

Regular Board Meeting

Tuesday, February 27, 2018

Education Centre

St. Catharines

6:15 - 7:00 p.m. [Private Session]

7:00 - 10:00 p.m. [Public Session]

A G E N D A

A. COMMENCEMENT OF THE MEETING OF THE BOARD

1. Acknowledgement of Traditional Territory
2. Call to Order and Noting of Members Absent
3. Declaration of Conflict of Interest

B. COMMITTEE OF THE WHOLE

1. Motion to Move to Committee of the Whole (Private Session)
2. Motion to Return to Open Board (Public Meeting)

C. SINGING OF 'O CANADA'

Beamsville District Secondary School will perform 'O Canada' via video

D. REFLECTIVE READING

By Trustee Diane Chase

E. BUSINESS OF THE BOARD

1. Adoption of the Agenda

Recommended Motion:

“That the Agenda be adopted.”

2. Approval of Board Minutes

Pages 7-17

Recommended Motion:

“That the Minutes of the Regular Meeting of the District School Board of Niagara dated January 23, 2018 be confirmed as submitted.”

3. Business Arising from the Minutes

4. Ratification of Business Conducted in Committee of the Whole

Recommended Motion:

“That the business transacted in Committee of the Whole be now ratified by the Board.”

F. EDUCATIONAL SHOWCASING OR PRESENTATIONS

1. Director’s Report and Recognition

W Hoshizaki
Pages 18-21

Update from Provincial, Regional and Local Perspective

a) Director’s Recognition

i. Andrew Hendriks & Sons Greenhouses, Community Partner

b) Director’s Update to Trustees

2. Educational Showcases

a) Grapeview Public School – Student Voice

M Reimer Friesen

G. STUDENT ACHIEVEMENT REPORT

1. **Board Improvement Plan for Student Achievement (BIPSA) 2017-18 Mid-Year Update Report** H McGregor/J Roberto
Pages 22-29

Recommended Motion:

“That the Board Improvement Plan for Student Achievement (BIPSA) 2017-18 Mid-Year Update Report be received.”

H. DELEGATIONS

I. BOARD RECESS (Optional)

J. OLD BUSINESS

1. **ACCOUNTS**

S Veld
Page 30

Recommended Motion:

“That the Summary of Accounts paid in Batch Numbers 2054 to 2067, for the month of January, 2018 totalling \$17,593,699.74 be received.”

2. **REPORT OF THE SUPERVISED ALTERNATIVE LEARNING COMMITTEE**

L Campbell
Pages 31-34

Recommended Motion:

“That the reports of the Supervised Alternative Learning Committee dated January 18, 2018, and February 7, 2018 be received.”

3. **REPORT OF THE PROGRAM AND PLANNING COMMITTEE**

D Schaubel
Pages 35-48

Recommended Motions:

“That the report of the Program and Planning Committee dated February 6, 2018 be received.”

“That the report of the Educational Research Committee of November 16, 2017 be received.”

"That the report of the Elementary and Secondary School Year Calendars - 2018-2019 be received and approved for submission to the Ministry of Education by May 1, 2018."

"That the Board receive the Secondary School Program Review for the Current School Year 2017-18."

"That the Board receive the Secondary School Program Review for the Subsequent School Year 2018-19."

4. REPORT OF THE PARENT INVOLVEMENT COMMITTEE

H Campbell/L Campbell
Pages 49-50

Recommended Motion:

"That the report of the Parent Involvement Committee dated February 7, 2018 be received."

5. REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE

D Robinson / J Ajandi
Pages 51-56

Recommended Motion:

"That the report of the Special Education Advisory Committee dated February 8, 2018 be received."

6. REPORT OF THE POLICY COMMITTEE

C Keddy Scott
Pages 57-73

Recommended Motions:

"That the report of the Policy Committee dated February 13, 2018 be received."

"That Policy A-01: Student Trustees On Boards be approved as amended and adopted."

"That Policy G-11: Assault/Threatening Incidents Involving Students be approved as amended and adopted."

