

DSBN Indigenous Education Update

2022-2023 School Year



Indigenous Education at the DSBN is working towards:

- Further supporting the wellness (well-being and school experiences) of First Nations, Métis, and Inuit students to promote student achievement and increase student voice.
- Strengthening the presence of Indigenous culture, languages, and history for all students.
- Assisting educators to incorporate Indigenous knowledge into their teaching practices.
- Working with the Indigenous Education Advisory Council (IEAC) to increase the involvement of community partners in the work we are doing.
- Improving our relationships with parents, through parent engagement sessions starting in the fall of 2022.

Indigenous Student Trustee

- Kya Steinbach-Parker – Greater Fort Erie - represents the voice of Indigenous and all students in decisions about education in Niagara, and she supports in keeping students informed about important decisions that affect them
- Kya leads the Indigenous Student Leadership Circle (ISLC) a monthly 'virtual circle' to connect First Nations, Métis, and Inuit secondary students from across the board with the support of the Indigenous Education team.

Instagram DSBN Indigenous Education

- Please follow us to see what's happening in Indigenous Education in the board and to find information on upcoming events and opportunities for students and parents.

@dsbn_indigenous_ed

VOLUNTARY, CONFIDENTIAL INDIGENOUS STUDENT SELF-IDENTIFICATION

It is the policy of the District School Board of Niagara (DSBN) to provide programs and put into place measures to support all First Nation, Métis, and Inuit students. All First Nation, Métis and Inuit students have the right to voluntarily self-identify so that they may receive supportive programming and instructional practices that better serve their learning needs.

To self-identify your child who is enrolled at a DSBN school, please use the online form found here:

<https://self-id.dsbn.org/>

DSBN Indigenous Education Team

Georgie Groat – Student Achievement Leader and Lead for Indigenous Education (Principal K-12)

Jamie Groat - Elementary Consultant (K-8)

Gail Lafleur – Secondary Consultant (9-12)

Sheila Maracle - Indigenous Supports Advisor (K-12)

Kursten Ransom - Re-engagement and Graduation Coach (9-12)

Kirsty Howie – Instructional Coach - First Nations, Métis, and Inuit Studies (9-12)

Ashley Buck – Interim Social Worker - Indigenous Students K-12

Ann Gilmore - Superintendent of Curriculum and Student Achievement (9-12)

Marian Reimer Friesen - Superintendent of Curriculum and Student Achievement (K-8)

For more information, please contact Georgie Groat at Georgia.Groat@dsbn.org or visit our website at www.dsbn.org/programs-services/indigenous-education

