

Regular Board Meeting

Tuesday, May 28, 2019

Education Centre

St. Catharines

6:15 - 7:00 pm [Private Session]

7:00 - 10:00 pm [Public Session]

A G E N D A

A. COMMENCEMENT OF THE MEETING OF THE BOARD

1. Acknowledgement of Traditional Territory
2. Call to Order and Noting of Members Absent
3. Declaration of Conflict of Interest

B. COMMITTEE OF THE WHOLE

1. Motion to Move to Committee of the Whole (Private Session)
2. Motion to Return to Open Board (Public Meeting)

C. SINGING OF 'O CANADA'

Kate S. Durdan Public School Choir will perform 'O Canada' via video

D. REFLECTIVE READING

By Trustee Elizabeth Klassen

E. BUSINESS OF THE BOARD

1. Adoption of the Agenda

Recommended Motion:

“That the Agenda be adopted.”

2. Approval of Board Minutes

Pages 7-15

Recommended Motion:

“That the Minutes of the Regular Meeting of the District School Board of Niagara dated April 23, 2019 be confirmed as submitted.”

3. Business Arising from the Minutes

4. Ratification of Business Conducted in Committee of the Whole

Recommended Motion:

“That the business transacted in Committee of the Whole be now ratified by the Board.”

F. EDUCATIONAL SHOWCASING OR PRESENTATIONS

1. Director’s Report and Recognition

W Hoshizaki
Pages 16-25

a) Director’s Recognition

i) Michelle Shannon, Volunteer, Valley Way Public School

ii) Gerry Graziani, Head Custodian, Eastdale Secondary School

iii) Lory McMullen and Rudy Klassen, Teachers, ROUTES Program Staff

b) Director’s Update to Trustees

2. Educational Showcases

a) St. David’s Public School – Bee You

W Hahn

b) Greendale Public School – Girls Empowering Girls

J Roberto

G. STUDENT ACHIEVEMENT REPORT

H. DELEGATIONS

I. BOARD RECESS (Optional)

J. OLD BUSINESS

1. ACCOUNTS

S Veld
Page 26

Recommended Motion:

“That the Summary of Accounts paid for the month of April 23, 2019, totaling \$18,567,462.22 be received.”

2. REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE

A Bradnam / S Mitchell
Pages 27-30

Recommended Motions:

“That the report of the Special Education Advisory Committee dated May 9, 2019 be received.”

3. REPORT OF THE STUDENT TRUSTEE SENATE

K Smith / A Qayum
Pages 31-34

Recommended Motion:

“That the report of the Student Trustee Senate dated May 14, 2019 be received.”

4. REPORT OF THE POLICY COMMITTEE

A Bradnam
Pages 35-47

Recommended Motions:

“That the report of the Policy Committee dated May 14, 2019 be received.”

“That Policy A-17 Advertising Expenditures for Public Information and Awareness be approved as received and adopted.”

“That Policy D-08: Co-operative Education/Experiential Learning be approved as received and adopted.”

“That Policy C-03: Service Accessibility Standards for Ontarians with Disabilities be approved as amended and adopted.”

“That Policy E-13: Attendance Support Program be approved as received and adopted.”

“That Policy A-13: Board Logo be approved as received and adopted.”

“That Policy G-08: District School Board of Niagara Code of Conduct be approved as received and adopted.”

5. REPORT OF THE SUPERVISED ALTERNATIVE LEARNING COMMITTEE

L Campbell
Pages 48-49

Recommended Motion:

“That the report of the Supervised Alternative Learning Committee dated May 15, 2019 be received.”

6. REPORT OF THE FINANCE COMMITTEE

K Maves
Pages 50-74

Recommended Motions:

“That the report of the Finance Committee dated May 23, 2019 be received.”

“That Policy J-01: Transportation Eligibility and Service, be received.”

“That the Award of Contracts Summary Report for the period ended April 30, 2019, be received.”

“That the Interim Financial Report for the period ending February 28, 2019, be received.”

“That the Multi-Year Capital Plan be received, and staff be authorized to proceed with all identified projects up to and including the 2019-20 year, subject to confirmation of necessary Ministry of Education capital funding approvals.”

“That the 2019-20 Preliminary Revenue Budget be received.”

K. QUESTIONS ASKED OF AND BY BOARD MEMBERS

L. NEW BUSINESS

1. REPORT OF THE CODE OF CONDUCT INVESTIGATION COMMITTEE

S Barnett
Pages 75-76

Recommended Motion:

“That the report of the Code of Conduct Investigation Committee dated May 28, 2019 be received.”

M. INFORMATION AND PROPOSALS

1. Staff Reports

a) Request to Begin School Naming Process

H McGregor
Page 77

b) DSBN Strategic Plan Process 2020-2025 Report

W Hoshizaki
Pages 78-79

2. Trustee Information Session

3. Correspondence and Communications

4. Trustee Communications and School Liaison

5. Ontario Public School Boards' Association Report

6. Future Meetings

Page 80

The June 2019 calendar is attached.

N. Ratification of Business Conducted in this Regular Meeting

Recommended Motions:

“That the business transacted by the Board of Trustees at its meeting held on May 28, 2019 be now ratified by the Board.”

“That the Chair and proper officials of the District School Board of Niagara are hereby authorized and directed to do all things necessary to give effect to the business as decided by the Board of Trustees this day.”

O. ADJOURNMENT

Recommended Motion:

“That this meeting of the District School Board of Niagara be now adjourned.”

**May 28, 2019 Board Meeting
Director's Update to Trustees**

Director's Recognition for Extraordinary Contributions – Michelle Shannon, Volunteer, Valley Way Public School

When Michelle Shannon's oldest son began Junior Kindergarten at Valley Way Public School 19 years ago, a strong and committed relationship was formed.

Michelle is very visible around the school. She has volunteered to chaperone on school trips, offered to help pick up prizes for the annual dance-a-thon, and is always volunteering to drive to and from sporting events. Over the years, she has served as Chair of School Council and continually works to grow the membership of the council.

In addition to the many kilometers she has driven and the hours spent running small errands, she is always finding donations for Valley Way from the family business. Key to this, is the donations of turkeys that ensure every Valley Way student gets a turkey dinner at Christmas time.

Not only does Michelle help with the turkey donations, she can also be seen cooking for and serving the students. There are times throughout the year when the smell of hot dogs fills the hallways which means that Michelle is busy preparing hot dogs in the staff room for the students. One of the highlights of the year at Valley Way is Santa's Workshop. Michelle starts planning before the summer to ensure this event goes off without a hitch. She scours the stores for presents, ensures there is enough wrapping paper and then wraps hundreds of presents so that each of the primary students will have gifts to give to their families. Not only does she do much of the leg work, she also organizes the volunteers that come and help with this event. The number of hours she dedicates to this event alone can only be paid back by seeing the smiles on the students faces as they pick the perfect gift for their family!

While wearing many hats, Michelle also projects a warm, cheerful attitude to school staff, students and parents. She is always a Valley Way champion. Michelle loves people, works hard, and always tries to lift the spirits of those around her. As Michelle's youngest son prepares to graduate from Valley Way this year, the staff will also be saying 'goodbye' to an amazing volunteer, supporter and friend of Valley Way!

Thank you for all you have done to make Valley Way Public School such an amazing place to be. Congratulations Michelle on receiving the Director's Recognition for Extraordinary Contributions Award!

Director's Recognition for Extraordinary Contributions – Gerry Graziani, Head Caretaker, Eastdale Secondary School

Gerry Graziani has worked with the DSBN for a grand total of 42 years. He started working in the Grounds and Maintenance departments before becoming a caretaker at the former Empire Public School and has worked the last 18 years as Head Caretaker at Eastdale Secondary School.

To the staff and students at Eastdale, he is affectionately known as "Mr. G." He is known for his positive personality and optimistic outlook and really sets the mood and tone of the school. In addition to making it one of the best maintained buildings in the DSBN, he fills the hallways with his singing, cheerful greetings and endearing nicknames. He knows all of the students and interacts with them anywhere and everywhere, whether it be greeting them in the hallways before school starts, popping into a class to check up on someone, or working out side by side with them in the fitness centre after school.

One of the biggest impacts "Mr. G" has made on students' lives is his interaction with the Specialized School to Community (SSTC) students. At lunchtime, he can usually be found sitting with the students in the cafeteria, socializing and talking about their day. He has also been known to join in a SSTC Phys Ed class to play a game of basketball with them. When a student is having a challenging day, they can often be seen around the school, helping "Mr. G." with something, which gives them the time they need to feel better before returning to class. He is that caring adult that many of the students need.

