

Regular Board Meeting

Tuesday, March 26, 2019

Education Centre

St. Catharines

6:15 - 7:00 pm [Private Session]

7:00 - 10:00 pm [Public Session]

A G E N D A

A. COMMENCEMENT OF THE MEETING OF THE BOARD

1. Acknowledgement of Traditional Territory
2. Call to Order and Noting of Members Absent
3. Declaration of Conflict of Interest

B. COMMITTEE OF THE WHOLE

1. Motion to Move to Committee of the Whole (Private Session)
2. Motion to Return to Open Board (Public Meeting)

C. SINGING OF 'O CANADA'

Jeanne Sauvé French Immersion Public School Choir will perform 'O Canada' via video

D. REFLECTIVE READING

By Trustee Lora Campbell

E. BUSINESS OF THE BOARD

1. Adoption of the Agenda

Recommended Motion:

“That the Agenda be adopted.”

2. Approval of Board Minutes

Pages 6-14

Recommended Motion:

“That the Minutes of the Regular Meeting of the District School Board of Niagara dated February 26, 2019 be confirmed as submitted.”

3. Business Arising from the Minutes

4. Ratification of Business Conducted in Committee of the Whole

Recommended Motion:

“That the business transacted in Committee of the Whole be now ratified by the Board.”

F. EDUCATIONAL SHOWCASING OR PRESENTATIONS

1. Director’s Report and Recognition

W Hoshizaki
Pages 15-19

a) Director’s Recognition

i) Bill Felton, Head Caretaker, Simcoe Street Public School

ii) Leanne Labiuk, Administrative Assistant, Jeanne Sauvé French
Immersion Public School

iii) Jon Bradnam, Elementary Itinerant ESL Teacher

b) Director’s Update to Trustees

2. Educational Showcases

a) Willy Wonka Production, Oakridge Public School

W Hahn

G. STUDENT ACHIEVEMENT REPORT

H. DELEGATIONS

- 1) Rob Gill

I. BOARD RECESS (Optional)

J. OLD BUSINESS

1. ACCOUNTS

S Veld
Pages 20-21

Recommended Motions:

“That the Summary of Accounts paid for the month of January 2019, totaling \$22,996,052.38 be received.”

“That the Summary of Accounts paid for the month of February 2019, totaling \$17,214,352.25 be received.”

2. REPORT OF THE PROGRAM AND PLANNING COMMITTEE

D Schaubel
Pages 22-69

Recommended Motions:

“That the report of the Program and Planning Committee dated March 5, 2019 be received.”

“That the report of the Educational Research Committee of February 14, 2019 be received.”

“That the Long-Term Accommodation Plan, 2019-2028 be received.”

“That the Board receive the Multi Subject Instructional Periods report.”

“That the New Secondary School in West Niagara Transition Update be received.”

3. REPORT OF THE POLICY COMMITTEE

A Bradnam
Pages 70-75

Recommended Motions:

“That the report of the Policy Committee dated March 19, 2019 be received.”

"That Policy G-33: School Logo be approved as amended and adopted."

"That Policy G-40: Supporting Students with Prevalent Medical Conditions be approved as received."

4. REPORT OF THE SUPERVISED ALTERNATIVE LEARNING COMMITTEE

L Campbell
Pages 76-78

Recommended Motion:

"That the report of the Supervised Alternative Learning Committee dated March 20, 2019 be received."

5. REPORT OF THE FINANCE COMMITTEE

K Maves
Pages 79-84

Recommended Motions:

"That the report of the Finance Committee dated March 20, 2019 be received."

"That the Award of Contracts Summary Report for the period ended January 31, 2019, be received."

"That the 2019-20 Budget Timelines be received."

K. QUESTIONS ASKED OF AND BY BOARD MEMBERS

L. NEW BUSINESS

M. INFORMATION AND PROPOSALS

1. Staff Reports

2. Trustee Information Session

Information Session presentations:

- Cellphone Use in Schools
- Math Presentation

3. Correspondence and Communications

4. Trustee Communications and School Liaison

5. Ontario Public School Boards' Association Report

6. Future Meetings

Page 85

The April 2019 calendar is attached.

N. Ratification of Business Conducted in this Regular Meeting

Recommended Motions:

"That the business transacted by the Board of Trustees at its meeting held on March 26, 2019 be now ratified by the Board."

"That the Chair and proper officials of the District School Board of Niagara are hereby authorized and directed to do all things necessary to give effect to the business as decided by the Board of Trustees this day."

O. ADJOURNMENT

Recommended Motion:

"That this meeting of the District School Board of Niagara be now adjourned."



THE MINUTES OF THE REGULAR MEETING OF THE DISTRICT SCHOOL BOARD OF NIAGARA

BOARD ROOM – EDUCATION CENTRE

February 26, 2019

6:17 – 7:30 p.m. (Private Session)

7:37 – 9:14 p.m. (Public Session)

ATTENDANCE:

Board: Kate Baggott, Sue Barnett (Chair), Nancy Beamer, Alex Bradnam, Lora Campbell, Jonathan Fast, Elizabeth Klassen, Kevin Maves, Shannon Mitchell, Doug Newton, Dave Schaubel (Vice Chair)

**Student
Trustee:** Amal Qayum

Officials: Warren Hoshizaki (Director of Education), Lora Courtois, John Dickson, Wesley Hahn, Helen McGregor, Marian Reimer Friesen, Kelly Pisek, JoAnna Roberto, Leanne Smith, Michael St. John, Stacy Veld, Jennifer Feren, Kim Yielding, Karen Bellamy, Cheryl Morgan

Regrets: Student Trustee Keylee Smith

**Recording
Secretary:** Christina Dero

**Technical
Support:** Wendy Coit

A. COMMENCEMENT OF THE MEETING OF THE BOARD

1. Acknowledgement of Traditional Territory

Chair Barnett opened the meeting with an Acknowledgement of Traditional Territory of the Haudenosaunee and Anishinaabe peoples.

2. Call to Order and Noting of Members Absent

Chair Barnett called the Regular Meeting of the Board to order at 7:37 p.m. and welcomed guests in the gallery.

COMMENCEMENT OF THE MEETING OF THE BOARD – continued

Call to Order and Noting of Members Absent

Chair Barnett noted the absence of Student Trustee Smith.

3. Declarations of Conflict of Interest

There were no declarations of conflict of interest.

B. COMMITTEE OF THE WHOLE (PRIVATE SESSION)

Moved by Alex Bradnam

Seconded by Doug Newton

“That the Board do now enter Committee of the Whole.”

CARRIED

Moved by Lora Campbell

Seconded by Alex Bradnam

“That the Board do now return to open meeting.”

