



**DISTRICT SCHOOL BOARD OF NIAGARA  
EDUCATIONAL RESEARCH COMMITTEE**

The District School Board of Niagara approved the recommendation that the following research proposals within the DSBN be allowed to proceed and that the research be conducted within the guidelines established by the DSBN and stated in the administrative procedure 4.3:

**2023-2024**

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| <b>December 2023</b> | <b>Healthy Heart Schools' Program (HHSP) Assessment of Heart Health Behaviours Affecting Adolescents (AHHBAA)</b>   | <i>Karen Stearne, Executive Director/Co-Investigator, Heart Niagara Inc.</i>   |
|                      | <b>TARGet Kids! Healthy Children Together (Previously known as 'Fit For School, Fit For Life' Study)</b>  | <i>Dr. Catherine Birken, Principal Investigator, The Hospital for Sick Children</i>  |
|                      | <b>Udada Project: Community-Led Mental Health for Black Female Youth in Canada</b>  | <i>Amanda Ingabire, Social Issues Researcher, Future Black Female; Dr Tapo Chimbanga, Future Black Female</i>  |
|                      | <b>Beyond the Book: Ontario K-12 Educator Perceptions Regarding 2SLGBTQI+ Equity Based Literature Circles Fostering Critical Thinking and Facilitating Critical Consciousness</b> | <i>Janice Desroches (she/her), Student Researcher/ MA Student in Social Justice and Equity Studies, Faculty of Social Sciences, Brock University; Dr. Leanne Taylor (Supervisor) Associate Professor Editor in Chief, Brock University</i> |
| <b>October 2023</b>  | <b>Community Connected Experiential Learning: Change in the K-12 Classroom</b>  | <i>Jennifer Pirosko, Faculty of Education Instructor, PhD Candidate- Leadership and Policy Studies</i>   |

## 2022-2023

**May  
2023**

*The Sketchbook as a Learning Tool to Support Student Well-Being: Examining the Practices and Perspectives of Visual Art Teachers*

Rebecca Marshall, Graduate Student, Master of Education, Brock University; Faculty Supervisors: Dr. Diane Collier, Associate Professor, Faculty of Education and Dr. Peter Vietgen, Associate Professor of Visual Arts Education, Faculty of Education, Brock University

**January  
2023**

*The 2023 Ontario Student Drug Use and Health Survey (OSDUHS)*

Dr. Hayley Hamilton, Senior Scientist, Centre for Addiction and Mental Health (CAMH); Dr. Samantha Wells, Director, Institute for Mental Health Policy Research, Centre for Addiction and Mental Health

**October  
2022**

*Connecting School Science to Local Communities: Promoting Meaningful Engagement for Students*

Dr. Xavier Fazio, Professor of Science and Environmental Sustainability Education, Faculty of Education, Brock University

## 2021-2022

**March  
2022**

*Enhancing Parent Engagement in a Special Education Program*

Courtney Moody, Doctoral Student, University of Toronto, OISE

*BEST ON: Blue Economy Student Thoughts Ontario, a study of high school student perceptions of Blue Economy careers*

CarolAnne Black, Principal Consultant, Consulting Science Writers

**October  
2021**

*Canadian Student Tobacco, Alcohol and Drugs Survey (CSTADS)*

Dr. Shannon Howell, Senior Research Consultant, CCI Research Inc. on behalf of Health Canada; Ted Hodge, CEO & Founder, CCI Resources/CCI Research Inc.; Bruna Brands, Acting Director, Health Canada - Office of Drug Research and Surveillance

## 2020-2021

**March  
2021**

*Supporting Transition Resilience of Newcomer Groups (STRONG): A School-Based Intervention to Promote Well-Being*  
Revision/Modification Request

Dr. Claire Crooks, Director, Centre for School Mental Health and Professor, Faculty of Education Western University; Gina Kayssi, MA, Project Coordinator, Centre for School Mental Health and Professor, Faculty of Education Western University

*The 2021 Ontario Student Drug Use and Health Survey (OSDUHS)*

Dr. Hayley Hamilton, Ph.D. Study Director, Centre for Addiction and Mental Health (CAMH); Dr. Samantha Wells, Director, Institute for Mental Health Policy Research, Centre for Addiction and Mental Health (CAMH)

## 2019-2020

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|---------------------|---|---|
| <b>May 2020</b>     | <b>Evidence Based Tools for the Prevention of Brain Trauma in Physical Activities for Youth</b><br><i>Revision/Modification Request</i><br>Title Change:<br><b>Evidence Informed Strategic Tools for Measurement and Prevention of Brain Trauma in High School Sports</b> | Dr. T. Blaine Hoshizaki, Full Professor<br>Department of Human Kinetics, University of Ottawa Faculty of Health Sciences  |
| <b>March 2020</b>   | <b>Visualizing Citizenship: Children Reading and Writing Photographs</b>  | Dr. Diane Collier, Associate Professor, Dept. of Educational Studies, Brock University  |
|                     | <b>Supporting Transition Resilience of Newcomer Groups (STRONG): A School-Based Intervention to Promote Well-Being</b>  | Dr. Claire Crooks, Director, Centre for School Mental Health and Professor, Faculty of Education Western University; Gina Kayssi, MA, Project Coordinator, Centre for School Mental Health and Professor, Faculty of Education Western University |
| <b>January 2020</b> | <b>Niagara Pilot of The Middle Years Development Instrument (MDI)</b>   | Dr. Amanda Sherman, District School Board of Niagara; Darlene Edgar, Niagara Region Children's Services   |
| <b>January 2020</b> | <b>The Impact of One-to-One Classroom Technology using the EDWIN Suite on Middle Performance</b>  | Dr. Christine Portier, Independent, Research Director & Educational Consultant  |
|                     | <b>A Comparison of Interdependent and Dependent Group Contingencies to Increase Physical Activity in Students during Recess</b>   | Madeline Asara, M.A. Student, Brock University, Dr. Kimberley Zonneveld, Assistant Professor, Department of Applied Disability Studies, Brock University  |