"That Policy G-15: Student Medical Forms be approved as amended and adopted."

"That Policy G-26: Use of Mobile Devices By Students be approved as amended and adopted."

"That Policy A-19: Accessibility Standards – Policy Statement be approved as amended and adopted."

“That Policy E-12: Workplace Wellness be approved as amended and adopted.”

“That Policy E-18: Accessibility Standards be approved as amended and adopted.”

“That policy G-34: Accessibility Standards For Information and Communication be approved as amended and adopted.”

“That Policy J-02: Accessibility Standards for School Transportation be approved as amended and adopted.”

7. REPORT OF THE STUDENT TRUSTEE SENATE

E Hilborn / A Qayum
Pages 74-75

Recommended Motion:

“That the report of the Student Trustee Senate dated February 21, 2018 be received.”

K. QUESTIONS ASKED OF AND BY BOARD MEMBERS

L. NEW BUSINESS

1. Appointment of Ad Hoc Governance Committee

D Robinson

M. INFORMATION AND PROPOSALS

1. Staff Reports

2. Trustee Information Session

No information session scheduled.

3. Correspondence and Communications

- a) Correspondence from Niagara Catholic District School Board

Page 76

4. Trustee Communications and School Liaison

5. Ontario Public School Boards' Association Report

D Chase

6. Future Meetings

Page 77

The March 2018 calendar is attached.

N. ADJOURNMENT

Recommended Motion:

“That this meeting of the District School Board of Niagara be now adjourned.”

**February 27, 2018 Board Meeting
Director's Update to Trustees**

Director's Recognition for Extraordinary Contributions – Andrew Hendricks & Sons Greenhouses

Hendriks Greenhouses are an invaluable community partner of the District School Board of Niagara and in particular, Beamsville District Secondary School (BDSS). For over 10 years now, Hendriks has been integrating students from BDSS's Specialized School to Community (SSTC) Co-op Program into their production community.

BDSS students manage one of the most important steps of the production process by placing pots into the trays and stacking them while monitoring its height and structure. They then wrap the finished product and transport it to the soil room for planting. During the busy seasons, students are required to prepare the care tags for many of the arrangements before they are ready for shipment. The students understand how time-sensitive this particular task is, and have totes filled in no time. If there is a crucial job to be done, the greenhouse is aware that they can always rely on BDSS's co-op team.

Approximately six years ago, BDSS's co-op program expanded and the team doubled in size. Luckily, Hendriks had two different locations that they offered to students. One group went to Freeman Herbs for work experience and the other remained at Hendriks Greenhouses. Freeman Herbs and Hendriks are a part of the same family, (The Hendriks family). The work and dedication the students demonstrated earned this second placement for the SSTC work experience program. These two groups switch placement half-way through the semester to obtain experience in a similar yet new environment.

In addition, many of the students have acquired part-time employment at both locations. Hendriks Greenhouses and Freeman Herbs are both welcoming and accommodating establishments. They offer a plethora of learning opportunities for the students we support. Each semester brings unique challenges for everyone on an individual level.

Skills acquired over the course of a semester include WHMIS training and hazard recognition, resume building, positive workplace conduct training, and workplace health and safety training. Students have demonstrated their comprehension in these areas through interactive activities, role play, hands-on learning and discussion.

Both greenhouses have gone above and beyond to provide an incredibly inclusive environment with opportunity for success. Because of these two greenhouses, over 220 students enrolled in BDSS's SSTC program have gained confidence, growth, purpose, and an everlasting set of life skills, particularly those pertaining to the world of work.

*“I’ve enjoyed the opportunity to work with others in my school and town community. I have met new people, developed new skills through experience in the world of work and it has helped me to become a better person.” **Trevor Stenhouse, Gr. 12***

*“We are so fortunate to be a part of such an inclusive community here in the township of Lincoln. The community partnership we have developed with Hendriks and Freemans over the years have provided skill development, confidence and independence in over 220 students enrolled in the BDSS SSTC department. It is a true privilege to job coach and witness growth among our students in such a short time period. Hendriks and Freemans are entirely supportive and encouraging of individualism within each and every student.” **Kaitlin Bernardi, Educational Assistant***

Thank you for your partnership and congratulations on receiving the Director’s Recognition for Extraordinary Contributions!

