

TUESDAY, APRIL 26, 2022

Public Session: 7:00 pm – Virtual Meeting

AGENDA

A. COMMENCEMENT OF THE MEETING OF THE BOARD

1. Acknowledgement of Traditional Territory
2. Call to Order and Noting of Members Absent
3. Declaration of Conflict of Interest

B. COMMITTEE OF THE WHOLE

Motion to Move to Committee of the Whole (Private Session)

Motion to Return to Open Board (Public Session)

C. SINGING OF 'O CANADA'

Riverview Public School Choir will perform O'Canada via video

D. REFLECTIVE READING

By Student Trustee Kya Steinbach-Parker

E. BUSINESS OF THE BOARD

1. Adoption of the Agenda

Recommended Motion:

"That the Agenda be adopted."

2. Approval of Board Minutes

[Pages 7-17](#)

Recommended Motion:

"That the Minutes of the Regular Meeting of the District School Board of Niagara dated March 22, 2022, be confirmed as submitted."

3. Business Arising from the Minutes

4. Ratification of Business Conducted in Committee of the Whole

BOARD MEETING AGENDA

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Recommended Motion:

"That the business transacted in Committee of the Whole be now ratified by the Board."

F. EDUCATIONAL SHOWCASING OR PRESENTATIONS

1. Director's Report and Recognition

W. Hoshizaki – Pages 18-24

a) Director's Recognition

- Educational Assistant Support Team, Senator Gibson Public School
- Jeff Hale, Head Custodian; Mike Cam, Day Custodian; and the Night Custodial Crew, Westlane Secondary School

b) Director's Report

2. Educational Showcases

S. Hancox / M. Reimer Friesen

a) Celebrating Earth Week

L. Smith / M. Safdar Ali

b) Creating a Quiet Meditation / Multi-Faith Room at Welland Centennial Secondary School

G. STUDENT ACHIEVEMENT REPORT

H. DELEGATIONS

I. BOARD RECESS (OPTIONAL)

J. OLD BUSINESS

1. Ad Hoc Strategic Planning Committee

E. Klassen – Pages 25-26

Recommended Motion:

"That the report of the Ad Hoc Strategic Planning Committee dated March 21, 2022, be received."

2. Report of the Program and Planning Committee

D. Schaubel – Pages 27-70

Recommended Motions:

"That the report of the Program and Planning Committee dated April 5, 2022, be received."

“That the Board of Trustees approve the elementary boundary change to establish the boundaries for Kate S. Durdan PS and the new Niagara Falls elementary PS as shown on Appendix A;

That the boundary change takes effect on the day after the Board of Trustees approval and all new registering students within the Niagara Falls elementary school boundary will attend James Morden PS until the new school is open after which students will attend their respective home school;

That existing students within the new Niagara Falls elementary school boundary currently attending Kate S. Durdan PS have the option to temporarily attend James Morden PS;

That the school boundaries be updated accordingly.”

“That the Board support the DSBN Toolkit for Supporting Students who have Experienced Sexual Violence.”

3. Report of the Supervised Alternative Learning Committee

[L. Campbell – Page 71](#)

Recommended Motion:

“That the report of the Supervised Alternative Learning Committee dated April 6, 2022, be received.”

4. Report of the Parent Involvement Committee

[N. Beamer / D. Newton – Pages 72-74](#)

Recommended Motion:

“That the report of the Parent Involvement Committee dated April 6, 2022, be received.”

5. Ad Hoc Governance Committee

[D. Newton – Pages 75-96](#)

Recommended Motions:

“That the reports of the Ad Hoc Governance Committee dated, March 28, 2022, and April 11, 2022, be received.”

“That the District School Board of Niagara (DSBN) request the Niagara Indigenous Community to name one person to represent, on the Board, the interests of Niagara Indigenous students;

That the Board appoint the named representative as a member of the Board;

That the member appointed to the Board serve on the same term cycle as publicly elected trustees (November 2022 – 2026);

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That the District School Board of Niagara correspond with the Ministry of Education to confirm the voting rights of the DSBN Indigenous trustee.”

“That the draft District School Board of Niagara Code of Conduct (2022-2026) as presented be approved; and

That the District School Board of Niagara Code of Conduct (2022-2026) form part of the Trustee Handbook; and

That the District School Board of Niagara Code of Conduct (2022-2026) be implemented and take effect at the commencement of the new term of the Board of Trustees.”

6. Report of the Special Education Advisory Committee

[A. Bradnam / S. Mitchell – Pages 97-99](#)

Recommended Motion:

“That the report of the Special Education Advisory Committee dated April 14, 2022, be received.”

7. Report of the Student Trustee Senate

[T. Patel / S. Sharma / K. Steinbach-Parker – Pages 100-102](#)

Recommended Motion:

“That the report of the Student Trustee Senate dated April 19, 2022, be received.”

8. Report of the Finance Committee

[K. Maves – Pages 103-136](#)

Recommended Motion:

“That the report of the Finance Committee dated April 20, 2022, be received.”

“That Policy A-03 be approved as amended and adopted.”

“That Policy A-04 be approved as amended and adopted.”

“That Policy A-06 be approved as amended and adopted.”

“That Policy A-07 be approved as amended and adopted.”

“That Policy B-01 be approved as amended and adopted.”

“That Borrowing Resolution 2021-03 authorizing the Board to borrow up to \$15,927,346 for the short-term financing of Ministry funded capital projects, pursuant to the provisions of section 243(1) of the Education Act, be approved; and

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“That Borrowing Resolution 2021-04 authorizing the Board to borrow up to \$2,754,344 for the short-term financing of Ministry funded capital projects, pursuant to the provisions of section 243(1) of the Education Act, be approved.”

“That the 2021-22 Interim Financial Report for the period ending February 28, 2022, and the corresponding changes in revenues and expenditures, be received.”

“That the Multi-Year Capital Plan be received, and staff be authorized to proceed with all identified projects up to and including the 2022-23 year, subject to confirmation of necessary Ministry of Education approvals.”

“That the Summary of Accounts paid for the month of January, February and March 2022, totaling \$83,279,074 be received.”

“That the Award of Contracts Summary for the period ended March 31, 2022, be received.”

K. QUESTIONS ASKED OF AND BY BOARD MEMBERS

L. NEW BUSINESS

M. INFORMATION AND PROPOSALS

1. Staff Reports
2. Trustee Information Session
3. Correspondence and Communications
4. Trustee Communications and School Liaison
5. Ontario Public School Boards' Association Report
6. Future Meetings

[Pages 137-138](#)

- a) May Meeting Calendar
- b) May Days of Significance Calendar

N. RATIFICATION OF BUSINESS CONDUCTED IN THIS REGULAR MEETING

Recommended Motions:

“That the business transacted by the Board of Trustees at its meeting held on April 26, 2022, be now ratified by the Board.”

That the Chair and proper officials of the District School Board of Niagara are hereby authorized and directed to do all things necessary to give effect to the business as decided by the Board of Trustees this day.”

BOARD MEETING AGENDA

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O. ADJOURNMENT

Recommended Motion:

“That this meeting of the District School Board of Niagara be now adjourned.”

BOARD MEETING MINUTES

TUESDAY, MARCH 22, 2022

Private Session: 6:15 p.m. – 6:27 p.m. | Public Session: 7:00 p.m. – 8:36 p.m. (Virtual Meetings)

ATTENDANCE

BOARD

Kate Baggott, Alex Bradnam (Vice Chair), Sue Barnett (Chair), Nancy Beamer, Lora Campbell
Jonathan Fast, Elizabeth Klassen, Kevin Maves, Shannon Mitchell, Doug Newton, Dave Schaubel

STUDENT TRUSTEES

Tiya Patel, Salony Sharma, Kya Steinbach-Parker

OFFICIALS

Warren Hoshizaki (Director of Education), Lora Courtois, Mary Anne Gage, Ann Gilmore, Simon Hancox, Kelly Pisek, Marian Reimer Friesen, Leanne Smith, Michael St. John, Darren VanHooydonk, Stacy Veld, Jennifer Feren, Maryam Safdar Ali, Kim Sweeney, Karen Bellamy, Cheryl Morgan

RECORDING SECRETARY

Jennifer McGugan

TECHNICAL SUPPORT

Wendy Coit, Darlene Duncan, Nate Burns

A. COMMENCEMENT OF THE MEETING OF THE BOARD

1. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Chair Barnett opened the meeting with an Acknowledgement of Traditional Territory of the Haudenosaunee and Anishinaabe peoples.

2. CALL TO ORDER AND NOTING OF MEMBERS ABSENT

Chair Barnett called the Regular Meeting of the Board to order at 7:00 p.m.

3. DECLARATIONS OF CONFLICT OF INTEREST

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There were no declarations of conflict of interest.

B. COMMITTEE OF THE WHOLE (PRIVATE SESSION)

Moved by Kate Baggott

Seconded by Nancy Beamer

“That the Board do now enter Committee of the Whole.”

CARRIED

Moved by Elizabeth Klassen

Seconded by Sue Barnett

“That the Board return to Open meeting.”

CARRIED

The Board returned to open meeting at 6:27 p.m.

C. SINGING OF ‘O CANADA’

The Board stood as ‘*O Canada*’ was performed by Kate S. Durdan Public School Choir, via video.

A moment of silence was observed to honour the victims of the Russian invasion into Ukraine.

D. REFLECTIVE READING

Student Trustee Salony Sharma shared a reflective reading.

E. BUSINESS OF THE BOARD

1. Adoption of the Agenda

Moved by Alex Bradnam

Seconded by Lora Campbell

“That the Agenda be adopted.”

CARRIED

2. APPROVAL OF BOARD MINUTES

Moved by Jonathan Fast

Seconded by Elizabeth Klassen

“That the Minutes of the Regular Meeting of the District School Board of Niagara dated February 22, 2022, be confirmed as submitted.”

CARRIED

3. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

4. RATIFICATION OF BUSINESS CONDUCTED IN COMMITTEE OF THE WHOLE (PRIVATE SESSION)

Moved by Kevin Maves

Seconded by Shannon Mitchell

“That the business transacted in Committee of the Whole be now ratified by the Board.”