## 2018-2019

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|----------------------|--|--|
| <b>May 2019</b>      | <b>Integrated Transition Planning for Youth with an Intellectual/Developmental Disability: A Social Return on Investment Perspective</b>           | Anne Readhead, PhD Candidate, Brock University, Dr. Frances Owen, PhD, C Psych., Professor, Child & Youth Studies, Brock University  |
|                      | <b>The 2019 Principal School Mental Health Surveys (2019 SMHS)</b>   | Dr. Katholiki Georgiades, Associate Professor, Oxford Centre for Child Studies, McMaster University  |
|                      | <b>Migration in Mathematics Classrooms: Promoting Intercultural Dialogue in School Mathematics</b>   | Dr. Richard Barwell, Dean and Full Professor, Dr. Christine Suurtamm, Vice-Dean Research and Professional Development and Full Professor, Dr. Ruth Kane, Co-Director, Graduate Programs and Full Professor, Faculty of Education, Dr. Yasmine Abtahi, Associate Professor, Western Norway University of Applied Sciences, Faculty of Education, University of Ottawa |
|                      | <b>Teachers' Perceptions of Students' Postsecondary</b>  | Monika Pries-Klassen, PhD Candidate, University of Toronto, Ontario Institute for Studies in Education; Dr. Ruth Childs, University of Toronto, Ontario Institute for Studies in Education   |
| <b>April 2019</b>    | <b>Exploring Mathematical Proofs in Elementary Classrooms</b>  | Dr. Cathy Marks Krpan, University of Toronto OISE  |
| <b>February 2019</b> | <b>Early reading assessment tools and intervention/support practices for young children (K to grade 3) in Ontario elementary schools: A survey</b> | Dr. Rhonda Martinussen, Associate Professor, University of Toronto   |
| <b>November 2018</b> | <b>Evidence Based Tools for the Prevention of Brain Trauma in Physical Activities for Youth</b>  | Dr. T. Blaine Hoshizaki, Full Professor<br>Department of Human Kinetics, University of Ottawa Faculty of Health Sciences   |

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| <b>October<br/>2018</b>   | <b>The Increasing Risk of Future Premature Cardiovascular Disease and Diabetes in Students: The Healthy Heart Schools' Program</b><br><i>Revision/Modification Request</i> | <i>Karen Stearne, Allied Health Centre, Niagara Falls, Heart Niagara Inc. in partnership with The Hospital for Sick Children, Toronto and Don Gibson, BScN, NP-PHC, Program Consultant, Heart Niagara</i>                     |
|                           | <b>Servicescapes: Building Relationships with Parents of Children in K-12 Public Sector</b>  | <i>Kim Yielding, M.Ed., APR, Masters of Communications Management Candidate, Department of Humanities, McMaster University</i>  |
| <b>September<br/>2018</b> | <b>The 2019 Ontario Student Drug Use and Health Survey (OSDUHS)</b>  | <i>Dr. Robert Mann, Senior Scientist, Centre for Addiction and Mental Health (CAMH); Angela Boak, Research Methods Specialist, Institute for Mental Health Policy Research, Centre for Addiction and Mental Health (CAMH)</i> |
| <b>2017-2018</b>          |  |   |
| <b>February<br/>2018</b>  | <b>Exploring Mathematical Proofs in Elementary Classrooms</b>  | <i>Dr. Cathy Marks Krpan, University of Toronto OISE</i>  |
| <b>November<br/>2017</b>  | <b>The Development of Young Children's Spatial Reasoning and its Role in Mathematics Learning (also known as Math for Young Children)</b>                                  | <i>Dr. Cathy Bruce, Professor, Dean of Education, Trent University</i>  |
| <b>2016-2017</b>          |  |   |
| <b>June<br/>2017</b>      | <b>Supporting Drama In Education: Developing A Professional Resource</b>   | <i>Susan Reichheld, Master's Student, Brock University; Dr. Kari-Lynn Winters, Faculty of Education, Brock University</i>   |
|                           | <b>Collaboration to Support ESL Instruction</b>  | <i>Ana Vintan, Master of Education Student/Researcher, Brock University; Tiffany L. Gallagher, Ph.D., Faculty of Education, Department of Teacher Education, Brock University</i>   |
| <b>May<br/>2017</b>       | <b>First Generation Students and Programming that Addresses Barriers to Postsecondary Achievement</b>  | <i>Dawn Zinga, Associate Professor &amp; Chair, Dept. of Child and Youth Studies</i>  |
|                           | <b>The Potential Role of Technology (Dreambox) in Supporting Mathematics Teaching and Learning</b>   | <i>Dr. Christine Suurtamm, Full Professor, Faculty of Education, University of Ottawa; Dr. David Trumpower, Faculty of Education, University of Ottawa</i>  |
| <b>November<br/>2016</b>  | <b>The 2017 Ontario Student Drug Use and Health</b>  | <i>Dr. Robert E. Mann, Coordinator &amp; Analyst: Angela Boak, camh, Centre for Addiction and Mental Health</i>   |
|                           | <b>Breaking Down Barriers: First Generation Students and Programming That Addresses Barriers to Postsecondary Achievement</b>  | <i>Dawn Zinga, Associate Professor &amp; Chair, Dept. of Child and Youth Studies, Brock University</i>  |

## 2015-2016

**June  
2016**

**Suspension and Expulsion Program Evaluation  
(Funded by the Ministry of Education's Safe  
Schools and Student Well-being Branch)**

*Dr. Katina Pollock, Associate Professor of  
Education, Faculty of Education, University of  
Western Ontario*

**An Evaluation of the Policy/Protocol  
Memorandum #158 to Require Concussion  
Education in Ontario Schools**

*Roman Matveev, PhD Candidate, Doctorate  
Student, School of Kinesiology and Health  
Science, York University; Allison Macpherson,  
PhD, School of Kinesiology and Health  
Science, York University*