Local

Designated Survivor

The ‘Designated Survivor’ TV series starring Kiefer Sutherland has selected Governor Simcoe Secondary School’s large robot and 2 smaller robots to use in one of their upcoming shows. In addition, they will have two students appear on screen during the episode. Stay tuned!

DSBN Makers

On February 22, 2018 the DSBN Makers program hosted the 19th Annual Lego Robotics Challenge for students in grades 4 through 8.

500 students and teachers met at Brock University to complete the four exciting challenges centered on a Winter Carnival theme.



Off The Wall Art Show

This year 136 visual arts students in grades 9-11 submitted artwork to the annual DSBN Off The Wall art show.

In keeping with the theme of maximizing growth and learning opportunities in all of our arts-based events, this year we welcomed 40 DSBN secondary students to participate in organizing, hanging, and curating the entire art show. Students began the day by meeting community artists, who invited and encouraged the students to think about art beyond the classroom. Students were thrilled by the prospects of being able to exhibit their work in community settings! Students also loved meeting community artists in the new community art studio spaces provided by the Niagara Artists Centre.

The Off The Wall art show opened on Tuesday, February 20th and, for the first time, the opening ceremony, including remarks, was entirely arranged by students. This year, the Off The Wall show was truly a show put on "for students, and by students." Thanks to Grania McParland and Emma Rupcic, from Laura Secord Secondary School, who handled their first art show opening with an impressive amount of confidence and care. Thanks also to Devon Thibodeau, from E.L. Crossley Secondary School, for creating the outstanding image used to make this year's Off The Wall Poster! Enjoy the show!



Grey Cup at Governor Simcoe SS

Congratulations to Governor Simcoe Secondary School alumnus Lirim Hajrullahu on his Grey Cup win with the Toronto Argonauts!

The Canadian kicker appeared as a guest speaker at Governor Simcoe SS on February 22, 2018 and graciously shared the cup with students and staff.





DISTRICT
SCHOOL BOARD
OF NIAGARA

MID-YEAR BIPSA

2017-18

Board Improvement
Plan for Student
Achievement Update



**I Matter
At DSBN**

CONNECTION TO STRATEGIC PLAN

The Board Improvement Plan for Student Achievement is the DSNB's roadmap for supporting student and staff learning. It aligns with the "I Matter as a Learner" aspect of the strategic plan.

By setting goals for achievement, and outlining strategies to support improvement, the BIPSA promotes student, staff, and system growth as outlined in the strategic plan.



Data-Based Decision Making

K-12

- Special Education Support Services has successfully implemented new Individual Education Plan (IEP) software that allows greater flexibility in accessing and collating data at the school and board level to allow for better decision making in support of student specific programming.

ELEMENTARY

- Nearly 400 educators attended EQAO language and math in-services to learn more about anticipating, selecting and sequencing student work samples as part of the next steps in response to student work on the mid-year assessment.
- Fifty administrators attended after school EQAO sessions to support their disaggregation of data by math strand.
- Three hundred and thirty-one Kindergarten teachers and Designated Early Childhood Educators (DECEs) attended a half-day session on the new Communication of Learning progress report.
- Twenty-six teachers attended a half-day session that provided an overview of the newly purchased CCAT 7 and learned more about practice activities for the assessment.

SECONDARY

- Data sessions were held at each school to examine math data and develop school goals and plan supports for students.
- Individual literacy data visits expanded to include administrators, literacy teams, Special Education Resource Teachers (SERT), School Support Teams (SST) facilitated by consultants and Instructional Coaches to inform school improvement plans and literacy planning
- A newly developed student literacy data report was used in all schools in the fall data visits. The report was written to assist teachers and school staff in more easily accessing student literacy data to meet individual and cohort needs.
- Literacy snapshot assessments developed for Grade 9 and 10 students are being used as diagnostics and to track student progress.
- A new web-based progress report card was implemented in all schools. All students now receive a progress report card in the same format.