"Mr. G." has earned everyone's respect. Students listen to him and take good care of the building because they don't want to upset him or wipe out the hard work he has done to keep the school clean. When a visitor or someone new comes into Eastdale, "Mr. G." is there to give tours and welcome them and always does so with a smile on his face. For the staff, he makes coming to work every day a lot of fun.

"Mr. G." will be retiring in June. The Eastdale staff and students will miss him singing "Domenic the Donkey" at the holiday assemblies and performing at the talent shows.

Gerry, thank you for your dedication to making Eastdale Secondary School a great place to be and for making students feel like they matter. Congratulations on receiving the Director's Recognition for Extraordinary Contributions Award.

Director's Recognition for Extraordinary Contributions – Lory McMullen and Rudy Klassen, Teachers, ROUTES Program

ROUTES is a program that runs at Crossroads Public School that supports the Low German Mennonite Families in the Niagara Region. Students typically have long gaps of non-attendance for a variety of work and travel related reasons, English language learning needs, and feelings of cultural exclusion within the community. When looking for teachers to work with the school and families on this pilot project, everyone was thrilled that teachers Lory McMullen and Rudy Klassen rose to the challenge.

Lory was a natural fit for the elementary program, coming from a German Mennonite background and having enjoyed several years as an Instructional Coach. She brought the perfect combination of cultural and instructional knowledge, as well as a warm and kind nature.

Lory has worked hard to build independence and interdependence among the students. With children ranging in age from 6 to 13, she knows where each of her students are in their learning, including their strengths, interests and next steps. It is an understatement to say that differentiated instruction is happening in this room.

Lory also engages with the community and has made developing relationships with parents a priority. Within a month of beginning the program, Lory was busy planning a potluck dinner with the students and their families. This evening event was a highlight for all who were able to spend some time around the “dinner table” with these students, their siblings and parents.

But most importantly, Lory builds strong relationships with her students and they sing her praises. One child said, “Mrs. McMullen is always there when I need her. She helps me with my math and she has helped me with my reading. I have worked very hard this year and I read much better now. This is my favourite school year.” Another said, “I really like our class because it is quiet and Mrs. McMullen is nice. She is gentle. Whenever there is a problem, Mrs. McMullen helps. We love that she gives us choice in our learning. She makes math fun! I also really liked the evening with our families and great food. We are so happy to have our own space with Mrs. McMullen as our teacher.”

Lory’s desire and ability to build relationships with the Low German students and their families, combined with her intense work ethic has made the “one room school house” a success.

ROUTES is also a secondary school program, based out of Crossroads Public School with a face-to-face class on Monday nights and online learning opportunities allowing students a way to continue working full-time while earning a high school diploma.

Rudy Klassen has been an amazing asset to this program. His decades of secondary classroom experience and knowledge of the Low German community helped him to instantly connect with this group of learners and support them in achieving success.

The students arrive each Monday night excited to see what Rudy has planned. In their three hours together, he provides unique learning opportunities as well as support and encouragement. Knowing that the students have work commitments during the day, he has made himself available at Crossroads on Monday and Thursday afternoons for students to drop in for homework help. On Friday afternoons, he can be found meeting with students in public libraries that are closer to their homes. He is always available to support the students online as well, having taught them all how to use Google Drive and Docs. The Chromebook computers purchased for the program this year, were the very first computers these students ever used.

Rudy has high expectations and insists that students meet or exceed them while also ensuring their classes have the same rigour as any other secondary program in the DSBN. When asked, he proudly shares how his Low German students tackle critical thinking tasks, and their ability to confidently share ideas and opinions. Rudy’s ability to form trusting relationships with these students, and his understanding Low German, have helped the first five students gain their secondary diploma. Now he is supporting another 16 along their journey! With Rudy’s help, the 16 students will earn a total of 88 credits this year. Planning, supporting, tracking, assessing all these students and their courses is a complex task that Rudy has refined and mastered.

But most importantly, Rudy has developed relationships with the students that make them want to come to school after a long day at work. One student said, “Mr. Klassen is funny and entertaining. He makes our learning fun. He explains things so that they are easy to understand. He is very encouraging.” Another said, “Mr. Klassen understands and helps us. We were raised differently; he understands us and our culture. He respects us.”

Rudy’s commitment to student success, and his willingness to go above and beyond to support Low German learners, are a key to the program’s success.

Lory and Rudy, thank you for all that you do for students. Congratulations on receiving the Director’s Recognition for Extraordinary Contributions Award!

Local

DSBN Heritage Fair 2019

On April 26, the Scotiabank Convention Centre was buzzing with sixty junior and intermediate students as they participated in the 16th annual DSBN Heritage Fair. Students had a busy day touring the Niagara Falls History Museum, Drummond Road Cemetery as well as being adjudicated.



Silver Birch® & Red Maple™ Student Conference

On April 26 we welcomed 1,418 grade 5 – 8 readers from 69 elementary schools to the Silver Birch® & Red Maple™ Student Conference. Readers participated in two book connected workshops with their peers from across the district and interacted with Canadian Silver Birch® and Red Maple™ nominated authors through a keynote address, small group workshops and book signings. Readers were tasked with a reading target of a minimum of five books to be eligible to participate in the conference which is designed to celebrate their reading accomplishments. Collectively, these readers completed a minimum of 7,090 books which is remarkable!

Blue Spruce™ Family Literacy Celebration

On the evening of April 26 we welcomed over 800 young readers with their families to the inaugural Blue Spruce™ Family Literacy Celebration. Families participated in a variety of literacy-based activities, interacted with Blue Spruce authors and were entertained by our very own DSBN Book Worms band during a performance of their original songs which were inspired by some of this year’s Blue Spruce™ nominated picture books.

DSBN White Pine™ Student Conference

The DSBN White Pine™ Student Conference is an annual event where secondary students gather to celebrate literacy and their love of reading. White Pine™ book clubs are based in every school across the DSBN and the books are selected by the Ontario Library Association each year. To really focus on the promotion of reading and its importance, the conference was open to all book clubs in the DSBN.

White Pine™ is a culmination of the reading students have done together all year. Students chose sessions to attend, such as henna design, book folding, yoga, writer's workshops, singing & songwriting, floral design, mosaic creation, cooking, and outdoor survival education, just to name a few. The sessions were all inspired by the books the students have read and the creativity found within. The keynote speaker was selected from the White Pine authors. Tanaz Bhathena, author of *A Girl Like That*, was the keynote for 2019. This year a Book Swap was included in the event where students could bring books they've loved and swap them for books their peers brought. The students enthusiastically participated and look forward to this positive day each year to foster their love of reading and celebrate the joys of book clubs across the DSBN.



Math Olympics

On May 1, Greater Fort Erie Secondary School hosted the third annual DSBN Secondary Math Olympics. This event, organized by Laura Tonin, with support from the Curriculum Support Services math team, gathered over 100 students from 14 DSBN secondary schools. The day began with a team challenge in spatial reasoning and then students competed in individual, pair and team events. The team relay was the highlight of the day as teams collaborated to solve problems together. In total, 27 teams competed with Sir Winston Churchill Secondary School's two teams coming in first and second and Westlane Secondary School's Team 1 placing third.

Top 5 teams:

- | | |
|-----------------|-----------------------------------|
| 1st place | Sir Winston Churchill SS – Team 2 |
| 2nd place | Sir Winston Churchill SS – Team 1 |
| 3rd place | Westlane SS – Team 1 |
| 4th place (tie) | AN Myer SS – Team 1 and Team 2 |



Governor Simcoe SS Robotics

This year was an incredible year for the Governor Simcoe Secondary School Robotics program, Team 1114 Simbotics. In the VEX Robotics Competition, three of the teams qualified for the Provincial Championship. The team also hosted an event in the fall and the Provincial Championship at Governor Simcoe SS. The FIRST Robotics Competition team went undefeated while winning two district events, going into the Provincial Championship as one of the top teams in Ontario. They ranked first in their division after qualifying, won the division, and proceeded to win the finals, emerging as Provincial Champions.



Going into the World Championships in Detroit, the team was voted the number one robot heading into the event. They competed in an extremely talent-heavy division and still seeded first overall with a record of 9-1. Unfortunately, their incredible season came to a heartbreaking end in the semi-finals of the division in a very close three match series. Governor Simcoe SS has returned to being considered one of the top teams in the World with one of the best robots along with a group of students and mentors who are incredible representatives of their school and the DSBN.

Music Monday

On May 6, 15 DSBN secondary schools participated in the 12th annual “mass band” version of Music Monday, which was hosted for the public at the Meridian Centre.