**May  
2016**

**Developing a Pedagogy of Social Justice in the  
Classroom Through Postcolonial Literature**

*Dr. Susan Tilley, Professor (PhD),  
Department of Graduate and Undergraduate  
Studies in Education, Brock University*

**Canadian Student Tobacco, Alcohol, and Drugs  
Survey (formerly Youth Smoking Survey)**

*Dr. Steve Manske, Senior Scientist, University  
of Waterloo; Eleanor McGrath, Site  
Coordinator, CSTADS Ontario Site  
Coordinator, University of Waterloo*

**Partnering for Change: Disabled youth's  
experiences of education, homelessness, and  
employment**

*Drs. Stephanie Baker Collins and Ann Fudge  
Schormans, School of Social Work, McMaster  
University*

**A New Approach to Transition Planning for  
Transitional Aged Youth with Intellectual  
Disabilities**

*Ms. Katie McKay, Graduate Student (M.A.  
Candidate), Brock University; Dorothy  
Griffiths, C.M., O. Ont., Ph.D.; Frances Owen,  
Ph.D., C. Psych, Thesis Supervisors, Brock  
University*

**May  
2016**

**How Strong Districts Improve Student Outcomes  
The Next Stage of Strong District Development in  
Ontario "CODE/MOE"**

*Ken Leithwood, OISE and Catherine  
McCullough, CMC Leadership*

**March  
April  
2016**

**Maker Literacies: Innovating Learning Futures**

*Jennifer Rowsell, Professor and Canada  
Research Chair, Brock University, Faculty of  
Education*

**Succeed Clean Evaluation Study**

*Dr. Sandy Hoy, Associate Director of Research,  
Director of Social Innovation Research Group &  
Manulife Centre for Community Health Research,  
Lyle S. Hallman Faculty of Social Work, Wilfrid  
Laurier University, Dr. Ginette Lafreniere, Director,  
Social Innovation Group, Lyle S. Hallman Faculty  
of Social Work, Wilfrid Laurier University*

**An Examination of the Extent of Food and  
Beverage Marketing in Canadian Schools**

*Dr. Monique Potvin Kent, Replacement Professor,  
Interdisciplinary School of Health Sciences, Faculty  
of Health Services, University of Ottawa, Dr.  
Cayley Velazquez, Food Nutrition and Health, Land  
and Food Systems, University of British Columbia*

**The Healthy Heart Schools' Program: The  
EARLY Study-Early Assessment of Risk; Lipids  
in Youth**

*Ms. Karen Stearne, Executive Director/Co-Investigator,  
Heart Niagara Inc., Niagara Falls,  
Dr. Brian McCrindle, Principle Investigator, Physician-  
Cardiology, The Hospital for Sick Children, Toronto,  
Dr. Michael Khoury, Co-Investigator, Physician-  
Cardiology, The Hospital for Sick Children, Toronto,  
Dr. Stafford Dobbin, Co-Investigator, Medical Director,  
Heart Niagara Inc., Niagara Falls,  
Mr. Don Gibson, Co-Investigator, Nurse Practitioner,  
Heart Niagara Inc., Niagara Falls,  
Ms. Nita Chahal, Co-Investigator, Nurse Practitioner-  
Cardiology, The Hospital for Sick Children, Toronto,  
Ms. Sunita O'Shea, Co-Investigator, Research Manager-  
Cardiology, The Hospital for Sick Children, Toronto.*

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| <b>December 2015</b> | <b>Student Commuting Patterns and their Effects on Readiness and Achievement</b>   | <i>Paul Tayler, BA, BEd, OCT, Graduate Student, Department of Geography, Brock University, Chris Fullerton, Department of Geography, Brock University</i>  |
| <b>November 2015</b> | <b>Learning with Tablets: Fostering 21st Century Skills in Science and Language Arts</b><br><b>Visual Literacy and Photography: Visualizing Families (Pilot Study)</b>   | <i>Rochelle Tkach, Graduate Student, Brock University</i><br><i>Diane Collier, Assistant Professor, Department of Teacher Education, Faculty of Education, Brock University, Dr. Jennifer Rowsell, Department of Teacher Education, Brock University, Dr. Peter Vietgen, Department of Teacher Education, Brock University</i>   |
|                      | <b>Infinite Octopus Lab MS: An Investigation of the Impact of Dynamic Web-Based Instructions and Feedback to Facilitate Lab/Hands-On Learning</b>  | <i>Dr. Camille Rutherford, Associate Professor, Faculty of Education, Brock University</i>   |
| <b>2014-2015</b>     |  |  |
| <b>June 2015</b>     | <b>The Impact of Principals' Transformational Leadership Behaviours on Teacher Efficacy and Leadership Development</b><br><b>REVIVRE! Research on Aging and Integration of Life Experiences in Residence: Encouraging young university students to work with seniors in long-term care homes in French: the inclusion of a formal volunteer program - Principal Investigator</b> | <i>David Kamatovic, Graduate Student, Doctorate of Education Student, Werklund School of Education, University of Calgary</i><br><i>Dr. Linda Garcia, Professor and Vice-Dean, Governance and Secretary, Faculty of Health Sciences, University of Ottawa; <b>Local Co-Investigator:</b> Dr. Lynn McCleary, RN PhD, Associate Professor, Department of Nursing, Brock University; Study Co-ordinator: Tanya Roy, Project Manager, BRI-Bruyere Research Institute, Ottawa</i> |
|                      | <b>Canadian and World Studies Teachers and Museums in Niagara</b>  | <i>Tyler Marr, Graduate Student (M.Ed.), Brock University</i>  |
| <b>May 2015</b>      | <b>Sustainability Education in Ontario High Schools: Perspectives from Science and Geography Teachers</b>  | <i>Christine Janzen, Master of Sustainability Science Student, Brock University, and Dr. Liette Vasseur, Professor, Research Supervisor, Brock University</i>  |
| <b>March 2015</b>    | <b>Discovering the Use of iPads in Literacy</b><br><b>Evaluation of the Ontario Ministry of Education's School Support Initiative (SSI)</b><br><b>Parent Knowledge and Engagement Study</b>  | <i>Nicole Winter, Undergraduate Student, Brock University and S. Della Porta, PhD, Brock University</i><br><i>Ruth G. Kane, PhD, University of Ottawa</i><br><i>Stephanie Tukonic, Member of NCPC-RG (Research Assistant with Children's Services), Niagara Children's Planning Council (NCPC) - Research Group (RG)</i>   |
| <b>December 2014</b> | <b>Partnering for Change: Mapping connections between disability, education and employment among young people with Intellectual Disability/Developmental Disability who have experienced homelessness</b><br><b>Teaching with Tablets: Fostering 21<sup>st</sup> Century Skills within Content Areas and Literacy</b>  | <i>Stephanie Baker Collins, Associate Professor, School of Social Work, McMaster University</i><br><i>Rochelle Tkach, Graduate Student, Brock University</i>   |