Math and Literacy Focus

ELEMENTARY

- Special Education Support Services has provided a variety of technology tools for low enrolment classes to support programming in math and literacy.
- Three hundred and forty Kindergarten teachers and DECEs attended a math session where highlights of the changes to the Kindergarten Program document were investigated and practical classroom ideas for spatial reasoning ideas were shared.
- Two hundred Kindergarten teachers and DECEs attended a half-day session on the Kindergarten program document, mathematics, and pedagogical documentation.
- Students logged over 2.2 million minutes during Hour of Code week in December, representing an average of 70 minutes of coding per elementary student. Coding is being used across grades to develop number sense, spatial sense, and language.
- Over 1,000 elementary teachers attended a full-day session to deepen their understanding of teaching mathematics conceptually.
- One hundred and nineteen teachers attended a full-day professional development session to learn about the system-wide reading assessment tool, Benchmark Assessment System (BAS).

SECONDARY

- All schools developed and executed a mid-term practice EQAO test for students in Grade 9 math. It was used to give students experience writing this type of assessment, to practice the supports available to students, and to identify areas of strengths and needs, as well as any additional supports required.
- An additional instructional coach was hired through an Achieving Excellence in Applied Courses grant to focus on the Grade 10 applied and Grade 11 college math courses.
- Twenty-eight mathematics teachers, program leaders and coaches presented workshops at the system-wide November PD day. Topics included incorporating technology, supporting students with special education needs, innovative assessment practices and using vertical non-permanent surfaces.
- Through a Teacher Learning Leadership Program (TLLP) grant, 10 teachers from eight schools are collaborating on

shifting math assessment practices to better reflect changes in their instructional approaches.

- A team of 10 teachers with the support of instructional coaches met regularly throughout semester one to develop tasks for the Grade 9 applied course to help better connect their learning to the real world and to reorganize the course so that topics are revisited regularly to support sustained learning through spiraling.
- A math learning community with program leaders from all schools met twice this semester to explore research on using vertical spaces for learning and to share best practices around supporting students during EQAO.
- The Book Love approach to creating passionate readers has expanded from 6 to 14 schools, and included alternative education programs. The French version (Pour l'amour de lire) began in two French Immersion programs.
- There were 1,480 books from Indigenous authors distributed to secondary schools including those available in Medianet for schools to access.
- A second cohort of a centrally supported Reading AQ with an adolescent focus started at the end of January with 14 educators participating.
- Three schools participated in centrally supported Disciplinary Literacy PD for their teachers to learn to implement discipline specific reading strategies into their courses and receive reading and writing related assessment data for their specific students.
- Educators in 14 schools participated in BAS assessment training, which is used to assess students to support their literacy achievement.
- Special Education Consultants have been supporting locally developed and applied math classrooms to build teacher capacity.
- Special Education Support Services has provided access to DreamBox for all Specialized School to Community (SSTC) students to complement the math programming.