CARRIED

The Board returned to open meeting at 7:37 p.m.

C. SINGING OF “O CANADA”

The Board stood as “O Canada” was performed by the Stevensville Public School choir, via video.

The Board remained standing for a moment of silence in memory of a student who recently passed away.

D. REFLECTIVE READING

Trustee Bradnam shared a reflective reading.

E. BUSINESS OF THE BOARD

1. Adoption of the Agenda

Moved by Doug Newton

Seconded by Lora Campbell

BUSINESS OF THE BOARD – continued

Adoption of the Agenda

“That the Agenda be adopted.”

CARRIED

2. Approval of Board Minutes

**Moved by Alex Bradnam
Seconded by Elizabeth Klassen**

“That the Minutes of the Inaugural Meeting of the District School Board of Niagara dated January 22, 2019 be confirmed as submitted.”

CARRIED

3. Business Arising from the Minutes

There was no business arising from the minutes.

4. Ratification of Business Conducted in Committee of the Whole (Private Session)

**Moved by Dave Schaubel
Seconded by Kate Baggott**

“That the business transacted in Committee of the Whole be now ratified by the Board.”

CARRIED

F. EDUCATIONAL SHOWCASING OR PRESENTATIONS

1. Director’s Report and Recognition

Director Hoshizaki shared a video that was created by DSBN in 2013 – “*Sky’s the Limit.*”

a) Hannah Walpole, Student, Greater Fort Erie Secondary School

Director Hoshizaki recognized Hannah Walpole for being actively involved in the Greater Fort Erie Secondary School (GFESS) Council, and for being a leader of GFESS Student Voice.

Director Hoshizaki presented Hannah Walpole with a token of the Board’s appreciation for her extraordinary contributions.

EDUCATIONAL SHOWCASING OR PRESENTATIONS – continued

Director's Report and Recognition

b) Sherri Pahowski, Secretary, Diamond Trail Public School

Director Hoshizaki recognized Sherri Pahowski for her above and beyond approach to supporting students and staff.

Director Hoshizaki presented Sherri Pahowski with a token of the Board's appreciation for her extraordinary contributions.

2. Director's Update to Trustees

Director Hoshizaki provided information and updates on the following:

- Kindergarten Kickstart at the DSBN
- Published Author at Port Weller Public School
- Connaught Public School and Harriet Tubman Public School Grade 7 Students Receive Laptops
- A.K. Wigg Public School's Spring Musical
- DECA (Developing Excellence Celebrating Achievement)
- DSBN Partnership with the City of St. Catharines and Friends of the Carousel
- 2019 Pinnacle Award Winner

3. Educational Showcases

a) Student Voice in the Arts

Secondary Arts Consultant, Jack Wieler, described the importance of student voice in the arts. Jack Wieler shared the process of building collaborative learning teams of students and teachers, and added that when students lead, they learn. These learning team have been responsible for organizing some of the largest arts events at the DSBN and the impact on learning has been profound.

Three secondary students shared their experiences and explained how the focus on learning has made an impact on them. They expressed how grateful they are for the opportunities they have had to express themselves, to help other students learn, and to find their passion.

G. STUDENT ACHIEVEMENT REPORTS

There was no student achievement report.

H. DELEGATIONS

There were no delegations.

I. BOARD RECESS

There was no Board recess.

J. OLD BUSINESS

1. ACCOUNTS

Moved by Jonathan Fast
Seconded by Kevin Maves

“That the Summary of Accounts paid for the months of December 2018, totaling \$18,868,193.81 be received.”

CARRIED

2. REPORT OF THE SUPERVISED ALTERNATIVE LEARNING COMMITTEE

Moved by Lora Campbell
Seconded by Nancy Beamer

“That the report of the Supervised Alternative Learning Committee dated January 23, 2019 be received.”

“That the report of the Supervised Alternative Learning Committee dated February 20, 2019 be received.”

CARRIED

Trustee Campbell reported that a total of seven cases were reviewed and approved over the course of the two meetings. Trustee Campbell added that the committee welcomed Andrea Jagoe-Lynett, incoming Student Achievement Leader, and Nadia LeSelva, incoming Attendance Counsellor to the committee.

3. REPORT OF THE PROGRAM AND PLANNING COMMITTEE

Moved by Dave Schaubel
Seconded by Elizabeth Klassen

“That the report of the Program and Planning Committee dated February 5, 2019 be received.”

“That the Indigenous Education Mid-Term Report 2018-2019 be received for

OLD BUSINESS – continued

REPORT OF THE PROGRAM AND PLANNING COMMITTEE

information.”

“That the report of the Elementary and Secondary School Year Calendars – 2019-2020 be received and approved for submission to the Ministry of Education by May 1, 2019.”

CARRIED

Vice Chair Schaubel provided a summary of the meeting, which included discussions around the Indigenous Education Mid-Term Report and a presentation by Superintendent St. John regarding the 2019-2020 school year calendar.

4. REPORT OF THE PARENT INVOLVEMENT COMMITTEE

Moved by Doug Newton

Seconded by Nancy Beamer

“That the report of the Parent Involvement Committee dated February 19, 2019 be received.”

CARRIED

Trustee Newton provided a summary of the meeting which included a student voice presentation, highlights from the Kindergarten Open Houses, discussion around remaining focused on student achievement, and the importance of parent voice.

5. REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE

Moved by Alex Bradnam

Seconded by Shannon Mitchell

“That the report of the Special Education Advisory Committee dated January 17, 2019 be received.”

“That the report of the Special Education Advisory Committee dated February 14, 2019 be received.”

CARRIED

Trustee Bradnam provided a summary of both meetings, which included a student voice presentation, a presentation from principal Karen Ferguson about the pathways and supports available when transitioning to secondary school, an EQAO assessment update from Superintendent Dickson, and discussions around pre-school transitions.

OLD BUSINESS – continued

K. QUESTIONS ASKED OF AND BY BOARD MEMBERS

There were no questions asked of or by Board members.

Trustee Baggott acknowledged that February is Black History Month.

L. NEW BUSINESS

1. Trustee Baggott's Request To Develop a Director's Performance Appraisal (OPA) Policy

**Moved by Kate Baggott
Seconded by Shannon Mitchell**

“That the Board of Trustees give the Policy Committee the mandate to create a Director's Performance Appraisal Policy.”

Trustee Baggott – in favour
Trustee Maves – opposed
Trustee Mitchell – in favour
Trustee Fast – opposed
Trustee Beamer – in favour
Trustee Klassen – opposed

Trustee Bradnam – opposed
Trustee Campbell – in favour
Trustee Newton – opposed
Trustee Schaubel – opposed
Trustee Barnett – opposed

DEFEATED

Trustee Baggott spoke to the rationale for the proposed motion and requested a recorded vote.

