	APPENDIX	D: PLAN O	CARE -	— EPIL	EPSY	/
STUDENT INFORMATION						
School	Age	Homeroom Teacher St		Stud	tudent Name	
	F	PLAN OF CAR	E — EPILE	EPSY		
		STUDENT IN	FORMATI	ON		
Student Name		Date Of Birth				
Ontario Ed. #		Age			S	tudent Photo (optional)
Grade		Teacher(s)				
EMERGENCY CONTACTS (LIST IN PRIORITY)						
NAME	RELATIO	NSHIP	DAYTIME PHONE			ALTERNATE PHONE
1.						
2.						

Has an emergency rescue medication been prescribed?	🗆 Yes 🗖 No
If yes, attach the rescue medication plan, healthcare provi parent(s)/guardian(s) for a trained person to administer th	
NOTE: Rescue medication training for the prescribed resc (e.g., buccal) must be done in collaboration with a regulate	

3.

KNOWN SEIZURE TRIGGERS					
CHECK (✓) ALL THOSE THAT APPLY					
☐ Stress	Menstrual Cycle	Inactivity			
Changes In Diet	□ Lack Of Sleep	Electronic Stimulation (TV, Videos, Florescent Lights)			
□ Illness	Improper Medication Balance				
Change In Weather	Change In Weather Other				
☐ Any Other Medical Condition or Allergy?					
Page 1 of 4					

APPENDIX D: PLAN OF CARE — EPILEPSY

STUDENT INFORMATION

School

Age Homeroom Teacher

Student Name

DAILY/ROUTINE EPILEPSY MANAGEMENT				
DESCRIPTION OF SEIZURE (NON-CONVULSIVE)	ACTION:			
	(e.g., description of dietary therapy, risks to be mitigated, trigger avoidance.)			
DESCRIPTION OF SEIZURE (CONVULSIVE)	ACTION:			
SEIZURE MA				
Note: It is possible for a student to have mo				
Record information for each seizure type.				
SEIZURE TYPE	ACTIONS TO TAKE DURING SEIZURE			
(e.g., tonic-clonic, absence, simple partial, complex partial, atonic, myoclonic, infantile spasms)				
Type:				
Frequency of seizure activity:				
Typical seizure duration:				
Page 2 of 4				

APPENDIX D: PLAN OF CARE — EPILEPSY

STUDENT INFORMATION

School

Age

Homeroom Teacher

Student Name

BASIC FIRST AID: CARE AND COMFORT

First aid procedure(s):

Does student need to leave classroom after a seizure? \Box Yes \Box No

If yes, describe process for returning student to classroom:

BASIC SEIZURE FIRST AID

- Stay calm and track time and duration of seizure
- Keep student safe
- Do not restrain or interfere with student's movements
- Do not put anything in student's mouth
- Stay with student until fully conscious

FOR TONIC-CLONIC SEIZURE:

- Protect student's head
- Keep airway open/watch breathing
- Turn student on side

EMERGENCY PROCEDURES

Students with epilepsy will typically experience seizures as a result of their medical condition.

Call 9-1-1 when:

- Convulsive (tonic-clonic) seizure lasts longer than five (5) minutes or if prescribed rescue medication is administered
- Student has repeated seizures without regaining consciousness.
- Student is injured or has diabetes.
- Student has a first-time seizure.
- •Student has breathing difficulties.
- Student has a seizure in water
- **★**Notify parent(s)/guardian(s) or emergency contact.

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	APPENDIX	D: PLAN OF CARE —	EPILEPSY			
		STUDENT INFORMATIO	N			
School	Age	Homeroom Teacher	Student Name			
	HEALTHCARE PROVIDER INFORMATION (OPTIONAL)					
Healthcare provider may include : Physician, Nurse Practitioner, Registered Nurse, Pharmacist, Respiratory Therapist, Certified Respiratory Educator, or Certified Asthma Educator.						
Healthcare Provider	's Name:					
Profession/Role:						
Signature:		Date:				
Special Instructions/Notes/Prescription Labels:						
If medication is prescribed, and possible side effects.	please include dosage	e, frequency and method of administration	, dates for which the authorization to administer applies,			
★ This information may remain on file if there are no changes to the student's medical condition.						
	A	UTHORIZATION/PLAN RE	EVIEW			
	als involved in the		3E SHARED: quire the entire Plan of Care. All others			
Please select one o	f the following:					
□ DSBN Teach providers.	ing and Support	Staff, Niagara Student Transpo	ortation Services and food service			
Only those list	sted below:					
	_					