Achievement

K-12

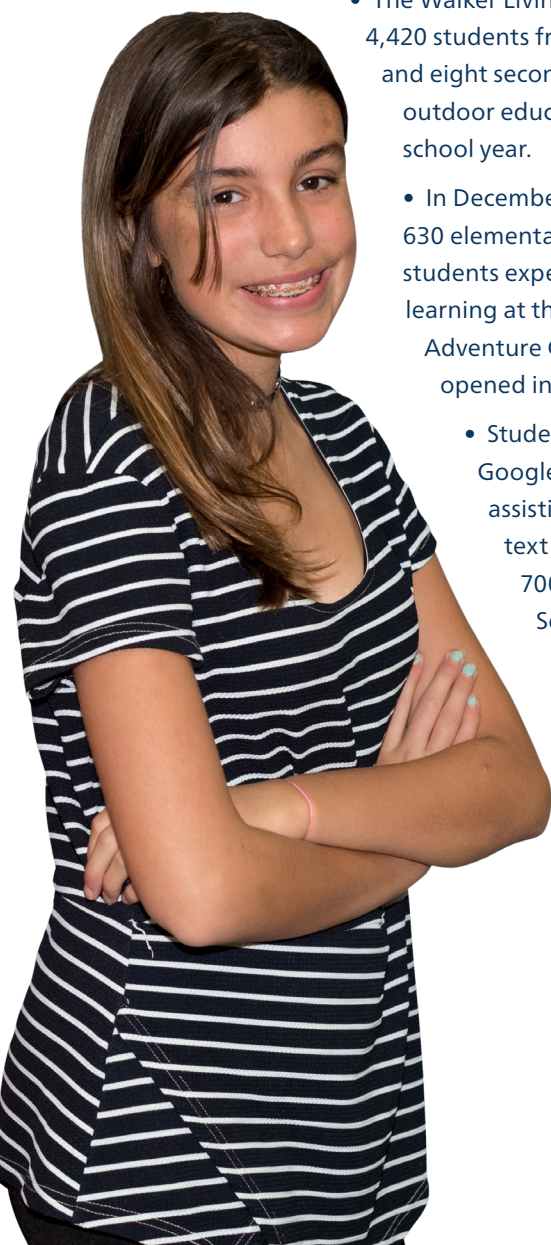
- Over 700 people participated in this year's Parent Involvement Committee (PIC) Conference. Sessions were designed based on past-participant input and included topics such as mental health, math, special education, kindergarten, and transitions to secondary and post-secondary.
- This year, 35 school councils applied for Parents Reaching Out (PRO) grants and received a total of \$33,650 in funds to support parent engagement activities. Proposals included events such as family math nights, bringing in a mental health speaker and establishing a parent lending library.
- The DSBN Welcome Centre for Newcomer Families has registered 346 new students since September.

- The Walker Living Campus had 4,420 students from 73 elementary and eight secondary schools join in outdoor education to date this school year.
- In December and January, over 630 elementary and secondary students experienced outdoor learning at the new DSBN Adventure Campus, which opened in December 2017.
- Students have accessed Google Read and Write, an assistive technology for text to speech support 700,000 times since September.

- Special Education Support Services has increased its complement of Applied Behavioural Analysis (ABA) facilitators to three. This has allowed facilitators to spend concentrated time in schools, leading to a greater impact on student achievement.

ELEMENTARY

- All schools received 11 books by Indigenous authors and illustrators for their libraries to ensure material that reflects the cultures of Indigenous peoples is available to students.
- Schools received 79 Treaty Awareness kits and nine additional French Treaty Awareness kits.
- Forty-three Indigenous students are receiving First Nations, Métis and Inuit (FNMI) culturally embedded support across all curriculum areas.
- An additional 116 educators took part in Mathematics Additional Qualifications courses offered in partnership with Brock University.
- The DSBN Makers program hosted the 19th annual Lego Robotics challenge for students in Grades 4 through 8. Five hundred students and teachers met at Brock University to complete the four exciting challenges centered on a Winter Carnival theme.
- The Walker Living Campus hosted over 1,480 Grade 7 and 8 students for an Intermediate Team Building and Leadership program.
- Twenty schools received Tower Gardens to support the sustainable food focus of the Ontario ECO Schools Environmental Stewardship component.
- The Grade 4-8, I Matter as an Artist Art Show and Choirfest drew over 400 people for the opening gala. More than 300 pieces of art from elementary schools were displayed at this event.
- There are 10 educators piloting MathUP in Grade 4 classrooms to evaluate whether the resource helps support learners in a variety of learning opportunities.
- There were 177 Core French teachers from 73 schools who attended three professional development sessions to explore the new Grade 7 and 8 resource, Mon réseau, ma vie.
- Eighteen English as a Second Language (ESL) Itinerant teachers attended six full-day sessions on navigating the complexities involved with teaching students from different



cultures and backgrounds and the strategies that address the barriers to meaningful instruction.

