

I Like Myself

Today we will be exploring what makes you you.

"I like Myself!
I'm glad I'm Me.
There's no one else
I'd rather be."
-I like Myself!

Asynchronous
Learning Tasks

Grade 1
Grade 2
Grade 3



	<p>You Hold Me Up by Monique Gray Smith</p>	<p>Writing About Me</p> <p>Who holds you up and what makes you feel good?</p> <p>Communicate your thoughts in whichever way you choose (i.e. pictures, words, sentences or paragraph).</p> <p>Consider using these sentence starters:</p> <ul style="list-style-type: none">• My holds me up• I am good at...<i>J'aime faire...</i>• I can...<i>Je peux...</i>
	<p>Patterns</p> <p>What comes next? How do you know? Can you draw the next 3 shapes?</p>	<p>Do you have patterns around your house? How many different patterns can you find?</p> <p><i>Don't forget to check your sock drawer!</i></p>
	<p>Washing Hands Movie</p>	<p>Question for discussion:</p> <p>How does washing our hands show that we care for others?</p> <p><i>Pourquoi est-ce que c'est important de se laver les mains?</i></p>
 	<p>A – 1 push-up 2 – 2 lunges 3 – 3 burpees 4 – 4 sit-ups 5 – 5 two foot jumps 6 – 6 left leg hops 7 – 7 right leg hops 8 – 8 jumping jacks 9– 9 toe touches 10 – 10 seconds of jogging on the spot J – 11 skaters Q – 12 squats K – 13 seconds in a plank position</p>	<p>Use a deck of cards – pick a card and do the exercise listed. If you do not have cards make your own by cutting 13 pieces of paper and labeling them A, 2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K. Draw at least 10 cards.</p>

Same and Different



Asynchronous Learning Tasks

Today we will be exploring things that are the same and different.

Grade 1
Grade 2
Grade 3



What’s the difference between

FROGS & TOADS

Thin, wet, smooth skin that has more colour

Lays eggs in clusters

Slim body type

Very long legs

Lives in the water

Prefers to jump

Marsh Frog

Thick, dry skin with bumps and usually brown

Lays eggs in a chain

Stout body type

Short legs

Lives on land

Prefers to walk or use small hops

Cane Toad

Question for discussion:
What are some things that are the same/different about frogs and toads

Click on the link and take the quiz to find your frog and toad score!

<https://www.cbc.ca/kidscbc2/the-feed/frog-or-toad-think-you-can-tell-the-difference>



Which one Doesn’t Belong?



Look at the images and compare them:

- What is the same about them?
- What is different about them?
- Which ones do you think belong together and explain why you think that.
- Which ones do you think should not? Explain.



Watch the short film For the Birds



Questions for discussion:
What was the same/different about the big bird and the little birds? *Comment sont les oiseaux la même ou différent?*

How do they behave towards the new bird? *Est-ce que les oiseaux aiment le nouvel oiseau?*

Why don't they want the new bird in their group? *Pourquoi est-ce que les oiseaux n'aiment pas le nouvel oiseau?*

What do you think the birds learned in the end? *Qu'est-ce que les oiseaux apprennent à la fin?*



Follow along with this video. Enjoy the movement, music, and rhythm. Think about the patterns you’re noticing throughout the video. *Patterns are everywhere!*

Now it’s your turn:
Can you create a body movement and rhythm:

- using hand motions (e.g., snap, clap)
- using hops or other foot motions (e.g stomp)