CARRIED

F. EDUCATIONAL SHOWCASING OR PRESENTATIONS

1. Director’s Report and Recognition

a) Director’s Recognition for Extraordinary Contributions

- **Bev Beck, Lunchroom Supervisor, Princess Elizabeth and Fitch Street Public Schools**
Via video, Director Hoshizaki recognized Bev Beck for going above and beyond to establish strong relationships with both staff and students in her role as lunchroom supervisor. She is always seeking to bring smiles to the faces of those around her and she has joyfully held a lunchroom supervisor position at a variety of Welland schools for almost 20 years. Director Hoshizaki presented Bev Beck with a token of the Board’s appreciation for her contributions.
- **Jerry Dostie, Educational Assistant, Greater Fort Erie Secondary School (GFESS)**
Via video, Director Hoshizaki recognized Jerry Dostie for his positive presence and going above and beyond in supporting students, specifically those in the Specialized School to Community program. He is always available to help and care for the students and staff at GFESS. Director Hoshizaki presented Jerry Dostie with a token of the Board’s appreciation for his extraordinary contributions.

b) Director’s Report

- **The Wise Guys Charity Donation**
Director Hoshizaki shared that the Evolution Garage Alternative Education program based at St. Catharines Collegiate was presented with a \$20,000 grant from The Wise Guys Charity that supported the purchase of a state-of-the-art plasma laser cutting machine. With this brand-new machine, students will now be empowered to do projects for the City of St. Catharines and several non-profit organizations.

- **2022 DSBN Skills Challenge**

Director Hoshizaki reported that over 250 high school students from 17 DSBN secondary schools competed in 25 different challenges in the 24th annual Technological Skills Challenges. Many of the students involved are Specialist High Skill Major (SHSM) students and Ontario Youth Apprenticeship Program (OYAP) participants. DSBN gold medalists will get to compete at provincials, being held virtually April 19 – 29.

- **Difference Maker Award**

Director Hoshizaki shared that Tracy Sacco, our Student Achievement Leader – Alternative Pathways & Suspension/Expulsion Programs, Lifetime Learning Centre and Adult Continuing Education is receiving the OPC “Difference Maker” provincial award given to principals who make an ongoing difference in their school board and their community.

2. Educational Showcases

a) Try a Trade

Superintendent Reimer Friesen reported that 1500 intermediate students signed up to participate in the Try a Trade projects in electrical, culinary, automotive, horticulture, construction, and information technology. Superintendent Smith noted that the DSBN is the leader in the province for SHSM and OYAP, offering programming in 15 sectors. She noted that the many possibilities for careers in skilled trades is introduced to elementary students through summer learning offerings in culinary, arts or integrated technology. Kim Sweeney, Senior Manager of Communications, introduced videos developed by the communications department in partnership with SHSM students that are designed to encourage elementary students to explore skilled trades.

G. STUDENT ACHIEVEMENT REPORT

There were no student achievement reports.

H. DELEGATIONS

There were no delegations.

I. BOARD RECESS

There was no Board recess.

J. OLD BUSINESS

1. Report of the Program and Planning Committee

Moved by Doug Newton

Seconded by Dave Schaubel

“That the report of the Program and Planning Committee dated March 1, 2022, be received.”

CARRIED

Moved by Kate Baggott

Seconded by Nancy Beamer

“That the Serving Multi-Language Learners and Families in DSBN update be received.”

CARRIED

Moved by Alex Bradnam

Seconded by Lora Campbell

“That the CORE (Community Orientation Re-Engagement) Unit update be received.”

CARRIED

Moved by Jonathan Fast

Seconded by Elizabeth Klassen

“That the Toolkit for Supporting Students who have Experienced Sexual Violence update be received and that a report outlining the programming and resources available to students and their families, related to sexual violence, be included in a future Program and Planning Committee meeting.”

In response to a question, Director Hoshizaki shared that the toolkit is a professional development resource for DSBN staff, and that it was developed with both the senior team and community experts. In response to a request for more information and to view the toolkit document, Director Hoshizaki noted that the toolkit can be brought back to a future Program and Planning Committee meeting.

Moved by Nancy Beamer

Seconded by Shannon Mitchell

“That the Toolkit for Supporting Students who have Experienced Sexual Violence update be referred back to the Program and Planning Committee.”

CARRIED

Moved by Kevin Maves

Seconded by Shannon Mitchell

“That the Anti-Sex Trafficking Protocol update be received.”

CARRIED

Trustee Schaubel provided a summary of the March 1 meeting where updates on serving Multi-Language Learners and Families in DSBN, the new CORE (Community Orientation Re-Engagement)

program, formerly the SRO (School Resource Officer) program with NRPS (Niagara Region Police Services), the Toolkit for Supporting Students who have Experienced Sexual Violence, and the Anti-Sex Trafficking Protocol were presented.

2. Report of the Equity, Inclusion and Anti-Racism Trustee Advisory Committee

Moved by Shannon Mitchell

Seconded by Nancy Beamer

“That the report of the Equity, Inclusion and Anti-Racism Trustee Advisory Committee dated March 8, 2022, be received.”

CARRIED

Trustee Mitchell provided an update on the Equity, Inclusion and Anti-Racism (EIAR) Trustee Advisory Committee that included presentations on Brave Spaces, DSBN Student Equity Alliance, newly developed Inclusive Language Guidelines, EIAR Educator Resource website, Chapters4Change: The Savvy Ally, and the Building Cultural Awareness series. As well, Student Achievement Leader of Indigenous Education, Georgie Groat, gave a presentation on Sovereignty and Equity which explained the difference between First Nations and equity deserving nations, the difference between equity education and Indigenous education, and highlighted the importance of having an intersectional approach to creating inclusive classrooms.

3. Report of the Supervised Alternative Learning Committee

Moved by Kate Baggott

Seconded by Nancy Beamer

“That the report of the Supervised Alternative Learning Committee dated March 9, 2022, be received.”

CARRIED

Trustee Campbell reported that at the March SAL Committee eight (8) SAL applications were reviewed and approved for SAL. The Committee also reviewed the progress of sixteen (16) current SAL plans. Thirteen students are currently active and compliant with their SAL plans. Two (2) cases are being reviewed because the students have changed their programming. One (1) student is not in contact with their school and follow up is required.

4. Report of the Special Education Advisory Committee

Moved by Alex Bradnam

Seconded by Lora Campbell

“That the report of the Special Education Advisory Committee dated March 10, 2022, be received.”

CARRIED

Trustee Bradnam provided an update from the March 10 Special Education Advisory Committee where a grade 5 Heximer Public School student shared how he is supported at school and aspires to have a career in robotics that involves developing machines that help people do things they cannot do on their own. Other updates included were the continued focus in Special Education professional learning on the In-School Team process, Summer Programming, strategies for supporting teachers to best prepare students for destreamed math, and the DSBN Special Olympics that will be held in-person at Welland Centennial Secondary School on June 16.

5. Ad Hoc Governance Committee

Moved by Doug Newton

Seconded by Elizabeth Klassen

“That the report of the Ad Hoc Governance Committee dated March 11, 2022, be received.”

“That the mandate of the Ad Hoc Governance Committee shall be to review the following and to make recommendations to the Board of Trustees, including recommendations for amendments to the Board’s By-Laws and Rules of Order, where required, on the following issues:

- A. In-person Board and Committee Meetings
- B. Addition of Indigenous Trustee
- C. Review of the Code of Conduct as Required under the Education Act
- D. Housekeeping Amendments to the Board’s By-Laws and Rules of Order
 - a. Equity and Inclusion modifications
 - b. Committees:
 - i. Notice of Committee Meetings
 - ii. Identifying Statutory and Standing Committees
 - iii. Equity, Inclusion and Anti-Racism Trustee Advisory Committee
 - iv. Updating list of Committee that meet in closed session
 - c. Electronic Attendance (Quorum and Committee of the Whole Attestation)
 - d. Signing Officers
 - e. Scrutineers
 - f. Adjournment
 - g. Updating Terminology
 - h. Legislative Changes to the Organization Meeting Date
 - i. Legislative Changes to Electronic Meetings”

CARRIED

Trustee Newton, chair of the committee, reported that the only order of business at the meeting was to review and consider the mandate of the Committee and present the recommendations to the Board. Any proposed amendments to the Board’s By-laws and Rules of Order will come to the Board in two steps, as required. First, written notice of any proposed amendment would be given at a meeting and then at the next meeting, the amendments would be considered by the Board for approval. Amendments require confirmation by two-thirds vote of all members of the Board, at the subsequent meeting.

In response to a question, Director Hoshizaki noted that the DSBN has expertise to support the committee around indigenous representation, including communication with both local friendship centres and the six nations. He shared that regarding the Code of Conduct, staff have been in communications with Ontario Public School Boards Association (OPSBA) counsel.

In response to questions, Jennifer Feren noted that the regulation dictated the Code of Conduct be implemented prior to May 2019 and that they be reviewed every four years by May 15 in year four. DSBN enacted its code of conduct in 2018 and must review this year. She confirmed that the DSBN Code of Conduct was based on the OPSBA template as a best practice. She also acknowledged that there is a Ministry review occurring and if there are regulation changes as a result, the board could then review its Code of Conduct to address any changes.

K. QUESTIONS ASKED OF AND BY BOARD MEMBERS

There were no questions.

