

Student Achievement Plan: DSB Niagara

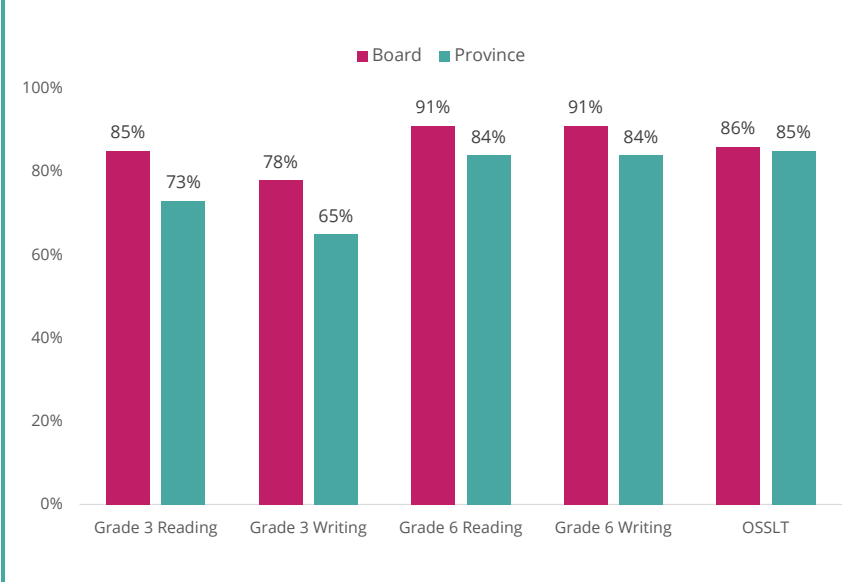
2022-2023 Academic Year

2021-2022 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

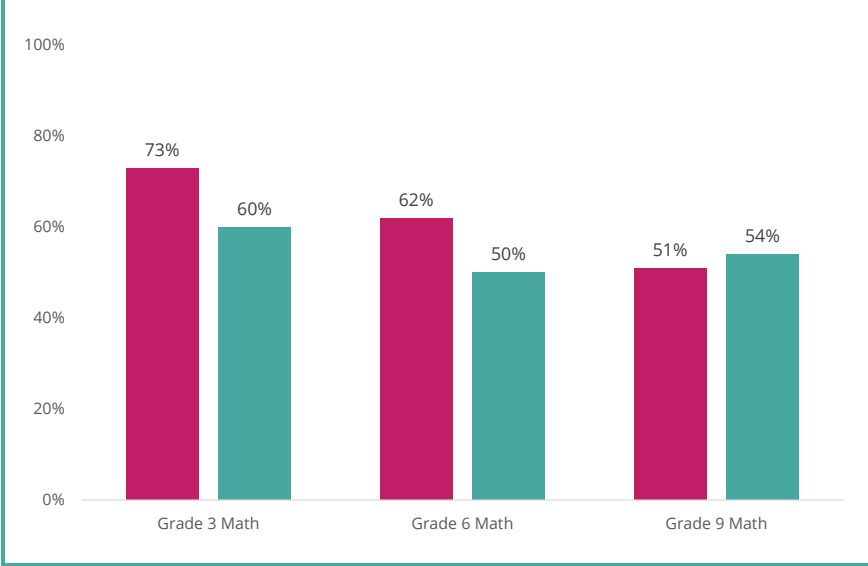
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students' math learning and achievement

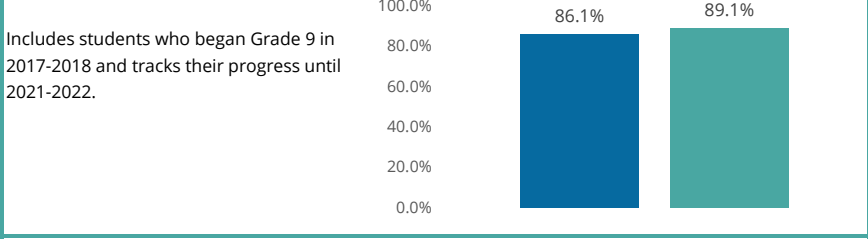
Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