Over 400 students and 30 staff came together to work collaboratively to learn, workshop and prepare music new to them in a collaborative manner. It also marked the 1st time that music students played a significant role in planning the workshops and performance alongside their teachers on the planning committee. The genres of music also expanded this year, including jazz, R&B and concert bands, percussion ensemble, a DJ trio, school vocal ensembles and a mass choir that performed this year’s Music Monday Anthem, Oscar Peterson’s “Hymn to Freedom.”

The partnership also included the FirstOntario Performing Arts Centre and Brock’s Marilyn I. Walker School for the Fine and Performing Arts who hosted the student musicians for the afternoon workshops, as well as Long & McQuade Musical Instruments for providing equipment and managing the audio set-up and mixing. It is this partnership that allows for the students to showcase their learning journey to their family

and the public, while gaining valuable experience interacting with our partners' professional and industry-standard performance facilities.

The event was documented by two student videographers from Eden High School. Their footage was collected that day and edited in time to be shown at the Meridian Centre before the highlight performance of the mass band.

Mindset Matters Student Leadership Conference

The Mindset Matters Student Leadership Conference held on May 9 was an opportunity for 16 DSBN schools to showcase the mental health and well-being projects they have been working on this school year. These teams attended three training sessions throughout the year focused on putting research into practice by working to develop school-community-specific social and emotional learning goals. Schools included students on their team, incorporating their input and expertise.

The teams met regularly, with central support from the Mental Health and Well-being team, to develop new innovative practices while at the same time ensuring sustainability. Student voice and leadership were essential in moving the plan into action.

The Mindset Matters Conference provided an opportunity for schools to share their journeys with each other. The gallery walks allowed the participants to visit school booths, ask questions, collect ideas and see how the strategies could work into their own plan. The morning ended with the teams listening to each other, sharing what they learned from other schools, brainstorming and planning for their next steps.

Mental Health Awareness



As part of Mental Health Awareness Week, the Wellness Warriors at Forestview Public School created a Wellness Tree. Each student's leaf describes what they do to stay well!

CONNECT Conference

DSBN recently hosted the CONNECT Conference, Canada's largest independent education technology conference, created by educators and educational leaders and founded by the District School Board of Niagara.

The conference attracted over 2000 participants, plus countless exhibitors and sponsors. There was a great diversity of participants at CONNECT, from students and educators K-12, college and university, chief information officers, IT experts, business managers and innovators in many different business sectors. It was a great success!

Diplôme d'études de langues françaises (DELf)

This year, 50 grade 12 students enrolled in core or extended French and challenged the DELF (Diplôme d'études de langues françaises) exam to attempt to earn a certificate indicating attainment of different levels of French proficiency. DELF is based on the CEFR (Common European Framework of Reference) which was used to build Ontario's FSL curriculum. This was the first year DSBN was able to provide an in-Board opportunity for students to challenge the DELF. Last summer, 15 secondary FSL teachers were trained as "correctrices" who would be certified to administer and mark DELF at the DSBN. Through the year, FSL teachers participated in professional development that would help students work towards challenging the DELF. Interested students received a short workshop on DELF to help them decide whether they wish to challenge the exams. The exams for DELF levels A2, B1 and B2 were administered during the week of May 6. It is expected that almost all of the 50 students who participated will be successful at the DELF level they challenged.

DSBN Students Receive Major University Scholarships

Six DSBN students have been awarded major scholarships from the McCall MacBain Foundation valued at up to \$32,000 over four years to pursue their undergraduate degrees starting this fall. The MacBain Niagara Falls Scholarships were founded by John and Marcy McCall MacBain in 2017.

The recipients are: Larissa Adamo (AN Myer Secondary School), Daniel Krowchuk (Westlane Secondary School), Riley Manels (Stamford Collegiate), Ghazal Razeghi (AN Myer Secondary School), Tori Rigas-DiDomenico (AN Myer Secondary School) and Carter Yacyshyn (AN Myer Secondary School).

MacBain Niagara Falls Scholarship recipients are selected based on the demonstration of strong potential for leadership, positive contributions to their school or broader communities and an overall commitment to excellence. The scholarship supports them over the course of their first undergraduate degree at any Canadian public university. The students participated in extensive interviews which looked beyond academic achievement to examine activities and pursuits in the service of others and across a broad spectrum of leadership roles. Congratulations to all students!

Skills Competition

On May 7 and 8, staff and students travelled to the Ontario Technological Skills Challenges in Toronto and represented the DSBN with confidence, pride and enthusiasm. All of our students are to be congratulated. To compete at the provincial level is a huge accomplishment and a great learning experience!

Winning medals for the DSBN:

Gold in Hairstyling – Michael Shannon, Stamford Collegiate

Gold in Welding – Myles Jackson, Port Colborne HS

Gold in Geographical Information Systems (GIS) – Aidan Hawkins and Hannah Walker, Port Colborne HS

Silver in Automotive Service – Mitch Black, Port Colborne HS

Silver in Baking – Cody Lau, St. Catharines Collegiate

Michael Shannon and Myles Jackson will now join Team Ontario to participate in a two day national competition. Best of luck!

The Ontario Association for Mathematics Education (OAME) Award

Liisa Suurtamm, DSBN Secondary Math Consultant, was awarded the OAME Award for Leadership in Mathematics Education at the provincial conference in Ottawa earlier this month.

This award recognizes an educator who has demonstrated leadership by contributing in a significant way to the development of mathematics educators and the enhancement of mathematics education in Ontario through innovation and/or research related activities. In Liisa's role she is responsible for supporting the professional learning for DSBN secondary math teachers which includes setting the direction and focus for the math learning on the Board wide PD Day, facilitating learning teams at board and school level, planning and facilitating bi-monthly Program Leaders meetings. She also provides weekly support in DSBN focus schools providing one-on-one support in classrooms.



Liisa always grounds the work she does in research. Over the past few years, Liisa has facilitated learning around: From Patterns to Algebra, The Five Practices, Spiralling, Teaching Through Problem Solving and Creating Thinking Classrooms. Also, Liisa has led book studies around The Five Practices, Principles to Action, Make it Stick and Mathematical Mindsets. Through her work with the DSBN math program leaders, Liisa promotes their leadership by empowering them to make decisions regarding their own math teams, having them regularly look at their role, and introducing them to new ideas and current research.

OCTE Excellence in Teaching Award



Congratulations to Mike Doyle, teacher at Thorold Secondary School, on being selected as this year's Excellence in Teaching – Secondary award winner by The Ontario Council for Technology Education (OCTE) at their annual awards banquet on May 11.

This award is in recognition of Mike's outstanding commitment to Technological Education; his students and colleagues through the delivery of creative and engaging programs, active involvement and leadership roles, professional development and life-long learning.

Along with this recognition, Mike will receive a bursary of \$500 to be used for the postsecondary education/career of a student selected by Mike.

Landscape of Nations

Six Nations of the Grand River — The Woodland Cultural Centre is pleased to announce the launch of phase two of the Landscape of Nations 360° Indigenous Education Initiative and DSBN is the lead education partner in the initiative with The Woodland Cultural Centre. Following the successful implementation of phase one, that organized a roundtable of academic scholars, master teachers, and Indigenous culture and language specialists to research, produce, and publish the Framework For Essential Understandings About Indigenous Peoples of the Niagara Region, phase two will focus on the development of a professional

teacher training program designed to increase competence and confidence among educators responsible for teaching Indigenous subject matter which begins with some DSBN teachers in June.

The Landscape of Nations 360° Indigenous Education Initiative is part of the ongoing work being done to convey and enhance the meaning and messages of the Landscape of Nations Commemorative Memorial that was dedicated on October 2, 2016 in Queenston Heights Park, and through other important Indigenous historic sites and installations within the region.

Until recently the inclusion of Indigenous history — and Indigenous content integrated within other disciplines — was virtually absent from school texts and tutorials. And when some level of information was present it often lacked the full 360° perspectives that fostered critical thinking skills that are vital to arriving at a balanced and accurate assessment of events and outcomes. There was little evidence in classroom materials of important historical and contemporary events involving Indigenous peoples, their knowledge and perspective, and little or no integration of those events into the larger narratives of Canadian history.

Landscape of Nations 360° intends to help shift that paradigm.

The District School Board of Niagara is proud to partner with the Landscape of Nations 360° in this project to support both teacher and student learning in this critical area.

