




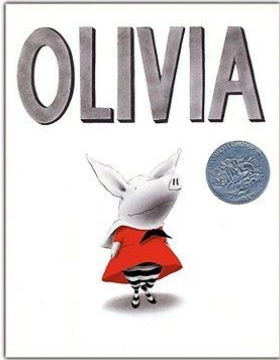








# Primary Asynchronous Learning



Asynchronous  
Learning Tasks

**Grade 1**  
**Grade 2**  
**Grade 3**



	<p><b>Would You Rather?</b></p> <p>A ‘Would You Rather’ question is a great way to think critically about two different options for you to choose from. Begin by reading the questions with your child and discussing both choices. Communicate your thoughts in whichever way you choose (i.e. pictures, words, sentences or paragraph).</p> <p><b>Would you rather....</b></p> <ol style="list-style-type: none"><li>1. Only be able to whisper or have a really LOUD voice?</li><li>2. Live in the desert or live on a deserted island?</li><li>3. Have a pool or a trampoline?</li></ol>	<p>Take a survey of your family member responses to these questions! Were they the same or different than yours?</p> 
	<p><b>Olivia</b> is a high energy little girl with a big imagination that often wears her mother out. Her family keeps her occupied by visiting many fun places from the beach to museum, but even then <b>Olivia</b> has too much energy for her mother to manage!</p> 	<p>The story talks about different things Olivia likes to do during her day. What are some things she likes to do? Make a list of 3 things Olivia did during the story.</p> <p><b>A Day in the Life of....</b></p> <p>What does a day in the life of YOU look like? What are some things you do everyday? What are the favourite things you do? What are the least favourite things you have to do?</p> <p><b>Grade 1:</b> Draw a picture and write a sentence about the best part of your day!</p> <p><b>Grade 2 &amp; 3:</b> Write two paragraphs about your typical day. What do you do first? What is the best part of your day?</p>
	<p><b>Cereal Estimation!</b></p> <p>Have your child estimate how many spoonfuls it will take to finish a bowl of cereal. Count each spoonful as it’s eaten. Were you close in your estimate?</p>  <p><b>Ask your child:</b></p> <ul style="list-style-type: none"><li>• What strategy they used to guess the amount.</li><li>• Did your child imagine how many would fit into the spoon and then multiply the amount?</li></ul>	<p>To estimate, kids must understand number words...</p>  <p>...and that number words can refer to unknown quantities.</p>  <p>Understood.org</p>
	<p><b>Stained Glass (Ice) Mosaics</b></p> <p><b>Materials:</b> 4 Shallow dishes, water, food colouring, tray.</p> <p>Add water in each of the shallow dishes. Choose a different colour of food colouring for each one and mix it with the water. Put the dishes outside overnight or in the freezer. When frozen, break up the pieces of ice into different shapes. With the pieces, make a design on the tray. When your design is ready, pour water into the tray and let the tray freeze again. In a few hours, you will have a beautiful stained glass design!</p>	
	<p><b>Using our Senses to Explore our Feelings</b></p> <p><b>Dance it Out</b></p> <ol style="list-style-type: none"><li>a. Select three different pieces of music to play. Choose a variety of tempos and intensities.</li><li>b. Play a short segment of each song. Stand up and move your body in response to the music while you are listening.</li><li>c. After each song, attach a feeling to the music and the way you moved your body. Keep a list of the feelings that you felt.</li><li>d. Try the same music out with someone in your family. Did they move the same way you did to each piece of music?</li></ol> <p>Remember that not everyone will associate the same feeling with each song, just like everyone will move in a different way....and that’s ok!</p>	


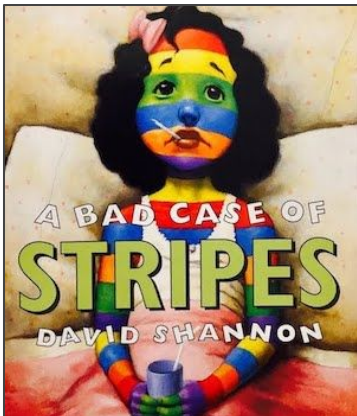


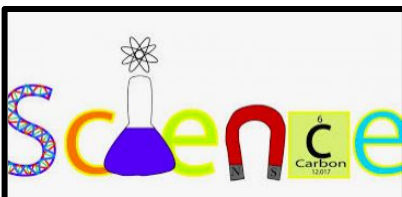
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	<p><b>A Bad Case of Stripes</b> is the story of Camilla Cream, a girl who loves lima beans and worries about others' opinions of her. On the first day of school, Camilla wakes up to find herself completely covered in rainbow <b>stripes</b>!</p> 	<p><b>Questions for Reflection</b></p> <ol style="list-style-type: none"><li>1. Have you ever felt like Camilla?</li><li>2. Have you ever tried lima beans? Do you like them? Why or why not?</li><li>3. What would you do if you woke up with stripes like Camilla?</li></ol> <p><b>Writing Activities</b></p> <p>Draw a picture about your favourite part of the story and write a sentence about the picture. Tell someone why you chose that part of the story.</p>
	<p><b>Estimation</b></p> <p><b>Show, Cover, and Guess:</b></p> <p>Gather about 10 small identical objects such as toys or buttons or dollar store gems. Put a few under a dark cloth and cover them. Don't let the child see them. Show the objects for 2 seconds and cover. Ask the child to estimate the quantity. Increase the number of objects if 10 was too easy!</p> <p><b>Further Practice:</b></p> <p>Gather a few clear jars or glasses and fill them with different quantities of attractive objects e.g., 5, 10, 15, 3, 12. Show one jar and tell the child how many are in it. Show another jar and ask the child to compare and estimate.</p>	 <p><a href="http://growingplay.com">growingplay.com</a></p>
	<p><b>What Comforts You?</b></p> <ul style="list-style-type: none"><li>• Set a timer for 45 seconds. Ask students to go for a short walk in their house and find an object, that they can carry in one hand, that brings them comfort. Have them bring it back and set it beside them.</li><li>• Have your child share their object and the feeling they associate with it.</li></ul> <p><i>This discussion may lead to a conversation about the strategies they use to comfort or calm themselves.</i></p>	
	<p>Can you recreate this colour wheel with a pack of Skittles? Try this experiment that combines both science and art!</p> <p>Line Skittles up on the edge of a plate according to the colours represented on the colour wheel. Slowly pour warm water onto the middle of the plate just until it reaches the Skittles.</p> <ul style="list-style-type: none"><li>• What happened?</li><li>• How did the Skittles change?</li><li>• Could you use another type of candy or liquid?</li><li>• Draw and label your observations</li></ul>	