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| <b>November 2014</b> | <b>Back to the Garden: Inquiry-Based Learning in an Outdoor Kindergarten</b>   | <i>Kate MacDonald, Student-MA, Social Justice and Equity Studies, Brock University</i>  |
|                      | <b>Case Study of Recess</b><br><i>Revision/Modification Request</i>  | <i>Lauren McNamara, PhD., Brock University, Department of Child and Youth Studies</i>   |
|                      | <b>Females Using Energy for Life (F.U.E.L.) Quality Improvement</b>  | <i>Kayla Lee, BPH, MPH (Cand.), Niagara Region Public Health, Health Promoter, Chronic Disease and Injury Prevention</i>  |
|                      | <b>Job Route Niagara Project</b>   | <i>Walter Sendzik, Greater Niagara Chamber of Commerce; Barry Wright, Ph.D., Associate Professor, Faculty of Business, Brock University</i>   |
|                      | <b>Teachers' Beliefs and Perceptions of Overt, Covert, Cyberbullying, and Antibullying Intervention Supports</b>   | <i>Heather Woods, Masters of Education Candidate, Brock University; Dr. Sandra Bosacki, Professor, Faculty of Education, Brock University</i>   |
|                      | <b>The Increasing Risk of Future Premature Cardiovascular Disease and Diabetes in Grade 9 Students (enrolled in summer school) The Healthy Heart Schools Program</b><br><i>Revision/Modification Request</i> | <i>Karen Stearne, Allied Health Centre, Niagara Falls, Heart Niagara Inc. in partnership with The Hospital for Sick Children, Toronto and Don Gibson, BScN, NP-PHC, Program Consultant, Heart Niagara</i> |
|                      | <b>2015 Ontario Student Drug Use and Health Survey</b>   | <i>Dr. Robert E. Mann, Coordinator &amp; Analyst: Angela Boak, camh, Centre for Addiction and Mental Health</i>   |
|                      | <b>Youth Mental Health and Addictions Champion Project</b>   | <i>Laurie Columbus, Manager, School Health Program and Public Health Lead for this Project, Niagara Region Public Health; James Macintosh, Epidemiologist, Niagara Region Public Health</i>               |
| <b>2013-2014</b>     |  |   |
| <b>March 2014</b>    | <b>Environmental Activism, Environmental Self-Identity, and Environmental Behaviour</b>  | <i>Charissa DiMarco, Undergraduate Student (Concurrent Education/Child and Youth Studies), Brock University</i>   |
|                      | <b>Fractions: Strengthening Implementation of Best Practices</b>   | <i>Dr. Catherine D. Bruce, Associate Professor, Trent University</i>  |
|                      | <b>The 2014 Ontario Child Health Study (2014 OCHS)</b>   | <i>Drs. Michael Boyle and Katholiki Georgiades, McMaster University, Offord Centre for Child Studies</i>  |
| <b>December 2013</b> | <b>Port Colborne Skills Inventory High School Survey</b>   | <i>Samir Husika, Project Manager, Economic Development, Tourism &amp; Marketing, City of Port Colborne</i>  |
|                      | <b>2014 Ontario Child Health Study School Mental Health Surveys-Pilot</b>  | <i>Drs. Michael Boyle and Katholiki Georgiades, McMaster University, Offord Centre for Child Studies</i>  |
| <b>November 2013</b> | <b>Community Arts Zone (CAZ): Projects Linking Literacy, Community, and the Arts</b>   | <i>Dr. Jennifer Rowsell, Professor and Canada Research Chair, Brock University-Faculty of Education</i>   |
|                      | <b>Development and Integration of Alerting Algorithms and Response Protocols for Public Health Surveillance</b>  | <i>Ian Johnson, Scientific Advisor, Public Health Ontario</i>   |
|                      | <b>Evaluation of School Based Substance User &amp; Process Addiction Counseling</b>  | <i>Shaun Baylis, Chief Executive Officer, Community Addiction Services of Niagara (CASON)</i>   |