L. NEW BUSINESS

1. 2022 Trustee Determination and Distribution

Moved by Doug Newton

Seconded by Dave Schaubel

"That the Report on the 2022 Determination and Distribution of District School Board of Niagara Trustees be received;

"That the District School Board of Niagara does not designate any municipality within the Board's area of jurisdiction as a low population municipality;

"That the distribution of District School Board of Niagara Trustees for the October 2022 elections be confirmed, as follows:

| | |
|--------------------------------------|-----|
| Fort Erie / Port Colborne | 1 |
| Grimsby / Lincoln | 1 |
| Niagara Falls | 2 |
| Pelham / Thorold | 1 |
| St. Catharines / Niagara-on-the-Lake | 4 |
| Welland | 1 |
| West Lincoln / Wainfleet | 1." |

CARRIED

Superintendent Veld reported that before each general election, every board of trustees must approve the number of trustee positions on their board and distribute these positions across the boards area of jurisdiction. The election to, and representation on, a District School Board, including the method for determining and distributing the number of school board Trustees, is governed by Ontario Regulation 412/00. The schedules attached to the report provide the details for the formula used. The results

associated with the determination and distribution process are noted on Schedule 1 “Report on the 2022 Determination and Distribution of District School Board of Niagara Trustees”.

In response to a question, Director Hoshizaki noted that the determination and distribution is based on electoral vote distribution. Two other options were considered that address growing populations in the region. He noted that the planning department is familiar with the growth of the Niagara Region and if the board wanted to hear more about the other options they could be presented at a special meeting.

Trustees did not request a special meeting to hear more about the other options.

In response to a question, Superintendent Veld reported that the method for determination and distribution maximizes the elector quotient, as per the Education Act. She stated that a formulaic approach is used and that 11 trustees will be maintained.

In response to a question, Director Hoshizaki shared that the inclusion of an Indigenous Trustee would not affect the Trustee determination and distribution and that the Indigenous Trustee will have voting rights, if approved by the Ministry.

M. INFORMATION AND PROPOSALS

1. STAFF REPORTS

There were no staff reports.

2. TRUSTEE INFORMATION SESSION

There was no trustee information session.

3. CORRESPONDENCE AND COMMUNICATION

There was no correspondence received.

4. TRUSTEE COMMUNICATIONS AND SCHOOL LIAISON

Trustee Klassen shared that the Trustee Strategic Planning Committee met on Mar 21 to discuss and review timelines for gathering community input. The goal is to develop a 5-year strategic plan (2022-27) to be launched in November 2022. This process will begin in late August and will involve all stakeholders. The Committee will keep the Board updated with information about the launch and key dates as the process begins.

In response to a question, Director Hoshizaki confirmed that the Strategic Planning Committee meeting dates will be included in the Trustee calendar.

Trustee Mitchell shared that she secured a community garden space at Westlane Secondary School in support of Project Share's emergency food room.

In response to a question, Director Hoshizaki shared that DSBN is following current federal and provincial COVID-19 requirements and regulations. This information has been shared with staff and students.

5. Ontario Public School Boards' Association (OPSBA) Report

Trustee Baggott shared that the OPSBA Board of Directors held a virtual meeting on February 25 and 26, 2022. There were presentations by Director Hoshizaki and Jim Costello, Executive Director of the Public Council of Ontario Directors of Education, regarding diversity in senior school board leadership. She also shared that there was an update on online learning. There is an OPSBA 2022 AGM and Program being held in June in Ottawa, and the 2022 CSBA Congress will go forward in person in Saskatoon this July.

6. Future Meetings

The calendar of April 2022 meetings was provided.
The April Days of Significance calendar was provided.

N. RATIFICATION OF BUSINESS CONDUCTED IN THIS REGULAR MEETING

Moved by Dave Schaubel
Seconded by Kevin Maves

"That the business transacted by the Board of Trustees at its meeting held on March 22, 2022, be now ratified by the Board."

"That the Chair and proper officials of the District School Board of Niagara are hereby authorized and directed to do all things necessary to give effect to the business as decided by the Board of Trustees this day."

CARRIED

O. ADJOURNMENT

Moved by Kate Baggott
Seconded by Nancy Beamer

"That this meeting of the District School Board of Niagara be now adjourned."

CARRIED

The meeting adjourned at 8:36 p.m.

BOARD MEETING MINUTES
TUESDAY, MARCH 22, 2022



SUE BARNETT
Chair

WARREN HOSHIZAKI
Director of Education and Secretary

Director's Report and Recognition

April 26, 2022

DIRECTOR'S RECOGNITION FOR EXTRAORDINARY CONTRIBUTIONS

[Jeff Hale, Head Custodian; Mike Cam, Day Custodian; and the Night Custodial Crew, Westlane Secondary School](#)

Westlane Secondary School is a very complex property with many facets that include a sports field, a large green house and garden area. Westlane Secondary School has a strong custodial staff led by head custodian Jeff Hale, and day custodian Mike Cam. These two exemplary staff both started their positions at Westlane in April of 2021 but had different paths to get to this point.

In 1991, Jeff was hired as a casual custodian with the Niagara South Board of Education and was quickly appointed to permanent part-time custodian at Heximer PS. For the next eight years, Jeff fostered strong relationships and got a great feel for the facilities department by working at several schools and leaving a positive mark everywhere he worked. Jeff arrived at Westlane in January 2021 as the day custodian and quickly moved into the role of head custodian in April 2021.

Mike was hired in 2008 as a casual custodian. With his strong work ethic and dedication to his job, he was quickly appointed to permanent employment as a part-time custodian at F J Rutland PS. With patience and hard work, Mike was then appointed to full time employment in 2015 and acted as a relief custodian and night custodian in several schools. During this time, Mike established a great reputation throughout the system with his co-workers, DSBN staff and students.

Jeff and Mike are a super team who deserve to be recognized for their exemplary commitment to their roles at Westlane. Both are extremely hard working, approachable and a joy to be around. The pride and care they take in their school is evident in every step that is taken down the halls, into classrooms, around the property and even on the roof! It doesn't take long for visitors to comment on the cleanliness and shine inside the school.

There is never a task left undone whether it's a daily routine cleaning, ongoing maintenance or responding to an unforeseen event/emergency. Their proactive approach in planning is what prevents smaller issues from becoming major concerns. Items brought forward are always prefaced with "I want you to know that...and here's what we've done about it." Jeff and Mike don't blink an eye when it comes to working through a weekend to clean up after contractors in preparation for student arrivals on a Monday morning. During the recent snowstorms, despite school closures, Jeff and Mike were outside to ensure the parking lots were clear and safe for traffic the following day. Each morning this winter, they made it an early priority to clear a path

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from the snowy parking spot of a valued staff member who requires a scooter to get into the school. This is done out of inherent care and concern for everyone in their school family.

Both Jeff and Mike are also quick to acknowledge the outstanding work of the night custodial crew: Danny Vescio, Abby Doney, Mary Anne Martin, Pete Rustico, Debbie Ruttan, Roxanne Stefanac and Jane Zabor. This exceptional team deserve to be recognized for their tireless efforts in caring for the school and for the pride they take in its appearance. They are truly an extension of the daytime team and are equally committed to keeping Westlane shining, safe and clean.

COVID years have been difficult on everyone, but the added responsibilities tasked to our custodians during this time have been essential to the health and safety of our entire school community. They do what they do out of self-pride and the pride and commitment they have for their school, and the safety and concern of the staff, students and the entire Westlane school community. Congratulations on receiving the Director's Recognition for Extraordinary Contributions Award!

DIRECTOR'S RECOGNITION FOR EXTRAORDINARY CONTRIBUTIONS

[Educational Assistant Support Team, Senator Gibson Public School](#)

I would like to recognize the outstanding support team at Senator Gibson Public School. The team consists of nine educational assistants who support students in the Fundamental Skills Program, the Structured Strategies Program and throughout the school. Team members are Alexis Candler, Samantha Casement, Dylan Cubitt, Carol Holubowsky, Brandon Johnston, Jennifer McKnight, Lynette Meecham, Caroline Put, and Melanie Ryan.

This team is an integral part of creating a culture of caring through their tireless efforts to build an inclusive school environment. These educators work together for the success of each student in their care and go well beyond their own classrooms and schedules to meet the needs of all students. They model inclusion by understanding the importance of knowing each learner and using that knowledge to assist students in acquiring new skills that improve their well-being and academic success.

The team members are all masters at building positive, trusting relationships with students. They learn what brings a student joy or what interests the student and begin to embed this in the student's day, activities, and academic work. It is not uncommon to see a student's favourite character utilized in visual supports, a break that includes some time for hockey, or some academics which include using grocery store flyers.

These educators take the time to understand, not only a student's interests, but their strengths, areas of expertise and skills. Keeping the students' strengths in mind, the team then develops structured schedules to support students; creates visual supports for students who

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comprehend better without words; and schedules a system of levelled breaks to help each student thrive.

The team are also fantastic role models for creating inclusive spaces. They understand that the behaviour they may see from a student is communication, and that the students are communicating that they need help and support. Therefore, when the team sees behaviour, they get curious, wondering what the barrier is and how the barrier can be removed so that the student can return to learning and being successful. Whether it is on the yard, in the hallways or in a classroom, the team takes the time to listen and understand the situation to assist the student in turning it around. The team also uses their knowledge of the individual students to follow up with strategies to teach the skills required to help them gain independence. The team continuously works to preserve a student's dignity when they are struggling and help them learn positive strategies and skills going forward.

These dedicated team members give unselfishly, and are always among the first to help when a need arises in the school. They often willingly and quietly use their breaks to assist students or colleagues. They continuously model teamwork and respect, often backfilling supports when they know a colleague is busy supporting other students. Collectively, their solutions-based thinking is what sets them apart. They never give up on a student or a situation and they are always looking for ways to update or improve strategies to support them.

The members of the Senator Gibson Support Team not only use their unique gifts and talents to improve the lives of others, they recognize and promote the gifts of others fortunate enough to work with them. They are appreciated for enriching the environment of Senator Gibson, and helping to create caring conditions everyday with their positive, inclusive mindset. I am very pleased to present the team with the Director's Recognition for Extraordinary Contributions award. Congratulations!

DIRECTOR'S REPORT

["Trade"ing Indigenous Cuisine](#)

Indigenous students from all three Niagara Falls secondary schools participated in the "Trade"ing Indigenous Cuisine Culinary Event at Stamford Collegiate on April 20th as part of the Ontario Youth Apprenticeship Program (OYAP).

