

DSBN Indigenous Education Update

March 2024

HIGHLIGHTS

Indigenous Student Leadership Circle (ISLC)

- Nodin Buck – Indigenous Student Trustee, continues to connect with student reps from each secondary school to bring a collective voice to the work he is doing.
- In March these reps are learning about the Indigenous Student trustee role and will work through a nomination process to elect a representative for the next Indigenous student trustee term.

New Staff

- Emily Schutt and Jace Sowden - Indigenous Supports Advisors
- Both Emily and Jace have joined the Indigenous Education Team at the end of February in the roles of Indigenous Supports Advisors. In their roles, they will be working to strengthen the social and emotional well-being of Indigenous students and families within our board.

Understanding Contemporary First Nations, Métis, and Inuit Voices

- September 2024 – NBE3 will replace ENG3 in all secondary schools
- Secondary team is working to support schools, create and build resources, and offer continued professional learning to support teachers to feel confident in this work.

Teacher Navigators – Secondary/Elementary

- Elementary Navigators have had 3 sessions since the beginning of January and Secondary Navigators have completed two full days of learning. The last sessions benefitted from the knowledge shared by Tehahenteh Frank Miller and Tim McGregor.

Board Action Plan:

- March 7, the Indigenous Education Office at the Ministry held an online session to go through the new guide for the BAP for the 2023-24 school year. We are looking forward to meeting with the BAP sub-committee in the coming weeks.

**INDIGENOUS
SELF ID STUDENT
UPDATE**
(As of March 7, 2024)

Elementary 778 Students
Secondary 380 Students

Indigenous Secondary School Student Reps at the Equity Summit

- Eight of the student Reps have volunteered to facilitate 2 repeat sessions for DSBN students at the DSBN Equity Summit on April 30. For their session, the Indigenous Student Rep team has planned to:
 - 1) engage participants in a Q and A style panel discussion about the experiences of First Nations, Inuit, and Metis students in our board. How are these experiences similar and different to the authentic lived experiences of other underrepresented students?
 - 2) The second half of the session will have participants in smaller groups with an Indigenous Student leader discussing the idea of “walking together”.

In these conversions we will work through what allyship could look like, feel like and sound like.

DSBN Indigenous Education Team

Feather Kearns - Interim Elementary Consultant (K-8)
Angelica Hill - Indigenous Supports and Re-engagement Elementary Teacher (K-8)
Kirsty Howie – Secondary Consultant First Nations, Métis, and Inuit Studies (9-12)
Megan Mazzone - Interim Instructional Coach Indigenous Education (9-12)
Kursten Ransom - Re-engagement and Graduation Coach (9-12)
Corry Carter - Indigenous Languages Consultant (K-12)
Sheila Maracle - Indigenous Supports Advisor (K-12)
Emily Schutt - Indigenous Supports Advisor (K-12)
Jace Sowden - Indigenous Supports Advisor (K-12)
Ashley Buck – Social Worker - Indigenous Students K-12
Marianne Groat - Student Achievement Leader (K-12)
Georgie Groat - Student Achievement Leader and Lead for Indigenous Education (K-12)
Ann Gilmore - Superintendent of Curriculum and Student Achievement (9-12)
Marian Reimer Friesen - Superintendent of Curriculum and Student Achievement (K-8)

For more information, please contact Georgie Groat at Georgia.Groat@dsbn.org or visit our website at www.dsbn.org/programs-services/indigenous-education

