

## ***Regular Board Meeting***

Tuesday, April 23, 2019

Education Centre

St. Catharines

6:15 - 7:00 pm [Private Session]

7:00 - 10:00 pm [Public Session]

## **A G E N D A**

### **A. COMMENCEMENT OF THE MEETING OF THE BOARD**

1. Acknowledgement of Traditional Territory
2. Call to Order and Noting of Members Absent
3. Declaration of Conflict of Interest

### **B. COMMITTEE OF THE WHOLE**

1. Motion to Move to Committee of the Whole (Private Session)
2. Motion to Return to Open Board (Public Meeting)

### **C. SINGING OF 'O CANADA'**

Ross Public School Choir will perform 'O Canada' via video

### **D. REFLECTIVE READING**

By Trustee Jonathan Fast

**E. BUSINESS OF THE BOARD**

**1. Adoption of the Agenda**

**Recommended Motion:**

“That the Agenda be adopted.”

**2. Approval of Board Minutes**

Pages 6-15

**Recommended Motion:**

“That the Minutes of the Regular Meeting of the District School Board of Niagara dated March 26, 2019 be confirmed as submitted.”

**3. Business Arising from the Minutes**

**4. Ratification of Business Conducted in Committee of the Whole**

**Recommended Motion:**

“That the business transacted in Committee of the Whole be now ratified by the Board.”

**F. EDUCATIONAL SHOWCASING OR PRESENTATIONS**

**1. Director’s Report and Recognition**

W Hoshizaki  
Pages 16-21

- a) Director’s Recognition
  - i) DSBN’s Outdoor Education Program Team
  - ii) Structured Strategies and Fundamental Skills Program Teams, Garrison Road Public School
- b) Director’s Update to Trustees

**2. Educational Showcases**

- a) “We Are Unity” - Lincoln Centennial Public School

M Reimer Friesen

**G. STUDENT ACHIEVEMENT REPORT**

**H. DELEGATIONS**

**I. BOARD RECESS (Optional)**

**J. OLD BUSINESS**

**1. ACCOUNTS**

S Veld  
Page 22

**Recommended Motion:**

“That the Summary of Accounts paid for the month of March 2019, totaling \$18,427,463.47 be received.”

**2. REPORT OF THE PARENT INVOLVEMENT COMMITTEE**

N Beamer / D Newton  
Pages 23-24

**Recommended Motion:**

“That the report of the Parent Involvement Committee dated April 3, 2019 be received.”

**3. REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE**

A Bradnam / S Mitchell  
Pages 25-33

**Recommended Motions:**

“That the report of the Special Education Advisory Committee dated March 21, 2019 be received.”

“That the report of the Special Education Advisory Committee dated April 11, 2019 be received.”

**4. REPORT OF THE STUDENT TRUSTEE SENATE**

K Smith / A Qayum  
Pages 34-36

**Recommended Motion:**

“That the report of the Student Trustee Senate dated April 16, 2019 be received.”

**5. REPORT OF THE PROGRAM AND PLANNING COMMITTEE**

D Schaubel  
Pages 37-51

**Recommended Motions:**

“That the report of the Program and Planning Committee dated April 16, 2019 be received.”

“That the DSBN Equity and Inclusive Education Report be received.”

“That the report of the Educational Research Committee of April 11, 2019 be received.”

**6. REPORT OF THE SUPERVISED ALTERNATIVE LEARNING COMMITTEE**

L Campbell  
Pages 52-54

**Recommended Motion:**

“That the report of the Supervised Alternative Learning Committee dated April 17, 2019 be received.”

**K. QUESTIONS ASKED OF AND BY BOARD MEMBERS**

**L. NEW BUSINESS**

**M. INFORMATION AND PROPOSALS**

**1. Staff Reports**

**2. Trustee Information Session**

**3. Correspondence and Communications**

a) Correspondence from The Terry Fox Foundation

Page 55

**4. Trustee Communications and School Liaison**

**5. Ontario Public School Boards' Association Report**

**6. Future Meetings**

Page 56

The May 2019 calendar is attached.

**N. Ratification of Business Conducted in this Regular Meeting**

**Recommended Motions:**

“That the business transacted by the Board of Trustees at its meeting held on April 23, 2019 be now ratified by the Board.”

“That the Chair and proper officials of the District School Board of Niagara are hereby authorized and directed to do all things necessary to give effect to the business as decided by the Board of Trustees this day.”

**O. ADJOURNMENT**

**Recommended Motion:**

“That this meeting of the District School Board of Niagara be now adjourned.”

**April 23, 2019 Board Meeting  
Director's Update to Trustees**

**Director's Recognition for Extraordinary Contributions – DSBN's Outdoor Education Program Team – Shauna Kelly, Megan Smith, Angela Irwin, Natalie Kemp, Jamie MacLean, Meghan Gillespie, Ron Goguen and Colleen Fast**

Tonight, I am pleased to recognize members of DSBN's Outdoor Education Team:

- the six Outdoor Adventure Guides: Shauna Kelly, Megan Smith, Angela Irwin, Natalie Kemp, Jamie MacLean and Meghan Gillespie
- the campus' Caretaker, Ron Goguen
- and the Outdoor Education Supervisor, Colleen Fast

DSBN's two Outdoor Education Campuses – the Adventure Campus and the Walker Living Campus, were built to empower students from Kindergarten to Grade 12, through exploration and discovery to develop a connection with nature. The experiential learning programs offered at the two campuses support students in developing critical thinking skills and encourage innovation, risk taking as well as an appreciation for the environment. Good programs and amazing facilities require a great team in order for this vision to be a success and tonight we are recognizing the team who makes it all happen.

As Outdoor Adventure Guides, Shauna, Megan, Angela, Natalie, Jamie and Meghan provide daily programming to students at both locations. This team begins each day greeting students and staff off the busses and consistently offer exciting, safe and memorable programming which is connected to the curriculum. On any given week, they see students from up to five different schools and five different grade groups. In advance of the students' arrival, they connect with the teacher to collaborate on programming and to gain awareness of student supports and needs and then differentiate programming to ensure each and every student has a memorable experience.

As a team, they support each other's learning and share responsibility for setting up each day. One teacher's feedback sums up the quality of the programming the team delivers:

"What an amazing day! ALL kids were engaged for the ENTIRE time. The program we chose was perfect for my kids (as well as my curriculum!) and they were happy to take part the entire time. The staff was incredible and knowledgeable, ready to help the kids whenever needed. Thanks for an amazing day. Many of my grade 6 students said it was the best trip they had been on!"

Student comments get straight to the point:

"Being outside makes me so happy!"

"Can this be my school every day, I learned so much!"

“This is the best day ever!”

“Can we come here every day?”

“I didn’t know I liked the woods but now I know I love it!”

The caretaker of both campuses goes above and beyond each and every day to keep both facilities clean, safe and ready for the 100 plus students who arrive each and every day. Ron Goguen is that person.

Ron works between both sites each day and takes great pride in the buildings. He has been known to head out to the trails to ensure fallen trees are cleared and bridges are repaired. Ron has both the skills and the dedication to do whatever is needed to ensure the campuses are in excellent shape all year long.

Colleen Fast is the supervisor of both campuses. Colleen’s connection to the campuses started well before they were even built. She has been instrumental in the fundraising related to the builds and has honoured the vision of the Outdoor Education campuses throughout her work. Colleen developed the booking system which allows for equitable access to the sites for all schools. In addition, she created the program guide and website to ensure teachers were fully prepared when sending students. She receives system feedback and is constantly tweaking processes to better support students and new programming. This past week was ‘Eco Ranger’, a program focusing on Earth Week. Colleen collaborated with our Early Years Consultant and is offering a Nature Heroes program for kindergarten students at the end of May.