LONG & Tall

Today we will be exploring all things long and tall

Asynchronous Learning Tasks

Grade 1
Grade 2
Grade 3



	<p>Would You Rather?</p> <p>A ‘Would You Rather’ question is a great way to think critically about two different options for you to choose from. Begin by reading the questions with your child and discussing both choices. Communicate your thoughts in whichever way you choose (i.e. pictures, words, sentences or paragraph).</p> <p>Would you rather....</p> <ol style="list-style-type: none">Jump really high or run very fast?Be able to talk to animals that fly or animals that swim?Have 2 rolls of nickels or a handful of toonies? <p>Préfères-tu...</p> <ol style="list-style-type: none">Sauter très haut ou courir très vite?Parler à un animal qui vole ou parler à un animal qui peut nager?Avoir beaucoup de pièces de 5 sous ou avoir quelques Toonies?	
	<p>Click on the link and read or listen to all about homes.</p> <p>In My Home</p> <p>Username: dsbn Password: library Click on social studies and then My World to view the story.</p>	<p>Question for discussion: What is your favourite room in your home? Why do you like this room?</p> <p>Draw a picture of your favourite room and label your favourite things.</p>
	<p>Long and Tall Measurement Scavenger Hunt</p> <p>Instructions:</p> <ol style="list-style-type: none">Find something in your home to use as a measuring tool (a writing tool, a toy, an article of clothing, a kitchen utensil, etc...)Use your measuring tool and locate and measure the things from the list on the right. <p>Example: I chose a (clean!) sock. My sock is one unit. I measured my brother and found out he was about 11 socks tall!</p>	<p>Use your measuring tool to...</p> <ol style="list-style-type: none">find how tall your kitchen countertop is.find the longest room in your home.find your own height and/or the height of an adult in your home.find and measure something that is about twice as long as your measuring tool.find and measure something that is about ten times as long as your measuring tool.What else can you measure?
	<p>Using a single piece of paper create the longest paper chain you can! Estimate how long do you think it will be? What strategy did you use to create a really long chain? What would you change to make a really short chain? My chain is as long as a _____. My chain is as tall as a _____.</p> <p>Use the measuring tool you created to measure your paper chain.</p>	

All things Gooney

Today we will be exploring all things Gooney!!



Asynchronous Learning Tasks

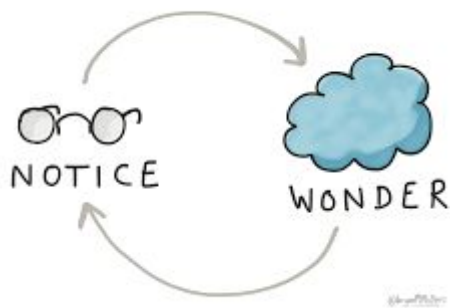
Grade 1
Grade 2
Grade 3



	<p>Would You Rather?</p> <p>A ‘Would You Rather’ question is a great way to think critically about two different options for you to choose from. Begin by reading the questions with your child and discussing both options. Communicate your thoughts in whichever way you choose (i.e. pictures, words, sentences or paragraph).</p> <p>Would you rather....</p> <ol style="list-style-type: none">Swim in a pool full of water or slime?Get stuck in a puddle of cheese or a puddle of jello?Eat a jelly filled doughnut or smore with extra marshmallow? <p>Préfères-tu...</p> <ol style="list-style-type: none">Nager dans une piscine de l’eau ou de “slime”?Jouer dans une flaque de fromage ou de Jello?Manger un beignet gelée ou un Smore avec beaucoup de guimauves?	
	<p>Mud Puddle by Robert Munsch</p> <p>This book is about how a little girl tries to outsmart a mud puddle. Find a comfy spot. Close your eyes. Try to visualize the pictures of the story in your mind. You might listen a second time and draw a page of the story.</p> <p>Question for discussion: What is the author’s purpose? What does the Author do as a reader? <i>Pourquoi est-ce que l’auteur a écrit le livre?</i></p>	
<h1>Splat!</h1>	<p>Free Splat Lessons</p> 	What strategies did you use to count how many?
<p>Slimy or Sticky!</p> <p>Make your own slime or create your own mud puddle!</p> <p>Record your recipe to share. Take pictures of the different shapes you can make. Write a story.</p>	<p>Slime Ingredients</p> <p>240 ml of White glue 30 ml of contact saline solution, more as needed 1 tablespoon baking soda Food colouring</p> <p>HOW TO MAKE HOMEMADE SLIME</p> <p>Add glue and food coloring to bowl. Squeeze the bottle of glue into a bowl (photo 1). Add your food coloring if desired, and stir until combined. Then mix in baking soda (photo 2).</p> <p>Mix in saline solution. Add 1 1/2 Tablespoons saline solution and mix until combined (photo 3). If it’s too sticky, add 1/2 Tablespoon more solution at a time. The more you add, the thicker it’ll be. The less you add, the slimier it’ll be (see texture in photo 4).</p> <p>Knead the slime. Using your hands, knead the slime until it holds together. It will be wet and gooeey at first, but just keep kneading until it all comes together.</p> <p>Store slime. Store slime in a container with lid, or in a zip top bag. The slime is best to play with on a place mat.</p> <div></div>	<p>Mud puddle Ingredients</p> <p>1 cup of dirt or sand ¼ cup water Found items Sticks, flowers, stones etc..</p> <p>How to make mud</p> <p>Pour dirt or sand into a bowl Mix in water until desired thickness Add in found items</p> 