In response to a question from a Trustee, Jennifer Feren clarified that DSBN is in compliance with the Education Act in this matter because the Board is fulfilling its responsibility to monitor and assess the Director's performance.

In response to a question from a Trustee, Jennifer Feren clarified there is currently an employment contract in place for the Director, and if a policy was put in place, it could not contravene the terms of the contract.

M. INFORMATION AND PROPOSALS

1. Staff Reports

There were no staff reports.

2. Trustee Information Session

Trustees attended an information session about Special Education prior to the Board meeting.

INFORMATION AND PROPOSALS – continued

3. Correspondence and Communication

There was no correspondence or communication.

4. Trustee Communications and School Liaison

- a) Trustee Bradnam reported having the opportunity to tour four secondary schools.
- b) Trustee Campbell reported that the Education Foundation of Niagara (EFN) has ongoing programs which include Swim to Survive and Prom Project. Prom Project will take place on April 6, 2019. EFN also supports the financial needs of students with items such as medication, prescriptions, eye glasses, and footwear. DSBN employees now have the opportunity to support the EFN through an employee payroll deduction program.
- c) Trustee Baggott reported joining Sir Winston Churchill Secondary School students as they dealt with a recent tragedy.
- d) Trustee Mitchell reported attending a Family Game Night at Valley Way Public School.
- e) Trustee Mitchell advised that she has been invited to attend the Fort Erie Native Friendship Centre Youth & Elders Conference being held on March 7 & 8, 2019.
- f) Vice Chair Schaubel reported attending the Citizenship Ceremony at Greater Fort Erie Secondary School on February 14, 2019, where 26 new citizens were welcomed into Canada.
- g) Chair Barnett reported attending the Mayor's Breakfast in Welland in support of United Way.
- h) Chair Barnett reported that the Eastdale Alumni will be holding a Murder Mystery Fundraiser on April 13, 2019.
- i) Chair Barnett reported that Welland Centennial Secondary School will present "*Escape From Syria*" on February 28 & March 1, 2019.
- j) Chair Barnett advised that, Helen Durley, Trustee for Crowland Township school Board recently passed away at the age of 100. She will be recognized at the Eastdale Secondary School graduation ceremony with a bursary in her name.

Information on events and news happening within the Board can be found at www.dsbni.org and/or on the schools' websites.

INFORMATION AND PROPOSALS – continued

5. Ontario Public School Boards' Association (OPSBA) Report

Trustee Baggott reported she attended OPSBA's Board of Director's meeting which was held on February 22-23, 2019.

Trustee Baggott provided a brief summary of the key points that were discussed during the meeting.

Information published by the Ontario Public School Boards' Association is available at www.opsba.org.

6. Future Meetings

The calendar of March 2019 meetings was provided.

N. RATIFICATION OF BUSINESS CONDUCTED IN THIS REGULAR MEETING

Moved by Doug Newton
Seconded by Shannon Mitchell

"That the business transacted by the Board of Trustees at its meeting held on February 26, 2019 be now ratified by the Board."

"That the Chair and proper officials of the District School Board of Niagara are hereby authorized and directed to do all things necessary to give effect to the business as decided by the Board of Trustees this day."

CARRIED

O. ADJOURNMENT

Moved by Alex Bradnam
Seconded by Elizabeth Klassen

"That this meeting of the District School Board of Niagara be now adjourned."

CARRIED

The meeting adjourned at 9:14 p.m.

SUE BARNETT, Chair

WARREN HOSHIZAKI, Director of Education
and Secretary

**March 26, 2019 Board Meeting
Director's Update to Trustees**

Director's Recognition for Extraordinary Contributions – Bill Felton, Caretaker, Simcoe Street Public School

Bill Felton has worked for the District School Board of Niagara for twenty-eight years and is currently the custodian at Simcoe Street Public School. He is being recognized this evening for his exemplary commitment to ensuring that Simcoe Street Public School provides a safe and clean environment for students, staff and the community.

Bill is responsible for the general maintenance of the school but what many people don't know is that he also takes on extra duties that go far beyond his job description. Bill sets high expectations for himself to keep the hallways and classrooms spotless. The floors at Simcoe Street are polished daily and they shine! His dedication to cleanliness also transfers over to the students and staff. They know that Bill would not like to see garbage on the floors and everybody chips in to help. As well, beginning in kindergarten, he teaches the students how to recycle. During snowy winter weather, Bill often starts his day at 5:30 am to ensure that all pathways are clear, salted and safe for students, staff and visitors. In addition, Bill always shovels the sidewalk adjacent to the school for the DSBN Academy students, who travel there each day to catch their bus.

Bill aka Mr. Bill is kind-hearted and does his part to ensure the students at Simcoe Street Public School reach their full potential. One student in grade 5 proudly calls himself the 'junior janitor' because he wants to be just like Bill. The student, who helps Bill tidy the kindergarten classrooms at lunch time, received a special award at the year-end assembly last year and this is in part to the many hours Bill spent mentoring him.

Bill is a fine example of a caring adult and Simcoe Street Public School is fortunate to have such a dedicated staff member who truly takes pride in his work and works hard each day to provide an atmosphere where students feel motivated and able to learn. Congratulations Bill, you are very deserving of the Director's Recognition for Extraordinary Contributions Award!

Director's Recognition for Extraordinary Contributions – Leanne Labiuk, Administrative Assistant, Jeanne Sauvé French Immersion Public School

Leanne is the administrative assistant at Jeanne Sauvé French Immersion Public School, a bustling school of 600 students and a full YMCA daycare centre. In addition to this responsibility, she administratively supports the DSBN's Gifted Education Program, DSBN's Athletic Coordinator John Haeni, the DSBN Media Centre and Friends of the Carousel, all of which are housed at Jeanne Sauvé.

When she sees a need or opportunity, Leanne takes the initiative to get the most for the students. For example, she has taken it upon herself to apply for several grants on the school's behalf to support their various programs such as a STAPLES grant and Nutrition/Eco grants. Leanne regularly organizes engaging fundraisers and initiatives for the school community. She organized a "Fresh From The Farm" Fall fundrasier that the Jeanne Sauvé community embraced, ran a Granola Bar Competition in partnership with the Niagara Ice Dogs, ran several "Super Jacob Honsinger" days to support one of the students in his battle against cancer, and "Mr. Haeni's Movember Shave-Off" in which John allowed staff to shave off his mustache for the first time in 52 years!

