Investigator: Jeannie Larocque, BscN, Niagara Region Public Health Department. Other Involved Persons: (Chris Glover, Evaluation Consultant (Check it Out Program), Diane Buhler, Parent Action on Drugs</i>
	Kindergarten Parent Survey	<i>Tiffany Gartner & Sandra Noel, Regional Niagara and Brock University. Faculty Supervisor: Dr. Mary-Louise Vanderlee</i>
December 2007	Teachers Learning Together: Improving Reading Attitudes of Grade 4 Core French Entry-Level Students	<i>Rossana Colonna-Spagnolo (DSBN teacher, Gordon Public School, Chair of a Research Team. Candace Figg & Kamini Jaipal-Jamani, Faculty of Education, Brock University</i>
	Teachers Learning Together: Professional Development through Action Research	<i>Candace Figg & Kamini Jaipal-Jamani, Faculty of Education, Brock University</i>
November 2007	A Pedagogical Narrative for Producing Citizens: The Conceptualization and Implementation of Citizenship Education in Canada	<i>J.P.Lewis, PhD Candidate, Carlton University (Faculty Supervisor: Jonathan Malloy)</i>
	Making an IMPACT: The Effect of a Community Based Mentor Program on the Learned Experiences of the Youth Involved	<i>James Fielding, M.Ed Candidate, Brock University (Thesis Advisor: Lorne Adams)</i>
	School Health Environment Survey (SHES) 2007-2008	<i>Steve Manske, Ed.D. Scientist, Centre for Behavioural Research and Program Evaluation and the Population Health Research Group, University of Waterloo; Erin Hobin (student investigator)</i>
October 2007	Exploring the development of assessment literacy: Implications for educational policy, capacity building, and classroom practice	<i>Louis Volante, Susan Drake, Lorenzo Cherubi, Brock University</i>

2006-2007

**June
2007**

Exploring Grade 7-8 Science Teachers' Use of ICT and the Impact of a Computer Game on Scientific Literacy Among Grade 8 Students

Shawna Hopkins, Marie Atack, (DSBN) ; Kamini Jaipal-Jamani, Candace Figg (Brock University) and one research assistant

Optimal Growth Study

Jian Liu, John Hay, Terry Wade, John Cairney, Anwar Merchant, Maurizio Trevisan, Brock University

Role of the Principal in Creating a Culture of Active Citizenship in Ontario Secondary Schools

Mary Anne Edgeworth, Queens University, School of Policy Studies

**May
2007**

Understanding Personal and Professional Connections in Teachers' Lives as Enacted Through Commitments to Equity Practices in Culturally Diverse Schools

Dr. Dolana Mogadime, Assistant Professor, Faculty of Education, Brock University (Graduate and Undergraduate Studies)

**March
2007**

Bridging the Research/Practice Gap: Dissemination of a New Curriculum for Patterning and Early Algebra as the Basis for Professional Development

Ruth Beatty, Doctoral Student working under supervision of Dr. Joan Moss, Ontario Institute for Studies in Education, University of Toronto, in collaboration with Pat Milot, DSBN Math Consultant, Glynnis Fleming, Sean Hanna, Susan Wilson, DSBN Math Resource Teachers

Examining the Impact of CATCH on School Communities

Nancy Francis, Ed.D., Associate Professor, Brock University, Department of Physical Education and Kinesiology, Dr. Ken Lodewyk, and Dr. James Mandigo, Brock University

Motivation for Reading and Academic Achievement: Integrated Multidimensional Measurement and a Follow-up Analysis of Motivation and Reading Achievement in Middle-School Children

Sara Fulmer Master of Education Student, Department of Child and Youth Studies, Brock University; Jan Frijters, Ph.D., Assistant Professor, Department of Child and Youth Studies, Brock University

The Development of Visual Processing

Cathy Mondlock, Ph.D., Associate Professor, Psychology Department, Brock University

Turnaround Schools and the Leadership They Require

Ken Leithwood, Ontario Institute for Studies in Education, University of Toronto

**February
2007**

Developing a Collaborative Model of ICT Integration for Pre-service Teachers' Field-based Teaching Practice

Dr. Kamini Jaipal-Jamani, Assistant Professor in Science Education, Pre-service Program, Faculty of Education Brock University (Research team includes research assistants, other faculty from Brock U., and collaborators from DSBN)

School Rules and Student Response II: The Making and Application of School Rules

Rebecca Raby and Julie Domitrek, Child and Youth Studies, Brock

**October
2006**

The Purposes of Education: An Ontario School Board Perspective

Agostino Menna, PhD candidate, Ontario Institute for Studies in Education (OISE) and Dr. Susan Padro, Department of Theory and Policy Studies at OISE (Thesis Supervisor)

The 2007 Ontario Student Drug Use and Health Survey (OSDUHS)

Dr. Edward Adlaf, Ph.D., Study Director and Dr. Paul Gattinkel, MD., President and CEO, Centre for Addiction and Mental Health (CAMH, affiliated with the University of Toronto) – working with the Institute for Social Research at York University

2006-07 Youth Smoking Survey (YSS)

Dr. Steve Manske, Ed. D. (Principal Investigator), Dr. Stephen K. Brown, Ph.D., Dr. Mary Thompson, Ph.D. (Co-Investigators), University of Waterloo Centre for Behavioural Research and Program Evaluation (CBRPE) in partnership with the Population Health Research Group (PHR) at the University of Waterloo