

## APPENDIX E: PLAN OF CARE — GENERAL

### STUDENT INFORMATION

School \_\_\_\_\_ Age \_\_\_\_\_ Homeroom Teacher \_\_\_\_\_ Student Name \_\_\_\_\_

## PLAN OF CARE — GENERAL

### STUDENT INFORMATION

Student Name \_\_\_\_\_ Date Of Birth \_\_\_\_\_

Ontario Ed. # \_\_\_\_\_ Age \_\_\_\_\_

Grade \_\_\_\_\_ Teacher(s) \_\_\_\_\_

Student Photo (optional)

### EMERGENCY CONTACTS (LIST IN PRIORITY)

NAME	RELATIONSHIP	DAYTIME PHONE	ALTERNATE PHONE
1.			
2.			
3.			

### PHYSICAL CONDITION(S)

CHECK (✓) THE APPROPRIATE BOXES

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Vision Loss        | <input type="checkbox"/> Hearing Loss       | <input type="checkbox"/> Irritable Bowel Syndrome |
| <input type="checkbox"/> Spinal Cord Injury | <input type="checkbox"/> Narcolepsy         | <input type="checkbox"/> Heart condition          |
| <input type="checkbox"/> Spina Bifida       | <input type="checkbox"/> Brain injury       | <input type="checkbox"/> Cancer                   |
| <input type="checkbox"/> Cerebral palsy     | <input type="checkbox"/> Organ damage       | <input type="checkbox"/> Glaucoma                 |
| <input type="checkbox"/> Cystic fibrosis    | <input type="checkbox"/> Arthritis          | <input type="checkbox"/> Other: _____             |
| <input type="checkbox"/> Multiple sclerosis | <input type="checkbox"/> Muscular dystrophy | _____   |
|   | <input type="checkbox"/> Tourette syndrome  |   |

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## ASSISTIVE EQUIPMENT

CHECK (✓) THE APPROPRIATE BOXES

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Wheelchair     | <input type="checkbox"/> Artificial Limb(s)   | <input type="checkbox"/> Back brace      |
| <input type="checkbox"/> Rifton Chair   | <input type="checkbox"/> Prescription Glasses | <input type="checkbox"/> Hearing aid     |
| <input type="checkbox"/> Gastro-Feeding | <input type="checkbox"/> Specialized Software | <input type="checkbox"/> Crutches/walker |

Other: \_\_\_\_\_  
\_\_\_\_\_

## MEDICATION

COMPLETE BELOW IF STUDENT REQUIRES MEDICATION

ROUTINE	ACTION				
<p><input type="checkbox"/> Medication is given by:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Student</li><li><input type="checkbox"/> Student with supervision</li><li><input type="checkbox"/> Parent(s)/Guardian(s)</li><li><input type="checkbox"/> Trained Individual</li></ul> <p><input type="checkbox"/> Student takes medication at school by:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Ingestion</li><li><input type="checkbox"/> Skin contact</li><li><input type="checkbox"/> Injection</li><li><input type="checkbox"/> Inhalation</li><li><input type="checkbox"/> Other: _____</li></ul>	<p>Name of medication: _____</p> <p>Dosage: _____</p> <p>Location of medication: _____</p> <p>Required times for medication: _____</p> <table border="0"><tr><td><input type="checkbox"/> Before school</td><td><input type="checkbox"/> Morning Break</td></tr><tr><td><input type="checkbox"/> Lunch Break</td><td><input type="checkbox"/> Afternoon Break</td></tr></table> <p><input type="checkbox"/> Other (Specify): _____</p> <p>Parent(s)/Guardian(s) responsibilities: _____</p> <p>School Responsibilities: _____</p> <p>Student Responsibilities: _____</p> <p>Additional Comments: _____</p>	<input type="checkbox"/> Before school	<input type="checkbox"/> Morning Break	<input type="checkbox"/> Lunch Break	<input type="checkbox"/> Afternoon Break
<input type="checkbox"/> Before school	<input type="checkbox"/> Morning Break				
<input type="checkbox"/> Lunch Break	<input type="checkbox"/> Afternoon Break				

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## ADDITIONAL ASSISTANCE

### DEGREE OF ASSISTANCE

- Student requires additional assistance on a daily/routine basis.
- Student requires additional assistance for specific circumstances.
- Student does not require additional assistance.
- Other (explain): \_\_\_\_\_

## PLAN OF ACTION

Specify student's limitations.

Specify additional assistance to be provided by trained staff.

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### HEALTHCARE PROVIDER INFORMATION (OPTIONAL)

**Healthcare provider may include:** Physician, Nurse Practitioner, Registered Nurse, Pharmacist, Respiratory Therapist, Certified Respiratory Educator, or Certified Asthma Educator.

Healthcare Provider's Name: \_\_\_\_\_

Profession/Role: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Special Instructions/Notes/Prescription Labels:

If medication is prescribed, please include dosage, frequency and method of administration, dates for which the authorization to administer applies, and possible side effects.

\*This information may remain on file if there are no changes to the student's medical condition.

### AUTHORIZATION/PLAN REVIEW

INDIVIDUALS WITH WHOM THIS PLAN OF CARE (POC) IS TO BE SHARED:

**Note:** Only individuals involved in the daily/routine management require the entire Plan of Care. All others will receive Emergency Procedures Section only.

Please select one of the following:

DSNB Teaching and Support Staff, Niagara Student Transportation Services and food service providers.

Only those listed below: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Parent(s)/Guardian(s): \_\_\_\_\_  
Signature

Date: \_\_\_\_\_

Student: \_\_\_\_\_  
Signature

Date: \_\_\_\_\_

Principal: \_\_\_\_\_  
Signature

Date: \_\_\_\_\_