Colleen also liaises with community partners and organizations and for the past two years has offered an Artists in Nature program based on a partnership with a local artist. Her most recent collaboration has been with Niagara Peninsula Conservation Authority where we are now able to offer subsidized overnight camping for students at Balls Falls.

An amazing 14,200 students are projected to participate in programming at DSBN’s two outdoor campuses in 2018/19. A sincere thank you to the team who truly works well together, achieves success together and most importantly, a team who enriches students’ experiences each and every day. Congratulations on receiving the Director’s Recognition for Extraordinary Contributions Award!

**Director’s Recognition for Extraordinary Contributions – Structured Strategies and Fundamental Skills Program Teams, Garrison Road Public School – Kelli Spurrell, Angie Marko, Jessica Meredith, Helga Wagnleithner, Sonia Thompson, Kim Garrels, Rebecca Wolbert and Alyssa French**

Tonight, it is my pleasure to recognize two outstanding teams from Garrison Road Public School. The Structured Strategies and Fundamental Skills Program Teams, led by Kelli Spurrell and Helga Wagnleithner, exemplify the true meaning of success - that of living a life of contribution and purpose. Exceptional educators, like those we are honouring tonight, give of themselves without expectation of personal gain or recognition. And yet, their contributions have been recognized by those impacted by their caring approach. As one parent put it, “every day we are grateful for Mrs. Spurrell and her team and the important work they do. Our son would not be able to attend school and would not be where he is without them. Their empathy, expertise, and steadfast commitment to assisting our children to reach their goals is exemplary.”

Another parent expressed the gratitude she feels for the Fundamental Skills team: “Thank you for

continuing to make our son feel at home while at school, for loving and accepting his uniqueness, for seeing him for who he is, and always striving to encourage him to reach his full potential. Every morning when we send our son off to school, it brings us comfort to know that he is in the care of such amazing people whose commitment and passion for their students' success is so evident."

To these extraordinary professionals, student success, both academically and socially, is non-negotiable. Beginning even before a student's first visit, the teams organize and prepare the most welcoming and individualized experiences. The positive and affirming atmosphere within each classroom promotes a feeling of belonging and acceptance that leaves those who visit wanting to stay. There is transformational power in being welcomed with open arms and hearts. The exceptional educators we honour tonight transform lives. Students in these two classrooms know they are accepted and celebrated for who they are. As a student in the structured strategies program class put it, "I love being in that class. I love my teachers. They are pretty great actually."

Individual schedules are established for each student which represent not only specific programming but also provide students with comfort and positive feelings of control over their environment and learning. As a colleague in the school stated, "neither team sets limits for their students. They push students to their maximum every day while fostering a love and pride in learning."

While the team members we honour tonight exemplify collaboration, working seamlessly together for the success of each student in their care, they also go well beyond their own classroom walls to help meet the needs of students in regular education settings. They model inclusivity, routinely welcoming students from other classrooms into their rooms and maximizing interactions between their students and the greater school population in ways that benefit everyone.

These dedicated team members give unselfishly, always among the first to help when a need arises in the school. They often willingly and quietly use their breaks in order to assist students or colleagues. They recognize when students are upset or in distress and jump right in to help in a way that affirms feelings and promotes skill development.

The members of these two teams are committed to learning and growing in their roles. They readily apply what they learn, both formally and informally, and work with each other to refine their thinking about their practices. A grateful parent put it this way, "the team's creativity consistently shines through as they are often thinking outside the box to discover new ways to help our child learn new skills and thrive both in and out of the classroom."

Members of the Structured Strategies and Fundamental Skills Teams not only use their unique gifts and talents to improve the lives of others, they recognize and promote the gifts of others fortunate enough to know them. These outstanding educators carry their work in their hearts and, as such, make Garrison Road Public School a better place to work and learn.



### **Welland Centennial SS Cougars Cheer Team**

The Welland Centennial SS Cougars Cheer Team competed at the Ontario Championships held in Kitchener in February where they placed first in the Senior Novice division and were awarded the Grand Champion Award.

The team qualified for and competed at the Canadian Cheer Evolution National Championship held at the Scotiabank Centre in Niagara Falls on April 5 where they placed 2<sup>nd</sup>. What an outstanding accomplishment!



### **Cardboard Projects**

When integrating new technologies into classrooms to meet the needs of students, support the curriculum and enhance student learning, we often turn to expensive robotics or pre-made kits. In the last few months, DSBN students have rediscovered the creativity that comes from a cardboard box by creating structures/devices and using coding programs to bring them alive. By using programs like Scratch or Makecode with less expensive devices (Micro:Bits and Makey Makeys) that they can program, students have been designing, creating and coding projects that exhibit critical thinking and problem solving skills, while being highly engaged in activities that meet the needs of all learners.

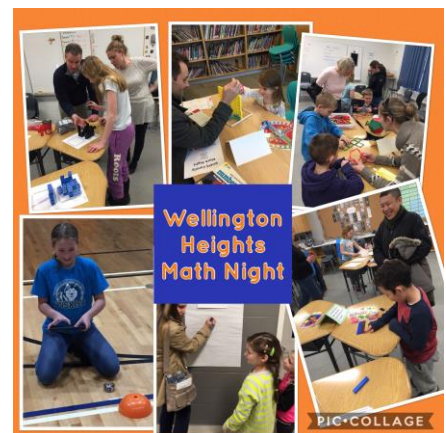
Grade three students at Westdale Public School designed cardboard sustainable cities of the future that involved creating 3-D shapes (math), planning a community (social studies), and then coded their voices into Scratch. When adding a Makey Makey that linked their codes to their cities, they created an interactive display model that other classes could interact with.

Grade eight students at Lockview Public School worked on the future buildings from their Career Cruising assignments. From creating office spaces and hospitals to radio stations and graphics studios, these students created interactive virtual tours of their buildings with Makey Makeys to tell others about what their occupations required and how to design buildings to suit their needs.

### **Husky Family Math Night!**

Wellington Heights Public School hosted its first Family Math Night on March 26<sup>th</sup>. Over 100 family members rotated through four math stations as well as a pizza station where they participated in various online Minds On activities such as Estimation 180, Which One Doesn't Belong?, Thinking Blocks and Solve Me Mobiles.

The purpose of the event was to provide engaging opportunities for students to participate in math learning opportunities with their parents with teachers acting as facilitators who modelled the strategies used in the classroom and provided research-based rationale as to the benefits of these activities. Parents were also provided with valuable tips and activities that they can use at home to support math learning in a fun and engaging manner.



Teachers from kindergarten to grade 8 ran a variety of stations that provided opportunities for families to see how students are learning with math games, Dreambox, manipulatives and technology/coding. All families received a package to bring home contained dice, playing cards and several math games. It was an informative, engaging and fun night for everyone involved and served as a great investment of time and commitment to serving the Wellington Heights Public School community!

### **Ontario Skills Regional Qualifiers**

Ten DSBN students competed on Saturday, April 6<sup>th</sup>, at the Ontario Skills Regional Qualifiers at Niagara College in 4 Challenges: TV Video Production, Carpentry - Individual, Welding and Culinary. The Regional Qualifiers are held each year and include 11 school boards where each board can send up to two students for each Challenge.

Congratulations to our medal winners:

Welding – Gold – **Myles Jackson**, Port Colborne HS  
Welding – Silver – **Nicholas Peppas**, Port Colborne HS  
Culinary – Gold – **Chris Rose**, Beamsville District SS  
Culinary – Bronze – **Mike Huynh**, St. Catharines Collegiate SS

All four students will be joining the rest of team DSBN on the way to the Ontario Technological Skills Challenges on May 7<sup>th</sup> in Toronto.



