

## APPENDIX E: PLAN OF CARE — GENERAL

### STUDENT INFORMATION

School \_\_\_\_\_ Age \_\_\_\_\_ Homeroom Teacher \_\_\_\_\_ Student Name \_\_\_\_\_

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### STUDENT INFORMATION

Student Name \_\_\_\_\_ Date Of Birth \_\_\_\_\_  
 Ontario Ed. # \_\_\_\_\_ Age \_\_\_\_\_  
 Grade \_\_\_\_\_ Teacher(s) \_\_\_\_\_

Student Photo (optional)

### EMERGENCY CONTACTS (LIST IN PRIORITY)

NAME	RELATIONSHIP	DAYTIME PHONE	ALTERNATE PHONE
1.			
2.			
3.			

### PHYSICAL CONDITION(S)

CHECK (✓) THE APPROPRIATE BOXES

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Vision Loss        | <input type="checkbox"/> Hearing Loss       | <input type="checkbox"/> Irritable Bowel Syndrome |
| <input type="checkbox"/> Spinal Cord Injury | <input type="checkbox"/> Narcolepsy         | <input type="checkbox"/> Heart condition          |
| <input type="checkbox"/> Spina Bifida       | <input type="checkbox"/> Brain injury       | <input type="checkbox"/> Cancer                   |
| <input type="checkbox"/> Cerebral palsy     | <input type="checkbox"/> Organ damage       | <input type="checkbox"/> Glaucoma                 |
| <input type="checkbox"/> Cystic fibrosis    | <input type="checkbox"/> Arthritis          | <input type="checkbox"/> Other: _____             |
| <input type="checkbox"/> Multiple sclerosis | <input type="checkbox"/> Muscular dystrophy | _____   |
|   | <input type="checkbox"/> Tourette syndrome  |   |

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### ASSISTIVE EQUIPMENT

CHECK (✓) THE APPROPRIATE BOXES

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Wheelchair     | <input type="checkbox"/> Artificial Limb(s)   | <input type="checkbox"/> Back brace      |
| <input type="checkbox"/> Rifton Chair   | <input type="checkbox"/> Prescription Glasses | <input type="checkbox"/> Hearing aid     |
| <input type="checkbox"/> Gastro-Feeding | <input type="checkbox"/> Specialized Software | <input type="checkbox"/> Crutches/walker |

Other: \_\_\_\_\_  
\_\_\_\_\_

### MEDICATION

COMPLETE BELOW IF STUDENT REQUIRES MEDICATION

ROUTINE	ACTION
<input type="checkbox"/> Medication is given by: <ul style="list-style-type: none"> <li><input type="checkbox"/> Student</li> <li><input type="checkbox"/> Student with supervision</li> <li><input type="checkbox"/> Parent(s)/Guardian(s)</li> <li><input type="checkbox"/> Trained Individual</li> </ul> <input type="checkbox"/> Student takes medication at school by: <ul style="list-style-type: none"> <li><input type="checkbox"/> Ingestion</li> <li><input type="checkbox"/> Skin contact</li> <li><input type="checkbox"/> Injection</li> <li><input type="checkbox"/> Inhalation</li> <li><input type="checkbox"/> Other: _____</li> </ul>	Name of medication: _____  Dosage: _____  Location of medication: _____  Required times for medication: _____ <input type="checkbox"/> Before school <input type="checkbox"/> Morning Break <input type="checkbox"/> Lunch Break <input type="checkbox"/> Afternoon Break <input type="checkbox"/> Other (Specify): _____  Parent(s)/Guardian(s) responsibilities: _____  School Responsibilities: _____  Student Responsibilities: _____  Additional Comments: _____

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### ADDITIONAL ASSISTANCE

#### DEGREE OF ASSISTANCE

- Student requires additional assistance on a daily/routine basis.
- Student requires additional assistance for specific circumstances.
- Student does not require additional assistance.
- Other (explain): \_\_\_\_\_

#### PLAN OF ACTION

Specify student's limitations.

Specify additional assistance to be provided by trained staff.

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### HEALTHCARE PROVIDER INFORMATION (OPTIONAL)

**Healthcare provider may include:** Physician, Nurse Practitioner, Registered Nurse, Pharmacist, Respiratory Therapist, Certified Respiratory Educator, or Certified Asthma Educator.

Healthcare Provider's Name: \_\_\_\_\_

Profession/Role: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Special Instructions/Notes/Prescription Labels:

If medication is prescribed, please include dosage, frequency and method of administration, dates for which the authorization to administer applies, and possible side effects.

\*This information may remain on file if there are no changes to the student's medical condition.

### AUTHORIZATION/PLAN REVIEW

INDIVIDUALS WITH WHOM THIS PLAN OF CARE (POC) IS TO BE SHARED:

**Note:** Only individuals involved in the daily/routine management require the entire Plan of Care. All others will receive Emergency Procedures Section only.

Please select one of the following:

DSNB Teaching and Support Staff, Niagara Student Transportation Services and food service providers.

Only those listed below: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Parent(s)/Guardian(s): \_\_\_\_\_

Signature

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Signature

Date: \_\_\_\_\_

Principal: \_\_\_\_\_

Signature

Date: \_\_\_\_\_