



Kindergarten

		<p>Listen along with Robert Munsch as he reads his story "The Paper Bag Princess".</p> <p>As he reads, think about who the characters are, where the story takes place and what is the problem that the characters face?</p> <p>Can you design Elizabeth new clothes? You can use crayons, markers, paper, fabric or anything else you'd like!</p>
	<p>If you could create your own fairy tale:</p> <ul style="list-style-type: none"><li>Who would be your characters?</li><li>Where would the story take place?</li><li>What would be the problem?</li></ul> <p>Create the cover of your story book! You can draw it, paint it, or use loose parts! What will your story be called?</p>	
	<p><u>Jack and the Beanstalk!</u></p> <p>Oh no, Jack is trapped at the top of the beanstalk! He is thinking and problem-solving about how to get down!</p> <p>How would you get Jack down from the beanstalk?</p> <p>Pretend a table in your house is the beanstalk. Create something that would get Jack down to the ground safely!</p>	<p>You could use paper towel rolls, yarn, blocks, books etc.</p> <p>If it doesn't work the first time, re-design your creation and try again!</p>
	<p>Join Jamie as she goes on a magical adventure to meet "Cracker the Dragon"!</p> <p>Click the picture.</p>	













# Practice Makes Better!



Asynchronous Learning Tasks

**Kindergarten**



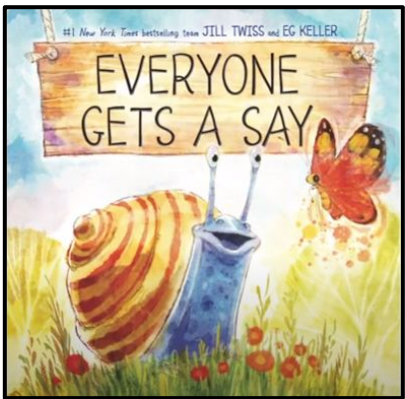
	 <p><b>“Everyday ABC”</b></p> <p>“A” is for apple and “B” is for ball! Follow along with the story and practice the names of the alphabet letters!</p>	 <p>After the story, make a letter die by wrapping a box in paper and writing letters on it. Make a list of letters that matches the die or dice. When you roll a letter, say the name of the letter and the sound it makes. Then mark it off the list!</p>
	<p><b><u>Painting Shapes</u></b></p> <p>Use cardboard tubes and mold the ends into shapes.</p> <p>Put paint in a shallow dish and use the ends of the cardboard tubes to dip into the paint and stamp on to paper!</p> <p>Make all sorts of designs with the different shapes!</p>	
		<p>←</p> <p>Look at the photo of the ball pit! What is the same about the balls? What is different? The balls that look the same can go into the same group. How many different groups do you think you could make?</p>
	<p><b>Let’s practice line dancing!</b></p> <p>Join “GO Noodle” and learn how to line dance to “Achy Breaky Heart”!</p> <p>Ask a family member to join along with you!</p> <p>When you dance, you are using your muscles and strengthening your heart!</p>	 





## STORY TIME!

Everyone Gets A Say: By Jill Twiss



What makes a good team leader? Are they the fastest? Fluffiest? Loudest? Join “Pudding the Snail” as he tries to let everyone have a say in who will be the new group leader.

Think of a time where you had a say and voted for something. Was it what your family was going to have for dinner? What movie to watch? Your voice and choices are very important!



## Problem-Solving

Puzzle Problem-Solving

This is a challenge you can do with a family member. Work as a team to put the puzzle back together!

Print out or draw a picture on a piece of paper. Cut it up into 6 or 8 pieces. Mix up the pieces and then take turns matching pieces and trying to put the puzzle back together! For a challenge, cut the next one into even more pieces!



Using Non-Standard  
Measurement

Non-standard measurement is a term used when you use objects that are the same size, to measure an item other than a ruler or other standard tool. For example, you can use paperclips, new crayons, new erasers etc. Just make sure they are the same size and they are touching end to end with no gaps!



Once you find a non-standard measuring tool to use, find items around your house and measure their length! Ask a family member to join you.

Count how many of the items you used to measure them. ( Eg., 3 paperclips to measure a block). Which is the longest item you measured? The shortest? Are there any items that are the same size?