### **Pelham Soccer Club Partners with the DSBN**

We are pleased to announce that the Pelham Soccer Club has partnered with the DSBN in an agreement to use the synthetic turf field currently under construction at E.L. Crossley Secondary School in Fonthill. The turf field is expected to be complete in September 2019.

The agreement will give the Pelham Soccer Club exclusive use of the field at specially designated times from Monday to Thursday, and on Saturdays during the field's operating season, which typically takes place from April through October. The Club will use the field for practices, games, and tournaments.

This is a wonderful new venture with an excellent organization that contributes to the fitness and well-

being of young people. We are thrilled that our facilities can provide benefits to the community beyond the school year.

### **Director's School Visits**

Recently, I've had the opportunity to get back to my school visits and I was able to visit seven schools in the last couple of weeks. Every single one was impressive in their own way!

I was able to visit a grade 1 class doing transformational geometry and learned a lot from Samantha and Ella; and at another school I had a conversation with Nora, a grade 3 student, who was able to explain the mathematical finance question she was working on. As well, two grade 6 teachers, Dacia O'Sullivan and Shannon Ross told me about their excitement over math and how the two start their day with math conversations.

It's not hard to see why our students are experiencing such strong gains in math!



# SUMMARY OF ACCOUNTS

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## **Background and Rationale:**

The Summary of Accounts is regularly presented to the Trustees in order to disclose the Board expenditures paid during the previous month. The Summary highlights the costs associated with employee benefits, transportation, utilities, and the total of all other non-salary expenditures.

## **Summary of Accounts:**

A summary of accounts paid for the month of March 2019, is as follows.

Employee Benefits	\$11,181,970.90
Transportation	1,950,263.09
Utilities	721,832.78
Other	<u>4,573,396.70</u>
Total	<b><u>\$ 18,427,463.47</u></b>

## **Recommended Motion:**

**“That the Summary of Accounts paid for the month of March 2019, totaling \$18,427,463.47 be received.”**

Respectfully submitted,

Stacy Veld  
Superintendent of Business Services

Board Meeting of April 23, 2019

***For further information, please contact Stacy Veld or the Director of Education.***





## PARENT INVOLVEMENT COMMITTEE

Wednesday, April 3, 2019  
5:30 – 7:00 p.m. – McKay Public School

### MINUTES

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PRESENT:	Lisa Mooney, Pauline Dawson, Fran Cerminara, Melissa Bigford-Lofquist, Chris Seabrook, Kelly McNeil, Susan Jovanovic, Stacia Heaton, Joy Janzen
REGRETS:	Jim Burnison
SUPERINTENDENT:	Wes Hahn
TRUSTEES:	Nancy Beamer, Doug Newton, Shannon Mitchell
ADMINISTRATION:	Tracy Leemet, Karen Simpson
RECORDING SECRETARY:	Jennifer McGugan

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#### **WELCOME AND INTRODUCTIONS**

Meeting was called to order. Superintendent Wes Hahn welcomed Patti Lott, Principal, and Jenn Hemauer, Vice-Principal, of McKay Public School for hosting our PIC meeting. Patti shared with the committee a summary of McKay Public School. The school was built in 1924. There have been many generations come through the school. McKay is a dual track FI, fair trade school with 430 students. The vision for McKay is to have kids making good decisions, and contributing to the community, and activities in the school. The globally-minded staff do many things to teach kids to look out for one another and help in their community. Also, the staff at McKay have worked hard to engage parents, to support student engagement.

PIC Co-Chair, Lisa Mooney, noted that Melissa Rypstra has resigned from PIC. Lisa thanked her for her time serving on the committee.

#### **ADOPTION OF AGENDA**

Moved by Susan Jovanovic

Seconded by Melissa Bigford-Lofquist

"That the April 3, 2019, Parent Involvement Committee Agenda be adopted."

CARRIED

#### **BUSINESS ARISING FROM THE MINUTES**

There was no business arising from the Minutes.

CARRIED

#### **SUPERINTENDENT'S REPORT**

Superintendent Wes Hahn reviewed the following changes from the Ministry of Education:

- Kindergarten to grade 3 class sizes will remain the same, and grades 4 to 8 will be adjusted slightly. Secondary School class sizes will be changing from 22 to 28 students.
- The DSBN currently has policies D-01 and G-26 that already align with changes announced by the government and address cell phone use in schools. The focus at the DSBN has always been that cell phones are acceptable if approved by the teacher and are not interfering with student learning.
- The DSBN is experiencing great improvements in math. The new curriculum will be phased in over four years and the DSBN looks forward to the supports that come with it.

- Health and Phys Ed Curriculum will incorporate important topics, such as consent, on-line safety, and gender identity, and there will accommodation options for parents where appropriate.
- Autism funding structure has changed. Students will be welcomed into DSBN schools. The DSBN Special Education team is planning and preparing for students.

The PIC committee discussed the Student Walk Out planned for April 4<sup>th</sup>, 2019. Superintendent Hahn noted that the DSBN is supportive of the expression of student voice and that the safety of students is of the utmost importance.

Superintendent Hahn reviewed the policies currently open for feedback. Limited feedback was received. All policy feedback will be communicated to the Superintendent responsible for consideration.

The PIC Committee requested that the email notifying stakeholders about policies open for feedback be sent to School Council Chairs.

### **CO-CHAIR'S REPORT**

Lisa Mooney, PIC Co-Chair, discussed the following:

- The School Council Chair Networking session was very well attended and generated good discussion amongst attendees.
- Lisa requested that the committee provide suggestions for potential PIC Conference sessions.

### **TRUSTEE REPORT**

Trustee Beamer reported that there was a delegation at the most recent Board meeting. The delegation was a request for DSBN schools to raise the Pride flag during the month of June to show support of LGBTQ+ students. The committee discussed the request.

### **ADJOURNMENT**

Moved by Fran Cerminara

Seconded by Pauline Dawson

"That the Parent Involvement Committee meeting adjourn."

CARRIED

Meeting adjourned at 7:48 p.m.

Next meeting – Central Public School on May 8th, 2019



## SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

Thursday March 21, 2019

6:00 p.m.

Grimsby Lincoln Room – Education Centre

### MINUTES

#### **Committee Members Present:**

Linda Morrice (Chair)  
Samantha Sendzik  
Nick Smith  
Kathleen Dussome  
Brent Beaudoin  
Shannon Mitchell  
Alex Bradnam

Pathstone Mental Health  
Learning Disabilities Association Niagara Region  
Niagara Support Services  
ABC of Ontario, Niagara Chapter  
VOICE  
Trustee, District School Board of Niagara  
Trustee, District School Board of Niagara

#### **Administration/Resource:**

John Dickson  
Leanne Smith  
Kristen Kosh  
Karen Ferguson  
Nikki Train  
Paulette Alcox  
Keylee Smith

Superintendent of Special Education  
Superintendent of Secondary Schools  
OPC Representative: Elementary  
OPC Representative: Secondary  
Student Achievement Leader: Special Education  
Assistant Student Achievement Leader: Special Education  
DSBN Student Trustee

#### **Guests:**

Dorothy Harvey  
Lynn Orr  
Nancy Beamer

Director of Clinical Services, Niagara Children's Centre  
Speech Language Pathologist, DSBN  
Trustee, District School Board of Niagara

#### **Regrets:**

Shannon MacDonald (Vice Chair)  
Danielle Reynolds  
Paul Molnar  
Kelly Irvine-Minor

CNIB  
Fetal Alcohol Spectrum Disorder – ONE  
Down Syndrome Caring Parents Niagara  
Special Education Consultant

#### **Recording Secretary:**

Sue Sentence

#### **QUORUM/CALL TO ORDER**

Quorum was established and the Special Education Advisory Committee (SEAC) meeting was called to order at 6:01p.m. Chair Morrice opened the meeting with an Acknowledgement of Traditional Territory of the

Haudenosaunee and Anishinaabe peoples. Introductions were made and the group welcomed guest Nancy Beamer, DSBN Trustee, to the meeting.

