

<div>STORY TIME!</div> <div></div>	<div>Before Reading</div> <p>Chrysanthemum loves everything about her perfect name until her first day of school when a trio of mean girls tease her about her name.</p> <p>Think about your name. Ask a family member how you got your name. Does your name have any meaning?</p> <div>After Reading</div> <p>Create a Kindness jar. Write or draw messages that contain acts of kindness. Fill your jar with the messages and decorate your jar.</p>	<div>Kindness Snippets</div> <div></div>								
<div></div> <div>https://www.onceuponapicture.co.uk/</div>	<div>PATIENCE</div> <div></div> <div>Credit: Matt Dixon</div>	<div>Questions for Reflection</div> <ul style="list-style-type: none">What is the robot doing?Is it looking at the moth?Why is the light bulb on his head lit up? Has he had an idea?Is the shape of the wire inside the lightbulb important?Does this robot have any friends or family?Can he feel emotions? If so, how do you know? Which ones?How do you feel towards the robot? Why?Why is this image called 'Patience'? <p>Talk/write about a time when you had to be patient. How did it feel? Was it worth it? Is being patient a good thing?</p>								
<div>A Week of Numbers</div> <div></div>	<div>Number of the Day</div> <p>Below is a sample for the number 13</p> <div><table><tr><td colspan="2">Number of the Day - Sample</td></tr><tr><td></td><td></td></tr><tr><td colspan="2">13</td></tr><tr><td>2+2+2+2+2+1</td><td>15-2</td></tr></table></div>	Number of the Day - Sample				13		2+2+2+2+2+1	15-2	<p>Click the link below for your grade. Represent each number in 4 different ways.</p> <div>Grade 1</div> <div>Grade 2</div> <div>Grade 3</div>
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<div>Let's get moving!</div>	<div>Let's Get Movin' with Go Noodle</div> <div>Trolls: Can't Stop The Feeling</div> <div></div>	<p>Get that sunshine in your pocket and that good soul in your feet as you dance, dance, dance along with the Trolls to this awesome JT song!</p> <div></div>								



	<p>Listen to the story Arnie the Doughnut, written and illustrated by Laurie Keller and read by Chris O'Dowd.</p> 	<p>At first glance, Arnie looks like an average doughnut – round, cakey, iced and sprinkled, with a hole in the middle. He was made by one of the best bakeries in town, and admittedly his sprinkles are candy-colored. Still, a doughnut is just a doughnut, right?</p> <p>WRONG! Not if Arnie has anything to say about it. And, for a doughnut, he sure seems to have an awful lot to say. Can Arnie change the fate of all doughnuts – or at least have a hand in his own future?</p> <p>RESPONSE</p> <p>Do the other doughnuts feel the same way as Arnie about being eaten? Use details from the story to support your response.</p>																																				
	<p>Would You Rather?</p> <p>A ‘Would You Rather’ question is a great way to think critically about two different options for you to choose from. Begin by reading the questions with your child and discussing both choices. Communicate your thoughts in whichever way you choose (i.e. pictures, words, sentences or paragraph).</p>	<p>Would you rather:</p> <ol style="list-style-type: none">Be a detective or a pilot?Be a wizard or a superhero?See a firework display or a circus performance? <p>Tell someone, draw a picture or write a story to show the things you ‘would rather’ do and why!</p>																																				
<p>A Week of Numbers</p> 	<p>OPERATION BINGO!</p> <p>Click the image below to practise your math facts while playing Bingo!</p> 	<p>As you play, think about the strategies you use to solve the problems.</p> <p>How can knowing ‘doubles’ help you with ‘near doubles’? Click the link below and try this challenge:</p> <table border="1"><thead><tr><th colspan="6">Doubles and Near Doubles</th></tr></thead><tbody><tr><td>6 + 6</td><td>7 + 7</td><td>3 + 3</td><td>7 + 8</td><td>2 + 3</td><td></td></tr><tr><td></td><td></td><td></td><td>4 + 6</td><td>3 + 5</td><td></td></tr><tr><td>5 + 5</td><td>4 + 4</td><td>1 + 1</td><td></td><td>7 + 6</td><td></td></tr><tr><td></td><td></td><td></td><td>8 + 9</td><td>5 + 4</td><td></td></tr><tr><td>9 + 9</td><td>10 + 10</td><td>2 + 2</td><td>10 + 11</td><td>1 + 2</td><td></td></tr></tbody></table> <p>Now, play Bingo again and see how knowing ‘doubles’ helps you!</p>	Doubles and Near Doubles						6 + 6	7 + 7	3 + 3	7 + 8	2 + 3					4 + 6	3 + 5		5 + 5	4 + 4	1 + 1		7 + 6					8 + 9	5 + 4		9 + 9	10 + 10	2 + 2	10 + 11	1 + 2	
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	<p>Jack Hartmann Kids Music Channel</p> 	<p>Move It To The Sounds by Jack Hartmann is a fun, brain break movement song. Students can move to the music with their own creative expression and creative movement for a fun, brain breaks movement dance song.</p> 																																				