Preparation of Students for Future Success

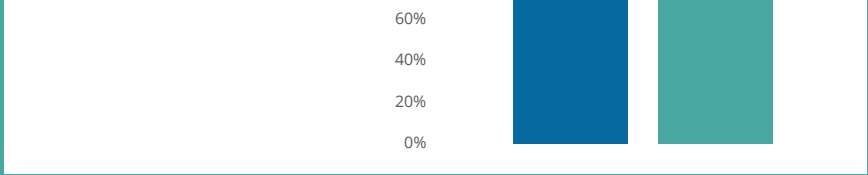
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

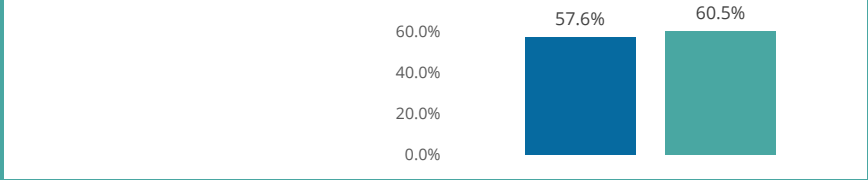


Includes students who began Grade 9 in 2017-2018 and tracks their progress until 2021-2022.

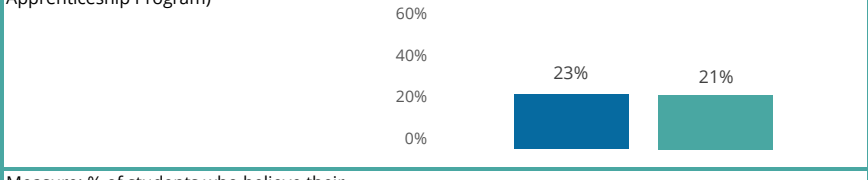
Measure: % of students who earn 16 or more credits by the end of Grade 10



Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



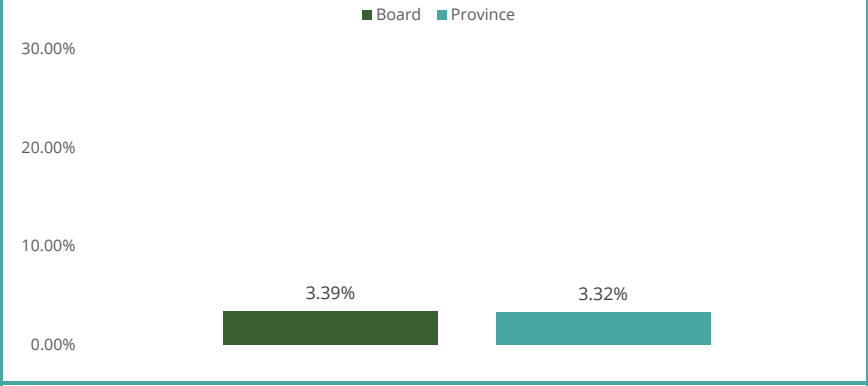
Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