Leanne is very creative and the school has benefited from her unique talents. She took personal time this past summer to paint the student bathrooms and hallways with inspiring images and messages as a welcome back surprise to the Jeanne Sauvé community. As well, she generously donated several of her own beautiful art pieces to the school to beautify shared spaces such as adult bathrooms, offices and meeting spaces. She is always thinking of fun and creative ways to bring some sunshine into Jeanne Sauvé. During the recent report card season, Leanne created a "Hot Chocolate Mini-Bar" in the photocopier room. She also put together a staff "Paint Night" to build relationships and bring people together. The Jeanne Sauvé French Immersion Public School staff, students and community are so thankful for everything that you do Leanne to make the school such an inviting place and for going above and beyond every day. Congratulations on receiving the Director's Recognition for Extraordinary Contributions Award!

Director's Recognition for Extraordinary Contributions – Jon Bradnam, Elementary Itinerant ESL Teacher

Jon Bradnam is the Itinerant English as a Second Language (ESL) teacher between Westdale, Oakridge, Burleigh Hill, and Edith Cavell Public Schools.

In this role, Jon is responsible for meeting the specialized, individual needs of students with a wide variety of language backgrounds. He is responsible for collaboration with classroom teachers to provide assistance in programming for these students. Jon works hard to make strong connections with students through their ESL portfolios and is constantly building connections with parents and the schools. He is a model of working directly in the classroom with students to build and sustain rapport with students and teachers. Upon seeing him in action in a school, the observer would have no idea that he was not a full-time member of the staff team.

Although Jon is in an itinerant role, he knows ALL the students at each of his schools and participates actively in school life. One staff member stated, "it is so easy to work with Jon because he knows the students as well as I do. He supports our program significantly every day." He engages with staff in professional learning opportunities, taking an active role in formulating and executing school improvement plans. Because of the strong relationships Jon builds, and the sound advice he gives, staff know they can depend on him for support at any time. He participates in moderated marking sessions which identify student needs beyond his ESL case load. He uses sound, research-informed teaching practices to ensure that students are supported not only in language, but also math and other subjects.

Jon is also exemplary as the "caring adult" in the school who students feel comfortable approaching to help solve any issues they may be facing. He also has excellent intuition at knowing when students are

having a difficult day and is active in making it better. He is a perfect role model for the DSBN “I MATTER” strategic plan by showing students that they matter to him in words, actions and care. Congratulations Jon on receiving the Director’s Recognition for Extraordinary Contributions Award!

Local Updates

Kindergarten Kickstart at the DSBN

Over 50 kindergarten through grade 2 educators began their after-school professional learning community in February to explore a new math resource called Mathology. These educators will meet five times after school not only to discuss progressions in early mathematics with their school teams, but also to plan with grade-alike partners from other schools.



PD for Teacher-Librarians

Several teacher-librarians have been taking part in a professional learning series investigating how to support students with inquiry and research. Their learning has been guided by the professional resource, *Comprehension and Collaboration: Inquiry Circles for Curiosity, Engagement and Understanding* by Stephanie Harvey and Harvey Daniels.

DSBN Forest of Reading

72 schools will be taking part in our DSBN Forest of Reading events. Readers are engaging in extracurricular book clubs and classroom-based literacy experiences in preparation for the Silver Birch and Red Maple Student Conference and Blue Spruce Family Evening taking place on Friday, April 26 at the Scotiabank Convention Centre in Niagara Falls. A group of teacher-librarians have composed original music to accompany some of the Blue Spruce nominated titles. These original soundtracks will be shared with schools to support their Blue Spruce program.



Multicultural Night at Kate S Durdan PS

Last month Kate S. Durdan Public School welcomed students, families, and the community to participate in a Multicultural Night celebration. The families and staff at Kate S. Durdan Public School displayed their diverse cultures by presenting food, music, dance, and cultural items from around the world.



A French Cultural Experience with Fana Soro

14 schools in the DSNB will have an opportunity to experience the music and dance of Fana Soro, a West African drummer from la Côte D'Ivoire. His bilingual performance and drumming workshops began in January and will run until June 5, 2019. Yamo! Yamo!



NPCA Awards Night

The Niagara Peninsula Conservation Authority (NPCA) held its annual awards ceremony on February 27. Congratulations to the following DSBN staff who were recognized for their contributions:

Julie Arsenault-Howick ~ Central French Immersion Public School

Stephanie Minor ~ DSBN Academy

Lisa Mayer ~ Grapeview Public School

William Connor ~ Greater Fort Erie Secondary School

Michelle Knerr ~ Lakeview Public School

Melanie Bourque ~ Sir Winston Churchill Secondary School

Colleen Fast ~ DSBN Walker Living Campus

Westmount Public School Colour Team Day – “Math Escape Room”

In their cross graded house colour teams, each team was given math challenges for every grade that needed to be completed by colour team members. The first team to finish all challenges was declared the winner.

Some of the math challenges included:

- Sorting activity
- Pentominoes activity
- Tangram activity
- Graphing activity using coordinates
- Creating 3D shapes using cube-a-links
- Making 3D shapes from pictures using cube-a-links



After each of the grades were done their math activity, intermediate students used the clues from these activities to complete their graphing activity. It was a great day of fun and learning.



SUMMARY OF ACCOUNTS

Background and Rationale:

The Summary of Accounts is regularly presented to the Trustees in order to disclose the Board expenditures paid during the previous month. The Summary highlights the costs associated with employee benefits, transportation, utilities, and the total of all other non-salary expenditures.

Summary of Accounts:

A summary of accounts paid for the month of January 2019, is as follows.

Employee Benefits	\$ 9,747,649.83
Transportation	1,676,490.40
Utilities	962,980.04
Other	<u>10,608,932.11</u>
Total	<u>\$ 22,996,052.38</u>

Recommended Motion:

“That the Summary of Accounts paid for the month of January 2019, totaling \$22,996,052.38 be received.”

Respectfully submitted,

Stacy Veld
Superintendent of Business Services

Board Meeting of March 26, 2019

For further information, please contact Stacy Veld or the Director of Education.

SUMMARY OF ACCOUNTS

Background and Rationale:

The Summary of Accounts is regularly presented to the Trustees in order to disclose the Board expenditures paid during the previous month. The Summary highlights the costs associated with employee benefits, transportation, utilities, and the total of all other non-salary expenditures.

Summary of Accounts:

A summary of accounts paid for the month of February 2019, is as follows.

Employee Benefits	\$10,789,102.01
Transportation	2,071,265.12
Utilities	605,886.95
Other	<u>3,748,098.17</u>
Total	<u>\$ 17,214,352.25</u>

Recommended Motion:

“That the Summary of Accounts paid for the month of February 2019, totaling \$17,214,352.25 be received.”