### **WELCOME – STUDENT VOICE**

Student Achievement Leader, Nikki Train, introduced a student from St. Catharines Collegiate along with Special Education Consultant Katie Seminerio. The grade 10 student explained his transition to high school and how school staff and new friends helped him to feel comfortable in his new environment. As an aspiring actor, the student has been part of 3 school productions and enjoys practicing his acting and singing skills outside of school as he trains himself in Broadway singing.

### **APPROVAL OF AGENDA**

Chair Morrice requested a motion to approve the Agenda of the March 21, 2019 SEAC meeting.

*Moved by Shannon Mitchell, Seconded by Kathleen Dussome*

***“That the Agenda dated March 21, 2019, be approved as presented.”***

**CARRIED**

### **BUSINESS ARISING FROM THE MINUTES**

There was no new business arising from the Minutes of the February 14, 2019 SEAC meeting.

### **SPECIAL EDUCATION UPDATE**

**John Dickson**

Superintendent Dickson welcomed Dorothy Harvey, Director of Clinical Services at Niagara Children’s Centre (NCC) and Lynn Orr, Speech Language Pathologist (SLP) for DSBN, who gave presentations regarding the provision of speech and language services. They discussed the responsibilities they each have and how they work together to provide services for students and families.

In addition, Dorothy Harvey provided an overview of the new School Based Rehabilitation Services (SBRS) that were transferred to the Centre on January 1, 2019 from the HNHB LHIN (Hamilton Niagara Haldimand Brant Local Health Integration Network).

Superintendent Dickson provided the Committee with a report summarizing the changes to the Ontario Autism Program (OAP) Funding Model that have been announced by The Ministry of Children, Community and Social Services.

### **SPECIAL EDUCATION REPORT**

**Nikki Train**

Assistant Student Achievement Leader, Nikki Train, received the group’s feedback on Section 2 (pages 41-42) under the Other Related Information section of the Special Education Report.

### **SEAC AGENCY COMMUNITY MEMBER PRESENTATION**

The Committee received a brief agency update from Samantha Sendzik, representative of Learning Disabilities Association Niagara Region (LDANR). Samantha explained the different programs and services that LDANR offers throughout Niagara and that they are able to keep program and service costs low for children and youth diagnosed, identified or suspected of having a learning disability, thanks to revenue generated from grants, donations, fundraising initiatives and a strong volunteer base.



**ASSOCIATION AND BOARD INFORMATION****ABC of Ontario****Kathleen Dussome**

ABC Ontario is holding a Mini SENG (Supporting Emotional Needs of Gifted) Conference on Saturday, March 23, 2019 at the Ontario Science Centre from 9-4:30pm. Sunday, April 14, 2019 is the ABC Ontario Conference and AGM is being held at the TIFF Festival Tower in Toronto, from 11-3pm. Details about both these events can be found on the group's website.

**OPC Representative: Secondary****Karen Ferguson**

Progress Reports went home this week. Parent-Teacher interviews are being set up at schools for next week. Grade 10 students are preparing for the Ontario Secondary School Literacy Test, and staff will be completing mid-term reports for all students shortly.

**TRUSTEE, DISTRICT SCHOOL BOARD OF NIAGARA****Shannon Mitchell**

Trustee Mitchell shared details about the Ability Empowerment Day, an event that is being hosted by Brock University on Monday, April 29, 2019 from 9:00 a.m. to 2:45 p.m. for high school students (grades 9-12) experiencing disability. Students are invited to attend to discover opportunities in post-secondary education. The goal of the event is to create a space where students can come together to participate in a day-long forum to learn about different departments, exchange ideas, gain perspectives, and learn advocacy skills centered around post-secondary education.

**OPC Representative: Elementary****Jen Currie**

Mid-Year EQAO assessments have been completed and staff are busy analyzing the data to help them understand their students' strengths and needs as they continue to plan throughout the remainder of the year. DSBN has begun the early stages of the staffing process for the 2019-2020 school year.

**Niagara Support Services****Nick Smith**

NTEC will be closing their after-school respite program due to loss of third party funding. The weekend respite program, which is government funded, will not be affected. A survey will be sent to families to determine if their needs would be serviced better through alternative programming.

**VOICE (for Deaf and Hard of Hearing Kids)****Brent Beaudoin**

VOICE hosted a Family Day Skate and Bake Sale Fundraiser in Mississauga, along with a successful Women's Day Event in February. The Annual VOICE conference is May 3<sup>rd</sup> and 4<sup>th</sup> and offers professional learning and educational opportunities for both professionals and families. The Louise Crawford Scholarship is offered annually to deaf and hard of hearing students within Ontario. For further information about the scholarship and application process, please go to <http://voicefordeafkids.ca/resources/scholarships>. Staff and students are encouraged to participate in Dress Loud Day on any Friday in May to raise awareness for children with hearing loss.

**Learning Disabilities Association of Niagara****Samantha Sendzik**

LDANR received funding from the Ontario Trillium Foundation to offer the JUMP Math Program for 3 years starting in the Fall of 2019 and will be expanding their S.L.A.M. summer camp thanks to the Branscombe Family Foundation. Spring/Summer Program Applications open on Monday, March 25<sup>th</sup> @ 6:00 a.m. and applications for Fall Programs open on May 27<sup>th</sup> @ 6:00 a.m. LDANR's Appreciation Event is taking place on April 5<sup>th</sup> @ Amici's Banquet and Conference Centre, and the Golf Tournament fundraiser happens this year on June 8<sup>th</sup> @ Cardinal Lakes Golf Course.

**Student Trustee, District School Board of Niagara****Keylee Smith**

The DSBN Student Trustee Senate is developing a Student Voice Forum where secondary school students will be given the opportunity to voice their opinion about their school community.

**Assistant Student Achievement Leader****Paulette Alcox**

The pre-school transition process continues as schools are participating in Play for All observations at Niagara Children's Centre. The observation provides central staff and school teams the opportunity to meet with student's, and their parents, who are not connected with a child-care centre and are registering at school for the fall.

**Student Achievement Leader****Nikki Train**

Secondary school SERT's and SSTC teachers are receiving training in BAS (Benchmark Assessment System) this month, and elementary LRT's are receiving training from Speech Language Pathologists and ABA Facilitators on new resources they received to support students social and communication skills.

**TRUSTEE, DISTRICT SCHOOL BOARD OF NIAGARA****Alex Bradnam**

Trustee Bradnam shared details of the DSNB Finance Committee meeting that he attended earlier in the week and assured the group that even though the government's special education funding model is changing, details have yet to be confirmed. The DSNB finance committee has spent and continues to spend a great deal of time and effort working out long-term plans that will continue to support our student needs. The DSNB and past Boards of Trustees have done a really good job budgeting over the years.

**Superintendent of Secondary Schools****Leanne Smith**

Grade 10 students will be writing the OSSLT next Wednesday. Staff are organizing scribes and other forms of accommodations for students that require assistance to complete the test. Grade 9s are also participating in a practice test to help prepare them for the upcoming assessment and allow schools to set up support plans to ensure student success.