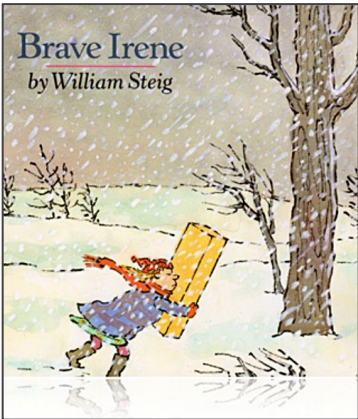








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	<p><b>Would You Rather?</b></p> <p>A 'Would You Rather' question is a great way to think critically about two different options for you to choose from. Begin by reading the questions with your child and discussing both choices. Communicate your thoughts in whichever way you choose (i.e. pictures, words, sentences or paragraph).</p> <p><b>Would you rather....</b></p> <ol style="list-style-type: none"><li>1. Have really <b>small</b> hands or really <b>big</b> feet?</li><li>2. Moo like a cow after every sentence or bark like a dog?</li><li>3. Have a pet dinosaur or a pet dragon?</li></ol>	<p>Take a survey of your family member responses to these questions! Were they the same or different than yours?</p> 
	<p><b>BRAVE IRENE</b> is about a young girl, named <b>Irene</b>, who helps her mother deliver a package. The special package is a dress <b>Irene's</b> mother has made for a duchess, who lives in a palace a good distance from <b>Irene's</b> home.</p> 	<p><b>Questions for Reflection</b></p> <ol style="list-style-type: none"><li>1. Has there ever been a time where you had to be brave?</li><li>2. Can you think of 3 ways someone could be brave? What would they be?</li></ol> 
	<p><b>Word Problem Fun!</b></p> <p>Jane has 9 balloons. 6 are <b>green</b> and the rest are <b>blue</b>. How many <b>blue</b> balloons does Jane have?</p> <p>30 children lined up to skip. 9 children joined them. 4 children left to get a drink of water. How many children were left in line?</p> <p>There are 10 stickers on a page, you have 22 pages of stickers. How many stickers do you have in total? (Try not to use a calculator!)</p>	 <p>Try one out! What strategy did you use? A number line? Drawing a picture?</p>
	<p><b>Yarn Squiggle Art</b></p> <p><b>Materials:</b> White Cardstock Yarn Glue Watercolour Paints Scissors</p> <p>Trace a heart or shape on a piece of cardstock or paper. Cut small strips of yarn and dip them in a small container of glue. Make a squiggle design with the yarn and lay it inside of the shape. Do this until all of the shape is filled. When dry, paint the heart or shape to complete it!</p>	
	<p><b>Movement</b></p> <p>Click on this video to access a fun PUMP IT GoNoodle Video! Get your legs moving with this action packed workout!</p> 	<p>Pump up your body... and your jam with this intense and awesome workout.</p> 




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	<p>Award-winning children's book author and illustrator Christian Robinson presents a sensitive and impactful picture book about seeing the world from different points of view. Watch as Christian reads aloud "You Matter" and demonstrates his illustration techniques.</p> 	<p>Children need to know that they <b>matter</b> regardless of how they may feel about themselves or how others may feel about them, regardless of their circumstances, and regardless of what may be going on around them.</p> <p><b>Writing Activity</b></p> <p>Think about who matters to you? Write someone that you care about a letter telling them why they matter to you. You could write to a friend, a family member or even your pet!</p>
	<p>Using the story from above, follow along with the author Christian Robinson to create your own T-Rex dinosaur.</p> <p><b>What you will need:</b></p> <ol style="list-style-type: none"><li>1. Something to draw with (this can be a pencil, crayon, marker, chalk, etc.)</li><li>2. Something to draw on (paper, a chalkboard, sidewalk, cardboard box, etc.)</li></ol> 	
	<p><b>Which one Doesn't Belong?</b></p> 	<p><b>Look at the images and compare them:</b></p> <ul style="list-style-type: none"><li>• What is the same about them?</li><li>• What is different about them?</li><li>• Which ones do you think belong together and explain why you think that.</li><li>• Which ones do you think should not? Explain.</li><li>• Look again, could you see it another way?</li></ul>
<p><b>Let's get moving!</b></p> 	<p><b>Movement</b></p> <p>Click on this video to access a dance video from <a href="#">Koo Koo Kangaroo Video</a>! Get your dinosaur arms and legs moving with this action packed dance!</p> 