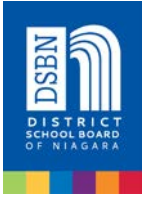
Respectfully submitted,

Stacy Veld
Superintendent of Business Services

Board Meeting of March 26, 2019

For further information, please contact Stacy Veld or the Director of Education.

PROGRAM AND PLANNING COMMITTEE



**Tuesday, March 5, 2019
6:00 p.m.
West Lincoln Room – Education Centre**

MINUTES

Present:

Trustee Committee Members: Dave Schaubel (Chair), Sue Barnett (alternate for Jonathan Fast), Alex Bradnam (alternate for Nancy Beamer until her arrival), Kevin Maves, Shannon Mitchell, Nancy Beamer

Administration: Warren Hoshizaki, Director of Education
JoAnna Roberto, Area 1 Supt. of Curriculum and Student Achievement (K-8)
Helen McGregor, Area 7A Supt. Of Curriculum and Student Achievement (9-12)
Michael St. John, Superintendent of Area 6 Schools
Stacy Veld, Superintendent of Business Services
Sue Mabee, Supervisor of Planning

Guests: Sandra Orr and Cheryl Majeski

Trustee Regrets: Jonathan Fast

Recording Secretary: Tamara Lockhart

CALL TO ORDER

Chair Dave Schaubel called the meeting of the Program and Planning Committee to order at 6:02 p.m.

APPROVAL OF THE AGENDA

“That the agenda be approved as presented.”

Moved by Sue Barnett, seconded by Alex Bradnam

CARRIED

BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

NEW BUSINESS

Coach Presentation

Superintendent JoAnna Roberto and Helen McGregor presented the Coach Presentation together with Instructional Coach Cheryl Majeski and Sandra Orr.

There are 41 Instructional Coaches in the DSBN. Elementary Coaches focus is on Math while Secondary Coaches focus is on Literacy. The presentation included Instructional Coach roles, Elementary Model, Secondary Instructional Coach Support, School Impact and Connections to DSBN Strategic Plan.

Trustee Beamer arrived at approximately 6:30 p.m.

Educational Research Committee

Superintendent Michael St. John updated the committee on the newly proposed research project.

Proposal: ***Early reading assessment tools and intervention/support practices for young children (K to grade 3) in Ontario elementary schools: A survey***

Principal Investigator: Dr. Rhonda Martinussen, Associate Professor, University of Toronto

Objectives/Rationale/Purpose: The purpose of this study is to gain information province-wide about early literacy screening and intervention practices in elementary schools. The timeframe for the online survey is from March until May, with the summary being sent at the end of July.

Moved by Nancy Beamer, seconded by Shannon Mitchell.

“That the report of the Educational Research Committee of February 14, 2019 be received.”

CARRIED

Long-Term Accommodation Plan 2019-2028 (LTAP)

Superintendent Stacy Veld along with Sue Mabee (Supervisor of Planning) presented the Long-Term Accommodation Plan 2019-2028 to the committee. The LTAP is a comprehensive planning document that details the current and future state of the DSBN’s elementary and secondary panels, identifies areas or schools facing accommodations challenges and provides strategies to address any issues.

The updated LTAP will reflect the most recent changes that influence accommodation planning. The plan does not make specific recommendations that impose changes to any schools or programs.

Moved by Sue Barnett, seconded by Kevin Maves.

“That the Long-Term Accommodation Plan, 2019-2028 be received.”

CARRIED

Multi Subject Instructional Period (MSIP)

Superintendent Helen McGregor reviewed the Multi Subject Instructional Period report for the committee. The MSIP approach, adjusts a secondary school’s schedule to a five-period day consisting of four instructional periods of 60 minutes and a supervised MSIP period of 60 minutes. The MSIP model allows students time for group work, completing assignments and access to technology. MSIP is used to support pathways learning, focused interventions and post-secondary planning time. Decisions about implementing MSIP remain with individual school communities.

Moved by Shannon Mitchell, seconded by Nancy Beamer

“That the Board receive the Multi Subject Instructional Periods report.”

CARRIED

New Secondary School in West Niagara Transition Update

Superintendent Helen McGregor reviewed the New Secondary School transition plans for the committee. DSBN is in the preliminary planning stages for the new school. An outline of upcoming transition plans was presented.

Moved by Sue Barnett, seconded by Kevin Maves

“That the New Secondary School in West Niagara Transition Update be received.”

CARRIED

OTHER BUSINESS

There was no new business.

NEXT MEETING

The next Program and Planning Committee meeting is scheduled for April 2 at 6:00 p.m. in the West Lincoln Room at the Education Centre.

ADJOURNMENT

Moved by Sue Barnett, seconded by Shannon Mitchell

“That the meeting of the Program and Planning Committee adjourn.”

CARRIED

The meeting adjourned at 7:59pm



POLICY COMMITTEE

**Tuesday, March 19, 2019
5:30 p.m.
Grimsby Lincoln Room – Education Centre**

MINUTES

PRESENT: Elizabeth Klassen, Doug Newton, Shannon Mitchell, Alex Bradnam, Kate Baggott, Dave Schaubel

ADMINISTRATION: Wes Hahn, Kelly Pisek, Kim Yielding

GUESTS: Lora Courtois

SECRETARY: Jennifer McGugan

WELCOME AND INTRODUCTIONS

Superintendent Wes Hahn called the meeting of the Policy Committee to order at 5:30 pm. He welcomed the trustees, administrative team and guest. Superintendent Hahn reviewed the procedures for Policy Committee and reviewed policies i-01, i-02, and i-03 with the committee.

ELECTION OF CHAIR

Superintendent Hahn reviewed the election process with the committee. He called for nominations for the position of Chair for the Policy Committee. Trustee Elizabeth Klassen nominated Trustee Alex Bradnam. Trustee Bradnam accepted and Trustee Doug Newton seconded the nomination. There were no other nominations. Trustee Bradnam accepted the position of Chair for the Policy Committee.

APPROVAL OF AGENDA

Chair Alex Bradnam asked the Committee for approval of the agenda.

Moved by Doug Newton, Seconded by Elizabeth Klassen

BUSINESS ARISING FROM THE MINUTES

There was no new business arising from the Minutes of November 20, 2018.

NEW BUSINESS

Policy A-17: Advertising Expenditures for Public Information and Awareness

Kim Yielding, Chief Communications Officer, presented this policy. No feedback was received. Trustee Baggott requested that there be reference to where funding comes from for advertising expenditures. Kim Yielding will bring this back to the May meeting after consultation with Superintendent of Business Services, Stacy Veld.