**Superintendent of Special Education****John Dickson**

A group of DSNB policies are scheduled for review in May and are currently accessible on the board website for input from stakeholders. Feedback can be provided until April 25<sup>th</sup>. Committee members can either give their input electronically through the website or can bring the feedback to the April SEAC meeting for discussion. A list of the policies being vetted can be found at <https://www.dsnb.org/about/policies/policy-feedback>

**Pathstone Mental Health****Linda Morrice**

On March 22<sup>nd</sup>, Pathstone will sign a formal Memorandum of Understanding (MOU) with Brock University. The foundation of the MOU will be built on three tiers: Research, Training, and Marketing. The MOU will create a stronger and more defined bond in the area of research and will create and nurture the same in the areas of training and marketing. The MOU is a foundational document and includes a committee with three members from Brock University and three from Pathstone, who are charged with designing the projects that will take place under each of the three tiers.

**Down Syndrome Caring Parents Niagara**

Report provided via email for inclusion in the minutes. Today is World Down Syndrome Day and the theme for the day is "Rock Your Socks". Individuals with Down Syndrome are born with a 3rd copy of chromosome 21 which is why we celebrate this on March 21st - 3/21. Why socks? Chromosomes resemble or look like socks and people with Down Syndrome have an extra chromosome. This gives individuals with Down Syndrome an odd number of chromosomes and that's why we recognize and celebrate them with odd socks (Fun/Bright/Happy/Mismatched socks) This is a wonderful opportunity for us to spread awareness and celebrate inclusiveness.

**CORRESPONDENCE**

The Committee received a reply from the Minister of Education to their letter dated November 23<sup>rd</sup>. The Committee also received a copy of a letter sent to the Minister of Education from the Grand Erie District School Board. The committee has deferred the review of this letter and it's attachments to next month's meeting.

**QUESTIONS AND ANSWERS**

There were no questions.

**ADJOURNMENT**

*Moved by Shannon Mitchell, Seconded by Kathleen Dussome*

<i>"That the Special Education Advisory Committee meeting adjourn."</i>
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**CARRIED**

The meeting adjourned at 7:48 p.m.

**NEXT MEETING:** Thursday, April 11, 2019 at 6:00 p.m. – Grimsby-Lincoln Room



## SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

Thursday April 11, 2019

6:00 p.m.

Grimsby Lincoln Room – Education Centre

### MINUTES

#### **Committee Members Present:**

Linda Morrice (Chair)  
Shannon MacDonald (Vice Chair)  
Amy Dunn  
Kelly Cimek  
Mary Maida  
Danielle Reynolds  
Brent Beaudoin  
Shannon Mitchell  
Elizabeth Klassen

Pathstone Mental Health  
CNIB  
Autism Ontario, Niagara Chapter  
Community Living Welland Pelham  
Down Syndrome Caring Parents Niagara  
Fetal Alcohol Spectrum Disorder – ONE  
VOICE  
Trustee, District School Board of Niagara  
Trustee, District School Board of Niagara

#### **Administration/Resource:**

John Dickson  
Leanne Smith  
Kristen Kosh  
Linda Oliverio  
Nikki Train  
Paulette Alcox  
Kelly Irvine-Minor  
Keylee Smith

Superintendent of Special Education  
Superintendent of Secondary Schools  
OPC Representative: Elementary  
OPC Representative: Secondary  
Student Achievement Leader: Special Education  
Assistant Student Achievement Leader: Special Education  
Special Education Consultant  
DSBN Student Trustee

#### **Guests:**

Nancy Beamer  
Susie Palumbo  
Dr. Amanda Sherman  
Isaac Virag  
Sindy Pillay  
Rebekah Kuzyk

Trustee, District School Board of Niagara  
Student Achievement Leader: Mental Health and Well-being  
Psychologist-Mental Health and Well-being  
Mental Health Lead  
Special Education Consultant  
Central Educational Assistant

#### **Regrets:**

Samantha Sendzik  
Nick Smith  
Kathleen Dussome  
Alex Bradnam

Learning Disabilities Association Niagara Region  
Niagara Support Services  
ABC of Ontario, Niagara Chapter  
Trustee, District School Board of Niagara

**Recording Secretary:** Sue Sentence

**QUORUM/CALL TO ORDER**

Quorum was established and the Special Education Advisory Committee (SEAC) meeting was called to order at 6:02p.m. Chair Morrice opened the meeting with an Acknowledgement of Traditional Territory of the Haudenosaunee and Anishinaabe peoples. Introductions were made and the group welcomed new members, Kelly Cimek, from Community Living Welland Pelham, and Linda Oliverio, the secondary school OPC representative.

**WELCOME – STUDENT VOICE**

Student Achievement Leader, Nikki Train, introduced a grade 5 Edith Cavell student, along with his parents, the principal and school staff members. The student explained his educational journey since Kindergarten and how as his needs changed over the years, the staff modified the strategies used and supports he received allowing him to gain greater independence and success at school.

**APPROVAL OF AGENDA**

Chair Morrice requested a motion to approve the Agenda of the April 11, 2019 SEAC meeting.

***Moved by Shannon Mitchell, Seconded by Shannon MacDonald***

***“That the Agenda dated April 11, 2019, be approved as presented.”***

**CARRIED**

**BUSINESS ARISING FROM THE MINUTES**

There was no new business arising from the Minutes of the March 21, 2019 SEAC meeting.

**SPECIAL EDUCATION UPDATE**

**John Dickson**

Superintendent Dickson welcomed Susie Palumbo, Dr. Amanda Sherman and Isaac Virag, members of the DSBN Mental Health and Well-being team. The team summarized the DSBN’s Mental Health and Addictions Strategy and goals. In addition, Special Education Consultant, Sindy Pillay and Central Educational Assistant, Rebekah Kuzyk, provided the group with an overview of the collaborative relationship that the Special Education team members have with schools and how the team members work together to support student success.

**SPECIAL EDUCATION REPORT**

**Nikki Train**

Student Achievement Leader, Nikki Train, received the group’s feedback on Section 4 – Specialized Health Support Services in School Settings, (pages 48-52) under the Other Related Information section of the Special Education Report. This section makes reference to the Ministry of Education’s Policy/Program Memorandum 81, which can be referenced at <http://www.edu.gov.on.ca/extra/eng/ppm/81.html>

**SEAC AGENCY COMMUNITY MEMBER PRESENTATION**

The Committee will hear a presentation from Nick Smith, SEAC representative for Niagara Support Services in May.

**ASSOCIATION AND BOARD INFORMATION**

**OPC Representative: Elementary**

**Kristen Kosh**

Elementary Schools are busy planning their 2019-2020 Staffing.

**VOICE (for Deaf and Hard of Hearing Kids)****Brent Beaudoin**

The Annual VOICE Conference is taking place at Centennial College in Scarborough on May 3<sup>rd</sup> and 4<sup>th</sup> and offers professional learning and educational opportunities for both professionals and families. Staff and students are encouraged to participate in Dress Loud Day in May to raise awareness for children with hearing loss.

**Autism Ontario, Niagara Chapter****Amy Dunn**

The Niagara Chapter is holding a fundraiser Golf Tourney on May 31<sup>st</sup>, which helps to raise funds for their summer camps. The chapter's AGM is being held on May 6<sup>th</sup>. Autism Ontario is holding its Spring Training sessions on June 7 and 8, 2019, which provides the chapters an opportunity to get together and share information. It is great to have 100% support for Raise the Flag day from the DSNB.

**TRUSTEE, DISTRICT SCHOOL BOARD OF NIAGARA****Shannon Mitchell**

Trustee Mitchell was inspired by the number of people who were supporting students and their education at a Raise the Flag event in Niagara Falls, and the Rally for Education in Toronto that she attended.

