

## ***Regular Board Meeting***

Tuesday, September 25, 2018

Education Centre

St. Catharines

6:15 - 7:00 p.m. [Private Session]

7:00 - 10:00 p.m. [Public Session]

## **A G E N D A**

### **A. COMMENCEMENT OF THE MEETING OF THE BOARD**

1. Acknowledgement of Traditional Territory
2. Call to Order and Noting of Members Absent
3. Declaration of Conflict of Interest

### **B. COMMITTEE OF THE WHOLE**

1. Motion to Move to Committee of the Whole (Private Session)
2. Motion to Return to Open Board (Public Meeting)

### **C. SINGING OF 'O CANADA'**

AK Wigg Public School choir will perform 'O Canada' via video

### **D. REFLECTIVE READING**

By Trustee Jennifer Ajandi

### **E. BUSINESS OF THE BOARD**

1. **Adoption of the Agenda**

**Recommended Motion:**

“That the Agenda be adopted.”

2. **Approval of Board Minutes**

Pages 8-24

**Recommended Motion:**

“That the Minutes of the Regular Meeting of the District School Board of Niagara dated June 25, 2018 be confirmed as submitted.”

3. **Business Arising from the Minutes**

4. **Ratification of Business Conducted in Committee of the Whole**

**Recommended Motion:**

“That the business transacted in Committee of the Whole be now ratified by the Board.”

**F. EDUCATIONAL SHOWCASING OR PRESENTATIONS**

1. **Director’s Report and Recognition**

W Hoshizaki  
Pages 25-29

- a) Director’s Recognition
  - i. Carrie Soucy, School Council Chair, Kate S. Durdan
  - ii. Kim Palmerino, Teacher, Connaught Public School

- b) Director’s Update to Trustees

2. **Educational Showcases**

- a) EL Crossley SS Link Crew

L Smith

**G. STUDENT ACHIEVEMENT REPORT**

1. **2017-2018 EQAO and OSSLT RESULTS REPORT**

H McGregor / J Roberto  
Pages 30-34

**Recommended Motion:**

“That the 2017-2018 EQAO and OSSLT Results Report dated September 25, 2018 be received.”

**H. DELEGATIONS**

**I. BOARD RECESS (Optional)**

**J. OLD BUSINESS**

**1. ACCOUNTS**

S Veld  
Page 35

**Recommended Motion:**

“That the Summary of Accounts paid for the months of June and July 2018, totaling \$38,589,634.48 be received.”

**2. REPORT OF THE AUDIT COMMITTEE**

S Veld  
Pages 36-39

**Recommended Motions:**

“That the report of the Audit Committee dated September 10, 2018, be received.”

**3. REPORT OF THE PARENT INVOLVEMENT COMMITTEE**

H Campbell / L Campbell  
Pages 40-41

**Recommended Motions:**

“That the report of the Parent Involvement Committee dated September 12, 2018 be received.”

**4. REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE**

D Robinson / J Ajandi  
Pages 42-50

**Recommended Motion:**

“That the report of the Special Education Advisory Committee dated September 13, 2018 be received.”

## **5. REPORT OF THE STUDENT TRUSTEE SENATE**

K Smith / A Qayum  
Pages 51-53

### **Recommended Motion:**

"That the report of the Student Trustee Senate dated September 18, 2018 be received."

## **6. REPORT OF THE AD HOC GOVERNANCE COMMITTEE**

C Keddy Scott  
Pages 54-78

### **Recommended Motions:**

"That the reports of the Ad Hoc Governance Committee dated May 17, 2018, May 29, 2018, and June 11, 2018 respectively, be received."

And

"That the draft District School Board of Niagara of Niagara Code of Conduct (2018-2022) be approved."

And

"That the District School Board of Niagara Code of Conduct (2018-2022) form part of the Trustee Handbook."

And

"That the District School Board of Niagara Code of Conduct (2018-2022) be implemented and take effect upon passing by the Board."