Data Forthcoming

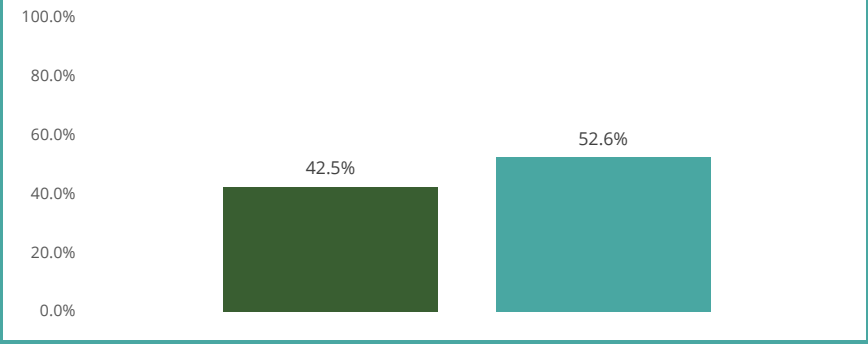
Student Engagement & Well Being

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once



Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

Data Forthcoming

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

Student Achievement Plan: DSB Niagara

Provincial Priorities		Measures & Results		Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	
Achievement of Learning Outcomes in Core Academic Skills, 2022-2023				
Goal: Improve students literacy learning and achievement	% of students who meet or exceed the provincial standard on:			<p>DSBN strategic actions related to math and literacy have grown in depth, while also narrowed in focus, as we've responded to the unique learning needs of students. Time tested, success driven, key strategic actions have led to student achievement that is well above provincial levels in 7 of 8 EQAO assessment categories.</p> <p>To further support achievement in literacy, all homeroom teachers have received professional resources and training to support students both as they learn to read and read to learn. To support strategic intervention, Learning Resource Teachers for Intervention (LRTI) have been trained in the use of evidence-based reading interventions that align with the new Elementary Language Curriculum. Although DSBN is a provincial leader in Math, achievement in this area remains a focus. The Math Achievement Action Plan documents strategies, which implemented thoughtfully and consistently over time, have had a positive impact on student achievement, as evidenced by consistent growth in classroom, school and EQAO assessment results. We are grateful to have skilled educators at all levels of the school system whose daily work has established a culture of excellence in mathematics and set conditions for success. We are confident that plans in place for the coming school year will allow us to meet our goals, in alignment with the DSBN Strategic Plan.</p>
	Grade 3 EQAO Reading	85%	73%	
	Grade 3 EQAO Writing	78%	65%	
	Grade 6 EQAO Reading	91%	84%	
	Grade 6 EQAO Writing	91%	84%	
% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	86%	85%		
Goal: Improve students math learning and achievement	% of students who meet or exceed the provincial standard on:			
	Grade 3 EQAO Math	73%	60%	
	Grade 6 EQAO Math	62%	50%	
	Grade 9 EQAO Math	51%	54%	
Preparation of Students for Future Success, 2021-2022				
Goal: Improve students graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	76%	80%	<p>The culmination of our strategic plan for Learning and Achievement is all students graduating with their Ontario Secondary School Diploma (OSSD) and continued success in their post-secondary plan. Our teams are currently analyzing data to better understand this area of the Student Achievement Plan.</p> <p>Credit accumulation is slightly below the provincial rate for 2021-22, however, DSBN has calculated the credit accumulation rates for 2022-23 at 80% and after semester 1 in 2023-24 at 81% of students on track to have 16 credits by June.</p> <p>Student participation in job skills programs being above the province is a notable highlight. This is due in large part to the efforts of secondary staff working with students to explore and plan for post-secondary pathways including exposure to programs promoting the skilled trades.</p> <p>At this time, DSBN staff are monitoring student course selection and credit accumulation to better plan for student success initiatives lead by In School Student Success Teams. Our goal continues to be improving both pass rates and achievement levels. Staff are reviewing 2022-23 data to identify subgroups of students who may be requiring additional supports to achieve their OSSD. This data will help identify priority schools and inform our strategic action plans.</p>
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	23%	21%	
	% of students graduating with an OSSD within five years of starting Grade 9	86.1%	89.1%	
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	57.6%	60.5%	
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming	
Student Engagement & Well-Being, 2021-2022				
Goal: Improve students participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	42.5%	52.6%	<p>DSBN staff are currently working to understand the attendance data from 2021/2022, as well as how attendance patterns have evolved in grades 1 - 8 in 2022/2023 and 2023/2024.</p> <p>At this time, internal data is showing that attendance has improved. On March 8, 2024, 63.5 % of active students in grades 1 to 8 had missed 12 or fewer instructional days (90%). Regardless, further consultation and actions to improve attendance are required.</p> <p>Similarly, further analysis of suspension data is required, however, Administrator professional development focused on Collaborative Problem Solving (CPS) and Restorative Justice as proactive measures has been ongoing in the 2023/2024 school year.</p>
	% of students in Grades 4-12 who were suspended at least once	3.39%	3.32%	
Goal: Improve student well being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming	<p>In line with Ministry direction, the DSBN launched the Grade 7 and 8 Mental Health Literacy Modules and we continue to focus our work on developing social-emotional learning and increasing student awareness in how to access support.</p>

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.