Policy G-33: School Logo

Kim Yielding, Chief Communications Officer, presented this policy. Kim highlighted the change to the policy that addresses school logos and mascots respecting the equity, dignity, well-being, diversity, and inclusion of all individuals, groups, and communities. No feedback was received. Trustee Baggott requested that the policy include reference to destroying decommissioned legacy logo items. The committee discussed the request.

Moved by Doug Newton, seconded by Elizabeth Klassen

"That Policy G-33: School Logo be approved as amended and adopted."

attached

CARRIED

* Please see attached Minority Report in Reference to G-33: School Logo Policy

Newly Developed POLICY G-40: Supporting Students with Prevalent Medical Conditions

Superintendent Lora Courtois presented the policy. PPM 161 mandated that school boards develop and maintain a policy to support students in schools who have asthma, diabetes, and/or epilepsy, and/or are at risk for anaphylaxis or any other life-threatening medical emergency. This policy replaces the following policies: G-15: Student Medical Information, G-16: Administering Emergency Health Services to Students, G-18: Anaphylaxis (Severe Allergies), G-37: Asthma Friendly Schools; into one. Superintendent Courtois requested that the first sentence of the policy be changed to "To promote the safety and well-being of students, the District School Board of Niagara (DSBN) is committed to supporting students in schools who have anaphylaxis, asthma, diabetes, epilepsy and other serious medical conditions." No feedback was received.

Moved by Shannon Mitchell, seconded by Kate Baggott

"That Policy G-40: Supporting Students with Prevalent Medical Conditions be approved as received."

attached

CARRIED

Superintendent Hahn reminded the committee of the policies that are currently open for vetting on the board website. The Committee was encouraged to provide feedback through this process.

NEXT MEETING

The next Policy Committee meeting is scheduled for Tuesday, May 14, 2019 at 5:30 p.m. Policies will be open for vetting from Mar 1- Apr 25.

ADJOURNMENT

Moved by Kate Baggott, Seconded by Doug Newton

"That the Policy Committee meeting adjourn."

CARRIED

The meeting adjourned at 6:30 pm.

Policy Committee Minority Report in Reference to G-33: School Logo Policy

Arising from the Committee discussion of G-33: School Logo Policy, the minority expresses the following opposing viewpoints to the majority:

As a result of a racist incident involving a decommissioned school logo, Trustees Mitchell and Baggott believe that policy G-33 requires the following amendment:

"Where decommissioned logos have been deemed not support equity and inclusion, or were decommissioned because they were demeaning to cultural groups and practices, all inventory remaining in the school or DSBN offices – save one example to be donated to an archival or curatorial institute (such as a museum) -- should be destroyed."

We believe this amendment sends the following message to the community:

- that the DSBN communities have taken every step necessary to ensure racist incidents are not repeated and enshrined these steps in policy
- that the DSBN communities recognize the mistakes of the past while moving forward to an equitable and inclusive future
- that the DSBN communities embrace and follow the recommendations of the Truth and Reconciliation Commission
- that the DSBN communities are responsive to real-world events and incidents
- That DSBN policies reflect lived experiences among students, alumni, staff and all other members of the learning community.

The minority acknowledges that the incident occurred after the period of public consultation on changes to G-33 had closed.

The minority report stands that every action it is possible for a board to make, must be taken to prevent future acts of racism and offer concrete resolution to resolve past mistakes. .



SUPERVISED ALTERNATIVE LEARNING (S.A.L.) COMMITTEE

Wednesday, March 20, 2019
Grimsby Lincoln Room–Education Centre

MINUTES

Members:

Lora Campbell, Trustee
Andrea Jagoe-Lynett, Student Achievement Leader
Caroline Graham, John Howard Society of Niagara

Resources:

Nadia LaSelva, Attendance Counsellor
Tracy Sacco, Student Achievement Leader – Alternative Education
Jennifer Dearborn, SAL Secretary
Debra Dinga, Administrative Assistant to the Superintendent
Pratima Burton, Vice Principal, Laura Secord Secondary School
Jessica Folino, Vice Principal Thorold Secondary School
Ann Gilmore, Principal, Sir Winston Churchill Secondary School
Kelly Parlatore, Vice Principal, Greater Fort Erie Secondary School
Norbert Kuebeck, Vice Principal, Eastdale Secondary School

Regrets:

Helen McGregor, Superintendent of Education, Secondary

Student Achievement Leader, Andrea Jagoe-Lynett called the meeting to order at 1:00 pm.

189-039

AD	Female	D.O.B. Sep. 12/01	17yrs 6mth at time of meeting
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AD experiences considerable difficulty to attend school yet she maintains the goal of graduating and pursuing post-secondary education in the future. She is attending night school for SBI 3C and has a co-op placement connected to Youth Job Connect. E-Learning may also be implemented. There are significant community and school supports in place for AD.

I 89-040

AD Male D.O.B. Oct. 23/01 17yrs 5mths at time of meeting

AD had been disengaged from school for quite some time. He desires to further his education in the trades. Through independent study he is currently working on ENG 4C and moving toward credit recovery of SNC 1P. AD has connected with Youth Job Connect and is pursuing a co-op. School supports are in place and he plans to graduate at end of this school year.

I 89-041

SV Male D.O.B. Oct. 21/01 17yrs 5mths at time of meeting

SV has struggled to attend school yet has been successful in co-op. He is eager to acquire employment job skills and is connected to Youth Job Connect. He attends school each Friday to recover ENG 4C and is working to obtain his community hours. SV's goal is to graduate and to obtain employment leading into post-secondary studies. School and community supports are in place.

I 89-042

RI Male D.O.B. Dec. 08/02 16yrs 3mths at time of meeting

RI has experienced significant struggles that have made it difficult to attend school. With school and community supports in place, RI can attend school Monday and Wednesday mornings and is presently working to recover ENG 2P. Further credit recovery may also be possible. RI is gaining skills while linked to a co-op placement.

I 89-043

MW Male D.O.B. July 04/03 15yrs 8mths at time of meeting

MW has difficulty with regular school attendance. He is attending school each Friday afternoon as he works on GLC 2O and MFM 2P. He is working at a co-op connected to Youth Job Connection. Family, school and community supports are all in place. MW plans to return to regular school in September for grade 11 and aspires toward college and a future trade.

189-044

CL Male D.O.B. Feb.15/02 17yrs 1mths at time of meeting

CL has struggles that make it difficult to attend in a regular classroom setting. He does attend school each Friday to work on GLN 4O and is connected to a daily co-op placement where he is gaining work experience. A summer co-op placement may also be possible. Community and school supports are in place.