And

"That the following amendments to the By-Laws and Rules of Order of the District School Board of Niagara be approved, with such amendments to take effect at the completion of the mandate of the Ad Hoc Governance Committee (as confirmed by the Board of Trustees at its meeting held April 24, 2018), which is anticipated to be at the end of October 2018, as follows:

- |            |   |
|------------|---|
| <b>L-1</b> | <p><b>Trustees are elected to a four (4) year term of office on the Board. At the start of the term and approximately two (2) years into the term of office there will be opportunities to change Trustee membership on Standing and Statutory Committees, save and except for the Special Education Advisory Committee (SEAC) and the Code of Conduct Investigation Committee, which both requires a four (4) year term commitment.</b></p> <p><b>a) At the Organization Meeting in an election year the Trustees will</b></p> |
|------------|---|

submit their committee preferences to the Director's Office and, thereafter, the Director, Chair and Vice-Chair of the Board will meet to consider the preferences submitted and then to assign Trustees to serve on Standing and Statutory Committees. The selection of Committee Chairs will occur in accordance with By-Laws O - 23 and O - 24.

- b) Nineteen (19) months after the newly elected Trustees take office, the Trustees shall again submit their committee preferences to the Director's Office by the first Board meeting in June and, thereafter, the Director, Chair and Vice-Chair of the Board will meet to consider the preferences submitted and then to assign the Trustees to serve on Standing and Statutory Committees effective September 1<sup>st</sup> of that same year. The selection of Committee Chairs will occur in accordance with By-Laws O-23 and O - 24.

**L-6** There shall be the following committees of the Board with each Board member required to sit on two (2) Standing or Statutory Committees.

- **Audit Committee..... 3 Board Members**
- **Policy Advisory Committee..... 5 Board Members**
- **Program and Planning Committee..... 5 Board Members**
- **Finance Committee..... 4 Board Members**
- **Special Education Advisory Committee (SEAC)..... 2 Board Members plus 2 appointed Board Member Alternates (this is a legislated four (4) year term)**
- **Supervised Alternative Learning Committee (SAL)..... 1 Board Member**
- **Parent Involvement Committee..... 2 Board Members**
- **Student Trustee Senate..... 2 Board Members plus 2 Student Trustees**
- **Code of Conduct Investigation Committee..... 4 Board Members (Chair, Vice-Chair plus 2 appointed Board Member Alternates (this is a four (4) year term)**

- Student Discipline Committee..... 3 Board Members (legislated minimum)
- Ad Hoc Negotiations Committee..... 2 Board Members for each contract
- Ad Hoc Properties Disposal Committee..... 2 Board Members (Chair of Program and Planning Committee, and Chair of Finance Committee, or designate)

Other Ad Hoc Committees will be established as required.

- L-7 The committee responsibilities of the incoming Chairperson shall be assumed by the outgoing Chairperson, save and except if the incoming Chairperson was the Board member assigned to serve on the Special Education Advisory Committee (SEAC) or the Code of Conduct Investigation (COCI) Committee, then the incoming Chairperson will remain on the SEAC or COCI Committees for the balance of the Board's four (4) year term.
- O-3 All committee recommendations must be presented to the Board for ratification or rejection. Committee recommendations will be recorded in the Committee minutes and provided to the Board no later than at the meeting where the Committee recommendations are being considered.

#### K. QUESTIONS ASKED OF AND BY BOARD MEMBERS

#### L. NEW BUSINESS

#### M. INFORMATION AND PROPOSALS

##### 1. Staff Reports

- a) DSBN Staffing 2018-2019

**Recommended Motion:**

“That the DSBN Staffing 2018-2019 report dated September 25, 2018 be received.”

b) **Niagara Compliance Audit Committee**

W Hoshizaki  
Pages 80-81

**Recommended Motion:**

“That the report regarding notification of appointment to the Niagara Compliance Audit Committee dated September 25, 2018 be received for information only.”

**2. Trustee Information Session**

No information session scheduled.

**3. Correspondence and Communications**

**4. Trustee Communications and School Liaison**

**5. Ontario Public School Boards' Association Report**

D Chase

**6. Future Meetings**

Page 82

The October 2018 calendar is attached.

**N. ADJOURNMENT**

**Recommended Motion:**

“That this meeting of the District School Board of Niagara be now adjourned.”

**September 25, 2018 Board Meeting  
Director's Update to Trustees**

**Director's Recognition for Extraordinary Contributions – Carrie Soucy, School Council Chair, Kate S. Durdan PS**

Carrie is a devoted mother of four children who attend Kate S. Durdan Public School.