Fort Erie Secondary School graduate, Pauline Cotter, shared her culinary skills as an Indigenous chef and role model for the students. Students, supported by Indigenous community members from Niagara Peninsula Aboriginal Area Management Board (NPAAMB), learned culinary techniques and the preparation of traditional Indigenous foods. Students also learned about supports that NPAAMB offers to Indigenous students while in secondary school and as they transition to post-secondary and career opportunities supported by the Ontario Youth Apprenticeship Program.

REPORT TO BOARD

Tuesday, April 26, 2022

The Indigenous Student Leadership Circle provided student voice in the planning of this event, as well as suggesting the menu of three sisters soup, bannock and strawberry juice. At the conclusion of the event students shared their gratitude for learning more about their Indigenous culture and having the opportunity to connect with other Indigenous students and community members. Subsequent segments in this series will allow students to earn their Safe Food Handling certification and use their new culinary skills to volunteer at community food events. This opportunity was a joint initiative between Indigenous Education and the Ontario Youth Apprenticeship Program.

OYAP promotes over 140 skilled trades to students in both elementary and secondary schools through events like the Indigenous Culinary Series, Trades Have No Gender and the Try a Trade program.

The goal of this program is to introduce students to careers in the skilled trades and where possible provide them with an industry recognized certification in that trade area. Future focus areas being considered include carpentry and horticulture.



GFESS graduate Pauline Cotter begins the event by telling students about her own culinary journey.



Stamford Hospitality teacher, Kelly Plato, reviews knife safety.



REPORT TO BOARD

Tuesday, April 26, 2022

The event, hosted in the new Stamford Collegiate bakeshop, included Indigenous students from all three Niagara Falls secondary schools.

A member of community partner, NPAAMB, joined each group of students at their cooking stations.

Career Fair for Indigenous Students

On March 29th, Niagara College and Brock University hosted a Career Fair for local secondary students at the Niagara Regional Native Centre. There were 36 DSBN students who attended. Elder Dave Labbe opened the day and spoke to his experience at Niagara College in the machinist program. Students interacted with Indigenous post-secondary students, community organizations and peers, building new connections, friendships, and support for their future.



Niagara Chapter – Native Women Blockers and Attackers Event

REPORT TO BOARD

Tuesday, April 26, 2022

DSBN was proud to be an Eagle Feather sponsor of the NCNW Blockers an Attackers event which was held on April 8 and 9.

This event showcased talented female Indigenous athletes who connected their identity and culture to their successes and shared what challenges they faced in the process. Listening to Waneek Horn-Miller's story along with the other four athletes allowed participants to experience how critical it is to maintain an Indigenous identity for healthy self-esteem and lifelong success while bonding over the shared interest of sports. This was a well-orchestrated event and we are looking forward to supporting and attending again next year! (Pictured are: Waneek Horn-Miller with Kya Steinbach-Parker (student trustee), and members of our Indigenous Education team.)



Forest of Reading/Forêt de la lecture Student Conference

After a two-year pause, we were very excited to get back to hosting our annual DSBN Forest of Reading event. This celebration is the culminating event for students in Grade 7 and 8 who have participated in the OLA Forest of Reading® program within their schools. This system-wide celebration was held at the Niagara Falls Convention centre on Thursday, April 21st and provided our dedicated readers and book club members with the opportunity to connect with their peers and educators from across the DSBN who have a shared passion for reading. With 43 participating schools and over 460 students in attendance, the centre was alive with activity! A virtual event will be held on Friday, April 29th for over 950 grades four – eight students.



REPORT TO BOARD

Tuesday, April 26, 2022

Provincial Champions

These Governor Simcoe Secondary School Redcoats headed to Houston, Texas for the FIRST Robotics WORLD Championship, after being one of the teams to place first in the provincial championships recently! The team will compete against 450 teams at the FIRST Robotics world championship, which runs April 20 to 23. Congratulations and best of luck to the 17 team members of Governor Simcoe's Simbotics club!



Below is a write up by Liam Doyle, grade 10 student, summarizing the team's experience so far.

After outstanding finishes in district events over the past few weeks, Governor Simcoe's Robotics Team: 1114 Simbotics, and their Simbot, "Sureshot," went into the Provincial Championship, April 13th - 16th, ready for success. The team started off strong on Thursday, finishing the day ranked first. Friday went well too, with the team ending the day ranked second. The qualifying matches ended Saturday morning, and Alliance Selection ended with the team in an alliance with the first place team. The team persevered through the quarter and semi-finals, and ended the finals winning a tie-breaker match to come out on top. Congratulations to the team for winning their 53rd blue banner at Provincials, as well as the Industrial Design Award, sponsored by General Motors. The team is currently in Houston, Texas at the First Robotics World Championship. competing against over 450 other teams from across the globe. Team 1114 would like to thank their sponsors: General Motors, Ontario Power Generation, FIRST Canada, Vykan, Innovation First International, Johnson & Johnson, Embark, & Governor Simcoe Secondary School. Congratulations to all students, mentors volunteers, and supporters, and all the best at World's!

MONDAY, MARCH 21, 2022

6:00 p.m. (Virtual Meeting via MS Teams)

AD HOC STRATEGIC PLANNING 2022-2027 COMMITTEE MINUTES

ATTENDANCE

Trustee Committee Members

Trustee Elizabeth Klassen (Chair)

Trustee Alex Bradnam

Trustee Sue Bennett

REGRETS

Trustee Dave Schaubel

Trustee Kevin Maves

Administration/Resource

Warren Hoshizaki – Director of Education

Darren VanHooydonk – Superintendent of Education

Recording Secretary

Elisha von Wuthenau – Administrative Assistant to Darren VanHooydonk

1. CALL TO ORDER / WELCOME

Darren VanHooydonk called the meeting to order at 6:00 p.m. and welcomed the Trustees to the Ad Hoc Strategic Planning Committee meeting.

Quorum was met.

2. CONFIRMATION OF COMMITTEE CHAIR

Trustee Elizabeth Klassen was confirmed as Committee Chair.

3. NEW BUSINESS

A. Overview of the Strategic Plan 2022-2027

Superintendent VanHooydonk reviewed the purpose and timelines of the Strategic Plan. The DSBN will partner with ThoughtExchange, to assist with the development of the Strategic Plan process and questions to stakeholders.

B. Key Roles of the Ad Hoc Committee

The Committee involvement was discussed in regard to upcoming planning, preparation and participation in the Strategic Plan.

C. Timeline

The Community input process will begin in August and continue through October 2022. The strategic plan will be presented to the Board of Trustees for approval prior to the end of the term of office. A timeline, including meeting dates will be provided to the Trustees once finalized.

Next meeting:

The next meeting is scheduled for Monday, May 16, 2022 at 6:00p.m.

TUESDAY, APRIL 5, 2022

Public Session: 5:30 p.m. (Virtual Meeting)

PROGRAM AND PLANNING COMMITTEE MINUTES

PRESENT:

- Trustee Committee:** Nancy Beamer, Sue Barnett for Jonathan Fast, Kevin Maves, Shannon Mitchell, Dave Schaubel (Chair)
- Trustee Guests:** Alex Bradnam, Elizabeth Klassen
- Administration:** Warren Hoshizaki, Director of Education
Jennifer Feren, DSBN lawyer
Mary Anne Gage, Superintendent of Education, Area 4
Marian Reimer Friesen, Superintendent of Curriculum Services (Elementary)
Stacy Veld, Superintendent of Business Services/Treasurer of Board
Darren Van Hooydonk, Superintendent of Education, Area 1
Michael St. John, Superintendent of Special Education and Mental Health & Well-Being
Amanda Sherman, DSBN Mental Health Lead
Fred Louws, Principal of Greater Fort Erie Secondary School
Brad Digweed, Student Achievement Leader
- Recording Secretary:** Trish Beaudoin – Administrative Assistant
- Regrets:** Jonathan Fast

A. CALL TO ORDER

Chair Dave Schaubel called the meeting of the Program and Planning Committee to order at 5:30 p.m.

B. APPROVAL OF THE AGENDA

Moved by Kevin Maves

Seconded by Sue Barnett

“That the agenda be approved as presented.”

CARRIED

C. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

D. NEW BUSINESS

1. New Niagara Falls Public School – Elementary Boundary and Temporary Holding at James Morden Public School

Superintendent of Business Services Stacy Veld presented a report indicating that with the approval of the new elementary school in Niagara Falls in the Garner South Area, the overcapacity situation at Kate S. Durdan PS will be alleviated and the new school will also capture the ongoing development growth in the area. With the development continuing at a fast pace, Kate S. Durdan PS cannot accommodate the additional students while the new school is being built. A recommendation was presented to add an additional temporary holding school until the new elementary school opens, as well as the recommended boundary for the new school.

The new school is expected to open in 2024/2025 and the boundary will include the Garner South area which will take in some of the students currently boundaried to Kate S. Durdan PS. By designating James Morden PS as a holding school for the new school area, a temporary redirection to James Morden PS will alleviate additional capacity pressures at Kate S. Durdan PS. Accordingly, it is proposed that the school boundary for the new Niagara Falls elementary school be established and all new registering students within the newly established boundary attend James Morden PS until the new school is open.

Any existing students within the new Niagara Falls elementary school boundary currently attending Kate S. Durdan PS will have the option to temporarily attend James Morden PS beginning in the 2022-23 school year.

When the new school opens, all students in the new school’s boundary area that are temporarily attending either James Morden PS or Kate S. Durdan PS will be boundaried to the new school and enrolment at Kate S. Durdan PS will return to within the school’s capacity.

Moved by Nancy Beamer

Seconded by Shannon Mitchell

“That the Board of Trustees approve the elementary boundary change to establish the boundaries for Kate S. Durdan PS and the new Niagara Falls elementary PS as shown on Appendix A;

That the boundary change takes effect on the day after the Board of Trustees approval and all new registering students within the Niagara Falls elementary school boundary will attend James Morden PS until the new school is open after which students will attend their respective home school;

That existing students within the new Niagara Falls elementary school boundary currently attending Kate S. Durdan PS have the option to temporarily attend James Morden PS;

That the school boundaries be updated accordingly.”