## 2012-2013

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|--------------------------|---|--|
| <b>May<br/>2013</b>      | <b>Case Study of the First Year of the Niagara Recess Project at 10 Elementary Schools in the DSBN, 2011-12 School Year</b><br><i>Revision/Modification Request</i>                         | <i>Lauren McNamara, PhD, Brock University</i>  |
|                          | <b>Dogs as Reading Buddies: Evaluation of an Animal-Assisted Psycho-Educational Reading Program and Elementary School-Aged Children's Social-Emotional Competencies and Reading Ability</b> | <i>Dr. Christine Tardif-Williams, Associate Professor &amp; Graduate Program Director, Department of Child and Youth Studies, Brock University, Co-Applicant: Dr. Sandra Leanne Bosacki, Associate Professor, Faculty of Education, Brock University</i> |
|                          | <b>2013 Ontario Student Drug Use and Health Survey (OSDUHS)</b><br><i>Revision/Modification Request</i>   | <i>Dr. Robert Mann, Ph.D., Centre for Addiction and Mental Health, Coordinator &amp; Analyst: Angela Boak Centre for Addiction and Mental Health</i>   |
| <b>March<br/>2013</b>    | <b>Parent Engagement Survey</b>   | <i>Catherine Hands, Ph.D., Faculty of Education, Brock University</i>  |
| <b>December<br/>2012</b> | <b>Sparking Life Niagara: Physical Activity to Boost Students' Academic Achievement and Health</b><br><i>Revision/Modification Request</i>  | <i>Deborah Moore, Niagara Region Public Health</i>   |
| <b>October<br/>2012</b>  | <b>School Travel Planning</b><br><i>Revision/Modification Request</i>   | <i>Kennedy and Lisa Gallant, Green Communities Canada</i>  |
|                          | <b>2013 Ontario Student Drug Use and Health Survey</b>  | <i>Dr. Robert E. Mann, Ph.D., Research Coordinator &amp; Analyst: Angela Boak, Centre for Addiction and Mental Health (CAMH), Toronto</i>  |
| <b>2011-2012</b>         |   |  |
| <b>June<br/>2012</b>     | <b>Exploring Literacy Coaching</b><br><i>Revision/Modification Request</i>  | <i>Dr. Arlene Grierson, Nipissing University – Brantford Campus</i>  |
|                          | <b>How are girls' attitudes towards cyber bullying affected by drama for social intervention?</b><br><u>RESEARCH WITHDRAWN BY RESEARCHER-January 20, 2013</u>                               | <i>Gillian Fournier, Graduate Student, Brock University, Faculty of Education, Faculty Supervisor: Dr. Debra McLauchlan</i>  |
| <b>May<br/>2012</b>      | <b>Communication, Pedagogy, and Conceptual Consistency in the High School to University Transition: A Biological Science Perspective</b>  | <i>Emily Charbonneau, Honours Thesis Student, McMaster University, Biology, Supervisor: Dr. Chad Harvey, Ph.D., Assistant Professor, Integrated Science and Biology, Co-Supervisor: Lovaye Kajiura, Ph.D., Assistant Professor</i>                       |
| <b>December<br/>2011</b> | <b>Design Literacies-in-Action</b>  | <i>Dr. Jennifer Rowsell, Brock University, Associate Professor, Department of Teacher Education</i>  |
|                          | <b>Getting in Touch: Facilitating the Use of the iPod Touch in the Elementary Classroom</b>   | <i>Katia Ciampa, Instructor and PhD Candidate and Dr. Tiffany Gallagher, Associate Professor, Brock University, Teacher Education</i>  |
|                          | <b>Sparking Life Niagara: Physical Activity to Boost Students' Academic Achievement and Health</b>  | <i>Sarah Leyenaar, Niagara Region Public Health</i>  |
|                          | <b>Teaching and Learning High School Philosophy in Ontario Schools</b>  | <i>Dr. Trevor Norris, University of Toronto, Assistant Professor, Philosophy of Education, Department of Theory &amp; Policy Studies</i>   |
| <b>November<br/>2011</b> | <b>Brock Active Muscles; Muscle Activation in Children vs. Adults</b><br><i>Revision/Modification Request</i>   | <i>Dr. Bareket Falk, Brock University, Department of Physical Education and Kinesiology</i>  |
|                          | <b>Niagara Region Public Health Feedback Survey and Females Using Energy for Life (F.U.E.L.)</b>  | <i>Sarah Leyenaar, Niagara Region Public Health</i>  |



## 2010-2011

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| <b>June<br/>2011</b>     | <b>An Evaluation of Project Turning Around (PTA)</b>   | <i>Lavinia Lamenze, MEd, Research Manager, EVIDENCE Research and Evaluation, and Rachel Clair, SNAP for Schools Manager, John Howard Society of Niagara</i>              |
|                          | <b>Case Study of the First Year of the Niagara Recess Project at 10 Elementary Schools in the District School of Niagara, 2011-2012 School Year</b>                      | <i>Lauren McNamara, PhD, Acting Director, Niagara Recess Project/ United Way St. Catharines</i>  |
|                          | <b>Exploring Literacy Coaching</b><br><i>Revision/Modification Request</i>   | <i>Dr. Arlene Grierson, Nipissing University – Brantford Campus</i>  |
| <b>May<br/>2011</b>      | <b>The Increasing Risk of Premature Cardiovascular Disease and Diabetes in Grade 5 Students: The Heart Healthy School' Program</b>                                       | <i>Karen Stearne, Allied Health Centre, Hospital for Sick Children</i>   |
|                          | <b>Niagara Kindergarten Parent Survey</b><br><i>Revision/Modification Request</i>  | <i>Sandra Noel, Niagara Region Public Health, Thorold, Ontario</i>   |
| <b>March<br/>2011</b>    | <b>The College Access and Career Success Guide: Resources to Increase Skills Development and Labour Market Participation in Ontario</b>                                  | <i>Peter Dietsche Ph.D., Assistant Professor of Higher Education, Department of Theory and Policy Studies in Education, University of Toronto</i>                        |
|                          | <b>The Career Guidance Needs of Grade 10 Students in Ontario</b>   |  |
|                          | <b>Working Together for Kids' Mental Health</b><br><i>Revision/Modification Request</i>  | <i>Shannon Stewart, Assistant Professor, University of Waterloo – Dept. of Psychiatry; Manager Applied Research &amp; Education, Child and Parent Resource Institute</i> |
| <b>January<br/>2011</b>  | <b>Brock Active Muscles: Muscle Activation in Children vs Adults</b>   | <i>Dr. Bareket Falk, Brock University – Faculty of Applied Health Sciences</i>   |
| <b>November<br/>2010</b> | <b>Evaluating The Effects Of Clips On At Risk Populations</b><br><i>Revision/Modification Request</i>  | <i>Dr. Cathy Bruce, Trent University, School of Education and Professional Learning, Peterborough, Ontario</i>   |
|                          | <b>Niagara Senior Kindergarten Parent Survey</b>   | <i>Sandra Noel, Niagara Region Public Health</i>   |
|                          | <b>School Travel Planning</b><br><i>Revision/Modification Request</i>  | <i>Jackie Kennedy &amp; Lisa Gallant, Green Communities Canada and Active Transportation Niagara Committee</i>   |
|                          | <b>Working Together for Kids' Mental Health</b>  | <i>Shannon Stewart, Assistant Professor, UWO; Manager Applied Research &amp; Education, Child and Parent Resource Institute</i>  |
| <b>October<br/>2010</b>  | <b>Exploring Literacy Coaching</b><br><i>Revision/Modification Request</i>   | <i>Dr. Arlene Grierson, Nipissing University – Brantford Campus</i>  |
|                          | <b>Investigating Blogs &amp; Wikis (Web 2.0 Tools) Support Science and Language and Learning in Secondary Science Classrooms</b><br><i>Revision/Modification Request</i> | <i>Dr. Kamini Jaipal Jamani, Brock University – Faculty of Education</i>   |
|                          | <b>Metaphorical Language Comprehension Study</b>   | <i>Ann Kennerly, Brock University, Faculty Supervisor: Dr. Rosemary Young</i>  |
|                          | <b>The Design and Development of an Early Language and Literacy Screening Test (Generally Kgn. – Gr. 3)</b>  | <i>Linda M. Phillips PhD, University of Alberta</i>  |
|                          | <b>The 2011 Ontario Student Drug Use and Health Survey</b>   | <i>Dr. Robert E. Mann, Centre for Addiction and Mental Health (CAMH), Toronto</i>  |