When Carrie's youngest daughter entered Junior Kindergarten it was evident that Carrie had a LOT to offer the school community. She had been part of School Council in past years and her dedication and support of Kate S. Durdan was reflected at these meetings. Once her youngest daughter started school Carrie was more visible around the school. She volunteered on school trips, offered to help decorate for various school events, and has a natural instinct of what needs to be done! She was soon being asked to assist whenever help was needed and Carrie would happily 'take it on' and see any task through to the end.

Carrie is now the School Council Chair and a lunchroom supervisor. She runs the Niagara Nutrition Program, leads successful fundraising endeavours, and co-plans school events like the school book fair, family movie night and math night. Carrie excels at any volunteer task. When more help is needed you can count on Carrie to rally other volunteers as well. She is a very detail-oriented person and her willingness to take on any project and see it to successful completion has been much appreciated over the years. She is the school's 'go to' person!

While wearing many hats, Carrie also projects a warm, cheerful attitude to school staff, students and parents. She resolves conflicts and handles other difficult situations with remarkable patience and admirable tact. She is always a Kate S. Durdan champion. Carrie loves people, works hard, and always tries to lift the spirits of those around her.

Congratulations Carrie! It is my pleasure to present you with the Director's Recognition for Extraordinary Contributions Award.

**Director's Recognition for Extraordinary Contributions – Kim Palmerino, Teacher, Connaught PS**

Kim Palmerino has been a teacher with the DSBN for 15 years. She taught in a Communications Class and later became an LRT at Briardale PS. At Connaught, she taught kindergarten for two years before moving to grade 1 in September 2016.

Kim is a beloved classroom teacher. She is calm and patient with her students and because of this gift, other staff often seek out her advice when working with their own students.



Kim is a tireless advocate for students with differing needs and in particular, Kim is passionate about autism awareness and supporting students with autism to develop social skills to support them throughout their lives. In addition, Kim organizes the Autism Awareness week at Connaught PS each year. She invests a tremendous amount of time and effort into planning the assembly, ensuring that all of the students with autism are involved, and organizes a coin drive that this year, raised \$700 for the Niagara Chapter of Autism Ontario. To anyone who knows Kim, it is clear that this is a cause dear to her heart.

In addition to the school's nomination of Kim for the Director's Recognition award, the McNaughton family is also very supportive of her nomination. For two years, their son Connor had the great fortune of having 'Mrs. P.' as his teacher. Mrs. McNaughton writes that Mrs. Palmerino 'shows exemplary dedication, compassion [and that she goes] over and beyond the requirements for her chosen vocation.' She jokes that with Mrs. P's support, 'Connor is the most social autistic child in St. Catharines!' The McNaughtons recognize that Mrs. P. has had a significant impact on his life and that she truly has been a gift to the family. They believe that Connor's advancements would not have been achieved as quickly if it wasn't for her and the support of Connaught Public School.

As part of the school's very team-oriented staff, Kim is the first to volunteer to help out, cover duty or a class for a colleague, try a new program with the instructional coach, and even pitch in with EQAO preparations! Kim constantly celebrates her students' successes, often coming eagerly to Principal Diiorio to show off her students' work. The pride in her voice is undeniable. Her positivity and enthusiasm is contagious. Kim is a wonderful, dedicated teacher and person and is an important part of the team at Connaught PS.

Congratulations on receiving the Director's Recognition for Extraordinary Contributions Award!

## **Local Updates**

### **Summer Heat**

Students involved in DSBN's Summer HEAT program had a summer full of learning! This program assists students in maintaining and further enhancing their literacy and math skills during the summer months. The Summer HEAT (Helping Everyone Achieve Together) program employs an early intervention strategy to help better prepare students for the new learnings that will follow in the subsequent grade in the Fall.

Students engaged in planting, science experiments, coding, Outdoor Education and they participated in Indigenous presentations and fine arts activities in partnership with various community members.

Physical education and healthy living was part of the daily events and incorporated into outdoor play, and classroom lessons. Healthy breakfast and snacks were provided to the students daily.