Exciting Updates from Pine Grove Public School



It's been an exciting couple of weeks at Pine Grove Public School. A group of students on the Technovation Team were selected to be part of a live broadcast called "We Day Connect." This was an online televised event that featured five different schools globally doing some incredible work on service-learning campaigns, hosted by Spencer West a world-renowned speaker and athlete most popular for being the first amputee to ever reach the peak of Mount Kilimanjaro. The theme of the grade seven students' app, "Imagine That," involves bringing awareness and education to inclusive language surrounding those with a disability. At the end of the segment Pine Grove Public School was surprised with a \$1,000 grant to use towards inclusive technology as well as a Microsoft Surface Pro.

Also, the staff of Pine Grove Public School has been selected by EQAO for the 2018 Dr. Bette M. Stephenson Recognition of Achievement award. Each year, EQAO celebrates schools that supported students' passion, which led to academic success in math. Pine Grove Public School was selected based on their demonstrated improvement in EQAO results over the last three years by fostering strong attitudes toward math. Congratulations to Pine Grove staff and students!



SUMMARY OF ACCOUNTS

Background and Rationale:

The Summary of Accounts is regularly presented to the Trustees in order to disclose the Board expenditures paid during the previous month. The Summary highlights the costs associated with employee benefits, transportation, utilities, and the total of all other non-salary expenditures.

Summary of Accounts:

A summary of accounts paid for the month of April 2019, is as follows.

Employee Benefits	\$12,301,160.53
Transportation	1,816,582.17
Utilities	510,975.23
Other	<u>3,938,744.29</u>
Total	<u>\$ 18,567,462.22</u>

Recommended Motion:

“That the Summary of Accounts paid for the month of April 2019, totaling \$18,567,462.22 be received.”

Respectfully submitted,

Stacy Veld
Superintendent of Business Services

Board Meeting of May 28, 2019

For further information, please contact Stacy Veld or the Director of Education.



SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

Thursday May 9, 2019

6:00 p.m.

Grimsby Lincoln Room – Education Centre

MINUTES

Committee Members Present:

Linda Morrice (Chair)
Shannon MacDonald (Vice Chair)
Kathleen Dussome
Amy Dunn
Mary Maida
Danielle Reynolds
Samantha Sendzik
Nick Smith
Brent Beaudoin
Shannon Mitchell

Pathstone Mental Health
CNIB
ABC of Ontario, Niagara Chapter
Autism Ontario, Niagara Chapter
Down Syndrome Caring Parents Niagara
Fetal Alcohol Spectrum Disorder – ONE
Learning Disabilities Association Niagara Region
Niagara Support Services
VOICE
Trustee, District School Board of Niagara

Administration/Resource:

John Dickson
Leanne Smith
Jennifer Currie
Karen Ferguson
Nikki Train
Paulette Alcox
Kelly Irvine-Minor

Superintendent of Special Education
Superintendent of Secondary Schools
OPC Representative: Elementary
OPC Representative: Secondary
Student Achievement Leader: Special Education
Assistant Student Achievement Leader: Special Education
Special Education Consultant

Guests:

Chris Waler
Andy Dermatas
Kim Bartlett
Nancy Beamer

Student Achievement Leader: Instruction & Learning
Elementary Teacher
Central Educational Assistant
Trustee, District School Board of Niagara

Regrets:

Kelly Cimek
Alex Bradnam
Keylee Smith

Community Living Welland Pelham
Trustee, District School Board of Niagara
DSBN Student Trustee

Recording Secretary:

Sue Sentence

QUORUM/CALL TO ORDER

Quorum was established and the Special Education Advisory Committee (SEAC) meeting was called to order at 6:04p.m. Chair Morrice opened the meeting with an Acknowledgement of Traditional Territory of the Haudenosaunee and Anishinaabe people.

WELCOME – STUDENT VOICE

Student Achievement Leader, Nikki Train, introduced a grade 12 Governor Simcoe Secondary School student, her parents, and school staff members. The student explained her educational journey since she arrived in Canada in grade six and how having a positive, supportive school environment has contributed to her success as a student and as an athlete. After graduation this year, she will be attending Niagara College and hopes to become a Social Services Worker, and a motivational speaker. She hopes to inspire others through her own journey to reach their potential and to not let obstacles stand in their way.

APPROVAL OF AGENDA

Chair Morrice requested a motion to approve the Agenda of the May 9, 2019 SEAC meeting.

Moved by Amy Dunn, Seconded by Nick Smith

<i>“That the Agenda dated May 9, 2019, be approved as presented.”</i>
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CARRIED

BUSINESS ARISING FROM THE MINUTES

There was no new business arising from the Minutes of the April 11, 2019 SEAC meeting.

SPECIAL EDUCATION UPDATE

John Dickson

Superintendent Dickson welcomed Andy Dermatas and Kim Bartlett, members of the DSBN Special Olympics Committee, who addressed the Committee with respect to the DSBN’s upcoming Special Olympics Event that will be held on Wednesday, June 12th at Welland Centennial Secondary School. The Opening Ceremonies and Parade of Athletes will kickoff the day at 10 a.m.

Student Achievement Leader, Chris Waler, was introduced and spoke to the Committee about the Care, Treatment, Custody and Corrections (CTCC) Programs in Niagara that are supervised by the DSBN. The purpose of the CTCC programs are to assist students whose mental health, behavioural, or communication needs are best served in an educational environment with a treatment component. There are currently 23 classes in 16 locations across Niagara.

SPECIAL EDUCATION REPORT

Nikki Train

Student Achievement Leader, Nikki Train, received the group’s feedback on Section 1, Section 3 and Section 6 under the Other Related Information section of the Special Education Report. The group was asked to review the remaining sections of the Report and bring their feedback to June’s meeting.

SEAC AGENCY COMMUNITY MEMBER PRESENTATION

The Committee heard a presentation from Nick Smith, SEAC representative for Niagara Support Services. Nick highlighted the services provided by Niagara Training & Employment Agency (NTEC) as well as Niagara Support Services, two agencies that work together to provide support to children, adolescents and adults with special needs in Niagara.

ASSOCIATION AND BOARD INFORMATION**ABC of Ontario****Kathleen Dussome**

ABC of Ontario will be hosting a family picnic in London, Ontario in June. The SENG (Supporting the Emotional Needs of the Gifted) conference is July 19-21 in Houston, Texas.

CNIB**Shannon MacDonald**

CNIB is currently preparing to host their 2019 Summer Camps.

TRUSTEE, DISTRICT SCHOOL BOARD OF NIAGARA**Shannon Mitchell**

No report

NIAGARA SUPPORT SERVICES**Nick Smith**

Planning and preparation is underway for this year's summer camps.

Autism Ontario, Niagara Chapter**Amy Dunn**

The Niagara Chapter's "Tee-up for Autism" Golf Tourney is being held on May 31st at Rolling Meadows GC in Niagara Falls. The chapter is excited to be hosting a new fundraiser this year at Merrittville Speedway on Saturday, June 1st. Doors open at 5:30 p.m. and showtime is 7:30 p.m. Tickets can be purchased by contacting the Niagara Chapter office. 2019-20 Chapter Leadership Council was recently voted in at the AGM. New executive positions will be voted on in June.

VOICE (for Deaf and Hard of Hearing Kids)**Brent Beaudoin**

VOICE will be hosting their annual 3 Day summer camp again for 2019. Dates for the event are still to be confirmed.

OPC Representative: Secondary**Karen Ferguson**

Secondary Schools are preparing for a busy end of the year as they continue with Grade 8 to 9 transition and IPRC meetings. Staffing for 2019-20 has begun, as well, many students and staff will be winding down the school year with concerts and class trips.

Learning Disabilities Association of Niagara**Samantha Sendzik**

LDANR's SLAM summer camp in Welland still has a few openings. JUMP Math will be offered in the Fall 2019 to students in grade 1 to 8 who are a minimum of 1 year behind in their math/numeracy skill development. LD@School's Educator Institute is scheduled for August 20 and 21, 2019. Fall program applications open on Monday, May 27th @ 6:00 a.m. To register for the annual golf tournament happening on June 8th at Cardinal Lakes Golf Course, please go to www.LDANRgolf.com.

Fetal Alcohol Spectrum Disorder – ONE**Danielle Reynolds**

No report

Down Syndrome Caring Parents Niagara**Mary Maida**

No report

OPC Representative: Elementary**Jennifer Currie**

Elementary Schools continue with transition planning for student's entering Kindergarten as well as those transferring from another school, or board in all grades to help provide a smooth arrival in September. For those students transitioning to grade nine, support is provided by both the elementary and secondary school staff to help ensure that each student feels comfortable and prepared for success in September. Grade 3 and 6 students are ready for EQAO which takes place between May 21 and June 3, 2019.