## 2009-2010

June  
2010

Exploring Literacy Coaching  
*Revision/Modification Request*

Ophea Health & Physical Education (H&PE)  
Evaluation Study

*The Increasing Risk Of Future Premature Cardiovascular  
Disease And Diabetes In Grade 9 Students (Enrolled In  
Summer School): The Healthy Heart Schools' Program*

May  
2010

Assessment Of Factors Associated With School  
Compliance With Ministry Of Health  
Ph1n1 Guidelines During Wave Two Of Ontario's  
Influenza Pandemic

Peacemaking Circles, Relationship, Cultural Inclusion,  
Conflict Management And Peace Building In High  
Schools

March  
2010

Investigating How Blogs & Wikis (Web 2.0 Tools)  
Support Science & Language Learning In  
Secondary Science Classrooms

School Reintegration For Children And Youth With  
Acquired  
Brain Injury

December  
2009

A Multi-Year Trend Analysis Of The Relation Of Nutrition  
Programs, Student Outcomes And Community  
Perceptions At Four Elementary  
Schools

Literacy And Numeracy Secretariat Mathematics  
Professional  
Development Program Evaluation (CIL-M: Collaborative  
Inquiry For Learning Mathematics)

Niagara Public Health Department Evaluation of its New  
"QUIT SMOKING  
YOUR WAY" Smoking Cessation Intervention for High  
School Aged Youth  
RESEARCH WITHDRAWN BY RESEARCHER-January 27, 2010

Road Safety Survey And Youth Engagement  
Evaluation

Student Orientation To School Questionnaire (SOS Q)

November  
2009

Evaluating An Algebra Assessment

School Travel Planning

October  
2009

Commotion: Devised Theatre For Youth In Niagara  
High Schools

Creating A Global Consciousness Through The Driver  
Model  
*Revision/Modification Request*

Exploring Literacy Coaching

Dr. Arlene Grierson, Nipissing University –  
Brantford Campus Faculty of Education

Dr. Steve Manske, Senior Scientist, Propel Centre  
for Population Health Impact and Research  
Associate Professor in Health Studies and  
Gerontology, Faculty of Applied Health Sciences,  
University of Waterloo and Dr. Agnes Nowaczek,  
Evaluation Project Manager, Propel Centre for  
Population Health Impact, University of Waterloo;  
Collaborator: OPHEA, Debbie Carwana, Research  
& Evaluation Leader

Karen Stearne, Allied Health Centre, Niagara  
Falls, Heart Niagara Inc. in partnership with  
The Hospital for Sick Children, Toronto

Dr. Doug Sider, Ontario Agency for Health  
Protection and Promotion, Research

Mr. Dean Barnes, Faculty Supervisor: Kathy  
Bickmore, Ontario Institute for Studies in  
Education (OISE), Toronto  
Coordinator – Jennifer Christian

Dr. Kamini Jaipal Jamani, Science Education,  
Brock University,  
Dr. Candice Figg, Technology, Brock  
University, Shawna Hopkins,  
Science Department Head, Collegiate  
Secondary School, DSBN

Dr. Dawn Good, PhD, C. Psych, Department of  
Psychology, Brock  
University, and The Director of the Centre for  
Neuroscience; Co-investigators: Dr. Pet Rumney,  
M.D. FRCPC, Bloorview Kids Rehab, University of  
Toronto, Dr. Janette McDougall, Ph.D., Thames-  
Valley Children's Centre, University of Western,  
Carol DeMatteo, M. Sc., Dip., P & OT, Can. Child  
Centre, McMaster University, Dr. Patricia  
McKeever, Ph.D., Bloorview Kids Rehab, University  
of Toronto, Dr. Denise Guerriere, Ph.D., University  
of Toronto, Sue Loyst, Retired Elementary  
School/Special Education Principal, Dr. Rhonda  
Martinussen, Ph.D., OISE, University of Toronto,  
Dr. Shiela Bennett,  
Ed.D., Faculty of Education, Brock University, John  
Kumpf, Executive Director, Ontario Brain Injury  
Association, Dr. Nancy DeCourville, Ph.D., Dept. Of  
Psychology, Project  
Statistician, Brock University, Research Associate,  
Kathy Wlodarscyk, Brock University