**Down Syndrome Caring Parents Niagara**

World Down Syndrome Day was March 21<sup>st</sup>, and the theme for the day was "Rock Your Socks". World Down Syndrome Day Celebration Packages were available this year for schools and workplaces to help create awareness. The Niagara Ice Dogs helped to raise awareness with a puck drop on March 21<sup>st</sup> as well. G-Mc's Homies with Extra Chromies Classic golf tournament, being held on May 31<sup>st</sup> at Peninsula Lakes Golf Club, is sold out. Pathways to Success Fair is happening on May 29<sup>th</sup> at the Holiday Inn in St. Catharines.

**Fetal Alcohol Spectrum Disorder – ONE****Danielle Reynolds**

On April 4, 2019, Dr. Louise Scott provided a workshop for the Niagara FASD Coalition on FASD and Sleep Hygiene.

**Community Living Welland Pelham****Kelly Cimek**

No report.

**Student Achievement Leader****Nikki Train**

No report.

**OPC Representative: Secondary****Linda Oliverio**

The Ontario Secondary School Literacy Test was written last month on March 27, 2019. Semester 2 midpoint is next week, and mid term report cards are being completed over the next two weeks. Schools are also working on the remainder of their Grade 8 to 9 transition activities over the next few months.

**Special Education Consultant****Kelly Irvine-Minor**

No report.

**Assistant Student Achievement Leader****Paulette Alcox**

No report.

**Student Trustee, District School Board of Niagara****Keylee Smith**

The DSNB Student Trustee Senate will be electing new student trustees this year. Many intermediate/senior DSNB students participated in the Student Walkout of April 4, 2019. The student trustees worked hard to communicate information to the students ahead of time to encourage safe and effective events across the region.

**Superintendent of Secondary Schools****Leanne Smith**

Eden High School SSTC students participated in the DSNB Drama Festival on March 29, 2019, performing their student led and written play Audition Day. The team won several awards for their performance including the Most Impressive Feat Ever Witnessed in Life Award going to Kate Cote.

**Superintendent of Special Education****John Dickson**

The committee was reminded about the DSBN policies that are currently up for vetting by the public and was asked if anyone had feedback to offer. No feedback was given at this time. The DSBN received a Memorandum from the Ministry of Education regarding Service Animals in Schools, which included a draft PPM regarding Service Animals in schools. The public is being asked for their feedback and therefore access the draft PPM and survey to provide feedback online at [www.ontario.ca/page/consultation-service-animals-schools](http://www.ontario.ca/page/consultation-service-animals-schools).

**Pathstone Mental Health****Linda Morrice**

No report.

**CORRESPONDENCE**

The Committee discussed the letter it received last month from the Grand Erie District School Board, written to the Minister of Education, that requested support for re-introducing Bill 44 into the legislative process. A letter of support will be prepared and brought for review in May.

A letter was also received from the Durham Catholic District School Board expressing their concern over the changes to Ontario Autism Program funding and the transition time required by school boards to address students' needs as they begin attending school full-time. The committee decided to defer writing a response to this letter until more details about the government's plans are available.

**QUESTIONS AND ANSWERS**

There were no questions.

**ADJOURNMENT**

*Moved by Shannon Mitchell, Seconded by Amy Dunn*

*"That the Special Education Advisory Committee meeting adjourn."*

**CARRIED**

The meeting adjourned at 7:41 p.m.

**NEXT MEETING: Thursday, May 9, 2019 at 6:00 p.m. – Grimsby-Lincoln Room**

**Student Trustee Senate Meeting**  
**Education Centre, Board Room**  
**Tuesday, April 16, 2019**

**Members Present**

**Student Trustees:** Amal Qayum, Westlane Secondary School  
Keylee Smith, Welland Centennial Secondary School

**Trustees:** Nancy Beamer & Shannon Mitchell (for Dave Schaubel)

**\*School Representatives:**

Zaara Alam, A. N. Myer	Nick Pasaluko, Grimsby
Carter Yacyshyn, A. N. Myer	Isabelle Newkirk, Governor Simcoe
Rachel MacNinch, Beamsville	Mackenzie Ziegler, Governor Simcoe
Elise Wilts, Beamsville	Grania McParland, Laura Secord
Mark Papp, DSBN Academy	Anandi Dajka, Port Colborne
Devon Fiander, DSBN Academy	Payton Dickie, Port Colborne
Madelynne Davis, E.L. Crossley	Marianne Vongboudty, St. Catharines Collegiate
Krish Patel, Eastdale	Greg Mahmoudpour, Sir Winston Churchill
Alex Zhuang, Eastdale	Olivia Sargeson, Stamford
Isabella Daneyko, Greater Fort Erie	Evvi Libby, Welland Centennial
Rachel Dobbie, Greater Fort Erie	Daniel Krowchuk, Westlane
Jayden Bartlett, Grimsby	Riya Patel, Westlane

*\*Based on students who "signed-in"*

**Administrative Advisors:** Ms. Leanne Smith, Superintendent of Secondary Schools  
Ms. Andrea Jagoe Lynett, Student Achievement Leader, Student Success  
Ms. Susan Santesso, Consultant, Student Success

**Recording Secretary:** Mrs. Nichola Lee, Administrative Assistant to the Superintendent

**Regrets:** Ms. Linda Oliverio, Jenna Giroux (Thorold), Jessica Hagar (Thorold)

**Absent:** Alyssa Bendlis (Welland Centennial), Bronte Detenbeck (Sir Winston Churchill), Aidyn Kasper (Eden), Melanie Riley (Laura Secord), Kyras Nicholls (Stamford), Jeff Sung (E.L. Crossley), Anastasia Vakoulis (Eden)

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**MINUTES OF MEETING**

The meeting was called to order at 6:00pm. Senators were asked to review the Student Trustee candidate resumes provided to prepare for the Student Trustee election later in the meeting. At 6:10pm Amal and Keylee continued the meeting. Keylee read the Indigenous Land Acknowledgment.



**Approval of the Agenda**

Westlane motioned the agenda be approved. Sir Winston Churchill seconded the motion. Motion carried.

**Student Trustee Election**

Amal explained that there was a two-year Student Trustee position to be filled and outlined the qualifications and responsibilities of a DSBN Student Trustee. She explained the election process that would take place that evening. Four candidates were invited to make a three-minute presentation to the Senators. Following the presentations, the senators voted. Karina Tavernese, who attends Sir Winston Churchill, was declared the new DSBN Student Trustee.

**Report from Student Trustees****Student Walkout:**

Keylee reported over 100,000 Ontario students took part in the walk-outs across the province. Of the 17 to 20 DSBN schools participating, 4 to 5 were elementary schools.

**Potential DSBN Indigenous Student Trustee:**

Following a vote, the Senators supported exploring the addition of an Indigenous Student Trustee at the DSBN.

**Draft Dress Code:**

Superintendent Smith presented a one-page draft dress code created by the Board. The Superintendent explained the draft policy aims to provide a more inclusive dress code and invited the Senators to connect with their student trustee to share opinions on the Board policy.

**Around the Table:**

The following schools briefly summarized the plans for school-based Student Voice Forum:

AN Myer - mental health awareness; inclusiveness; support system awareness; stress management; MSIP usage and time management. Target SVF date May 3.

Beamsville – equality & inclusion; bullying; school climate; new curriculum particularly eLearning; finding teachers with areas of expertise to help with eLearning; engagement and belonging. Target SVF date April 25.

DSBN Academy – Student Voice Forum completed April 12. Focus on: equity & inclusion; curriculum support; engagement and belonging; as the school is grade 6 to grade 12, focusing on how to make the transition to high school smoother.

Eastdale – bullying (do students feel they have been treated fairly?); mental health; learning methods; access to educational resources. Target SVF date April 25.