Student Achievement Leader**Nikki Train**

On May 16th and 17th, DSBN is hosting Professional Development sessions for Elementary EA's, LRT's, Special Education Program Teachers and Secondary SERT's. Guest speaker Miles Himmelreich will discuss his struggles and successes of living life with Fetal Alcohol Spectrum Disorder (FASD).

Special Education Consultant**Kelly Irvine-Minor**

No report.

Assistant Student Achievement Leader**Paulette Alcox**

No report.

Superintendent of Secondary Schools**Leanne Smith**

No report

Superintendent of Special Education**John Dickson**

Dates for 2019-2020 SEAC meetings were provided to the Committee for consideration and finalization at the June 13th meeting. The Committee was notified of the upcoming Ontario Autism Consultations Telephone Town Hall sessions that are being hosted by the Ontario government. The sessions are open to the public and are an opportunity to discuss how children and youth with autism, including those with complex needs, can be better supported. Registration details can be found at

<http://www.children.gov.on.ca/htdocs/English/specialneeds/autism/consultations.aspx#how> . An online survey is also being conducted and can be found at the same web address.

Pathstone Mental Health**Linda Morrice**

May 5 to 11, 2019 is Children's Mental Health Week, and events have been planned to raise awareness throughout the week including flag raisings, and "lighting up green" buildings, bridges and Niagara Falls. Pathstone will be celebrating the Grand Opening of the Mountainview Playground and Healing Garden on May 29th at their Branscombe Mental Health Centre at 1338 Fourth Ave., St. Catharines. Ceremony begins at 2:30 p.m.

CORRESPONDENCE

The Committee received multiple pieces of correspondence this month from various SEAC committees throughout the province. In response to these letters, the Committee will be sending two letters to the Minister of Education: one to address concerns regarding the Ontario government's proposed changes to secondary school class sizes and new mandatory e-learning requirements for secondary students, and the other to request that the Ministry of Education reconsiders supporting the ideas brought forward as Bill 44 in April 2018 with the goal of amending the *Education Act* and developing a provincial FASD strategy.

QUESTIONS AND ANSWERS

There were no questions.

ADJOURNMENT

Moved by Amy Dunn, Seconded by Shannon Mitchell

"That the Special Education Advisory Committee meeting adjourn."

CARRIED

The meeting adjourned at 7:34 p.m.

NEXT MEETING: Thursday, June 13, 2019 at 6:00 p.m. – Grimsby-Lincoln Room

**Student Trustee Senate Meeting
Education Centre, Board Room
Tuesday, May 14, 2019**

Members Present

Student Trustees: Amal Qayum, Westlane Secondary School
Keylee Smith, Welland Centennial Secondary School
Karina Tavernese, Sir Winston Churchill Secondary School

Trustees: Nancy Beamer & Dave Schaubel

***School Representatives:**

Zaara Alam, A. N. Myer	Grania McParland, Laura Secord
Carter Yacyshyn, A. N. Myer	Melanie Riley Laura Secord
Elise Wilts, Beamsville	Anandi Dajka, Port Colborne
Rachel MacNinch, Beamsville	Payton Dickie, Port Colborne
Mark Papp, DSBN Academy	Brooke MacIntosh, St. Catharines Collegiate
Madelynne Davis, E.L. Crossley	Marianne Vongboutdy, St. Catharines Collegiate
Krish Patel, Eastdale	Bronte Detenbeck, Sir Winston Churchill
Alex Zhuang, Eastdale	Greg Mahmoudpour, Sir Winston Churchill
Anastasia Vakoulich, Eden	Kyrah Nicholls, Stamford
Isabella Daneyko, Greater Fort Erie	Olivia Sargeson, Stamford
Rachel Dobbie, Greater Fort Erie	Zainab Sarwarid, Welland Centennial
Isabelle Newkirk, Governor Simcoe	Evvi Libby, Welland Centennial
Mackenzie Ziegler, Governor Simcoe	Daniel Krowchuk, Westlane
Jayden Bartlett, Grimsby	

****Based on students who "signed-in"***

Administrative Advisors: Ms. Leanne Smith, Superintendent of Secondary Schools
Ms. Andrea Jagoe Lynett, Student Achievement Leader, Student Success
Ms. Linda Oliverio, Vice Principal, Port Colborne High
Ms. Susan Santesso, Consultant, Student Success
Mr. Isaac Virag, Mental Health Lead (DSBN)

Recording Secretary: Mrs. Nichola Lee, Administrative Assistant to the Superintendent

Regrets: Alyssa Bendlis (Welland Centennial), Jenna Giroux (Thorold), Jessica Hagar (Thorold), Nick Pasaluko (Grimsby)

Absent: Devon Fiander (DSBN Academy), Aidyn Kasper (Eden), Riya Patel (Westlane), Jeff Sung (E.L. Crossley)

MINUTES OF MEETING

Approval of the Agenda

Westlane motioned the agenda be approved. Governor Simcoe seconded the motion. **Motion carried.**

Report from Student Trustees

Amal introduced incoming Student Trustee Karina Tavernese. Karina looks forward to working with the Senators during her two-year term.

Mindset Matters Conference

Keylee briefed the Senators about recent DSBN events. She introduced Mental Health Lead Isaac Virag to the Senators. He updated the Senators on the Mindset Matters Conference, noting its tie-in with Mental Health Week. Of note was the participation of eight DSBN focus schools promoting mental health and wellbeing. Amal thanked Mr. Virag and his team for supporting this event.

2021 Mascot Challenge

Senators can connect with the Student Trustees if they are interested in promoting the 2021 Mascot Challenge event in their schools.

Dress Code Guidelines

Superintendent Smith clarified the language around the dress code update presented at the April Student Trustee Senate meeting. She wanted to make clear that this was a guideline and not a policy. Senators' feedback was shared with Superintendent Pisek who chairs the Committee that oversees the DSBN Code of Conduct.

OSTA AECO

An eLearning survey has been launched to gather information from students across the province who have taken eLearning courses.

Report from Trustees

Trustee Schaubel reported that DSBN school enrollment has increased and acknowledged stresses in the system regarding staffing. He thanked the students for their involvement in Student Trustee Senate and requested that they encourage candidates from their schools to continue their work.

Around the Table:

The following schools briefly summarized the results from school-based Student Voice Forum:

AN Myer – students already have a sense of belonging; extra-curricular clubs are perceived as unwelcoming; students want more information on life skills; they want more teacher feedback; access to group tutor sessions; better communication between teachers when assigning homework to prevent overwhelming students.

Beamsville – request for mental health supports and homework help; students enjoy having eLearning as an option but do not want it made mandatory; more support needed for bullying and mental health concerns; more information on post-secondary life skills and career planning.

DSBN Academy – access to mental well-being support; financial literacy and money management.

EL Crossley – students want ELC to be an MSIP school; help with eLearning courses – students want teachers trained in certain courses to be there to provide support; awareness and access to mental health resources; skills courses for post-secondary life.

Eastdale – students want to feel welcome at school by peers and teachers; students want financial literacy, more well-being supports; tutoring and one on one help; variety in teaching methods.

Eden – teachers could be more welcoming and approachable; more support in life skills and managing work-life balance.

Governor Simcoe – better communication between staff and students; approachable and caring teachers; better advertising for resources available at school; financial literacy and university preparation through workshops; more university style classes and less “babying” of students.

Greater Fort Erie – stronger communication of expectations from teachers; ways to strengthen school community through clubs and school merchandise; interest in MSIP; earlier and frequent Guidance meetings; better preparation for post-secondary life through support groups to help transitions.

Grimsby – 86% of students surveyed feel a sense of belonging; the school needs more groups and clubs that reach to all ages, interests; students want more approachable teachers; more variety in teaching methods.

Laura Secord – want more availability and diversity of resources in school; MSIP classes should offer more choice; students feel connected by the lack of grade separation, enjoy having friends in other grades; more preparation for post-secondary life.

Port Colborne – students want to be treated like university students in terms of atmosphere and deadlines; students feel there is a lack of communication between students, staff and administration; open door policy would help address this.

Saint Catharines Collegiate - students want a specific day to hold workshops; access to resources like social worker, nurse, principal and vice-principal; school coding class wants to create an app to link services to a virtual billboard.

Sir Winston Churchill –students not aware of supports that they can access; they struggle to schedule extra-curriculars; want their opinions to be heard in clubs; find keeping up in classes difficult without eLearning; breakfast club needs better support as students feel unacknowledged.

Stamford – no SVF held but a survey was sent out via the school Mental Health Committee to gauge well-being; main focus on teacher relationships and mental health resources.