Dr. Mary-Louise Vanderlee, Brock University,  
St. Catharines, ON

Dr. Catharines D. Bruce, Tara Flynn - Trent  
University

Pat Tester, Brock University and Kelli-an  
Lawrence, Brock University, St. Catharines,  
ON

Ryan Alexander - Niagara Region Public  
Health, St. Catharines, ON

Bill Allan, Educational Testing Service  
Canada Inc. (ETS Canada)

Ruth Beatty, Lakehead University and Pat  
Milot, Consultant, DSBN

Lisa Gallant, Niagara Region Public Health  
and Jacky Kennedy, Green Communities of  
Canada

Gyllian Raby, Associate Professor,  
Department of Dramatic Arts, Brock  
University and Pablo Felices, Artistic Director,  
Carousel Players

Bryce M. Honsinger, Brock University,  
Faculty of Education

Dr. Arlene Grierson, Nipissing University  
(Brantford)

## 2008-2009

June  
2009

Advancing Professional Growth in the  
Integration of Technology

*Dr. H. Slepov, Ph.D., Niagara University*

Niagara Region Public Health Physical Activity  
Survey and the Females Using  
Energy (F.U.E.L.) Evaluation

*Sarah Leyenaar, Niagara Region Public  
Health with Faculty Supervisor - Tami  
McCallum*

The Student Support Leadership Initiative  
(SSLI)

*Revision/Modification Request*

*Andre Ceci and Dr. Jim Wagner in  
partnership with Niagara Child and Youth  
Services and DSBN*

May  
2009

Teachers Learning Together: Professional  
Development Through Action Research

*Revision/Modification Request*

*Dr. Joyce Mgombelo  
and Mr. Lionel LaCroix, Faculty of  
Education Brock University, Pre-Service  
Department*

The Brock Learning Program for Associate  
Teachers

*Candace Figg and Camille Rutherford,  
Faculty of Education, Brock University*

Success Stories in Challenging  
Circumstances: Case Studies of Schools  
Working with Children and Communities  
Affected by Poverty Year 2: IMPACT  
AND SUSTAINABILITY

*Dr. J. Flessa, OISEIUT*

March  
2009

Case Studies of Pre-Service Teachers  
Teaching with Technology -  
Characteristics Promoting Successful  
Integration of Technology

*Dr. Candice Figg and Dr. Kamini Jaipal  
Jamani, Brock University Faculty of  
Education*

Creating A Global Consciousness Through  
The Driver Model

*Bryce M. Honsinger, Applewood Public  
School (DSBN Teacher), Brock  
University, Faculty of Education  
Supervisor - Dr. Dolana Mogadime*

Evaluation of Project YOS

*Michael Chettleburgh, Astwood Strategy  
Corporation (National Crime Prevention)  
and 18 other co-investigators*

Sustaining On-line Professional Development :  
A Case of Lesson Study in  
Secondary Science Education

*Dr. Maurice DiGiuseppe, Professor,  
Faculty of Education, University of  
Ontario Institute of Technology (IOIT)  
and Dr. Isha DeCoito, Course Director,  
Winters College, Faculty of Education,  
York University*

The Student Support Leadership Initiative

*Andre Ceci and Dr. Jim Wagner in  
partnership with the Niagara Child and  
Youth Services and DSBN; Funding: The  
Ontario Ministry of Education and the  
Ministry of Child and Youth Services*

December  
2008

Participation Influences in High School  
Physical Education

*Colin Pybus, M.Ed. Candidate, Brock  
University, Faculty Advisor: Dr. Ken  
Lodewyk, Brock University, Dept.  
Of Physical Education and Kinesiology*

Possibilities: An impact analysis of schools  
working with children and  
communities affected by poverty

*Dr. Darlene Ciuffetelli Parker and Dr.  
Julian Kitchen, Brock University, King  
Street, Hamilton, Ontario*

November  
2008

A Sense of Community in Middle School  
Classroom: A Conceptual Analysis

*Kathleen (Kate) Cassidy, PhD.,  
candidate, Youth University at Brock  
University, Faculty Advisor: Michele  
McGinn, PhD*

Physical Education Dropout: The Impact of  
Bullying, Body Image and Physical  
Competence

*Vanessa Hurley, M.A. Candidate,  
Department of Physical Education,  
Brock University, (Dr. James Mandigo,  
Faculty Advisor*

Teacher Preparation and Success in Ontario

*Dr. James Heap, Dean of the Faculty  
of Education, Brock University, St.  
Catharines, Ontario*

October  
2008

The 2009 Ontario Student Drug Use and  
Health Survey (OSDUHS)

*Edward Adlaf,  
PhD. Centre for Addiction and Mental  
Health (CAMH) with York University  
(ISR) Institute for Social Research*