Governor Simcoe – curriculum; equity and inclusion; engagement and belonging; mental health and well-being; resources and support. Target SVF date May 2.

Greater Fort Erie – well-being; inclusion and equity; curriculum support in MSIP; post-secondary support; engagement and belonging. Target SVF date April 24.

Grimsby – curriculum; social climate of school inside and outside of school. Target SVF date to be determined.

Laura Secord – Completed Student Voice Forum on April 5. Senator shared their approach of contacting teachers to select the students and providing firm selection criteria; revising the selection list to get a broader population; using the first three hours of the school day to engage 50 students in each hour; using questions to target areas where the school is not engaging students.

Port Colborne – equity: sense of belonging, sense of security, what does it mean to have a voice. Target SVF date to be determined.

Saint Catharines Collegiate – social helpers; supporting clubs and social events; sense of belonging and inclusion. Target SVF date May 3.

Sir Winston Churchill – mental health; student work/life balance; representation of religious holidays; school learning; teacher/student relations; polling for feedback on clubs and how to make them stronger. Target SVF date in early May.

Stamford – well-being; classroom improvements; inclusion; connecting with staff about concerns. Target SVF date to be determined.

Centennial –Focus on MSIP; student well-being; learning environment; sense of belonging at school; dress code. Target SVF date May 6.

Westlane – equity and inclusion; curriculum support; engagement and belonging; asking students they find the MSIP instructional period beneficial. Interest in adding instructional supports to the MSIP room such as computer upgrades; feedback on a “no hat” policy in schools. Target SVF date May 9.

### **Report from Trustees**

Nancy Beamer and Shannon Mitchell were introduced to the Senators. They reported that the Board created a policy for flying the Pride Flag at DSBN schools. The Pride flag will be raised on the first Monday of June, and schools can decide if they continue to fly the flag for the month of June. She hoped Senators agreed it supported inclusivity at DSBN schools.

### **T-Shirt & Group Photo**

The Senators received t-shirts and assembled for a group photo.

### **Action Items for Next Meeting**

Submit school-based Student Voice Forum data through the Google forum

### **Meeting Adjourned**

Welland Centennial Secondary motioned the meeting be adjourned at 8:00pm. Greater Fort Erie Secondary seconded the motion. Motion carried.

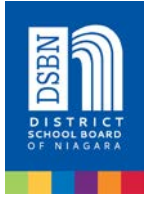
### **Next Meeting:**

Tuesday, May 14, 2019  
6pm to 8pm, Education Centre

### **Recommended Motion**

“That the report of the Student Trustee Senate dated April 16, 2019 be received.”

## PROGRAM AND PLANNING COMMITTEE



**Tuesday, April 16, 2019  
5:00 p.m.  
Grimsby Lincoln Room – Education Centre**

### **MINUTES**

#### **Present:**

**Trustee Committee Members:** Dave Schaubel (Chair), Nancy Beamer (left meeting at 6:45pm), Jonathan Fast (arrived at 5:15pm), Kevin Maves, Shannon Mitchell, Lora Campbell (alternate for Jonathan Fast until his arrival, alternate for Nancy Beamer after her departure).

**Trustee Guests:** Sue Barnett, Elizabeth Klassen, Doug Newton, Keeley Smith, Student Trustee

**Administration:** Warren Hoshizaki, Director of Education  
JoAnna Roberto, Area 1 Supt. of Curriculum and Student Achievement (K-8)  
Helen McGregor, Area 7A Supt. of Curriculum and Student Achievement (9-12)  
Lora Courtois, Superintendent of Human Resources  
Marian Reimer Friesen, Superintendent of Area 5 Schools  
Michael St. John, Superintendent of Area 6 Schools

**Guests:** Lisa Nazar, Secondary Principal, DSBN Academy  
Andrea Grieve, Elementary Principal, DSBN Academy  
Maggie Bernier, DSBN Academy, Secondary Student  
Jennifer Currie, Principal, Prince of Wales PS  
Brandie Lancione, Vice Principal, Jeanne Sauvé PS  
Stacy Turner, Consultant, Equity & Inclusion  
Susie Palumbo, Principal, Well Being

**Recording Secretary:** Tamara Lockhart, Administrative Assistant

#### **CALL TO ORDER**

Chair Dave Schaubel called the meeting of the Program and Planning Committee to order at 5:01pm.

#### **APPROVAL OF THE AGENDA**

***“That the agenda be approved as presented.”***

Moved by Lora Campbell, seconded by Nancy Beamer

**CARRIED**

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**BUSINESS ARISING FROM THE MINUTES**

There was no business arising from the minutes.

**NEW BUSINESS****DSBN Academy Presentation**

Superintendents Marian Reimer Friesen and Helen McGregor presented information about the DSBN Academy together with Lisa Nazar, Secondary Principal, Andrea Grieve, Elementary Principal and DSBN Academy secondary student Maggie Bernier. DSBN Academy opened in 2011 and is a grade 6-12 school with a mission to prepare first generation students for post secondary education. 100% of the graduates have received acceptances to college and university. The presentation included an overview of the steps taken to open the DSBN Academy, the school's key strategies and the positive impact the school is having in students' lives.

**DSBN Equity and Inclusive Education**

Superintendent Lora Courtois along with Jennifer Currie (Principal, Prince of Wales), Keeley Smith (Student Trustee), Lisa Nazar (Secondary Principal, DSBN Academy), Brandie Lancione (Vice Principal, Jeanne Sauvé), and Stacy Turner (Consultant, Equity & Inclusion) presented the DSBN Equity and Inclusive Education Report to the committee. The Ontario's Education Equity Action Plan states that "every student should have the opportunity to succeed personally and academically regardless of background, identity or personal circumstance." DSBN's policy E-11 was framed by the eight areas of focus in the Ministry document, Equity and Inclusive Education.

The following areas were highlighted in the report: Special Education, Curriculum Support Services, Mental Health and Well Being and Equity and Inclusion. Additionally, Developing our LGBTQ+ I.Q., Culturally Responsive Pedagogy, Creating Safe Space and the School Climate Survey were presented. Information about the annual Student Voice Forum was shared, and the data will be collected, analyzed and presented to the Board in the future.

Warren Hoshizaki, Director of Education, shared the Board's role and responsibility to adhere to human rights by ensuring safe, inclusive and equitable learning environments for everyone. The Director has invited Nicole Bonnie to share her knowledge and experience to both experienced and new administrators to the Board. Nicole Bonnie is currently the Director of Diversity, Anti-Oppression and Community Development at Toronto Children's Aid.

Lora Courtois presented the Equity Audit. Many of our administrators and staff participate in the audit. There were over 1000 people that participated in the Equity Audit. The audit was shared and a report will be forthcoming.

The first Monday in June will be dedicated to supporting Equity and Inclusion by displaying the Pride flag in a way that best supports the school community, whether that is on a flag pole or in a prominent place within the school.

Moved by Jonathan Fast, seconded by Shannon Mitchell

***"That the DSBN Equity and Inclusive Education Report be received."***

**CARRIED**

Nancy Beamer left the meeting at 6:45pm. Lora Campbell acted as the alternate.

### **Educational Research Committee**

Superintendent Michael St. John updated the committee on the newly proposed research project.

Proposal: ***Exploring Mathematical Proofs in Elementary Classrooms.***

Principal Investigator: Dr. Cathy Marks Krpan, University of Toronto OISE

**Objectives/Rationale/Purpose:** This project will examine the use of mathematical proofs, and their impact on student discourse in mathematics. Teachers will voluntarily meet 4-6 times a year on school sites. This will be completed June 2019.