### **Out of School Excursions Involving Water**

During the summer of 2017, the tragic drowning of a TDSB student during a school canoe trip prompted a review of all school board policies surrounding outdoor education and excursions by the Ontario Ministry of Education. The District School Board of Niagara suspended all out of school excursions that involved water activities and conducted a comprehensive review of related policies and administrative procedures.

Both the Ministry of Education and DSBN have completed their reviews. As a result, we are confident DSBN's administrative procedure has all the measures in place for these field trips to protect the safety of our students. Schools may now consider out of school excursions that involve water activities.

### **Meridian is Taking Centre Stage at Greater Fort Erie Secondary School (GFESS)**

Meridian recently announced it is contributing \$500,000 towards the cost of the theatre at GFESS! This new partnership between the DSBN and Meridian will see the school's theatre renamed as the Meridian Centre for the Arts.

Building the Centre for the Arts alongside GFESS was an ambitious project. It was not something DSBN could have done alone. However, we had a tremendous partner in the Town of Fort Erie, and now, Meridian and we are thrilled to have their support.

The fundraising committee has done an incredible job making the case for this showcase facility for students and the community.

### **Rowan's Law Day**

The first annual Rowan's Law Day is September 26, 2018. All schools across the DSBN will be engaging in promoting concussion awareness and injury prevention.

DSBN's Rowan's Law Day committee has met regularly over the past several months with the goal of helping to familiarize school communities with Rowan's story and beginning to develop an awareness of these serious injuries in DSBN schools. The committee compiled resources to help schools get started. Resource kits delivered to each school included lesson plans, posters, social media content, a story book for elementary, and Concussion goggles for secondary schools.

The DSBN will participate in Rowan's Law Day each year and continue to engage in initiatives that help to prevent these serious injuries.

## Valley Way Public School's New Playground

A new school year always brings excitement and hope but this year, the excitement-level was at an all-time high at Valley Way PS. When students returned from their summer break, they were greeted by our smiling staff and a brand-new playground structure. The students at Valley Way have been without a playground since approximately 2002, when many of the current parents were students at Valley Way. The playground was initiated and supported by our Board of Trustees and senior leadership team and funded by DSBN.

Since the beginning of the school year, students can be seen climbing and sliding during fitness breaks and throughout the day. Students are thrilled by the new addition! In fact, Daniel, a grade 6 student, stated that the playground “was the best upgrade for the school ever!” Liam, also in grade 6, said that it “made the playground great again.”

The students are thrilled with the amount of climbing opportunities as they are able to challenge themselves to ‘make it further’ each time and feel so proud when they make it across the monkey bars. In fact, one teacher overheard a student exclaim that “Monkey bars are my life!” Many students have expressed that the playground has given them something to do during breaks. Teachers are noticing cooperative play as students wait patiently for their turn on the climbers or slide hand-in-hand on the double slide, otherwise known as the ‘friend slide’.

The students at Valley Way Public School we would like to say ‘THANK YOU!’ to the Board of Trustees.





#DSBNFirstDay



# DISTRICT SCHOOL BOARD OF NIAGARA

## 2017-18 EQAO and OSSLT RESULTS REPORT TO BOARD

### SEPTEMBER 25, 2018

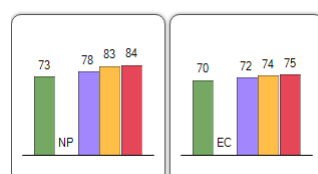
### Background

EQAO assessments are created using the Ontario Curriculum expectations for reading, writing, and math -the source of all classroom instruction which provide valid and reliable means of measuring student learning at a few critical transition points during students' school experience. The results are expressed as a percentage of all students who achieved at or above the provincial standard of Level 3. In Grade 9, there are separate versions of the assessment for students taking either the applied or academic math courses. Students take the assessment near the end of their math course in either semester one or two. The Ontario Secondary School Literacy Test (OSSLT) is traditionally written in Grade 10 and is a requirement for graduation.

### Elementary Results

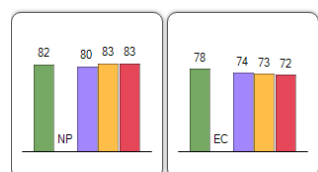
This year's EQAO Grade 3 results show increases in reading and math while writing remained the same as the 2016-2017 results. In Grade 6, the results for reading, writing, and math all increased. These results are significant as we know students who achieve the provincial standard in Grades 3 and 6 are well positioned for success as they proceed through the rest of their school career.