CARRIED

2. Toolkit for Supporting Students who have Experienced Sexual Violence Update

Superintendent St. John, board lawyer Jennifer Feren, and DSBN Mental Health Lead Amanda Sherman presented an update on the Toolkit for Supporting Students who have Experienced Sexual Violence. The purpose of the Toolkit was shared, clearly outlining the steps and responsibilities of staff should a student disclose that they have experienced sexual violence. Jennifer Feren explained the legal responsibilities outlined in the toolkit. Key components of the Toolkit include receiving a disclosure, mandatory reporting, confidentiality, investigations and working in collaboration with community partners. This Toolkit was developed as a guide and resource to equip DSBN staff to best support students who have experienced sexual violence.

Moved by Sue Barnett

Seconded by Kevin Maves

“That the Board support the DSBN Toolkit for Supporting Students who have Experienced Sexual Violence.”

CARRIED

3. New Elementary Science and Technology Curriculum Update

Superintendent Reimer Friesen and Student Achievement Leader Brad Digweed, gave an overview of the new elementary Science and Technology Curriculum. The curriculum, organized into five areas (STEM Skills and Connections, Life System, Matter and Energy, Structures and Mechanisms, Earth and Space Systems) has been written with a focus on both STEM skills and fundamental science and technology concepts in order to reflect the skills that students will need to navigate our rapidly changing, scientific and technologically sophisticated world. Curriculum Support Services (CSS) team is in the process of analysing the new curriculum to help determine the information, resources and professional development required to successfully implement this new curriculum in the Fall of 2022.

4. New Primary and Junior EQAO Assessment Overview

Superintendent Reimer Friesen and Student Achievement Leader Brad Digweed gave an overview of the new EQAO Assessment for grade 3 and 6 students. This year the students will complete the assessment as an e-assessment. This digitized system has been modernized, creating a significantly different student experience with some key supports which include sample testing, built-in accessibility tools, a variety of types of questions (e.g., multiple choice, drop and drop, drop-down menu, short answer) and open-response questions that can be completed digitally or on paper.

Support materials, video tutorials and resources for staff and students have been prepared by the CSS team, with the goal of ensuring all students have a positive experience while participating in the EQAO assessments.

PROGRAM AND PLANNING COMMITTEE MINUTES

TUESDAY, APRIL 5, 2022



These supports will ensure that every grade 3 and 6 student will be able to best demonstrate their knowledge, skill and understanding in this newly revised digital format of EQAO Assessments in May and June.

E. OTHER BUSINESS

There was no other business.

F. NEXT MEETING

The next Program and Planning Committee meeting is scheduled for **Tuesday, May 3, 2022** at 5:30 p.m.

G. ADJOURNMENT

Moved by Sue Barnett

Seconded by Kevin Maves

“That this meeting of the Program and Planning Committee be now adjourned.”

CARRIED

The meeting adjourned at 6:27 p.m.

APRIL 6, 2022

SAL MINUTES

ATTENDANCE

Committee Members Present

Lora Campbell – Trustee

Caroline Graham - John Howard Society of Niagara

Robin Lakeit - Student Achievement Leader, Student Success

Tracy Sacco - Student Achievement Leader, Alternative Education

Leanne Smith - Superintendent of Education, Secondary

Administration/Resource

Melinda Dackiw - SAL Secretary

Nadia Laselva, Attendance Counsellor

Nichola Lee - Administrative Assistant to the Superintendent

A. COMMENCEMENT OF THE SAL COMMITTEE MEETING

Student Achievement Leader Robin Lakeit called the meeting to order at 2:30 pm.

There were no new SAL applications brought forward.

B. SAL CASE REVIEW

The Committee reviewed twenty-two cases that had been brought forward to the Committee previously. One case is being discontinued as the student is returning to learning in-person. The remaining cases are compliant.

Caroline Graham updated the Committee on John Howard Society's *Recipe for Success* and YESS programs. Both programs have added more job placement sections, and the YESS program is currently running two class cohorts at their site.

D. ADJOURNMENT OF THE SAL COMMITTEE MEETING

The meeting adjourned at 2:45pm

E. NEXT SAL COMMITTEE MEETING

Wednesday, May 4, 2022

WEDNESDAY, APRIL 6, 2022

PARENT INVOLVEMENT COMMITTEE MINUTES

ATTENDANCE

Committee Members

Lisa Mooney (Chair), Joy Janzen, Kelly McNeil, Melissa Lofquist, Amber Hughes, Alison Moore, Ryan Morris, Simon Hancox (Superintendent), Nancy Beamer (Trustee), Doug Newton (Trustee), Fred Louws (Administration), Tracy Leemet (Administration)

Guests

Colleen Fast, Supervisor of DSBN Outdoor Guide Team

Recording Secretary

Sue Sentance

A. WELCOME

Meeting was called to order. Superintendent Hancox welcomed everyone and began the meeting with the Land Acknowledgment.

B. APPROVAL OF NEW MEMBER

Moved by Alison Moore

Seconded by Melissa Lofquist

“That Ryan Morris be approved as a member of the DSBN PIC Committee.”

CARRIED

C. ADOPTION OF AGENDA

Moved by Kelly McNeil

Seconded by Melissa Lofquist

“That the Agenda be adopted.”

CARRIED

C. BUSINESS ARISING FROM MINUTES

None

D. SUPERINTENDENT'S REPORT

Superintendent Hancox discussed the following:

- DSBN's slow and careful implementation of changes to health and safety enhancements in schools including the removal of mask mandates and the preliminary plans for in person Kindergarten Open Houses in May and Graduations in June.
- DSBN's new *Toolkit for Supporting Students Who Have Experienced Sexual Violence*, which provides guidance for staff when responding to student disclosures of sexual violence, while maintaining the privacy, dignity and respect for all parties involved.
- the delayed opening of West Niagara Secondary School and the planned transition to the new building when it is ready to receive students.
- the online format for EQAO for grade 3 and 6 students that offers students new built-in accessibility tools like text-to-speech reader and a calculator, while still providing for accommodations, assistive technology and scribes based on student needs.
- Colleen Fast joined the committee to provide an overview of Megan Zeni's May 25th presentation for the PIC Speaker Series, that focuses on outdoor play. The committee decided to purchase magnifiers and an outdoor play book to give to the first 100 registrants that will complement their learning from the event.

E. CHAIR'S REPORT

Lisa Mooney shared the following:

- At a recent PIC Provincial Chairs meeting, the Ministry of Education explained the new requirements for high school students to participate in online credits.
- the My Money My Future Challenge tasks Canadian youth to create something to help other young Canadians improve their financial knowledge. Entrants can win up to \$10,000. Registration is open until April 29, 2022, and the submission deadline is May 9th.
- the Education Foundation of Niagara (EFN) is hosting Prom Project again this year on Saturday, May 14th, at St. Catharines Collegiate from 9:30am to 3pm, where graduating DSBN students can select Prom and Graduation attire. Satellite locations are also set up at Beamsville Secondary from 10:00am-1:00pm and The Fort Erie Race Track from 9:00am-2:00pm. Transportation can be arranged for students throughout the Niagara Region by contacting their school or EFN.
- In addition to Megan Zeni's presentation on May 25th, Paul Davis will be presenting 2 internet safety sessions on April 27th (for K to Grade 6) and 28th (Grades 7 to 12). The committee is looking for one more speaker to end the Speaker Series in June.

F. TRUSTEE'S REPORT

Trustee Beamer shared a video recognizing the winning entries for the Director's Artisan Card Contest and provided clarifying details about Prom Project.

PARENT INVOLVEMENT COMMITTEE MINUTES

WEDNESDAY, APRIL 6, 2022



ADJOURNMENT

Moved by Joy Janzen

Seconded by Ryan Morris

"That the Parent Involvement Committee meeting adjourn."

CARRIED

Meeting adjourned at 6:25 p.m.

Next meeting – May 4, 2022

Location – virtual TEAMS meeting

MONDAY, MARCH 28, 2022

Open Session: 5:00 p.m. – 5:41 p.m. (Virtual Meeting via MS Teams)

AD HOC GOVERNANCE COMMITTEE MINUTES

ATTENDANCE

Trustee Committee Members

Trustee Doug Newton (Chair)

Trustee Nancy Beamer

Trustee Alex Bradnam

Trustee Lora Campbell

Trustee Elizabeth Klassen

Administration/Resource

Warren Hoshizaki – Director of Education

Karen Bellamy – Executive Assistant to Director of Education

Jennifer Feren – Board Lawyer

Trustee/Board Employee Guests

Trustee Sue Barnett

Student Trustee Tiya Patel

Student Trustee Kya Steinbach-Parker

Recording Secretary

Kerry Baker – Legal Assistant to the Board Lawyer

1. CALL TO ORDER / WELCOME

Chair Doug Newton called the meeting to order at 5:00 p.m. and welcomed the Trustees to the Ad Hoc Governance Committee meeting.

Quorum was met.

2. APPROVAL OF AGENDA

Moved by Trustee Nancy Beamer

Seconded by Trustee Lora Campbell

“That the Agenda of the Ad Hoc Governance Committee is approved.”

CARRIED

3. BUSINESS ARISING FROM THE MINUTES

A. In-person Board and Committee Meetings

At the meeting, Jennifer Feren confirmed that due to the pandemic, the legislative framework under the *Education Act* and Regulations was amended such that there was no requirement to meet in person prior to the start of the new term.

In the discussion, Trustees all shared their thoughts on the timing to return to in person Board and Committee meetings. Specifically, some Trustees confirmed that they were not in a rush to return to in person meetings until September as the electronic meetings had worked well and due to increasing case counts. Other Trustees acknowledged there was benefit to meeting in person. Some Trustees shared personal concerns with in person meetings due to either being immunocompromised themselves or living with family members that are immunocompromised and their desire to keep them safe. Student Trustees shared that they would benefit from being in person as part of their experience as Student Trustees but understand that the decision is difficult due to health and safety concerns

In response to questions from the Committee, Director Hoshizaki clarified that schools are re-opening slowly for the protection of students and staff and should the Board members elect to return to in person meetings this school year, the meetings would proceed as hybrid and all senior staff would participate remotely.

