



How Your Child Is Evaluated

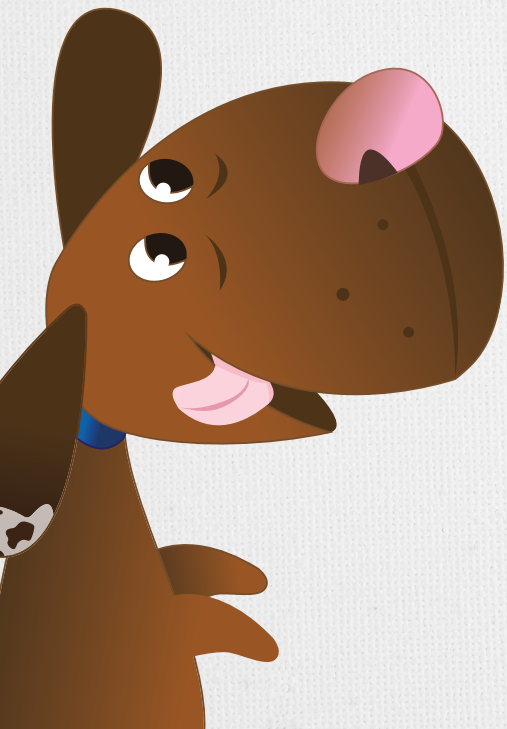
Educators observe your child as they work with other children, adults, and materials. They see and hear what your child creates, and how they work with materials (paint, blocks, crayons, books, and others) as they show their thinking and learning.

Educators have many conversations with your child to understand how they make sense of their experiences. Educators also observe how your child problem solves, uses social skills, and how your child understands their own thoughts and feelings. Educators use these conversations and observations to gather as much information as possible about your child's learning.

Resources

The following resources may help you support your child's learning at home:

- Publications for parents on the Ministry of Education's website (ontario.ca/EDUparents)
- Preparing Your Child for Kindergarten (ontario.ca/kindergartenready)
- Reading and Writing with Your Child (edu.gov.on.ca/eng/literacynumeracy/parentGuideLit.html)
- Doing Math with Your Child (edu.gov.on.ca/eng/literacynumeracy/parentGuideNum.html)



KINDERGARTEN KICKSTART

Understanding Your Child's Kindergarten Reports



Learning and Growing Together



Learning and Growing Together

Understanding Your Child's Reports

Families of Kindergarten students will receive the following reports:

1. Initial Observation Report - Fall
2. Communication of Learning - Winter
3. Communication of Learning - Spring

The Initial Observations Report

This report will be sent home between late October and November. It provides an overview of observations of your child's learning since the start of the school year. It also captures early evidence of growth in learning in relation to the Kindergarten program.

This first report of the school year will provide you with next steps to support your child's learning, both at school and at home. It can also be a tool for you and your child's Kindergarten educators to develop a relationship focused on your child's success.

Communication of Learning Reports

These Reports Contain:

- Clear, meaningful information about your child's learning
- Opportunities to hear from your child's educators throughout the school year
- A basis for supporting ongoing communication between home and school

Four Frames

The reports are aligned with the four parts or "frames" of your child's Kindergarten curriculum. These four frames are:

- Belonging and Contributing
- Self-Regulation and Well-Being
- Demonstrating Literacy and Mathematics Behaviours
- Problem Solving and Innovating

For each of the frames, educators will add personalized comments about your child. These comments:

- Will tell you about your child's "key learning" and "growth in learning"
- Can provide specific examples
- May include next steps to support your child's learning at school and at home

Terms Used In Your Child's Kindergarten Reports

Key Learning

Key learning is the most significant learning for your child leading up to the time each report is completed. Educators describe how your child has demonstrated important and significant skills, interests and/or knowledge based on the four frames of the Kindergarten program.

Growth in Learning

Learning means more than just knowing the facts. Children can demonstrate their new learning by communicating and applying what they have learned in different ways. When educators evaluate Growth in Learning and record it on your child's report, they consider:

- The ways your child learns
- How your child is developing
- The direction your child's learning is taking

Next Steps in Learning

Educators use their assessments of your child's learning to set learning goals. These "Next Steps" are included in each of the Kindergarten reports that you will receive. There may also be ongoing and less formal communication about your child's next steps at other times.

Supporting Learning Together

Children thrive when relationships are formed between families, educators, and caregivers. Ongoing, clear, and meaningful communication between families, their child, and the educator team is vital to a child's learning growth. Families are an important part of your child's learning and we value you as a partner in their education.