**Board                      Province**



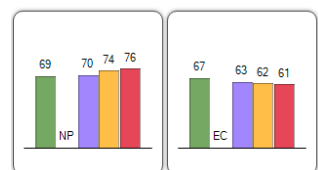
#### Grade 3 Reading:

- 84% of students met or exceeded the provincial standard
- DSNB students achieved 9% above the provincial results



#### Grade 3 Writing:

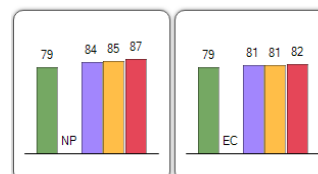
- 83% of students met or exceeded the provincial standard
- DSNB students achieved 11% above the provincial results



#### Grade 3 Mathematics:

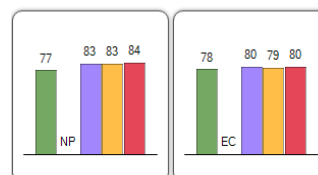
- 76% of students met or exceeded the provincial standard
- DSNB students achieved 15% above the provincial results

**Board                      Province**



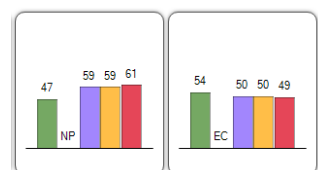
#### Grade 6 Reading:

- 87% of students met or exceeded the provincial standard
- DSNB students achieved 5% above the provincial results



#### Grade 6 Writing:

- 84% of students met or exceeded the provincial standard
- DSNB students achieved 4% above the provincial results



#### Grade 6 Mathematics:

- 61% of students met or exceeded the provincial standard
- DSNB students achieved 12% above the provincial results

■ '13-'14   
 ■ '14-'15   
 ■ '15-'16   
 ■ '16-'17   
 ■ '17-'18

### English Language Learners (ELL) Results

#### Grade 3 Results

Reading results fell 18% over the previous year to 59% and achieved 9% below the provincial results

Writing results fell 5% over the previous year to 75% and achieved 7% above the provincial results

Mathematics fell 16% over the previous year to 53% and achieved 2% below the provincial results

#### Grade 6 Results

Reading results fell 6% over the previous year to 74% and achieved 1% above the provincial results

Writing results remained the same at 82% and achieved 8% above the provincial results

Math results rose 5% over the previous year to 56% and were 13% over the provincial results

### Special Education (excluding gifted) Results

#### Grade 3 Results

Reading results rose 4% over the previous year to 67% and achieved 21% above the provincial results

Writing results rose 1% over the previous year to 73% and achieved 21% above the provincial results

Mathematics results rose 3% over the previous year to 48% and achieved 19% over the provincial results

#### Grade 6 Results

Reading results rose 8% over the previous year to 69% and achieved 15% above the provincial results

Writing results rose 2% over the previous year to 67% and achieved 18% above the provincial results

Mathematics results rose 1% over the previous year to 33% and achieved 16% above the provincial results

### Next Steps

The results from our 2017/2018 EQAO data confirms that our practices are supporting student achievement. Staff believe DSBN's improved and sustained results can be attributed to numerous actions and strategies that have been a focus for the past few years. DSBN continues our systematic approach to improving outcomes for all students with the alignment of our plans.

#### **Specific initiatives making a positive impact on student learning:**

- supporting school and classroom-based professional learning with Instructional Coaches
- offering Additional Qualification Math courses free to all elementary teachers
- continuing to focus on our clearly defined goals in math
- honouring each student as an individual and creating student profiles that reflect personalized and differentiated instruction
- EQAO mid-year assessment booklets were aligned with the Math Scope and Sequence
- Opportunities for school based teams to moderate assessments, set actions plans and next steps
- supporting Special Education students and English Language Learners through flexible and adaptive delivery models of instruction and support
- using DreamBox and other tools in Kindergarten through Grade 8
- supporting educators with the use of math manipulatives
- ongoing use of school-based professional learning communities e.g., Collaborative Inquiry in Learning-Math
- ongoing participation of principals and vice-principals in math professional learning with their teams
- making Math Homework Help available for Grades 7 to 12

Math has been identified as an area of continuous improvement in our Board, the success of student learning is the result of classroom teachers' dedication to instructional learning and their commitment to individual needs of students. The continued upward trend revealed in many of the areas assessed by the EQAO, indicates that the focus and strategies implemented by the DSBN are making a positive impact on student learning.