## 2007-2008

|                          |   |  |
|--------------------------|---|--|
| <b>June<br/>2008</b>     | <b>Exploring the Balanced School Day Program</b>  | <i>Megan Sutherland, Department of Sport Management Undergraduate (Brock University); Faculty Supervisor: Dr. Laura Cousens</i>  |
| <b>May<br/>2008</b>      | <b>Resister/ResistHer: Narratives of Female Holocaust Resists as Moral Education</b>  | <i>Sarah King, M.Ed. Candidate, York University, Toronto, Ontario</i>  |
|                          | <b>Success Stories in Challenging Circumstances: Case Studies of Schools Working with Children and Communities Affected By Poverty</b>  | <i>Joseph Flessa, Ph.D., OISE/UT (Educational Administration, Department of Theory and Policy Studies); Darlene Ciuffetelli-Parker, Ph.D. Assistant Professor, Faculty of Education, Hamilton Campus, Brock University</i>   |
| <b>March<br/>2008</b>    | <b>Check it Out/A Voir –Phase 2 – A peer-Led Health Promotion Project to Increase Awareness of Lifestyle Factors and the Risk for Breast Cancer with Young Women, ages 16-20 in Ontario</b> | <i>Pat Sanagan, BscN, M Ed. Parent Action on Drugs (Toronto); Secondary Investigator: Jeannie Larocque, BscN, Niagara Region Public Health Department. Other Involved Persons: (Chris Glover, Evaluation Consultant (Check it Out Program), Diane Buhler, Parent Action on Drugs</i> |
|                          | <b>Kindergarten Parent Survey</b>   | <i>Tiffany Gartner &amp; Sandra Noel, Regional Niagara and Brock University. Faculty Supervisor: Dr. Mary-Louise Vanderlee</i>   |
| <b>December<br/>2007</b> | <b>Teachers Learning Together: Improving Reading Attitudes of Grade 4 Core French Entry-Level Students</b>  | <i>Rossana Colonna-Spagnolo (DSBN teacher, Gordon Public School, Chair of a Research Team. Candace Figg &amp; Kamini Jaipal-Jamani, Faculty of Education, Brock University</i>   |
|                          | <b>Teachers Learning Together: Professional Development through Action Research</b>   | <i>Candace Figg &amp; Kamini Jaipal-Jamani, Faculty of Education, Brock University</i>   |
| <b>November<br/>2007</b> | <b>A Pedagogical Narrative for Producing Citizens: The Conceptualization and Implementation of Citizenship Education in Canada</b>  | <i>J.P.Lewis, PhD Candidate, Carlton University (Faculty Supervisor: Jonathan Malloy)</i>  |
|                          | <b>Making an IMPACT: The Effect of a Community Based Mentor Program on the Learned Experiences of the Youth Involved</b>  | <i>James Fielding, M.Ed Candidate, Brock University (Thesis Advisor: Lorne Adams)</i>  |
|                          | <b>School Health Environment Survey (SHES) 2007-2008</b>  | <i>Steve Manske, Ed.D. Scientist, Centre for Behavioural Research and Program Evaluation and the Population Health Research Group, University of Waterloo; Erin Hobin (student investigator)</i>   |
| <b>October<br/>2007</b>  | <b>Exploring the development of assessment literacy: Implications for educational policy, capacity building, and classroom practice</b>   | <i>Louis Volante, Susan Drake, Lorenzo Cherubi, Brock University</i>   |

## 2006-2007

**June  
2007**

Exploring Grade 7-8 Science Teachers' Use of ICT and the Impact of a Computer Game on Scientific Literacy Among Grade 8 Students

Shawna Hopkins, Marie Atack, (DSBN) ; Kamini Jaipal-Jamani, Candace Figg (Brock University) and one research assistant

Optimal Growth Study

Jian Liu, John Hay, Terry Wade, John Cairney, Anwar Merchant, Maurizio Trevisan, Brock University

Role of the Principal in Creating a Culture of Active Citizenship in Ontario Secondary Schools

Mary Anne Edgeworth, Queens University, School of Policy Studies

**May  
2007**

Understanding Personal and Professional Connections in Teachers' Lives as Enacted Through Commitments to Equity Practices in Culturally Diverse Schools

Dr. Dolana Mogadime, Assistant Professor, Faculty of Education, Brock University (Graduate and Undergraduate Studies)

**March  
2007**

Bridging the Research/Practice Gap: Dissemination of a New Curriculum for Patterning and Early Algebra as the Basis for Professional Development

Ruth Beatty, Doctoral Student working under supervision of Dr. Joan Moss, Ontario Institute for Studies in Education, University of Toronto, in collaboration with Pat Milot, DSBN Math Consultant, Glynnis Fleming, Sean Hanna, Susan Wilson, DSBN Math Resource Teachers

Examining the Impact of CATCH on School Communities

Nancy Francis, Ed.D., Associate Professor, Brock University, Department of Physical Education and Kinesiology, Dr. Ken Lodewyk, and Dr. James Mandigo, Brock University

Motivation for Reading and Academic Achievement: Integrated Multidimensional Measurement and a Follow-up Analysis of Motivation and Reading Achievement in Middle-School Children

Sara Fulmer Master of Education Student, Department of Child and Youth Studies, Brock University; Jan Frijters, Ph.D., Assistant Professor, Department of Child and Youth Studies, Brock University

The Development of Visual Processing

Cathy Mondlock, Ph.D., Associate Professor, Psychology Department, Brock University

Turnaround Schools and the Leadership They Require

Ken Leithwood, Ontario Institute for Studies in Education, University of Toronto

**February  
2007**

Developing a Collaborative Model of ICT Integration for Pre-service Teachers' Field-based Teaching Practice

Dr. Kamini Jaipal-Jamani, Assistant Professor in Science Education, Pre-service Program, Faculty of Education Brock University (Research team includes research assistants, other faculty from Brock U., and collaborators from DSBN)

School Rules and Student Response II: The Making and Application of School Rules

Rebecca Raby and Julie Domitrek, Child and Youth Studies, Brock

**October  
2006**

The Purposes of Education: An Ontario School Board Perspective

Agostino Menna, PhD candidate, Ontario Institute for Studies in Education (OISE) and Dr. Susan Padro, Department of Theory and Policy Studies at OISE (Thesis Supervisor)

The 2007 Ontario Student Drug Use and Health Survey (OSDUHS)

Dr. Edward Adlaf, Ph.D., Study Director and Dr. Paul Gartinke, MD., President and CEO, Centre for Addiction and Mental Health (CAMH, affiliated with the University of Toronto) – working with the Institute for Social Research at York University

2006-07 Youth Smoking Survey (YSS)

Dr. Steve Manske, Ed. D. (Principal Investigator), Dr. Stephen K. Brown, Ph.D., Dr. Mary Thompson, Ph.D. (Co-Investigators), University of Waterloo Centre for Behavioural Research and Program Evaluation (CBRPE) in partnership with the Population Health Research Group (PHR) at the University of Waterloo