## Well-Being



Find a quiet spot in your home and listen to this video about how to be a team player.

Make a list or draw a picture about what you think makes a good team player. Do they have good ideas? Do they listen to others? Are they helpful?





	<div>“Our Good Food”</div> <div></div>	<p>Read the story and look at the many different foods that keep your body healthy!</p> <p>Draw a picture of your favourite fruit. Is it bananas, apples, pears or something else?</p> <p>Draw a picture of your favourite vegetable. Is it carrots, peas, celery or something else?</p> <p>It's important to have a variety of foods to give your body the nutrients that it needs to grow!</p>
	<div>Taste Test Time!</div> <p>It is time to investigate by using your sense of taste for this fun activity!</p> <div>Materials:</div> <ul style="list-style-type: none"><li>Blindfold or scarf</li><li>Foods to sample</li></ul> <p>Take turns with a family member, guessing different foods by using your senses of taste and touch only! Wear the blindfold and have your family member give you a small sample of the food to try. Try to guess what it is!</p>	<p>Examples of foods you can use:</p> <ul style="list-style-type: none"><li>Lemons</li><li>Radishes</li><li>Apples</li><li>Chocolate</li><li>Ice cream</li><li>Pudding</li><li>Mustard</li><li>Pickles</li></ul> <div></div>
<div><div>Which</div><div>One</div><div>Doesn't</div><div>Belong?</div></div>	<p>Take a look at the photo to the right. Which item doesn't belong? How come? There are no right or wrong answers so give it a try! Ask a family member to also choose which item they don't think belongs and then talk about your reasons.</p>	<div></div>
	<div>Go Noodle! Banana, Banana, Meatball!</div> <div></div>	<p>Dance along with “Go Noodle” as you make a pattern! Banana, banana, meatball. Banana, banana, meatball. Banana, banana.....what comes next?</p> <div></div>



<div>STORY TIME!</div>	<div>“Weather” by Ann Francis</div> <div></div>	<div>Read along in this story and learn about all of the different types of weather!</div> <div>What is your favourite type of weather?</div> <div>Do you like when it snows?</div> <div>Or when it rains?</div> <div></div> <div>Would you rather have a very hot day or a very cold day? Make a chart and ask your family members if they would rather have a hot day or cold day then tally the results!</div>										
<div></div>	<div><u>Weather Journal</u></div> <div>Keep a weather journal for a week and observe the changes that happen in the environment because of it! At the end of the week, talk with a family member about what you noticed.</div> <div>Questions to Consider:</div> <div><ul style="list-style-type: none"><li>• Were there any weather patterns that you noticed?</li><li>• How many days did it rain?</li><li>• Which day was the warmest or coldest?</li></ul></div>	<div>Here’s an example of a weather journal. You can draw or write about what you see, hear or feel!</div> <div><table><tr><td>Monday-Sunny</td><td></td></tr><tr><td>Tuesday-Snow</td><td></td></tr><tr><td>Wednesday-Rain</td><td></td></tr><tr><td>Thursday-Snow</td><td></td></tr><tr><td>Friday-Sunny</td><td></td></tr></table></div>	Monday-Sunny		Tuesday-Snow		Wednesday-Rain		Thursday-Snow		Friday-Sunny	
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<div></div>	<div><u>Tornado in a Jar</u> </div> <div></div>	<div>Have fun making a tornado in a jar with this science experiment!</div> <div>Materials:</div> <div><ul style="list-style-type: none"><li>• Jar with lid</li><li>• Water</li><li>• Dish Soap</li></ul></div> <div>Fill the jar almost to the top with water, add dish soap and shake! The force of the shaking moves the water to the middle of the jar! Try adding some glitter for an added effect!</div>										
<div>MINDFULNESS</div>	<div>Head over to the “Zen Den” with Jamie from “Cosmic Kids Yoga” and learn about how our thoughts are like snowflakes, they drift in and out of our minds.</div> <div>Sometimes when we are busy, our head feels like a “whirly, burly snowstorm!”</div> <div>Some deep breaths can help calm the storm and bring you back to a relaxed state.</div>	<div>Click on the video below to head to the “Zen Den”.</div> <div></div>										