Evidence from EQAO and other classroom-based assessments compels us to challenge our thinking and our practices and we have consistently used our results to help assess and guide our instructional programs. Part of this process involves identifying the needs of those students who did not achieve the provincial standard.

**Effective in Literacy and Mathematics initiatives include:**

- Instructional Coaches and Early Learning Intervention teachers supporting schools to allow for greater access for individual teachers and teams of teachers as they refine their teaching practice
- Continue to implement the scope and sequence tool to assist all elementary teachers in structuring their mathematics programming for the year for their grade
- Math series for grades 1 through grade 8
- Continue to support the use of the end of year math assessment for Grades 4, 5, 7 and 8 assessments
- continuing support for the use of DreamBox for students in Kindergarten through Grade 4 at school and at home
- Math AQ Part 1, 2 and 3 offered by DSBN instructors in partnership with Brock University
- Building on our success of having teachers, principals, and vice-principals working together in PLCs, setting targets for all learners to meet the needs of every student
- implementing the new DSBN literacy resource reading tool for all primary, junior and intermediate teachers

**Secondary Results**

**Mathematics**

**Results:**

**1) Academic**

- Since 2013-14, success rates in Academic math have increased 3 percentage points
- In 2017-18, 84% of our students achieved level 3 or 4 on the assessment, an increase of 4%
- 74% of our identified learners were successful, an increase of 7% from last year
- There was a 4% increase in students achieving level 4

**Grade 9 Academic Mathematics EQAO Results**

	2013-14	2014-15	2015-16	2016-17	2017-18	1 year	5 year
DSBN	81%	78%	79%	80%	84%	+4%	+3%
Province	85%	N/A	83%	83%	84%	0%	-1%

**2) Applied**

- Since 2013-14 our success rates in Applied math have increased by 13%
- In 2017-18, 57% of DSBN students achieved level 3 or 4, a one-year increase of 5% and 12% higher than the Province
- 52% of our identified learners were successful, a one-year increase of 7%
- There was a 4% increase in students achieving level 4

**Grade 9 Applied Mathematics EQAO Results**

	2013-14	2014-15	2015-16	2016-17	2017-18	1 year	5 year
DSBN	44%	45%	43%	52%	57%	+5%	+13%
Province	47%	N/A	45%	44%	45%	+1%	-2%

### **Next Steps:**

Our math consultant and instructional coaches are supporting program leaders from each school to conduct an in-depth data analysis of their results during the month of September. The program leaders with support of the central team, will meet with their school teams in the fall to review their student results to create plans that will be focused on supporting cohorts of students as well as interventions for individual students. Mid-semester practice assessments will continue to be used in all Grade 9 math classrooms to help identify additional interventions to meet student needs. We will continue to support course specific learning teams with an emphasis on grade 9 and 10 courses. Ongoing professional learning supporting identified learners in math will also continue throughout the year through a Ministry funded TLLP project.

### **Ontario Secondary School Literacy Test**

#### **Results:**

- 77% of our students met or exceeded the provincial standard showing a 9% decrease from the previous year and 2 % lower than the province
- 53% of our Special Education students were successful, a decrease of 8% from 2016-17, 5% higher than the provincial rate
- Our students taking Academic English are 2% below the provincial success rate, our students taking Applied English are 1% below the provincial success rate

#### **DSBN Ontario Secondary School Literacy Test Results**

	2013-14	2014-15	2015-16	2016-17	2017-18	1 year	5 year
DSBN	82%	83%	83%	86%	77%	-9%	-5%
Province	83%	82%	81%	81%	79%	-2%	-4%

