

I Like Myself

Today we will be exploring what makes you you.

An expectation of the Kindergarten Program states that, "as children progress through the Kindergarten program they will demonstrate a sense of identity and a positive self-image".



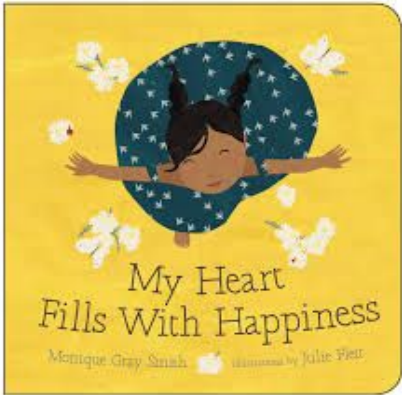
Asynchronous Learning Tasks

Kindergarten



STORY TIME!

Listen to Monique Gray Smith's read-aloud of her book [My Heart Fills With Happiness](#)



After listening to the book, draw pictures of all the things that make you happy.

If you like you can add words to your picture. You can add

- Your name
- Something you like to do
- Your favourite food

INQUIRY



One thing that makes us all special and unique are our fingerprints!

Use a stamp pad or a marker to try stamping your fingerprint.

What do you see?

What can you turn your fingerprint into? Use a black pen or fine tip marker to decorate your fingerprint to change it into an animal!

Math



Read the poem "All of me". How many hands do you have? How many fingers on each hand? How many legs do you have? How many eyes?

Use some counters from around your house (buttons, coins, beads) to represent each quantity. For an extra challenge add them up all together!

Let's Sing!



Listen to Will I Am sing with the Sesame Street gang.

In the song we hear Will say that he is:

- smart
- musical
- brave
- thoughtful

What words describe you best?

Write them down or have someone write them down for you.

Same and Different



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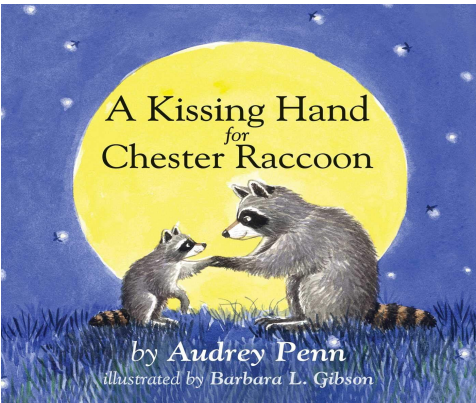


Today we will be exploring things that are the same and different. An expectation in the Kindergarten Program states that children will develop an awareness of the natural and built environment through hands-on investigations, observations, questions, and representations of their findings.



Listen to the story, The Kissing Hand by Audrey Penn.

[The Kissing Hand](#)



While listening to the story, think of all the ways you are the same and different from Chester the Raccoon.

Draw a picture of your favourite part of the story or make a scene of your favourite part using playdoh or clay or any other art materials.



What is the same? What is different?



Do you like taking pictures?

Can you take a picture of two things in your home.

Show your family your two pictures and ask them what they think is the same and different!



You are invited to find a safe space to explore outside with an adult. You can explore your backyard or a park!



Can you collect beautiful bits and pieces from nature? Bring a container to carry your discoveries.

How are these pieces of nature the same or different? Can you organize them so that the same ones are together? Maybe some are the same size or shape.

Be creative and have fun!



Create a collection of various containers that you can use to help organize and sort materials and toys at home!

Some ideas are: egg cartons, fruit and vegetable trays, muffin trays, and different sized containers.


SHORT & Tall

An expectation of the Kindergarten Program states that, "as children progress through the Kindergarten program they will measure, using non-standard units of the same size and compare objects."



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	<p>Put Them In Order!</p> <p>Collect items from around your house or outside. Once you've collected five or ten things, can you put them in order from tallest to shortest? What do you notice?</p> <p>Collect five or ten new things. This time, put them in order from shortest to tallest. Was it easy or hard to put them in order? Tell an adult in your house how you did it!</p>	
		<p>It doesn't matter whether you're short or tall!</p> <p>What things are you good at? What things are you the perfect height to do? What makes you very special?</p>
	<p>What can you find that is taller than you? What can you find that is shorter than you?</p> <p>Are you taller than a chair? Are you shorter than a tree?</p> <p>Find one thing in your house or outside that is: -taller than you; -shorter than you; -the same size.</p> <p>Can you measure one item with your hands?</p>	
 	<p>Watch the Video OR Try These Yoga Poses on Your Own</p>   	
	<p>Watch the video or try the yoga poses in the pictures. Ask someone in your home to try them with you.</p> <p>Did you like the poses that made you stretch tall towards the sky or the poses where you were short like a mouse?</p>	

All things Gooney

Today we will be exploring
all things Gooney!!

The Kindergarten Program states children communicate their understanding of something (e.g., a familiar story, an experience, a song, a play) by representing their ideas and feelings through the arts.



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LET’S DANCE AND SING!

Listen to the song. Listen again and dance and sing along!

What can you think of that is sticky or gooney?



What can you create with an "oops"? Maybe you begin with a splash of paint or a ripped paper, just like in the video. What else could you use to begin your work of art? Tell someone in your home the story of your artwork!



Building Challenge

Do you have marshmallows and toothpicks at home?
Maybe you have gumdrops!
WHAT CAN YOU BUILD?



What did you build?

What was tricky about building with these tools?

What was fun?

Would you use different things to build next time? What would you try?

Can you count how many marshmallows or gumdrops you used?



Super Puffy Fluffy Soap

Mix:
30 ml dish soap (or bubble bath)
60 ml of water
Food colouring

Place all items in a bowl. Mix on highest speed with stand or hand mixer for 1–2 minutes or until foam forms peaks that stand on their own. Place in a bin or tub. Repeat until you have the desired amount of foam.

What can you make?

What do you think of when you look at the colours?

How do the colours make you feel?

Caring for the Earth

Today we will be exploring how we can take care of our Earth.

An expectation in the Kindergarten Program states that children will demonstrate an understanding of the natural world and the need to care for and respect the environment through hands-on investigations, observations, questions, and representations of their findings.



Asynchronous Learning Tasks

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	<p>Click on the link and listen to the story or read the story I wonder</p>  <p>https://www.uniteforliteracy.com/unite/createandplay/book?BookId=1857</p>	<p>Questions for discussion:</p> <p>Our friend in the story wonders about the sky, shadows and other things on earth. What do you wonder about?</p> <p>Can you make a wonder book with pictures?</p> <p>I wonder...</p>
	<p>What do you see? What do you wonder?</p> 	<p>Do you know how many snowmen there are?</p> <p>How did you count them?</p> <p>Are there other easy ways we can show five?</p> <p>Use anything you can find at home to make five.</p> <p>Can you make a snowman?</p>
	<p>Can you find some recycled treasures around your home? Ask an adult for help. What will you make?</p> 	 
	<div>Neighbourhood Walk</div>  <div>OR</div> <div>At-home Scavenger Hunt</div> 	<p>Take a neighbourhood walk (with an adult). Look for patterns all around you.</p> <p>OR</p> <p>Go on a scavenger hunt in your house for patterns. Be sure to check closets, floors, and windows!</p> <p>Take photos of any patterns you see. How many did you find?</p>