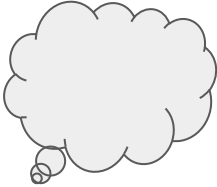
Primary Asynchronous Learning



Asynchronous
Learning Tasks

Grade 1
Grade 2
Grade 3



	<p>When Ethan checks under the bed for his monster, he finds a note instead: "Gone fishing. Back in a week. - Gabe" What will Ethan do? How will Ethan ever get to sleep without his monster?</p> 	<p>Questions for Reflection</p> <ol style="list-style-type: none">1. Do monsters always have to be scary?2. What makes you feel safe when you go to bed?3. Why does Ethan need his monster to fall asleep? <p>If you needed a monster to help you fall asleep, what would it look like? Draw a picture and write something about your monster!</p>
<p>A Week of Numbers</p> 	<p>You create a relational rod picture using 9 rods. Your picture is worth 64 units in total. Which rods did you use?</p>  <p>Click the image for virtual relational rods.</p>	<p>Let's Get Creative!</p> <p>Grade 1: Your picture is worth 32 units in total. Which rods might you use? Are there any other ways to build 32?</p> <p>Grade 2: Your picture is worth 72 units in total. Which rods might you use? Are there any other ways to build 72?</p> <p>Grade 3: Your picture is worth 187 units in total. Which rods might you use? Are there any other ways to build 187?</p>
 <p>LITTLE BINS LITTLE HANDS</p>	<p>Butter in a Jar:</p> <p>Simple Dr Seuss Science for Kids set aside 15-20 minutes for your butter making activity.</p>  <p>YOU WILL NEED:</p> <ul style="list-style-type: none">• Heavy Whipping Cream• Mason Jar with Lid	<p>How to Make Butter in a Jar:</p> <ol style="list-style-type: none">1. Fill your mason jar about 1/2 way with heavy whipping cream and put the cover on tightly!2. Shake it up! You will be shaking for at least 15 minutes! Feel free to stop and check at the 5-minute mark.3. You will want to strain the solid (butter) from the liquid (buttermilk) and put it in a new container.4. Spread your homemade butter on a piece of bread or cracker and enjoy!
 <p>https://www.onceuponapicture.co.uk/</p>	<p>FIRST FLIGHT</p>  <p>Credit: Goro Fujita</p>	<p>Making Inferences</p> <ul style="list-style-type: none">• How are the owls related?• Which owl is about to take its first flight? How do you know?• How does the young owl feel about flying?• Is the older owl worried?• What advice might the older owl give to the younger one? <p>What might the little owl be thinking? Add a thought bubble to the picture.</p> 



	<p>It was the perfect summer. That is, until Jeremy Ross moved into the house down the street and became neighborhood enemy number one. Luckily Dad had a surefire way to get rid of enemies: Enemy Pie.</p>	<p>Questions for Reflection</p> <ul style="list-style-type: none">• Why does the main character dislike Jeremy Ross?• Can you make a connection to the main character or Jeremy Ross?• Why do you think the dad doesn't tell his son what's in the pie?• Why do you think the enemy pie smells so good?• What do you think will happen to Jeremy when he eats the pie?• Was there anything nasty about the pie?• Why do you think the dad called it enemy pie?
	<p>Would You Rather?</p> <p>A 'Would You Rather' question is a great way to think critically about two different options for you to choose from. Begin by reading the questions with your child and discussing both choices. Communicate your thoughts in whichever way you choose (i.e. pictures, words, sentences or paragraph).</p>	<p>Would you rather:</p> <ol style="list-style-type: none">1. Be able to see things that are very far away, like binoculars or be able to see things very close up, like a microscope?2. Be able to jump as far as a kangaroo, or hold your breath as long as a whale?3. Have a magic carpet that flies, or a see-through submarine? <p>Tell someone, draw a picture or write a story to show the things you 'would rather' do and why!</p>
<p>A Week of Numbers</p>	<p>Representing Numbers</p> <p>Click on the link below and represent the number using the different math tools. Grade 1's can choose a number to represent between 20 and 50.</p>	<p>Reflecting:</p> <ul style="list-style-type: none">• What tool did you find the easiest to work with? Why?• Which tool was harder to use? Why?• Which picture shows the number clearly? <p>Follow-up: Ask a family member to look at your pictures and try to guess the number! Which tool did they find easiest to see your number?</p>
<p>Let's get moving!</p>	<p>Ultimate Locomotor Skills Bop It Challenge</p>	<p>Can you keep up? Here is a fun at-home activity that you can play with NO equipment.</p>



	<p>Listen to the story, Me and My Cat, read aloud by Elijah Wood.</p> <p>Late one night Nicholas sees a witch enter his bedroom and hears her say some magic words. When he wakes up the next morning, it doesn't take him long to realize something very strange is going on -- especially when he pulls at his whiskers!</p>	<p>Questions for Reflection</p> <ol style="list-style-type: none">Who is telling the story? Why does the cat seem to be acting like the little boy?Why is the cat glad when he sees the dog?What surprises him? Why is the little boy acting like the cat?At the end of the story, the witch tells the little boy that she had the wrong address. Whose house was she supposed to go to? How do you know?
<p>A Week of Numbers</p>	<p>Subitizing Seeds</p> <p>Click the Link below to play Subitizing Seeds</p>	<p>Follow Up</p> <ul style="list-style-type: none">Which numbers were easy to find? Which numbers were hard to find? Why?Play subitizing seeds again. Did any of the numbers that were hard to find the first time get easier to find the second time? Why do you think this is?
	<p>YOU WILL NEED</p> <ul style="list-style-type: none">A cereal box or some cardboard for the baseSome coloured paper, newspaper, scrap paper or old wrapping paperGlue stickScissors	<p>MAKE A PAPER SCULPTURE</p>
	<p>Body Boogie Dance</p> <p>From Kids Dance Songs by The Learning Station</p>	<p>Body Boogie is a great brain breaks action, dance song to make it easy and fun to take a quick energy break! When you take a moment to sing, dance and move you will return to your academics feeling happy, energized and renewed.</p>