Welland Centennial – kind and supporting teachers to promote a sense of belonging; being greeted; interest in being an MSIP school; students fear that they aren’t good enough to try out for teams, and homework load does not allow it; students want more financial literacy; more help from Guidance to help with course choices to support career planning.

Westlane – inclusiveness through class discussion and more decisions on due dates; more support on courses not math-based i.e. science, essay help, history; teacher connections make for more student involvement in education. Mutual respect yields better results.

Amal asked Senators to share ideas on how to engage students with mental health supports. Suggestions included advertising to promote awareness such as hanging posters on the washroom stall door and assemblies featuring the Mental Health Team. All schools should have a Mental Health Committee. There is interest in scheduling appointments with the social worker and school nurse online to ensure accessibility and confidentiality.

Perfect Attendance Draw

The following students won the perfect attendance draw: Greg Mahmoudpour (Sir Winston Churchill), Jayden Bartlett (Grimsby) and Krish Patel (Eastdale).

Keylee and Amal thanked the Senators and Trustees for their support and work on Student Voice.

Keylee requested Senators to stay connected using the phone app to share School-based Student Voice Forum feedback.

Meeting Adjournment

Eastdale motioned the meeting be adjourned at 8:00pm. Stamford seconded the motion. **Motion carried.**

Next Meeting:

Tuesday, September 17, 2019

9am to 3pm, Walker Living Campus, NOTL

Recommended Motion

“That the report of the Student Trustee Senate dated May 14, 2019 be received.”



POLICY COMMITTEE

**Tuesday, May 14, 2019
5:30 p.m.
Grimsby Lincoln Room – Education Centre**

MINUTES

PRESENT: Elizabeth Klassen, Doug Newton, Shannon Mitchell, Alex Bradnam, Kate Baggott, Lora Campbell

ADMINISTRATION: Wes Hahn, Kelly Pisek, Kim Yielding

GUESTS: Lora Courtois, Michael St John, Leanne Smith

SECRETARY: Jennifer McGugan

WELCOME AND INTRODUCTIONS

Chair Alex Bradnam called the meeting of the Policy Committee to order at 5:30 pm. He welcomed the trustees, administrative team and guests.

APPROVAL OF AGENDA

Chair Alex Bradnam asked the Committee for approval of the agenda.

Moved by Elizabeth Klassen, Seconded by Shannon Mitchell

BUSINESS ARISING FROM THE MINUTES

Policy A-17: Advertising Expenditures for Public Information and Awareness

Kim Yielding, Chief Communications Officer, presented this updated policy in response to feedback from the March 2019 Policy Committee meeting. The updated policy includes a sentence noting that advertising expenditures do not impact funding for student programming.

Moved by Kate Baggott, seconded by Doug Newton

"That Policy A-17 Advertising Expenditures for Public Information and Awareness be approved as received and adopted."

attached

CARRIED

Superintendent Hahn reviewed with the committee that policies are a statement of formal guidance that provide the operational framework within which an organization functions. Details about day to day practices within the DSBN are captured in DSBN guidelines and administrative procedures.

Superintendent Hahn explained that due to the financial implications for changes to policy J-01 Transportation Eligibility and Service, it will be reviewed at the upcoming Finance Committee meeting. Also,

policy B-08 Records Management is being postponed allowing for input from the audit that is currently happening in the records department.

Superintendent Hahn noted that the order of new business at today's meeting will be changed to accommodate the schedules of Superintendent Michael St John and Superintendent Leanne Smith.

Feedback received for the policies being reviewed was provided to those in attendance.

NEW BUSINESS

D-08: Co-operative Education/Experiential Learning

Superintendents Michael St John and Leanne Smith presented this policy. They discussed the feedback received, acknowledging the DSBN's focus on safety and health, as well as ensuring cooperative education and experiential learning opportunities focus on curriculum. They shared that the feedback received inquiring about student reflection can already be found in DSBN teacher planning and curriculum.

Moved by Shannon Mitchell, seconded by Doug Newton

"That Policy D-08: Co-operative Education/Experiential Learning be approved as received and adopted."

attached

CARRIED

C-03: Service Accessibility Standards for Ontarians with Disabilities

Superintendent Lora Courtois presented this policy. The feedback received questioned whether the DSBN is compliant in electronic and web content accessibility. Superintendent Courtois noted that policies E-11, E-18, G-34, all address web content accessibility and that school websites are regularly monitored to ensure that all school administrators are compliant. Superintendent Courtois noted, in response to feedback received, that the DSBN does not expect a support person to pay to participate in a DSBN sanctioned event. She proposed removing the sentence that addresses this in the policy or replacing it with a revised statement. The committee requested that we replace it with a revised statement. The revised statement is "DSBN will cover the cost of a support person on any DSBN sanctioned event."

Moved by Elizabeth Klassen, seconded by Shannon Mitchell

"That Policy C-03: Service Accessibility Standards for Ontarians with Disabilities be approved as amended and adopted."

attached

CARRIED

E-13: Attendance Support Program

Superintendent Lora Courtois presented this policy. Superintendent Courtois noted that changes to this policy reflect a support standpoint versus a management standpoint.

Moved by Kate Baggott, seconded by Doug Newton

"That Policy E-13: Attendance Support Program be approved as received and adopted."

attached

CARRIED

A-13: Board Logo

Chief Communications Officer Kim Yielding presented this policy. No feedback was received.

Moved by Elizabeth Klassen, seconded by Kate Baggott.

"That Policy A-13: Board Logo be approved as received and adopted."

attached

CARRIED

Newly Developed - G-08: District School Board of Niagara Code of Conduct

Superintendent Kelly Pisek presented this policy. Superintendent Pisek shared that the focus of this policy was on including all community members and aligning it to PPM 128. Superintendent Pisek noted that policy G-28 Student Discipline addresses matters that break code of conduct. The goal is to have school websites directly linked to policies G-08 and G-28 for parents to access this information.

Moved by Doug Newton, seconded by Elizabeth Klassen

"That Policy G-08: District School Board of Niagara Code of Conduct be approved as received and adopted."

attached

CARRIED

Superintendent Hahn reviewed policies reviewed in 2018-19 and policies up for review in 2019-20.

NEXT MEETING

The next Policy Committee meeting is to be determined.

ADJOURNMENT

Moved by Doug Newton, Seconded by Elizabeth Klassen

"That the Policy Committee meeting adjourn."

CARRIED

The meeting adjourned at 6:20 pm.



SUPERVISED ALTERNATIVE LEARNING (S.A.L.) COMMITTEE

Wednesday, May 15, 2019
Grimsby Lincoln Room–Education Centre

MINUTES

Members:

Lora Campbell, Trustee
Andrea Jagoe-Lynett, Student Achievement Leader
Caroline Graham, John Howard Society of Niagara

Resources:

Nadia LaSelva, Attendance Counsellor
Melinda Dackiw – SAL Secretary
Debra Dinga, Administrative Assistant to the Superintendent
Kelly Parlatore, Vice Principal, Greater Fort Erie Secondary School

Regrets:

Helen McGregor, Superintendent of Education, Secondary
Tracy Sacco, Student Achievement Leader – Alternative Education

Student Achievement Leader, Andrea Jagoe-Lynett called the meeting to order at 1:10 pm.

189-056

MM	Male	D.O.B. Sep. 05/03	16yrs at time of meeting
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MM has struggles in many areas of life including school attendance. He has support at home, at school and in the community. Friday mornings MM attends school for ENG 3E and GWL 3O and will be linked to a co-op placement as he works toward a high school certificate. Additional referrals for community supports may be advantageous for MM.

189-057

MP	Female	D.O.B. Apr.02/04	15yrs 1mth at time of meeting
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It has been difficult for MP to attend school due to a serious injury. Currently, MP attends school one hour per day, five days per week to work on MFM 1P and GLE 1O. She has direct support at school and hopes to be able to extend her time and add additional subject areas in the future. It may be possible for MP to access additional learning and credit recovery opportunities over the summer months. There are home, school and community supports in place.

I 89-053

JD Male D.O.B. Sep. 07/02 16yrs 9mths at time of meeting

JD has struggled to come to school and has been unable to participate in his previous SAL plan (April 2019) with Youth Job Connect. Therefore, JD's plan has been modified deferring his plan to SAL Instructional Outreach for MEL 4E which will take place at school, twice per week outside of regular school hours. He is connected to the school social worker and further referrals will be made for additional community supports.



MINUTES OF THE FINANCE COMMITTEE

Thursday, May 23, 2019
5:30 p.m.