### **Next Steps:**

Our work in literacy last year showed gains in student achievement for students taking the grade 9 applied English course with a one-year gain of 10.6% in students achieving the provincial standard and we will be continuing this focused work. This year all our Grade 9 students will complete a diagnostic literacy assessment at the start of the school year. Our literacy consultant and coaches will be meeting with each school team to support their literacy data analysis in the fall to assist them in refining their overall literacy plans for their School Improvement plans. These visits will also focus on setting the groundwork for intervention plans for students that are not meeting the provincial standard as they enter Grade 9. We will continue to deploy our literacy consultant and instructional coaches to provide targeted support to a few focus schools with students requiring extra supports, to assist them in achieving the provincial standard. We have also expanded the Reading Intervention Teacher pilot to 5 schools to support students reading below a grade 9 level as they enter high school. We will continue offering the adolescent reading AQ part 1 to add to the 27 teachers who have already completed it and offer Part 2 for the first-time next spring.



## **Summary**

We feel with great confidence that we have the staff, resources, processes, and expertise in place to accomplish our goals. We are very proud of the ongoing progress of our students as a result of the work of our dedicated teachers and support staff who work diligently meet the needs of each individual student to help them become successful in school. Each of our students are individuals with their own strengths and needs and we remained focused on supporting each learner on their journey. EQAO results and trend data give us important information about overall trends which assist us in differentiating support for our schools and students.

## **Strategic Plan Alignment**

Our literacy and numeracy focused work are in support of our Strategic Plan, specifically:

### Student Growth

- Improving achievement in literacy and numeracy through differentiated supports and strategies that help all learners achieve their full potential

### Staff Growth

- Enabling personalized, professional learning opportunities for all staff
- Empowering staff to effectively collaborate to improve growth and achievement

### System Growth

- continuously promote, prioritize and communicate our system priorities of improving student learning

## **Recommended Motion**

“That the Board receive the 2017-2018 EQAO and OSSLT Results Report, dated September 25, 2018.”

Respectfully submitted,

JoAnna Roberto, Area 1 - Superintendent of Curriculum and Student Achievement (K-8)  
Helen McGregor, Area 7A - Superintendent of Curriculum and Student Achievement (9-12)

Date: September 25, 2018.

***For further information, please contact JoAnna Roberto, Helen McGregor or the Director of Education.***

DISTRICT SCHOOL BOARD OF NIAGARA

# SUMMARY OF ACCOUNTS

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**Background and Rationale:**

The Summary of Accounts is regularly presented to the Trustees in order to disclose the Board expenditures paid during the previous month. The Summary highlights the costs associated with employee benefits, transportation, utilities, and the total of all other non-salary expenditures.

**Summary of Accounts:**

A summary of accounts paid for the months of June and July 2018, is as follows.

Employee Benefits	\$ 23,857,460.95
Transportation	4,302,315.61
Utilities	1,282,326.83
Other	<u>9,147,531.09</u>
Total	<b><u>\$ 38,589,634.48</u></b>

**Recommended Motion:**

**“That the Summary of Accounts paid for the months of June and July 2018, totaling \$38,589,634.48 be received.”**

Respectfully submitted,

Stacy Veld  
Superintendent of Business Services

Board Meeting of September 25, 2018

***For further information, please contact Stacy Veld or the Director of Education.***

**DISTRICT SCHOOL BOARD OF NIAGARA  
DSBN STAFFING 2018-2019  
September 25, 2018**

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**Information:**

The DSBN has increased their complement of teaching and support staff to meet student enrolment for the 2018-19 school year. This includes specialized services and programming that addresses the needs of all learners.

The projected elementary enrolment for the 2018-19 school year is 25,119. Early numbers indicate there are approximately 300 more students than projected, which has resulted in the hiring of 14 more teachers in September. Therefore, the overall teacher hiring for this school year is 80 full-time and 38 part-time, for a total of 118 newly hired teachers.

This year's projected secondary enrolment is 11,455 and numbers indicate schools are on target with that enrolment. Sixty-eight secondary teachers were hired in June 2018 to support secondary enrolment, 21 full-time and 47 part-time.

The overall complement of Designated Early Childhood Educators (DECEs) for the 2018-19 school year has increased by nine over the last school year.

Staff hiring for this year also includes an addition of seven Social Workers, three Applied Behaviour Analysis (ABA) Facilitators and one Psychologist to support Mental Health and Well-being.

**Recommended Motion:**

"That the DSBN Staffing 2018-2019 report dated September 25, 2018 be received."