Moved by Lora Campbell, seconded by Kevin Maves

***“That the report of the Educational Research Committee of April 11, 2019 be received.”***

**CARRIED**

### **OTHER BUSINESS**

There was no other business.

### **NEXT MEETING**

The next Program and Planning Committee meeting is scheduled for June 4 at 6:00pm in the Grimsby Lincoln Room at the Education Centre.

### **ADJOURNMENT**

Moved by Shannon Mitchell, seconded by Lora Campbell

***“That the meeting of the Program and Planning Committee adjourn.”***

**CARRIED**

The meeting adjourned at 6:50pm.



## SUPERVISED ALTERNATIVE LEARNING (S.A.L.) COMMITTEE

Wednesday, April 17, 2019  
Grimsby Lincoln Room–Education Centre

### MINUTES

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#### Members:

Lora Campbell, Trustee  
Andrea Jagoe-Lynett, Student Achievement Leader  
Caroline Graham, John Howard Society of Niagara

#### Resources:

Nadia LaSelva, Attendance Counsellor  
Jennifer Dearborn, CSS Secretary  
Melinda Dackiw – SAL & Attendance Secretary  
Debra Dinga, Administrative Assistant to the Superintendent  
Crane Gittins, Vice Principal, AN Myer Second Secondary School  
Kelly Parlatore, Vice Principal, Greater Fort Erie Secondary School  
Barb Lane, Vice Principal Stamford Secondary School  
Jennifer Reid-George, Vice Principal, Welland Centennial Secondary School  
Carla Piovesana, Vice Principal Eden High School  
Angela McClary, Vice Principal, St. Catharines Collegiate

#### Regrets:

Tracy Sacco, Student Achievement Leader – Alternative Education  
Helen McGregor, Superintendent of Education, Secondary

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Student Achievement Leader, Andrea Jagoe-Lynett called the meeting to order at 1:00 pm.

#### **189-047**

AS	Male	D.O.B. Sep. Mar/07/03	16yrs 1mth at time of meeting
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AS has difficulty attending in a regular school environment and is academically disengaged. He does enjoy working at his job and is connected to co-op. AS will be connecting with school each Thursday to work on CHU 20 and GLC 20. AS has support at home and in the community. Social worker support has also been offered.

**189-048**

KJ                      Male                      D.O.B. Oct. 14/02                      16yrs 5mths at time of meeting

It has been difficult for KJ to participate in a regular school setting although educational and community supports have been in place. Most recently, KJ has set his sights on achieving a high school diploma. With the support of SAL Instructional Outreach, KJ will be working on CHU 2O, GLC 20 and ENG 3E with the potential for future credit recovery. A referral has been made to the Job Gym for part-time work linked to co-op to help build his skills.

**189-049**

DH                      Male                      D.O.B. Dec. 13/01                      16yrs 4mths at time of meeting

DH has struggled to be successful at school for quite some time. Various educational interventions have been attempted previously with very limited success. A referral to Youth Job Connect has been made and DH will be working on MEL 3E and MAT IL on Tuesdays and Thursdays. Social and emotional supports are in place at school and credit recovery may be possible in the future.

**189-050**

PM                      Female                      D.O.B. Apr. 16/02                      17yrs 0mths at time of meeting

PM has experienced much difficulty attending school throughout her school years. She is supported by the school social worker and has set the goal of obtaining a graduation diploma with hopes of eventual post-secondary studies. PM plans to return to school for a full day program in September. She is currently working on ENG 2P through SAL Instructional Outreach. Credit recovery as well as a referral to Youth Job Connect may also be options.

**189-051**

CT                      Male                      D.O.B. Nov 24/01                      17rs 4mths at time of meeting

For quite some time CT has been very disengaged in school. He has set a new goal that includes obtaining his education. He is currently involved in co-op and has full-time employment. He anticipates obtaining additional credits as a mature student. School supports are in place.

**I 89-052**

NG                      Female                      D.O.B. Aug.09/02                      16yrs 8mths at time of meeting

NG has been disengaged with school and struggles to attend. Various educational interventions have been offered without success. With the implementation of SAL Instructional Outreach, NG will work on ENG 2P, CHU 2O and GLS 2O. Community involvement has been encouraged to support earning Community Hours. School supports are in place.

**I 89-053**

JD                      Male                      D.O.B. Sep. 07/02                      16yrs 7mths at time of meeting

JD has not been able to attend school this semester. Referrals for supports had previously been requested. He hopes to return to school in the future. JD has made a connection with Youth Job Connect and is attending school once per week to work on MEL 4E. He is connected to the school social worker and further referrals will be made for additional community supports. Community service hours will also be pursued.

**I 89-054**

KH                      Male                      D.O.B. July 25/02                      16yrs 8mth at time of meeting

KH is currently having difficulty attending school although he does want to return to school in September. He is attending school each Friday for MEL 3E and has connected with Youth Job Connect for co-op where it may also be possible for him to earn additional credits over the summer months. KH is supported by the school social worker.

**I 89-055**

AH                      Male                      D.O.B. Dec. 12/03                      16yrs 8mth at time of meeting

AH has difficulty attending in a school environment. He currently receives weekly school support for MEL 3E and has a co-op placement through Youth Job Connect. Community hours will also be pursued. AH has parental support and is working toward a daily routine that involves both school and work. School supports are in place.



April 2019



Mr. Warren Hoshizaki  
Director of Education  
District School Board of Niagara

Dear Warren,

The 2018 Terry Fox School Run results are in, and we are reaching new heights with the help of schools right across the province. Last year, Ontario schools showed great strength in numbers and leadership in the fight against cancer by raising over \$7 million!

We are proud to announce **District School Board of Niagara** family of schools have reached an incredible fundraising milestone of **\$1,500,000.00** to date. Congratulations on this inspiring achievement! We hope you will proudly display this token of our appreciation and with your continued commitment, your Board will receive the next milestone plaque to highlight your loyal support for each \$500,000.00 interval.

39 years ago, Terry Fox ignited fundraising throughout our country. Through his determination to make a difference in the lives of those with cancer, he began a movement that cannot be stopped. Today, with the help of schools across Ontario, his message of hope echoes loudly in the voices of students and families everywhere and his legacy continues year after year. We are so grateful for your continued encouragement in promoting the annual Terry Fox School Run. Please share our heartfelt thanks with your school community for their incredible generosity and support in the quest to achieve Terry's dream of a world free from cancer.

In order to keep this momentum going, we would greatly appreciate assistance with the following:

1. The distribution of an endorsement email message, encouraging ALL your schools to participate in the **2019 Terry Fox School Run (Thursday, September 26, 2019)**. You will receive an email next week with a sample message that you may customize and share.
2. Share the exciting news about this momentous milestone with your family of schools through Twitter, Instagram, Facebook, and school websites!

We look forward to working with you again and we thank you in advance for your support. Your family of schools sets a shining example of what can be accomplished with a focused goal and a collaborative spirit of generosity and determination.

Regards,

Lisa Armstrong  
Ontario School Coordinator  
The Terry Fox Foundation  
Email: [lisa@terryfoxrun.org](mailto:lisa@terryfoxrun.org) or Toll Free: 1-888-836-9786

*encl. 2018 Donation History Report*

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 DSBN Gala 5:30 pm	2	3	4
5	6	7	8 PIC 5:30 pm	9 SEAC 6 pm	10	11
12	13	14 Policy Cmt 5:30 pm Student Trustee Senate 6:00 pm	15 SAL 1:00 pm	16	17	18
19	20 Victoria Day	21	22	23 Finance Cmt 6:00 pm	24	25
26	27	28 Board Meeting COW 6:15 pm Regular 7:00 pm	29	30	31	