Grimsby-Lincoln Meeting Room
Education Centre

Present:

Trustee Committee Members: Kevin Maves (Committee Chair), Sue Barnett (Board Chair),
Lora Campbell, Alex Bradnam (alternate for Jonathan Fast)

Administration: Stacy Veld, Superintendent of Business Services
Warren Hoshizaki, Director of Education and Secretary
Marian Reimer Friesen, Superintendent of Education
Michael St. John, Superintendent of Education
Bob Dunn, Manager of Projects and Maintenance
Nicky Westlake, Controller of Finance

Guest: Lori Powell, Executive Director, Niagara Student Transportation Services

Regrets: Jonathan Fast, Trustee Committee Member

Recording Secretary: Terri Cook, Business Assistant

CALL TO ORDER

Chair Kevin Maves called the meeting to order at 5:30 p.m.

APPROVAL OF THE AGENDA

Following review of the agenda, it was

Moved by: Lora Campbell
Seconded by: Alex Bradnam

“That the agenda be approved as presented.”

CARRIED UNANIMOUSLY

POLICY J-01: TRANSPORTATION ELIGIBILITY AND SERVICE

Superintendent of Business Services Stacy Veld introduced Superintendent of Education Michael St. John and Executive Director of Niagara Student Transportation Services, Lori Powell to present Policy J-01: Transportation Eligibility and Service.

Superintendent St. John stated that transportation continues to be harmonized with our coterminous Board. He shared that feedback received through the vetting process was taken into consideration and the suggested revisions reflect updated terminology and clarity. Executive Director Powell reiterated that in situations where a student does not qualify for transportation under the Board's eligibility criteria, it is the parent/guardians' responsibility to ensure that their child gets to and from school safely.

Moved by: Lora Campbell
Secondary by: Alex Bradnam

“That Policy J-01: Transportation Eligibility and Service, be received”.

CARRIED UNANIMOUSLY

AWARD OF CONTRACTS SUMMARY REPORT

Superintendent Veld presented the Award of Contracts Summary Report for the period ending April 30, 2019 stating that the two projects identified by the amount of the bid awarded beside their name, had all been approved as part of the costs for the land for the new secondary school in west Niagara. The project includes contracts for waste removal and site restoration, and disposal/hauling services.

Moved by: Sue Barnett
Secondary by: Alex Bradnam

“That the Award of Contracts Summary Report for the period ended April 30, 2019, be received.”

CARRIED UNANIMOUSLY

2018-19 INTERIM FINANCIAL REPORT

Superintendent Veld presented the second 2018-19 Interim Financial Report which provides a comparison of year-to-date actual revenue and expenditures to the prior year, explains key variances from budget, and forms a conclusion as to the projected surplus for the year. The report did not reflect many changes from what was presented to Trustees in January 2019 as the enrolment projection is the same, therefore, the Grants for Student Needs are also in line with the January reporting. The second Interim Financial Report has resulted in a projected general operating deficit of \$1.46M for the 2018-19 fiscal year. In the original budget, it was projected to use \$3.79M of the general operating reserves to balance our budget. Based on our preliminary data, we will have an in-year surplus of over \$2.3M. This significant surplus is primarily due to the increase in enrolment and the resulting increase to Grants for Student Needs. This preliminary projection is based on actual spending to February 28, 2019 and includes the projected expenditure relating to the SHSM technology infusion that Trustees approved in January. Updated results of the 2018-19 fiscal year will be provided at the June 2019 Finance Committee meeting in our third interim report.

Superintendent Veld introduced Controller of Finance, Nicky Westlake to outline some of the specific changes in revenue and expenditures.

Director of Education Warren Hoshizaki shared that a report will be presented at the next Finance Committee meeting outlining an initiative to create a base amount of technology provided to all schools throughout the system.

Moved by: Alex Bradnam
Secondary by: Lora Campbell

“That the Interim Financial Report for the period ending February 28, 2019, be received.”

CARRIED UNANIMOUSLY

MULTI-YEAR CAPITAL PLAN

Superintendent Veld presented the Multi-Year Capital Plan which is prepared by staff each year to address various capital needs within the DSN related to school renewal (including program needs), accessibility improvements, major capital construction and administrative capital projects. The Board of Trustees receive this five-year plan and are asked to approve the projects set out for the subsequent school year.

The Plan is developed through identified needs and prioritized from previous school condition surveys, facility renewal requests from schools, instructional space requirements, education program needs and accessibility improvement requirements that we are mandated to achieve. All proposed projects have been reviewed in detail by Senior Administration and reflect program needs and priorities of the system.

The capital plan identifies just over \$29M in funding and expenditures for the 2019-20 year and includes summaries of revenue and expenditures, including details identifying the types of construction projects forthcoming. The Province recently announced that funding will continue to be received for school condition improvements in addition to our annual GSN allocation of school renewal for 2019-20.

During the 2018-19 year, we were advised that the Province was eliminating the Greenhouse Gas Reduction Fund and the Community Hub Capital funding, however, DSBN was able to receive the full allocation of these funds in the current year as we had already planned and started these projects. We plan to spend over \$14M dollars in capital priority funding and \$1.4M in proceeds of disposition. In addition to these projects, the DSBN has prepared a plan for school renewal that continues to include accessibility needs, science lab upgrades and the start of a 5-year program for asphalt repairs to parking lots and tarmacs totalling over \$3.5M.

Superintendent Veld introduced Manager of Projects and Maintenance, Bob Dunn to highlight some of the capital work planned for 2019-20 including an update on our Board's accessibility initiatives. Bob shared that overall, 87% of our buildings are 91%-100% accessible, an increase of 3% since the last report. 32% of our inventory is 100% accessible. Provincial guidelines indicate all schools be accessible by 2025.

Bob identified there are over 100 various detailed school renewal and school condition projects for 2019-20. DSBN was noted by the Audit Committee as the leading Board in Ontario for keeping a building preventative maintenance renewal model with a planned approach to repairs.

Moved by: Alex Bradnam
Secondary by: Lora Campbell

“That the Multi-Year Capital Plan be received, and staff be authorized to proceed with all identified projects up to and including the 2019-20 year, subject to confirmation of necessary Ministry of Education capital funding approvals.”

CARRIED UNANIMOUSLY

2019-20 PRELIMINARY REVENUE BUDGET

Superintendent Veld presented the 2019-20 preliminary revenue budget report to the Committee which included day school enrolment projections, a summary of grants for student needs, a total revenue summary and a schedule of accumulated surplus funds. The expenditure budget including potential increases and decreases will be presented for Trustees' consideration at the June 19th Finance Committee meeting.

Trustees were reminded that the Board's projections of student enrolment have the largest impact on the revenue received from the Province. The projected 2019-20 average daily enrolment or ADE is an overall increase of 188 or 0.05% from the 2018-19 actual enrolment, representing an increase in the elementary panel of 238 and a decrease of 50 in the secondary panel.

Included in the report are identified changes in the grant revenues announced as part of the budget released by the Province. Some are a continuation of the commitments made in provincial bargaining and others are the continuation of prior year initiatives such as the Special Education additional funding, mental health workers, NTIP funding and increases to support operational cost increases in transportation and utilities. Included in the preliminary revenue summary, is the use of \$1,850,000 of general operating accumulated surplus as per the May 2017 Board motion.

The DSBN has committed to no layoffs of staff as a result of the Provincial reductions to Education Funding. This however does not mean that there are not concerns with the secondary class size changes. Director Hoshizaki shared that some central staff positions may be placed back in classrooms as necessary.

Superintendent Veld invited Nicky Westlake to further discuss the Preliminary Grant Revenue Budget. Nicky reiterated that the Pupil Foundation Grant is the Board's major source of revenue from the Province. Comparing to the prior year, the DSBN is experiencing a decrease in this grant of \$8.5M. This is the net effect of an increase in funding due to enrolment and the reduction of funding based on the increased class size changes.

Nicky shared as announced by the Ministry, they are providing Attrition Protection Allocation for up to four years to protect staff impacted by the change to class sizes, allowing school boards to phase in the proposed class sizes. This funding is provided through the Cost Adjustment and Qualification Grant. Overall this attrition factor has mitigated the funding loss in the Pupil Foundation Grant with the only reduction being offset by the reduction in expenditures for retired secondary teachers.

The other significant decrease in funding is the Learning Opportunities funding of \$4.2M as a result of the loss of the Local Priorities Fund.

Moved by: Alex Bradnam
Secondary by: Sue Barnett

“That the 2019-20 Preliminary Revenue Budget be received.”