189-045

KV Female D.O.B. Oct. 18/02 16yrs 5mths at time of meeting

KV struggles to be in a school environment. School and community supports are in place and referrals for further supports are recommended. SAL instructional outreach will be arranged for KV to work on OLC 4O and PAD 4O.

189-046

SC Female D.O.B. Feb. 14/02 17yrs 1mth at time of meeting

SC has experienced struggles in attending school successfully. On her own initiative, SC is pursuing her education; although it is very difficult for her to be in a regular classroom. Through itinerant support she will work on GWL 3O and a referral will be made to Youth Job Connection for work opportunities. School and community supports are in place.



MINUTES OF THE FINANCE COMMITTEE

Wednesday, March 20, 2019
6:15 p.m.

Grimsby Lincoln Meeting Room
Education Centre

Present:

Trustee Committee Members: Kevin Maves (Chair), Lora Campbell,
Dave Schaubel (alternate for Sue Barnett)

Trustee Guests: Alex Bradnam

Administration: Stacy Veld, Superintendent of Business Services
Marian Reimer Friesen, Superintendent of Education
Warren Hoshizaki, Director of Education and Secretary

Regrets: Sue Barnett, Board Chair, Jonathan Fast

Recording Secretary: Terri Cook, Business Assistant

CALL TO ORDER

Chair Kevin Maves called the meeting to order at 6:15 p.m.

APPROVAL OF THE AGENDA

Following review of the agenda, it was

Moved by: Dave Schaubel
Seconded by: Lora Campbell

“That the agenda be approved as presented.”

CARRIED UNANIMOUSLY

AWARD OF CONTRACTS SUMMARY REPORT

Superintendent Stacy Veld presented the Award of Contracts Summary Report stating that the one award of contract approved for the November to January period based on the response for the Containerized Waste removal, has been awarded to Modern Landfill for a 2-year period with 4 x 1-year extensions. The bid amounts are based on a weekly rate x 44 weeks.

This contract is to supply all necessary labour, equipment and material for the maintenance and tipping of containers and disposal of waste from all DSBN locations.

Moved by: Dave Schaubel
Secondary by: Lora Campbell

**“That the Award of Contracts Summary Report for the period ended January 31, 2019,
be received.”**

CARRIED UNANIMOUSLY

2019-20 BUDGET PROCESS AND TIMELINES

Superintendent Veld presented the 2019-20 Budget Process and Timelines report outlining the intentions for future Finance and Board meetings for 2019-20 and shared that the Ministry of Education has advised that we may receive the technical paper with the details of the 2019-20 budget in late April.

Senior Team, Finance and Human Resources staff have already begun the budget process with finalizing the projections and preliminary staffing conversations based on known information at this time. We have reported to Trustees that over the last few years we have had significant growth and we project that we will again see an increase in both elementary and secondary enrolment for the 2019-20 year from our 2018-19 budgeted numbers. We have updated and presented to Trustees through the Program and Planning Committee our Long-Term Accommodation Plan which will also be used to inform our budget and our multi-year capital plan.

Moved by: Lora Campbell
Secondary by: Dave Schaubel

“That the 2019-20 Budget Timelines be received”.

CARRIED UNANIMOUSLY

NEXT MEETING

The next meeting is scheduled for April 17, 2019, at 6:35 p.m.

ADJOURNMENT

Moved by: Dave Schaubel
Seconded by: Lora Campbell

CARRIED UNANIMOUSLY

The meeting adjourned at 6:30 p.m.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Program and Planning Cmt 6:00 pm	3 PIC 5:30 pm	4	5	6
7	8	9	10	11 SEAC 6:00 pm	12	13
14	15	16 Student Trustee Senate 6:00 pm	17 SAL 1:00 pm Finance Cmt 6:00 pm	18	19 Good Friday	20
21	22 Easter Monday	23 Board Meeting COW 6:15 pm Regular 7:00 pm	24	25	26	27
28	29	30				



POLICY COMMITTEE

**Tuesday, March 19, 2019
5:30 p.m.
Grimsby Lincoln Room – Education Centre**

MINUTES

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ADMINISTRATION: Wes Hahn, Kelly Pisek, Kim Yielding

GUESTS: Lora Courtois

SECRETARY: Jennifer McGugan

WELCOME AND INTRODUCTIONS

Superintendent Wes Hahn called the meeting of the Policy Committee to order at 5:30 pm. He welcomed the trustees, administrative team and guest. Superintendent Hahn reviewed the procedures for Policy Committee and reviewed policies i-01, i-02, and i-03 with the committee.

ELECTION OF CHAIR

Superintendent Hahn reviewed the election process with the committee. He called for nominations for the position of Chair for the Policy Committee. Trustee Elizabeth Klassen nominated Trustee Alex Bradnam. Trustee Bradnam accepted and Trustee Doug Newton seconded the nomination. There were no other nominations. Trustee Bradnam accepted the position of Chair for the Policy Committee.

APPROVAL OF AGENDA

Chair Alex Bradnam asked the Committee for approval of the agenda.

Moved by Doug Newton, Seconded by Elizabeth Klassen

BUSINESS ARISING FROM THE MINUTES

There was no new business arising from the Minutes of November 20, 2018.

NEW BUSINESS

Policy A-17: Advertising Expenditures for Public Information and Awareness

Kim Yielding, Chief Communications Officer, presented this policy. No feedback was received. Trustee Baggott requested that there be reference to where funding comes from for advertising expenditures. Kim Yielding will bring this back to the May meeting after consultation with Superintendent of Business Services, Stacy Veld.

Policy G-33: School Logo

Kim Yielding, Chief Communications Officer, presented this policy. Kim highlighted the change to the policy that addresses school logos and mascots respecting the equity, dignity, well-being, diversity, and inclusion of all individuals, groups, and communities. No feedback was received. Trustee Baggott requested that the policy include reference to destroying decommissioned legacy logo items. The committee discussed the request.

Moved by Doug Newton, seconded by Elizabeth Klassen

"That Policy G-33: School Logo be approved as amended and adopted."

attached

CARRIED

* Please see attached Minority Report in Reference to G-33: School Logo Policy

Newly Developed POLICY G-40: Supporting Students with Prevalent Medical Conditions

Superintendent Lora Courtois presented the policy. PPM 161 mandated that school boards develop and maintain a policy to support students in schools who have asthma, diabetes, and/or epilepsy, and/or are at risk for anaphylaxis or any other life-threatening medical emergency. This policy replaces the following policies: G-15: Student Medical Information, G-16: Administering Emergency Health Services to Students, G-18: Anaphylaxis (Severe Allergies), G-37: Asthma Friendly Schools; into one. Superintendent Courtois requested that the first sentence of the policy be changed to "To promote the safety and well-being of students, the District School Board of Niagara (DSBN) is committed to supporting students in schools who have anaphylaxis, asthma, diabetes, epilepsy and other serious medical conditions." No feedback was received.