The discussion considered appropriate timing to return to in person meetings with June or September being suggested as options.

The Chair referred this matter forward to a future meeting of the Committee for further discussion. In response, Jennifer Feren confirmed that this agenda item would be revisited at one of the May Committee meetings.

B. Addition of Indigenous Trustee

Moved by Trustee Alex Bradnam

Seconded by Trustee Nancy Beamer

“That the District School Board of Niagara (DSBN) request the Niagara Indigenous Community to name one person to represent, on the Board, the interests of Niagara Indigenous students.

That the Board appoint the named representative as a member of the Board.

That the member appointed to the Board serve on the same term cycle as publicly elected trustees (November 2022 – 2026).

That the District School Board of Niagara correspond with the Ministry of Education to confirm the voting rights of the DSBN Indigenous trustee.”

CARRIED

At the meeting, Director Hoshizaki reviewed the report Addition of an Indigenous Trustee to the Board dated March 28, 2022, He confirmed that he had consulted with the Indigenous Education Advisory Council (IEAC) Co-Chairs and two Friendship Centres in Niagara.

In the discussion, Trustees, including the Student Trustees confirmed the importance of including an Indigenous Trustee on the Board as a bridge for the Indigenous students of the DSBN to see representation among the Board and the importance for the District School Board of Niagara to take a leadership role in requesting this important change in legislation.

In response to questions from the Committee, Director Hoshizaki confirmed that currently the legislation does not permit an appointment when no Education Services Agreement nor Reciprocal Education Approach exists. Director Hoshizaki noted the sovereignty of the Indigenous People and the Calls to Action under the Report of the Truth and Reconciliation Commission. He confirmed that if the Board accepts the Committee’s recommendations, the first step would be to send a letter to the Ministry of Education seeking support of the Board’s resolution (including voting rights and budget) and the second step would be to engage in discussions with the Indigenous community seeking their appointment of an Indigenous Trustee. If supported by the Ministry, the new Indigenous Trustee would be inaugurated for the next term of the Board.

4. NEW BUSINESS

None

5. NEXT MEETING

Ad Hoc Committees are at the call of the Chair. In consultation with the Chair, Jennifer Feren proposed meeting schedule for this Committee as follows:

Monday, April 11, 2022 at 5:00 p.m.

Monday, May 2, 2022 at 5:00 p.m.

Monday, May 16, 2022 at 5:00 p.m.

AD HOC GOVERNANCE COMMITTEE

MONDAY, MARCH 28, 2022



This schedule will permit the Notice of Motion for the Amendment of the By-Laws and Rules of Order to be brought to the May Board Meeting and the consideration and vote to be decided at the June Board Meeting.

As no one was opposed to the proposed dates, they were confirmed.

6. ADJOURNMENT

Moved by Trustee Nancy Beamer

Seconded by Trustee Elizabeth Klassen

"That the meeting of the Ad Hoc Governance Committee be now adjourned."

CARRIED

The meeting of the Ad Hoc Governance Committee adjourned at 5:41 p.m.

MONDAY, APRIL 11, 2022

Open Session: 5:00 p.m. – 5:14 p.m. (Virtual Meeting via MS Teams)

AD HOC GOVERNANCE COMMITTEE MINUTES

ATTENDANCE

Trustee Committee Members

Trustee Doug Newton (Chair)

Trustee Nancy Beamer

Trustee Alex Bradnam

Trustee Lora Campbell

Trustee Elizabeth Klassen

Administration/Resource

Warren Hoshizaki – Director of Education

Karen Bellamy – Executive Assistant to Director of Education

Jennifer Feren – Board Lawyer

Trustee/Board Employee Guests

Trustee Sue Barnett

Student Trustee Tiya Patel

Recording Secretary

Kerry Baker – Legal Assistant to the Board Lawyer

1. CALL TO ORDER / WELCOME

Chair Doug Newton called the meeting to order at 5:00 p.m. and welcomed the Trustees to the Ad Hoc Governance Committee meeting.

Quorum was met.

2. APPROVAL OF AGENDA

The Agenda was reviewed and approved.

Moved by Trustee Nancy Beamer

Seconded by Trustee Elizabeth Klassen

“That the Agenda of the Ad Hoc Governance Committee is approved.”

CARRIED

3. BUSINESS ARISING FROM THE MINUTES

None

4. NEW BUSINESS

A. Code of Conduct

Moved by Trustee Alex Bradnam

Seconded by Trustee Elizabeth Klassen

“That the draft District School Board of Niagara Code of Conduct (2022-2026) as presented be approved.”

“That the District School Board of Niagara Code of Conduct (2022-2026) form part of the Trustee Handbook.”

“That the District School Board of Niagara Code of Conduct (2022-2026) be implemented and take effect at the commencement of the new term of the Board of Trustees”

CARRIED

At the meeting, Jennifer Feren reviewed the report on the Code of Conduct with Committee members, attending Trustees and Board employee guests, highlighting the recommended changes and acknowledged a typo in the new paragraph 7 due to the omission of the word “manner” after “...in an ethical and prudent ***manner*** in the performance of their duties”. Trustees agreed to the friendly amendment to include this correction in the draft presented.

In the discussion, Trustees indicated their support for the motion but in response to the questions of clarification from the Committee, Jennifer Feren confirmed that to comply with the *Education Act*, the Code of Conflict confirms that the Trustee alleged to have breached the Code was prevented from voting. Jennifer Feren also confirmed that to comply with the *Education Act* and to align with the Board’s By-Laws and Rules of Order, the former paragraph 61 of the Code of Conduct was being removed.

AD HOC GOVERNANCE COMMITTEE

MONDAY, APRIL 11, 2022



5. NEXT MEETING

The next meeting will be Monday, May 16, 2022 at 5:00 p.m.

6. ADJOURNMENT

Moved by Trustee Elizabeth Klassen

Seconded by Trustee Alex Bradnam

“That the meeting of the Ad Hoc Governance Committee be now adjourned.”

CARRIED

The meeting of the Ad Hoc Governance Committee adjourned at 5:14 p.m.

THURSDAY, APRIL 14, 2022

SEAC MINUTES

ATTENDANCE

Committee Members Present

Linda Morrice (Chair) - Pathstone Mental Health, Samantha Sendzik-Sinclair (Vice-Chair) - Learning Disabilities Association Niagara Region, Amy Dunn – Autism Ontario - Niagara, Kate Klassen – Autism Ontario - Niagara, Gabriela Ortega – Inclusion Action in Ontario, Nick Smith - Niagara Support Services, Danielle Reynolds – Niagara FASD Coalition, Kelly Cimek – Community Living Welland Pelham, Alex Bradnam - Trustee, District School Board of Niagara, Shannon Mitchell - Trustee, District School Board of Niagara

Administration/Resource

Michael St. John - Superintendent of Special Education, Darren Vanhooydonk - Superintendent of Elementary Schools, Jodie Kerr – OPC Representative: Elementary, Karen Ferguson - OPC Representative: Secondary, Nikki Train - Student Achievement Leader, Special Education

Regrets

Shannon Jamieson – CNIB Foundation

Recording Secretary

Jennifer McGugan

1. WELCOME

Quorum was established and the Special Education Advisory Committee (SEAC) meeting was called to order at 5:30 p.m.

2. STUDENT VOICE

Special Education Student Achievement Leader, Nikki Train introduced the student voice video from a grade 5 student. Kristin Theriault, principal at Prince of Wales Public School in St. Catharines, introduced the student. He is a kind, positive, and enthusiastic student who loves computers. He explained that he likes playing dodgeball and the game 'Octopus'. Also, he shared that he feels that April is a special month where people wear tie-dye to raise awareness and "Celebrate the Spectrum" for students like him who have autism.

3. APPROVAL OF AGENDA

Moved by Shannon Mitchell

Seconded by Amy Dunn

"That the Agenda dated April 14, 2022, be approved as presented"

CARRIED

4. BUSINESS ARISING FROM MINUTES

There was no new business arising from the Minutes of March 10, 2022, SEAC meeting.

5. SPECIAL EDUCATION REPORT

Superintendent St. John welcomed a new member to SEAC, Kate Klassen, who is representing Autism Ontario Niagara. Nikki Train, Special Education Student Achievement Leader, provided an update on class transitions, as well as summer program planning. Our inclusive summer programming will be offered during the month of July and will be available for students from kindergarten to grade 12. Communication to the community will begin soon and the DSBN is working with community partners from last year to provide a variety of support for students this summer.

6. TRUSTEE REPORT

Trustees Shannon Mitchell and Alex Bradnam provided a report from the March 22, 2022, Board meeting where Director Hoshizaki highlighted the contributions of the Director's Recognition award recipients. Also noted were the over 250 DSBN high school students who competed in the 24th annual Technological Skills Challenges and the over 1500 intermediate students who participated in the Try a Trade projects program this year. Tracy Sacco, Student Achievement Leader – Alternative Pathways & Suspension/Expulsion Programs, Lifetime Learning Centre and Adult Continuing Education, was recognized for receiving the OPC "Difference Maker" provincial award for making an ongoing difference in their school board and their community. Updates from the Committee reports were shared and included information on serving Multi-Language Learners and Families in DSBN, the new Community Orientation Re-Engagement program with Niagara Region Police Services, the Toolkit for Supporting Students Who Have Experienced Sexual Violence, the Anti-Sex Trafficking Protocol. Also, noted were the latest Equity, Inclusion and Anti-Racism (EIAR) Trustee Advisory Committee presentations and a presentation on Sovereignty and Equity led by Student Achievement Leader of Indigenous Education, Georgie Groat. It was shared that through the process of trustee determination and distribution, Superintendent Stacy Veld reported that 11 trustees will be maintained in the DSBN.