Respectfully submitted,

Lora Courtois  
Superintendent of Human Resources

***For further information, please contact Lora Courtois, Superintendent of Human Resources or the Director of Education.***

**DISTRICT SCHOOL BOARD OF NIAGARA  
REPORT REGARDING NOTIFICATION OF APPOINTMENT TO THE  
NIAGARA COMPLIANCE AUDIT COMMITTEE  
September 25, 2018**

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**Background:**

The report for the updated Terms of Reference for the Niagara Compliance Audit Committee (NCAC) were approved by the Region, Local Area Municipalities (LAMs) and the District School Board of Niagara, including the delegated authority to the Clerks/Secretaries to appoint members to the Niagara Compliance Audit Committee. The Niagara Catholic District School Board will consider the matter in September.

**Notification:**

Pursuant to the provisions of the Terms of Reference, a Nomination Committee was formed consisting of a majority of the Clerks to review the applications and submit a joint short list of candidates to the Clerks/Secretaries for appointment approval. A short-list of candidates were interviewed by the Nomination Committee on August 16, 2018 at the City of Thorold.

The Clerks/Secretaries appointed the following persons to the NCAC for the term 2018-2022, as attached hereto:

Margo Pinder – Ridgeway  
John Bald – Niagara Falls  
Dinesh Parakh – Niagara Falls  
Keith Vogl – Grimsby  
Matthew Swindley – Thorold  
Lawrence Peebles – St. Catharines  
Robert Ciarlo – Grimsby

**Recommended Motion:**

“That the report regarding notification of appointment to the Niagara Compliance Audit Committee dated September 25, 2018, be received for information only.”

Respectfully submitted,

Warren Hoshizaki  
Director of Education

***For further information, please contact the Director of Education.***

## **APPOINTMENT OF MEMBERS TO THE NIAGARA COMPLIANCE AUDIT COMMITTEE FOR THE TERM 2018-2022**

WE, the undersigned Clerks and School Board Secretaries, hereby appoint the following persons to the Niagara Compliance Audit Committee for the term 2018-2022 in accordance with Section 8 (3) of the 2018 Terms of Reference for the Niagara Compliance Audit Committee:

John Bald – Niagara Falls  
Robert Ciarlo – Grimsby  
Dinesh Parakh – Niagara Falls  
Lawrence Peebles – St. Catharines  
Margo Pinder – Ridgeway  
Matthew Swindley - Thorold  
Keith Vogl – Grimsby

DATED THIS 21<sup>st</sup> day of August, 2018.

<b>Carol Schofield, Clerk</b> Town of Fort Erie	<b>Hazel Soady-Easton, Clerk</b> Town of Grimsby	<b>Julie Kirkelos, Clerk</b> Town of Lincoln
<b>Bill Matson, A/Clerk</b> City of Niagara Falls	<b>Peter Todd, Clerk</b> Town of Niagara-on-the-Lake	<b>Nancy Bozzato, Clerk</b> Town of Pelham
<b>Amber LaPointe, Clerk</b> City of Port Colborne	<b>Bonnie Nistico-Dunk, Clerk</b> City of St. Catharines	<b>Donna Delvecchio, Clerk</b> City of Thorold
<b>William Kolasa, Clerk</b> Township of Wainfleet	<b>Carmela Radice, A/Clerk</b> City of Welland	<b>Joanne Scime, Clerk</b> Township of West Lincoln
<b>Ann-Marie Norio, Clerk</b> Region of Niagara Region	<b>Warren Hoshizaki, Secretary</b> DSBN	<b>John Crocco, Secretary</b> NCDSB*

\*September 26, 2018

# October 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 DSBN Orang Shirt Day	2	3 PIC Meeting 5:30 pm	4	5 PA Day Elementary/Secondary	6
7	8 Thanksgiving Day	9	10 SAL Committee Meeting 1 pm	11 SEAC Meeting 6 pm	12	13
14	15 Program and Planning Meeting 6pm	16 Student Trustee Senate 6pm	17 Finance Committee Meeting 6pm	18	19	20
21	22	23 COW Board Meeting 6:15 pm OPEN Board Meeting 7 pm	24	25	26	27
28	29	30	31			