- Twenty-nine administrators attended a series of ESL PD sessions on ESL Itinerant teacher support and the role of the ESL Itinerant teacher in schools.
- There are 22 full-day childcare centres located within DSBN schools and five EarlyOn sites, formerly known as Parent and Family Literacy Centres (PFLCs).
- Students successfully transitioned to the new Wellington Heights Public School in September and the new Smithville Public School in January.

SECONDARY

- In semester one, 61 students participated in dual credit programs successfully earning 74 dual credits. All schools had students participate in one or more dual credit programs.
- Thirty-six Science Innovation Class Kits were distributed to secondary schools to support student-centered, inquiry-based learning in science.
- The DSBN's Indigenous re-engagement effort supported 43 Grade 9 and 10 students during semester one to successfully achieve their credits.
- Over 135 groups of students had Indigenous teachings provided by board staff and Indigenous community members.
- Leading up to Treaty Awareness week, each school and alternative education site received a Guswenta Two Row Wampum belt and plaque explaining its significance, to display in their main entrances.
- There are 295 students who have self-identified as FNMI descent.
- Sixty-three secondary teachers participated in Cultural Awareness training in semester one and an additional 14 participated in a residential school visit.
- New online software was implemented to support secondary athletics that allows easy sharing of game scheduling, results and standings for students, parents, and the community.
- Greater Fort Erie Secondary School opened its doors in September and welcomed over 900 students and staff.
- A.N. Myer, Governor Simcoe, Greater Fort Erie, Sir Winston Churchill, and Welland Centennial received new artificial turf fields and eight lane tracks.

Student Voice

K-12

- Student voice continues to be an integral part of Special Education Advisory Committee (SEAC) meetings to help inform the decisions of the committee with regard to special education programs and services.
- Students led and contributed to Orange Shirt Day and Treaty Week awareness initiatives in their schools.

ELEMENTARY

- There were 20 teachers and 49 students who attended an Indigenous Youth Symposium at the Fort Erie Native Friendship Centre. During this day together, students deepened their connection to culture, strengthened leadership skills, built positive relationships, and experienced cultural teachings. Students also participated in a lacrosse and traditional sports workshop.
- Students and teachers attended the Louis Riel Day event hosted by Métis Nation of Ontario and took part in a traditional Métis meal, dance and games.
- Over 10,690 students participated on junior and intermediate sports teams.

SECONDARY

- In November, over 300 students from all schools participated in the Student Voice Forum. Participants represented DSBN's diverse student population. 41 students acted as facilitators to organize the day, create the themes and guide questions.
- Students in the Courage to Soar Indigenous program organized a variety of learning opportunities for students and staff including: lacrosse clinics and a full day event entitled "Igniting Knowledge and Nurturing Our Wellness" with over 130 participants.
- The Student Trustee Senate has set a goal for this year to promote mental health resources available within schools and across DSBN.
- Two students are representing DSBN on the Ministry of Education's Student Advisory Council.
- There are 67 students participating as critics in the Critics and Awards Program (Cappies). The program has been updated based on student voice and students will be sharing their journalism skills when their theatre reviews are published in the Entertainment section of the St. Catharines Standard.

Mental Health, Well Being

K-12

- Twenty-five schools participated in two sessions of the Well-being Focus School Support pilot project. Teams identified their mental health and well-being school inquiry, and began formulating and implementing their school plan.
- There were 10 secondary schools and 8 elementary schools that ran Positive Space clubs. These included gay-straight alliances, social justice, anti-bullying, and positive school climate clubs.
- Administrators and teachers from 25 schools attended Allies in Action Equity Workshop by COPA. The 80 participants built capacity around their knowledge of the various ways school community members can be vulnerable, such as racism, ableism, homophobia, transphobia, and Islamophobia. This learning informed their plans to build equity and enhance a positive school climate.