7. ASSOCIATION AND BOARD INFORMATION**Autism Ontario – Niagara**

Hosting a golf tournament on May 27th at Rolling Meadows Golf Course. Trivia Night at the Grantham Lions Club is being scheduled.

Community Living – Welland Pelham

No report.

Niagara FASD Coalition

No report.

Inclusion Action in Ontario

No report.

Learning Disabilities Association of Niagara Region

LDANR's free webinar on Learning Disabilities and Mental Health will be taking place on

Wednesday, April 20th. Register on our EventBrite page.

LDANR has partnered with other LDA Chapters for a virtual LDA Parent Conference which will be held the evening of Wednesday, May 25th. Registration here: <https://form-can.keela.co/3rd-annual-parent-conference>

Niagara Support Services

No report.

Pathstone Mental Health

Pathstone Foundation is the recipient of a generous donation - the home that previously housed the Women's Shelter in Welland. This new location - River House - is currently being renovated to facilitate the anticipated treatment services such as the Walk-In Clinic, Individual Sessions and Treatment Clinics.

OPC Representative: Elementary

Schools are beginning to host in-person meetings (grad, school council). Staff are participating in EQAO training modules. High School Transition meetings and the staffing process has begun. A Kindergarten Open House is scheduled for May 12. Schools are planning for trips, graduation, track and field, extracurriculars, and spirit days. Upcoming is an Earth Day presentation by David Suzuki.

OPC Representative: Secondary

Term 2 begins today, and midterm reports will be released on April 26. Schools are preparing for OSSLT in the Spring and the Grade 9 Math Assessment. Schools are providing extra support for credit recovery, gap filling, and credit rescue.

8. CORRESPONDENCE

There was no correspondence received.

9. QUESTIONS AND ANSWERS

There were no questions received.

10. ADJOURNMENT

Moved by Shannon Mitchell

Seconded by Samantha Sendzik-Sinclair

"That this meeting of the SEAC Committee be now adjourned."

CARRIED

The meeting adjourned at 5:59 pm.

TUESDAY, APRIL 19, 2022

STUDENT TRUSTEE SENATE MINUTES

ATTENDANCE

Student Trustees

Tiya Patel, Stamford Collegiate Secondary
Salony Sharma, Westlane Secondary School
Kya Steinbach-Parker, Greater Fort Erie Secondary School

School Representatives

| | |
|-------------------------------------|---|
| A.N. Myer - Nathan Sirianni | Laura Secord - Ayla Jamal |
| Beamsville - Samantha Gaka | Port Colborne – Samuel Tonnies |
| Beamsville - William Bridger | St. Catharines Collegiate – Larissa Giroux |
| DSBN Academy - Sandra Lee | St. Catharines Collegiate - Alihan Wahid |
| E.L. Crossley – Natalie Anderson | Sir Winston Churchill - Dheiksha Jayasankar |
| Eastdale - Jerusha Kumar | Stamford - Mishaal Malik |
| Eastdale - Jordan Kumar | Stamford - Jacob O'Connor |
| Eden – Adrienne Rosete | Thorold – Duaa Abassi |
| Eden - Alexa Wijnands | Thorold - Grace Sargeant |
| Governor Simcoe - Manara Abdelgadir | Welland Centennial - Donghwui Kim |
| Greater Fort Erie - Julianna Marcel | Westlane - Aidan Bilon |
| Greater Fort Erie – Ella Kucman | Westlane – Sonam Dhillon |
| Grimsby - Georgia Rogers | |

Administrative Advisors

Leanne Smith, Superintendent of Curriculum and Student Achievement
Robin Lakeit, Student Achievement Leader, Student Success
Kim Carruthers, Principal, A.N. Myer Secondary School
Susan Santesso, Teacher Consultant, Student Success

Trustees

Nancy Beamer

Regrets

Trustee Schaubel; Gillian Archer (Governor Simcoe); Amanda Greensides (Beamsville); Sean Hamad (Grimsby); Owen Hildebrand (Sir Winston Churchill); Emma Laur (Port Colborne); Kashish Modi (DSBN Academy); Kyla McCall (E.L. Crossley); Sydney Robb (Laura Secord); Zoe Ventnor (Welland Centennial); Finesse Warriner (A.N. Myer)

Recording Secretary

Nichola Lee, Administrative Assistant to the Superintendent

A. WELCOME

Salony began the meeting with an Acknowledgement of Traditional Territory of the Haudenosaunee and Anishinaabe peoples.

B. APPROVAL OF THE AGENDA

The agenda was amended to reflect Superintendent Smith presenting on recent equity updates at DSBN.

Eastdale motioned for the agenda to be approved. Stamford seconded the motion.

CARRIED

C. TRUSTEE UPDATE

Trustee Beamer highlighted the upcoming the Parent Involvement Committee (PIC) virtual presentations in April hosted by Paul Davis. He will speak about Online Safety, Social Media, Privacy, Cyberbullying & Image Sharing.

D. STUDENT TRUSTEE UPDATE

Kya attended the Indigenous Student Leadership Circle meeting in March. Presentations from the Fort Erie Friendship Centre and the Niagara Regional Friendship Centre on programs and resources for Indigenous youth were made. The goals for Youth Councils established at both centres were reviewed. An Indigenous career fair was held at the Niagara Regional Native Centre on March 29, 2022. Indigenous students from the District School Board of Niagara (DSBN) and Niagara Catholic District School Board (NCDSB) explored future pathways. Presentations, crafts, and workshops were presented by community organizations including Brock University, Niagara College and OYAP.

The DSBN has created a document entitled Toolkit for Supporting Students Who Have Experienced Sexual Violence. It defines terminology and outlines what school staff and administrators should do when sexual violence occurs or is disclosed. The toolkit also provides resources and guidance for students and their parents.

E. EQUITY INITIATIVE

Superintendent Smith provided information on two equity initiatives which supports the DSBN's commitment to equity.

1. Quiet Meditation / Multifaith Rooms.
2. Health & Physical Education Classes in 2022-23 will shift from gendered classes to inclusive open HPE.

F. SUB-COMMITTEES BREAKOUTS:

The Senators met with their sub-committees and then regrouped to provide updates on what was discussed in these groups to the rest of the Senate:

Student Success:

- midterms
- Grad and Prom Project
- Student Council initiatives in schools.

STUDENT TRUSTEE SENATE MINUTES

TUESDAY, APRIL 19, 2022



Communications:

- Creating a post for Senator Reflections to share highlights from past year including format and timelines (by May)
- Committee will share a form with Senators who will provide one or two bullets

Mental Health

- Practice exams
- Sexual Violence Toolkit

G. COMMUNITY INVOLVEMENT HOURS

Senators can record their Senate hours by emailing Susan Santesso at susan.santesso@dsbn.org

H. MOTION TO ADJOURN

Governor Simcoe motioned for the meeting to adjourn; Stamford seconded the motion **CARRIED**

Meeting adjourned at 6:40pm

I. NEXT MEETING

Tuesday, May 17, 2022

FINANCE COMMITTEE MINUTES

WEDNESDAY, APRIL 20, 2022

5:30 p.m. (Virtual Meeting)

ATTENDANCE

COMMITTEE MEMBERS

Kevin Maves (Trustee, Committee Chair), Sue Barnett (Board Chair),
Lora Campbell (Trustee), Jonathan Fast (Trustee)

ADMINISTRATION

Stacy Veld (Superintendent of Business Services), Bob Dunn (Controller of Facility Services),
Mary Anne Gage (Superintendent of Education), Nicky Westlake (Controller of Finance)

TRUSTEE GUESTS

Elizabeth Klassen, Doug Newton, Alex Bradnam

RECORDING SECRETARY

Terri Cook

A. CALL TO ORDER

Chair Kevin Maves called the meeting to order at 5:30 p.m.

B. APPROVAL OF THE AGENDA

Moved by Lora Campbell

Seconded by Jonathan Fast

“That the agenda be approved as presented.”

CARRIED

FINANCE COMMITTEE

Wednesday, April 20, 2022

C. POLICIES A-03, A-04, A-06, A-07, B-01

Superintendent of Business Services and Board Treasurer, Stacy Veld stated that Policies that have financial implications to the Board are brought to Finance committee for approval. Policies A-03, A-04, A-06 and A-07 are all related to Trustees and are presented with minor amendments to align with the upcoming elections. The review dates of 4 years rather than the typical 5 years will support the 4-year Trustee term of office. The noted changes in Policy A-03 align the language for the student trustees to allow for all three to receive an annual education development budget rather than a pooled amount, to support each of them to be able to attend the provincial student trustee meetings. Policy B-01: Procurement of Goods and Services has been revised to embed the definitions, objectives, and application section into one summary statement. Changes have also been made to ensure that the policy reflects that the authority levels to purchase, are done at the requisition step which is far before an actual purchase order is generated.

Moved by Sue Barnett

Seconded by Lora Campbell

“That Policy A-03 be approved as amended and adopted.”

Moved by Jonathan Fast

Seconded by Lora Campbell

“That Policy A-04 be approved as amended and adopted.”

Moved by Sue Barnett

Seconded by Jonathan Fast

“That Policy A-06 be approved as amended and adopted.”

Moved by Lora Campbell

Seconded by Jonathan Fast

“That Policy A-07 be approved as amended and adopted.”

Moved by Lora Campbell

Seconded by Sue Barnett

“That Policy B-01 be approved as amended and adopted.”

CARRIED

D. SHORT-TERM FINANCING OF MINISTRY FUNDED CAPITAL PROJECTS

Superintendent Veld presented the Short-Term Financing of Ministry Funded Capital Projects report. The Ministry of Education (MOE) has approved funding totaling \$18,681,690 under the Capital Priorities funding program.

To borrow under this program, a borrowing resolution is required. With approval of the by-law, we may commence borrowing under this program immediately following the delivery of the approved Capital Projects Borrowing Resolutions 2021-03 and 2021-04, and an executed loan agreement to the Board's banking services provider.