Notice & Wonder



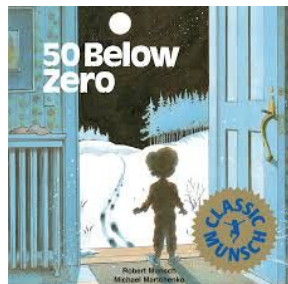

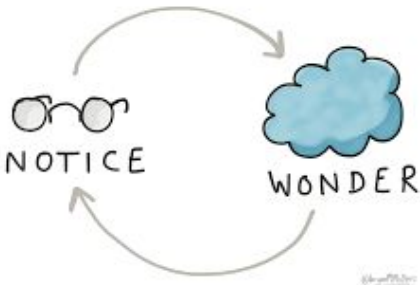
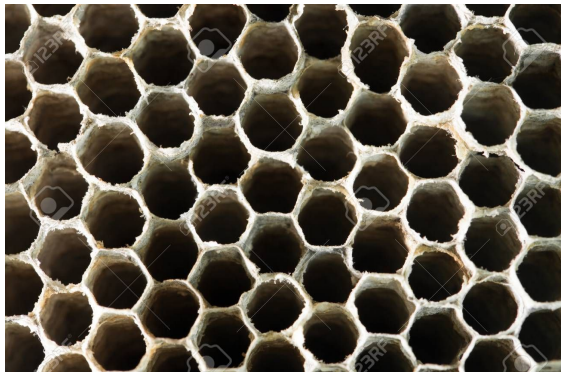
Today we will be looking closely and thinking deeply



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Learning Tasks

Grade 1
Grade 2
Grade 3



	<p>Would You Rather?</p> <p>A ‘Would You Rather’ question is a great way to think critically about two different options for you to choose from. Begin by reading the questions with your child and discussing both options. Communicate your thoughts in whichever way you choose (i.e. pictures, words, sentences or paragraph).</p> <p>Would you rather....</p> <ol style="list-style-type: none">1. Have three arms or three legs?2. See like an x-ray machine or a microscope?3. Would you rather swim in a pool full of jello or marshmallows? <p>Préfères-tu...</p> <ol style="list-style-type: none">1. Avoir très bras ou trois jambes?2. Avoir la vision d’une appareil X-ray ou une microscope?3. Nager dans une piscine pleine de Jello ou des guimauves?	
	<p>50 Below Zero by Robert Munsch Click on the link to hear Robert Munsch read his story.</p> <p>Question for discussion: In the story, it was really cold outside – 50 below zero. What do you notice and wonder about when it’s cold outside? Use your senses to think about what you see, feel, smell, and hear? Write a sentence for each; I see... I hear... I feel... I smell... I hear...</p> <div data-bbox="1598 1162 1872 1432"></div> <p>https://robertmunsch.com/book/50-below-zero</p>	
<p>What animals might you see on a Safari? Make a list or draw a picture. Then watch the video and search for your list of animals.</p>	<p>AFRICAN SAFARI!</p> <p>Kilimanjaro Safari Disney's Animal Kingdom</p> <div data-bbox="661 1898 1344 2169"></div>	<p>What animals did you see in the video? If you could be an animal which animal would you want to be?</p>
	<div data-bbox="760 2377 1294 2731"></div> <p>Task: Take a picture of something in your life that would make for an excellent Notice and Wonder. Jot down some things that you notice and wonder to share at a later date.</p>	<p>Discussion prompts:</p> <ul style="list-style-type: none">- What do you notice?- What do you wonder?- What math do you see?- How many?