Moved by Shannon Mitchell, seconded by Kate Baggott

"That Policy G-40: Supporting Students with Prevalent Medical Conditions be approved as received."

attached

CARRIED

Superintendent Hahn reminded the committee of the policies that are currently open for vetting on the board website. The Committee was encouraged to provide feedback through this process.

NEXT MEETING

The next Policy Committee meeting is scheduled for Tuesday, May 14, 2019 at 5:30 p.m. Policies will be open for vetting from Mar 1- Apr 25.

ADJOURNMENT

Moved by Kate Baggott, Seconded by Doug Newton

"That the Policy Committee meeting adjourn."

CARRIED

The meeting adjourned at 6:30 pm.

POLICY

SECTION:	School Operations	POLICY:	G-33
TOPIC:	School Logo Policy	PAGE:	1 of 2
REVIEW DATE:	<u>September 2017</u> <u>September 2024</u>	DATE:	<u>May 2013</u> <u>March 2019</u>
		REVISED:	

A strong visual image enables students, staff, parents, and community members to ~~identity with their~~ easily identify schools ~~at the DSBN~~. Consistent use of ~~the school's~~ brand identifiers, including colours, mascots and logos, enhance ~~the community's~~ recognition of ~~the schools~~, and is a way to visually highlight school values and culture. Consistency of logo use between ~~all of all~~ the schools at the District School Board of Niagara also reinforces the relationship aligns branding practices between the ~~Board DSBN~~ and its schools. Going forward, the following will apply to school logos:

School and Mascot Logo Use:

- Communications will support schools with procedures and advice to identify appropriate school logo and mascot use
- The School logo must be used on school ~~based~~ documents, publications, signage, websites, social media, electronic communication, spiritwear and other materials representing the school;
- It may appear in concurrence with the DSBN logo on promotional items such as agendas, spirit wear, signage and giveaways where appropriate;
- School logos are only to be used and/or displayed by authorized members of the school community
- Third parties are only permitted to use a school's logo with as well as outside partners, organizations or other entities who have obtained written permission from of the school principal administrator or designate, or, DSBN Communications;
- School logos cannot be used in a manner that could be construed as an endorsement of other organizations, products or services;

Creating and Altering School and Mascot Logos:

- Communications will support schools in the creation of original logos, mascots and other visual identifiers to highlight ~~the schools~~ schools
- All school logos and associated brand identifiers shall be reflective of their connection to the school as a place of learning;
- Prohibited school logos include those Logos adapted from a trademarked image(s), free online logo services and/or stock images, ~~and logo design contests may not be used in the creation of logos for schools.~~
- School Logos must be original designs with ~~native~~ original creative files owned by the DSBN;
- School logos may only be displayed using official versions. Proposed changes or alterations may only occur with permission of the Superintendent working in conjunction with DSBN Communications;
- School logos and mascots must respect the equity, dignity, well-being, diversity, and inclusion of all individuals, groups, and communities.

District School Board of Niagara

POLICY

SECTION:	School Operations	POLICY:	G-33
TOPIC:	School Logo Policy	PAGE:	2 of 2
		DATE:	May 2013 <u>March 2019</u>
REVIEW DATE:	September 2017 <u>September 2024</u>	REVISED:	

- Elements may not be added to the official school or mascot logos without permission of the superintendent working in conjunction with DSBN Communications. This includes but is not ~~restricted~~ limited to typefaces, rules, surrounded boxes, shadows, colour changes, outlines, or embellishments.

References:

Board Logo Policy A-13

Copyright Policy G-35

POLICY

SECTION:	SCHOOL OPERATION	POLICY:	G-40
TOPIC:	Supporting Students with Prevalent Medical Health Conditions	PAGE:	Page 1 of 1
		DATE:	November 2018
REVIEW DATE:	September 2023	REVISED:	

To promote the safety and well-being of students, the District School Board of Niagara (DSBN) is committed to supporting students in schools who have anaphylaxis, asthma, diabetes, epilepsy and other serious medical conditions. These medical conditions, hereafter referred to as prevalent medical health conditions, have the potential to result in a medical incident or a life-threatening medical emergency.

Supporting students with prevalent medical health conditions in schools is complex. A whole-school approach is needed where education and community partners, including health care professionals, have important roles to play in promoting student health and safety and in fostering and maintaining healthy and safe environments in which students can learn. These supports enable students with prevalent medical health conditions to participate in school to their full potential, in all school and school board activities (e.g., field trips, overnight excursions, DSBN-sponsored sporting events).

Supports for students with prevalent medical health conditions requires both proactive and reactive measures to keep the students safe and healthy. Proactive strategies include annual training of staff and educating students and parent/guardians on prevalent medical health conditions. Also, by collaboratively creating a Plan of Care. In addition, there are reactive strategies such as allowing certain students to carry their own medication and self-administer.

These supports and resources cannot be implemented in a manner that violates existing provisions of collective agreements and the Ministry of Education Policy/Program Memorandum No. 81, Provision of Health Support Services in School Settings.

Policy Committee Minority Report in Reference to G-33: School Logo Policy

Arising from the Committee discussion of G-33: School Logo Policy, the minority expresses the following opposing viewpoints to the majority:

As a result of a racist incident involving a decommissioned school logo, Trustees Mitchell and Baggott believe that policy G-33 requires the following amendment:

"Where decommissioned logos have been deemed not support equity and inclusion, or were decommissioned because they were demeaning to cultural groups and practices, all inventory remaining in the school or DSBN offices – save one example to be donated to an archival or curatorial institute (such as a museum) -- should be destroyed."

We believe this amendment sends the following message to the community:

- that the DSBN communities have taken every step necessary to ensure racist incidents are not repeated and enshrined these steps in policy
- that the DSBN communities recognize the mistakes of the past while moving forward to an equitable and inclusive future
- that the DSBN communities embrace and follow the recommendations of the Truth and Reconciliation Commission
- that the DSBN communities are responsive to real-world events and incidents
- That DSBN policies reflect lived experiences among students, alumni, staff and all other members of the learning community.

The minority acknowledges that the incident occurred after the period of public consultation on changes to G-33 had closed.

The minority report stands that every action it is possible for a board to make, must be taken to prevent future acts of racism and offer concrete resolution to resolve past mistakes. .