CARRIED UNANIMOUSLY

OTHER BUSINESS

Director Hoshizaki shared a Media release by Niagara West MPP Sam Oosterhoff regarding the government's newly established Audit and Accountability Fund.

NEXT MEETING

The next meeting is scheduled for June 19, 2019, at 6:00 p.m.

ADJOURNMENT

Moved by: Alex Bradnam
Seconded by: Sue Barnett

CARRIED UNANIMOUSLY

The meeting adjourned at 6:45 p.m.

DISTRICT SCHOOL BOARD OF NIAGARA
CODE OF CONDUCT INVESTIGATION (COCI) COMMITTEE
FINDINGS OF FACT
RE: FORMAL INVESTIGATION

Code of Conduct Complaint No. 2019-001 (Fast re: Baggott)

Summary of Allegation (based on the Reporting Trustee's Written Complaint and Oral Interview)

- St. Catharines Standard published an article titled "DSBN trustee wants performance review of education director" on January 25, 2019, which quoted Trustee Baggott who was identified with her quotes as "a representative for St. Catharines and Niagara-on-the-Lake"
- The allegation of the Reporting Trustee includes that Trustee Baggott spoke as a DSBN representative without the authority of the Board and that she was speaking about sensitive matters about personnel
- As a result of the article, the Reporting Trustee was asked by constituents if the DSBN was getting a new Director of Education

Process & Timeline:

- Date of Alleged Breach: **January 25, 2019**
- Date COCI Committee Advised of the Alleged Breach: **February 20, 2019**
- Allegation that the following sections of the Board's Code of Conduct were breached:
 - **Section 5**
"Trustees of the Board shall discharge their duties loyally, faithfully, impartially and in a manner that will inspire public confidence in the abilities and integrity of the Board."
 - **Section 28**
"The Chair of the Board is the spokesperson to the public on behalf of the Board, unless otherwise determined by the Board. No other Trustee shall speak on behalf of the Board unless expressly authorized by the Chair of the Board or Board to do so. When individual Trustees express their opinions in public, they must make it clear that they are not speaking on behalf of the Board."
- Reporting Trustee was interviewed on: **February 20, 2019**
- Witnesses of the Reporting Trustee were interviewed on: **N/A**
- Written Complaint was given to the Trustee who is subject of the Complaint on: **February 27, 2019**
- Trustee who is subject of the Complaint was interviewed on: **oral interview declined (when offered the opportunity for an oral interview in addition to written response received)**
- Trustee who is subject of the Complaint provided a written statement/response on: **March 7, 2019**
- Witnesses of the Trustee who is subject of the Complaint were interviewed on: **The Trustee who is subject of the complaint offered "as witnesses to this documentation" (being her written response), the names and Facebook links for reference to their public comments. The COCI Committee reviewed the Facebook pages suggested, which also contained the comments from the other 3 witnesses referenced in the written response**

Findings of Fact:

- Trustee Baggott raises allegations about Trustee Fast's prior communication with the media in 2013, 2014 and 2015
- The COCI Committee finds that the Committee has no jurisdiction to review events that occurred prior to the implementation of the Board's Code of Conduct in September 2018

The Code of Conduct Investigation Committee finds the following facts:

- In the article, Trustee Baggott was identified as "a representative for St. Catharines and Niagara-on-the-Lake"
- In her written response, Trustee Baggott did not refute that the comments in the article in the St. Catharines Standard were made by her or that they contained any inaccuracies
- In her written response, Trustee Baggott did not provide evidence that she requested a retraction of the comments attributed to her in the article in the St. Catharine Standard
- In her written response, Trustee Baggott did not provide evidence that she had the authority of the Board to speak on behalf of the Board
- In his oral interview, Trustee Fast confirmed that people in his area read the article and approached him and stated "I see you are getting a new Director", which caused him concern, coupled with his belief that her comments made the Board look unprofessional
- Trustee Baggott confirmed in her written statement that based on the comments on the Standard's Facebook page, the article increased confidence in the Board
- However, the COCI Committee finds that the comments included on the Standard's Facebook page while supportive of Trustee Baggott's action to suggest a policy were negative about the DSBN with pointed negative references about the DSBN's current Director

Respectfully submitted,

Sue Barnett
Chair, Code of Conduct Investigation Committee and Board

Date: May 28, 2019

For further information, please contact Sue Barnett, Chair



DISTRICT SCHOOL BOARD OF NIAGARA

191 CARLTON ST. ▪ ST. CATHARINES, ON ▪ L2R 7P4 ▪ 905-641-1550 ▪ DSBN.ORG

May 1, 2019

Sue Barnett, Chair of the Board
The District School Board of Niagara
191 Carlton Street
St. Catharines, ON L2R 7P4

Re: Request to Begin Naming Process as per Policy A-09

Dear Chair Barnett:

On behalf of Beamsville District Secondary School and Grimsby Secondary School, I would like to request that these schools come together to begin the process of naming the new secondary school being built in west Niagara; proposed to open in September 2022.

Now would be a good time to begin the exciting process of deciding upon a name so that this new facility can have a name during the planning stages. I believe that naming the school would build enthusiasm and unity among students, parents, staff as well as the Grimsby, Lincoln and West Lincoln communities.

Requesting permission to begin the naming process in September as per Policy A-09 is just the start of the exciting journey that is ahead for our students.

Sincerely,

A handwritten signature in blue ink, reading 'H. McGregor', is positioned above the printed name.

Helen McGregor
Superintendent of Schools, Curriculum & Student Achievement



Report to Board

DSBN Strategic Plan Process 2020-2025

May 28, 2019

Background:

The District School Board of Niagara's Strategic Plan was developed to provide direction, focus and guide the work of schools in order to enhance student learning.

The Strategic Plan defines DSBN's:

- *Mission*: "the DSBN is Committed to Student Success by Working Together to Inspire, Empower, and Support all Learners to Achieve their Full Potential"
- *Vision*: "Achieving Success Together"
- *Core Values*: "Respect, Relationships and Responsibility"
- *Strategic Priorities*: "Student Growth, Staff Growth and System Growth"

The Strategic Plan was developed in 2005-2006 with the input of all stakeholder groups within the DSBN including parents, trustees, school administrators, administrative staff, unions, federations and superintendents. This working committee met for several full days, which meetings were led by an outside facilitator. Commitment to student success was the focus of the Strategic Plan. Three major areas of emphasis were identified as: student growth, staff growth and system growth.

A one day *Reflection, Review and Renewal* session of the Strategic Plan took place in March 2008 and participants were asked to provide feedback on the initial plan established in 2005-2006.

In 2009-2010, the Strategic Plan was reviewed in order to set direction for the following five years. Participants from DSBN stakeholder groups were given the opportunity to celebrate successes, express opinions, and provide feedback and input. Once the review was complete, the Plan was modified slightly to include updated information.

In 2015-2016, the Strategic Plan was reviewed once again in an effort to continue to ensure all voices were heard including students, parents, community members, Indigenous, trustees, school administrators, administrative staff, teachers, school council members, unions, federations and the senior team. These DSBN stakeholder groups provided input into their thoughts and ideas on what the DSBN's priorities should be and how to continue to best move the system forward in a positive way. The meetings were led by an outside facilitator, followed by an electronic consultation process.

Now, five years later and with a strong foundation to build upon, it is time to revisit the DSBN Strategic Plan to set direction for the next five years. The first step in the process is to engage an individual to facilitate planning sessions as well as a company to obtain feedback electronically from DSBN stakeholder groups and the broader community.

Estimated Cost:

The estimated cost to review the DSBN Strategic Plan is \$40,000.

Timelines:

- Revisiting of the DSBN Strategic Plan to begin September 2019
- The Board of Trustees to approve the DSBN Strategic Plan 2020-2025 in March/April 2020
- DSBN Strategic Plan 2020-2025 to be implemented September 2020

Recommendation:

“That the Board appoint up to five trustees (one as Chair of the committee) to be members of the Ad Hoc DSBN Strategic Plan 2020-2025 Advisory Committee.”

Respectfully submitted,
Warren Hoshizaki
Director of Education

May 28, 2019

For further information, please contact Warren Hoshizaki, Director of Education.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Excellence in Education Symposium 6 pm	4 Program & Planning 6:00 pm	5	6	7	8
9	10 Audit Cmt 5:30 pm	11 PIC 5:30 pm	12	13 SEAC 6 pm	14	15
16	17	18	19 Finance Cmt 6 pm	20 SAL 9:00 am	21	22
23	24 Board Meeting COW 6:15 pm Regular 7:00 pm	25	26 Secondary Graduations	27 Secondary Graduations	28	29
30						