Moved by Sue Barnett

Seconded by Lora Campbell

"That Borrowing Resolution 2021-03 authorizing the Board to borrow up to \$15,927,346 for the short-term financing of Ministry funded capital projects, pursuant to the provisions of section 243(1) of the Education Act, be approved; and

"That Borrowing Resolution 2021-04 authorizing the Board to borrow up to \$2,754,344 for the short-term financing of Ministry funded capital projects, pursuant to the provisions of section 243(1) of the Education Act, be approved."

CARRIED

E. 2021-22 INTERIM FINANCIAL REPORT

Controller of Finance Nicky Westlake presented the second Interim Financial Report for the period ending February 28, 2022. The report provides a comparison of year-to-date actual revenue and expenditures to the prior year, explains key variances from budget, and provides an updated year-end surplus.

Based on October 31, 2021 actual enrolment and projected March 31, 2022 enrolment, total projected enrolment for the year is above budget by 149 ADE or 0.4%, with elementary enrolment projecting above budget by 249 ADE and secondary enrolment projecting below budget by 100 ADE

After the approval of the budget, the Ministry of Education announced additional funds for COVID-19 Funding Supports, as well as other Partnership and Priority Funds (PPF) grants. The second interim includes an increase to revenue and expenditures from original estimates of \$6.6M for additional staffing, health and safety supports, special education and mental health, enhanced cleaning, and personal protective equipment. Other revenue has been increased by \$6.9M related to revenue realized as a result of the settlement of benefits surplus. Expenditures have been updated to reflect areas of underspending and savings that are been realized in the current year.

FINANCE COMMITTEE

Wednesday, April 20, 2022

The areas of underspending/savings include \$1.0M utilities, \$1.0M supplies & services, \$1.0M professional development and \$750K in WSIB expenditures. The Interim Financial Report for the period ending February 28, 2022, projects a surplus of \$4.75M for this fiscal year. Updated projections of the 2021-22 activity will be provided at the June 2022 Finance Committee meeting.

Clarification on secondary enrolment was provided that although the actuals are close to what were projected, the decrease in secondary students compared to the projected number of secondary students relates to the significant decline in enrolment for the over 21 students.

Moved by Sue Barnett

Seconded by Jonathan Fast

“That the 2021-22 Interim Financial Report for the period ending February 28, 2022, and the corresponding changes in revenues and expenditures, be received.”

CARRIED

F. 2022-23 MULTI-YEAR CAPITAL PLAN

Superintendent Veld presented the Multi-Year Capital Plan which is prepared by staff to address various capital needs within the DSBN. In developing the Multi-Year Capital Plan, needs were identified and prioritized from previous school condition surveys, facility renewal requests received from schools, instructional space requirements, education program needs and accessibility improvement requirements.

The plan for 2022-23 totals \$120M and includes over \$78M in new school builds and additions and over \$37M in repairs and renovations. In order to plan and complete the work listed in the Multi-Year Capital Plan for 2022-23 in a manner that is both cost effective and least disruptive to schools, it is recommended that the projects be approved well in advance of the upcoming budget year. The continuation of the multi-year planned asphalt repairs and playground wood chip replacement at schools and a new estimated \$2M multi-year initiative to address the needed renovations in change rooms and washrooms in secondary schools which will allow for additional privacy to support students.

Controller of Facility Services Bob Dunn stated that the accessibility program continues with the investment of 5.5M to meet the compliance deadline of 2025. The final projects are underway which include the commitment to move to Merv 13 filters to increase better air supply which involves 10 schools with an additional enhancement at five other schools at a cost of 12M. The balance of the program among other projects includes roof replacements, IT infrastructures to improve system requirements, energy, and lighting for a total of 37.3M for this next fiscal year.

FINANCE COMMITTEE

Wednesday, April 20, 2022

Superintendent Veld noted that the 2022-23 Multi-Year Capital Plan continues to show the future major investment required at Port Colborne High school of \$20M. A business case has been presented to the Ministry for Capital Priorities funding to build a replacement high school and until approval of this project is received, the DSBN will have to continue to plan for the necessary facility upgrades. A business case has also been presented to the Ministry to build a new administrative building.

Confirmation was provided that two of the four major projects will be finalized in 2023-24 with the remaining two in 2024-25 at which point the DSBN will be compliant in meeting the Accessibility Standards Act implementation deadline of 2025.

Clarification was provided in reference to a large increase of expenses from \$73,500 to \$1.5M over the course of two years which related to the full replacement of the IT Infrastructure. Clarification was also provided in reference to a large increase of expenses regarding the Security and Intrusion System project, which takes a few years of work with the majority of work to be completed in 2022-23 and 2023-24 therefore, expenses are reflected in the year they are incurred.

Moved by Lora Campbell
Seconded by Jonathan Fast

“That the Multi-Year Capital Plan be received, and staff be authorized to proceed with all identified projects up to and including the 2022-23 year, subject to confirmation of necessary Ministry of Education approvals.”

CARRIED

G. SUMMARY OF ACCOUNTS

Controller Westlake presented the Summary of Accounts report which summarizes the cash outflow of expenditures paid during the months of January, February, and March 2022. The summary highlights the costs associated with employee benefits, constructions/repairs & maintenance, transportation, utilities, professional services, information technology purchases and the other non-salary expenditures. The timing of the expenditures is reported on a cash-basis and does not include accruals for accounting purposes. The information in the report is not intended to match the timing of information presented in quarterly and annual financial reports.

Moved by Sue Barnett
Seconded by Lora Campbell

“That the Summary of Accounts paid for the month of January, February and March 2022, totaling \$83,279,074 be received.”

CARRIED

FINANCE COMMITTEE

Wednesday, April 20, 2022

H. SUMMARY OF AWARD OF CONTRACTS

Superintendent Veld stated that the Summary of Award of Contracts is presented to Trustees to provide information with respect to contracts awarded that are equal to or greater than \$750,000. The two contracts awarded between January 1, 2022 and March 31, 2022 were for St. Catharines Collegiate Sports Field Renovations and for Ventilation Upgrades at Ferndale Public School.

Moved by Jonathan Fast
Seconded by Lora Campbell

“That the Award of Contracts Summary for the period ended March 31, 2022, be received.”

CARRIED

Committee Chair Maves noted the next meeting date was changed to May 24 from May 18, 2022. Superintendent Veld requested the meeting time be moved earlier to start at 5:00 p.m. from 5:30 p.m. to allow for the presentation of the 2022-23 Budget to the Finance Committee and to provide opportunity for review prior to the Board meeting scheduled the same night.

Superintendent Veld provided a verbal update on the development of the 2022-23 Budget stating it is well underway as the Ministry of Education released the Grants for Students Needs (GSN) earlier than in prior years. DSBN’s enrolment is projected to be an increase of approximately 800 ADE over the 2021-22 budgeted student enrolment. The GSN includes that Supports for Students Fund will continue for the upcoming budget year. The Mental Health & Well Being grant will increase and the former amount funded through Priorities and Partnerships Funding (PPF) last year, will be moved into the GSN for 2022-23. Funding that was previously provided through the annual PPF transfer payments are moving into permanently supported GSN funding, including the Parents Reaching Out Grant; the Local Special Education Priorities Funding is now being provided through the Differentiated Special Education Needs Amount (DSENA) Allocation; and the Learning and Innovation Fund for Teachers to support ongoing teacher professional learning.

Incorporated in the 2022-23 Budget will be the announced new funding measures which include Broadband Network Operations funding; recently negotiated settlements; increases in commodity prices; and the increased costs related to the need to run ventilation systems longer and replace filters more frequently.

Trustees were asked if they have any requests for the upcoming budget, that they reach out to Superintendent Veld or Committee Chair Maves.

FINANCE COMMITTEE

Wednesday, April 20, 2022

I. ADJOURNMENT

Moved by Lora Campbell

Seconded by Jonathan Fast

“That the Finance Committee meeting be adjourned.”

CARRIED

The meeting adjourned at 6:02 p.m.

Next meeting – Tuesday, May 24, 2022 at 5:00 p.m.

MAY 2022

| SUN | MON | TUE | WED | THU | FRI | SAT |
|-----|---|---|-------------------------------|-----------------------|-----|-----|
| 01 | 02 Ad Hoc Governance 5:00 pm | 03 Program and Planning 5:30 pm | 04 SAL 2 pm PIC 5:30 pm | 05 | 06 | 07 |
| 08 | 09 | 10 EIAR Trustee Advisory 5:30 pm | 11 | 12 SEAC 5:30 pm | 13 | 14 |
| 15 | 16 Ad Hoc Governance 5pm Ad Hoc Strategic Planning 6 pm | 17 Student Trustee Senate 3:30 pm Policy 5:30 pm | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 Finance 5:00 pm Board Meeting COW 6:15 pm Regular 7 pm | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

MAY 2022

| SUN | MON | TUE | WED | THU | FRI | SAT |
|--|--|--|-----|--|---|--|
| 01 Ramandan (April 3-May 2) | 02 Twelfth Day of Ridván Mental Health Week (May 2-8) | 03 Akshaya Tritya Eid Al-Fitr (marking of the end of Ramadan Celebration) | 04 | 05 National Day of Awareness for Missing and Murdered Indigenous Women, Girls, and Two-Spirit | 06 | 07 |
| 08 | 09 | 10 Jordan's Principle | 11 | 12 | 13 | 14 |
| 15 Vesak Day (Buddah Day) | 16 | 17 International Day Against Homophobia, Transphobia and Biphobia | 18 | 19 | 20 | 21 World Day of Cultural Diversity |
| 22 | 23 Queen Victoria Day | 24 Declaration of the Bá'b * | 25 | 26 Ascension Day | 27 | 28 |
| 29 Ascension of Baha'u'llah National Accessibility Week (May 29- June 4) | 30 | 31 | | Asian Heritage Month South Asian Heritage Month | Dutch Heritage Month Jewish Heritage Month | |

NOTE: Days of Significance/Holy Days may vary a few days before or after the indicated date due to the observance of the lunar calendar for some cultures/faiths and time zones.

** Denotes Days of Significance/Holy Days that begin in **the evening before** the indicated time.*