

DSBN Indigenous Education Update

May 2024

HIGHLIGHTS

Indigenous Student Leadership Circle (ISLC)

- Nodin Buck – Indigenous Student Trustee, continues to connect with student reps from each secondary school to bring a collective voice to the work he is doing.
- Reps have their retreat at Olympia Sport Camp next week where the transition to the new trustee will take place.

Teacher Navigators – Secondary/Elementary

- Elementary Navigators have completed 4 sessions since the beginning of January and Secondary Navigators have completed 3 full days of learning.
- The feedback from the elementary navigators was very positive and they are feeling more confident moving forward on their learning journeys. These teachers have one more session with Jasmine Doig, an Inuk from Ottawa, to talk about her story.
- Secondary Navigators will have their final session at Queenston Heights in June.

Upcoming Events

- May 28 & 29, there is Symposium for Grade 7&8 First Nations, Métis, and Inuit students at Niagara College (NOTL Campus)
- Lacrosse Days in June at GFESS and Collegiate for grade 7 and 8 students from feeder schools.
- Student Reps Retreat at Olympia Sport Camp May 21-24

Board Action Plan:

- We are looking forward to meeting with the BAP sub-committee in the coming weeks to discuss initiatives as we move into the 2024-25 school year. As you know, our programming continues to build each year, and meeting with the sub-committee helps shape the work we do.

INDIGENOUS SELF ID STUDENT UPDATE

(As of May 16, 2024)

Elementary 788 Students
Secondary 361 Students

Indigenous Secondary School Student Reps creating new process for electing Indigenous Student Trustee

- Guest Stacy Hill came to spend two full days with our student reps. Stacy is an Indigenous educator, leader, and innovator from the Mohawk, Turtle Clan at the Six Nations of the Grand River Territory. She taught the students about Haudenosaunee Governance Structure and Consensus.
- Through this work, the Trustee Election process moved away from a colonial process and used the Haudenosaunee Governance Structure. Students spent a lot of time learning, reflecting, and discussing important values and characteristics they wanted to see in their leader.
- Through this process Clayton Mishibinijima from the St. Catharines Collegiate was elected as the next Indigenous Student Trustee.

DSBN Indigenous Education Team

Feather Kearns - Interim Elementary Consultant (K-8)
Angelica Hill - Indigenous Supports and Re-engagement Elementary Teacher (K-8)
Kirsty Howie - Secondary Consultant First Nations, Métis, and Inuit Studies (9-12)
Megan Mazzone - Interim Instructional Coach Indigenous Education (9-12)
Kursten Ransom - Re-engagement and Graduation Coach (9-12)
Corry Carter - Indigenous Languages Consultant (K-12)
Sheila Maracle - Indigenous Supports Advisor (K-12)
Emily Schutt - Indigenous Supports Advisor (K-12)
Jace Sowden - Indigenous Supports Advisor (K-12)
Ashley Buck - Social Worker - Indigenous Students K-12
Marianne Groat - Student Achievement Leader (K-12)
Georgie Groat - Student Achievement Leader and Lead for Indigenous Education (K-12)
Ann Gilmore - Superintendent of Curriculum and Student Achievement (9-12)
Marian Reimer Friesen - Superintendent of Curriculum and Student Achievement (K-8)

For more information, please contact Georgie Groat at Georgie.Groat@dsbn.org or visit our website at www.dsbn.org/programs-services/indigenous-education