SECONDARY

- Students who participated in last year's "Race and Racism: Igniting Student Voice" conference have been provided with the opportunity to receive central financial and planning

support to continue to carry out their anti-racism action plans.

- Eight youth counsellors and 10 social workers participated in the attendance counsellor certification course. Participants learned about the legislation, the role of school personnel and school attendance counsellors, psycho/social issues affecting successful school attendance, case management, court procedures, intervention management, and current topics impacting on habitual absence and student success.
- Ninety-five teachers attended an Unlearn workshop designed to challenge participants to think critically about bias, stereotypes, prejudice and discrimination.
- The Board increased English Language Learner (ELL) itinerant teacher support in schools with a focus on supporting classroom teachers with literacy, assessment and accommodation strategies for ELLs.
- To better support newcomer students, schools have used after hours literacy funding to offer wellness and cultural activities. This work has also led to enhanced relationships with the Folk Arts Council.

Collaborative Instructional Leadership

K-12

- Special Education Support Services added two additional Secondary Special Education Consultants to complement the eight elementary consultants. These consultants support classroom-based instruction, specifically in the areas of ABA strategies, differentiating instruction in mathematics, universally designed lessons and classroom environments.

ELEMENTARY

- Seventy-nine Kindergarten educators in 12 schools began participating in school-based learning teams focused on using iPads to document evidence of learning in the Kindergarten classroom.
- Ninety-seven new teachers and mentors attended a one-day New Teacher Induction Program with in-services on various topics including assessment and reporting and well-being.
- Sixty-eight new teachers and mentors came together to listen to a guest presenter from the Fort Erie Native Friendship Centre speak about the history of Indigenous treaties.

SECONDARY

- November's professional development day included over 900 participants, who had choice of over 165 different sessions.

Sessions included 16 Indigenous Education workshops facilitated by 21 Indigenous community members.

- All secondary learning communities had Indigenous learning opportunities that linked to their curricular areas. These included Métis Dot Art at Rodman Hall for the Arts, Indigenous Ways of Knowing in science, Indigenous foods and diabetes health circle with social sciences team.
- Geography and science consultants, instructional coaches, and teachers have been collaborating to explore how outdoor, experiential, and Indigenous-connected approaches can impact student engagement and learning.
- Several schools have established learning teams to explore how inquiry-based learning and "Teaching Games for Understanding" approaches can improve student engagement and learning in secondary Health and Physical Education classes.
- Three business learning teams were started to review and revise the summative assessments in their courses to ensure they inspire greater student engagement and include assessment tools that provide greater opportunities for students to demonstrate their understanding.

Career and Life Planning

K-12

- DSBN Leadership Development programs continue to grow with 20 teachers registered for Growing in Your Teaching Career, 30 teachers in Aspiring Administrators, and 29 New Principals and Vice-Principals in our Mentoring program.

SECONDARY

- Four new Specialist High Skills Major (SHSM) programs started this year: Beamsville received a hospitality program, Westlane received information communications technology, construction, and transportation programs. The DSBN now offers 51 SHSM programs.
- Four hundred and fifty students at eight schools have had their college applications paid for through the Ensuring Equity of Access to Post Secondary grant. These schools are participating in numerous activities to support students in Grades 10 through 12 to prepare and plan for post-secondary pathways.
- With the support of community partners, Special Education Support Services has implemented a Transitional Age Youth Program (TAY) that supports youth with developmental disabilities. In this program, students set goals and create action plans to achieve their goals.
- Three hundred and fifty students participated in the DSBN's young women's conference in November. They heard from inspirational keynote speakers and participated in seminars featuring 25 mentors, many of whom are DSBN graduates and now working or continuing their learning in trades and technologies.
- Students participated in Indigenous post-secondary and career planning with the Aboriginal Post-Secondary Information Program Career Fairs at the Niagara Native Regional Centre and Fort Erie Friendship Centre in November.
- A representative of the Canadian Armed Forces Aboriginal Training Program met with interested Indigenous students to share summer and post-secondary opportunities.
- The entrepreneurship co-op program continued for its second semester. Students were empowered to design their own learning activities, engage with community partners and participate in conferences, workshops and networking experiences.
- In November, 40 teachers participated in an Experiential Learning opportunity to create and strengthen connections with local businesses and gain a deeper understanding of the skills and competencies required in the workplace.
- One hundred and twenty-seven Business students from eight schools participated in DECA competitions; 49 earned the opportunity to compete at the provincial level.





**I Matter
At DSBN**

DISTRICT SCHOOL BOARD OF NIAGARA

SUMMARY OF ACCOUNTS

Background and Rationale:

The Summary of Accounts is regularly presented to the Trustees in order to disclose the Board expenditures paid during the previous month. The Summary highlights the costs associated with employee benefits, transportation, utilities, and the total of all other non-salary expenditures.

Summary of Accounts:

A summary of accounts paid in Batch Numbers 2054 to 2067, for the month of January 2018, is as follows.

Employee Benefits	\$ 8,363,470.75
Transportation	1,623,179.28
Utilities	633,728.30
Other	<u>6,973,321.41</u>
Total	<u>\$ 17,593,699.74</u>

Recommended Motion:

“That the Summary of Accounts paid in Batch Numbers 2054 to 2067, for the month of January 2018, totaling \$17,593,699.74 be received.”

Respectfully submitted,

Stacy Veld
Superintendent of Business Services

Board Meeting of February 27, 2018

For further information, please contact Stacy Veld or the Director of Education.



SENT ELECTRONICALLY AND BY MAIL

February 5th, 2018

Honorable Indira Naidoo-Harris
Minister of Education
14th Floor, Mowat Block
900 Bay Street
Toronto, ON. M7A 1L2

Dear Minister Naidoo-Harris:

As Chair of the Niagara Catholic District School Board, on behalf of the Board, its students and staff I extend congratulations to you on your recent appointment as Minister of Education. As a Board we look forward to engaging you in meaningful dialogue on student achievement and success for all students in the four publically funded school systems in Ontario.

Niagara Catholic places tremendous value, resources and experiences for students within our system to enhance and nurture student voice and engagement. Towards that continuous priority, our two Student Trustees, who Co-Chair our Niagara Catholic Student Senate, represent and are the voice at the Board and its committees for all students, Kindergarten to Graduation.

At the January 30th, 2018 Board Meeting, Student Trustee Nico Tripodi presented the Ontario Student Trustees' Association – l'Association des élèves conseillers et conseillères de l'Ontario (OSTA-AECO) "*Student Platform : Education policy recommendations for the 2018 provincial election – created by students, for students*" for the information of the Board.

The Board reviewed the Student Platform and unanimously approved the following motion:

"THAT the Niagara Catholic District School Board unreservedly endorse the Ontario Student Trustees Association Student Platform Report and that the Niagara Catholic District School Board communicate the endorsement to the Minister of Education and all Boards across the Province."

As a Board, Niagara Catholic congratulates OSTA-AECO for the comprehensive report and invites the Minister of Education to endorse the report and its recommendations.

Sincerely,

Rev. Fr. Paul MacNeil
Chair of the Board

cc. Trustee Associations
OSTA-AECO
Chairs of all District School Boards
Directors of Education of all District School Boards

March 2018							Feb 2018							Apr 2018						
Trustee Calendar							S	M	T	W	T	F	S	S	M	T	W	T	F	S
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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday														
Feb 25	26	27 6:15 PM COW Meeting 7:00 PM Regular Board Meeting	28	Mar 1	2	3														
4	5	6 6:00 PM Program and Planning	7 1:00 PM SAL	8 6:00 PM SEAC	9	10														
11	12 All Day Event March Break	13 All Day Event March Break	14 All Day Event March Break	15 All Day Event March Break	16 All Day Event March Break	17														
18	19	20	21 6:00 PM Finance Meeting	22	23	24														
25	26	27 6:15 PM COW Meeting 7:00 PM Regular Board Meeting	28	29	30 All Day Event Good Friday	31														