

TUESDAY, FEBRUARY 22, 2022

Public Session: 7:00 pm – Virtual Meeting

AGENDA

A. COMMENCEMENT OF THE MEETING OF THE BOARD

1. Acknowledgement of Traditional Territory
2. Call to Order and Noting of Members Absent
3. Declaration of Conflict of Interest

B. COMMITTEE OF THE WHOLE

Motion to Move to Committee of the Whole (Private Session)

Motion to Return to Open Board (Public Session)

C. SINGING OF 'O CANADA'

Ross Public School Choir will perform O'Canada via video.

D. REFLECTIVE READING

By Student Trustee Tiya Patel

E. BUSINESS OF THE BOARD

1. Adoption of the Agenda

Recommended Motion:

"That the Agenda be adopted."

2. Approval of Board Minutes

[Pages 6-13](#)

Recommended Motion:

"That the Minutes of the Regular Meeting of the District School Board of Niagara dated January 25, 2022, be confirmed as submitted."

3. Business Arising from the Minutes

4. Ratification of Business Conducted in Committee of the Whole

Recommended Motion:

“That the business transacted in Committee of the Whole be now ratified by the Board.”

F. EDUCATIONAL SHOWCASING OR PRESENTATIONS

1. Director’s Report and Recognition

[W. Hoshizaki – pages 14-17](#)

a) Director’s Recognition

- Bobbi Rorison, Educational Assistant, Orchard Park Public School
- Tom Bilon, Head Custodian, Kate S. Durdan Public School

b) Director’s Report

2. Educational Showcases

[W. Hoshizaki](#)

a) Director’s Artisan Card Contest Winners

G. STUDENT ACHIEVEMENT REPORT

H. DELEGATIONS

I. BOARD RECESS (OPTIONAL)

J. OLD BUSINESS

1. Report of the Program and Planning Committee

[D. Schaubel – Pages 18-27](#)

Recommended Motions:

“That the report of the Program and Planning Committee dated February 1, 2022, be received.”

“That the report of the Elementary and Secondary School Year Calendars 2022-2023 be received and approved for submission to the Ministry of Education.”

“That the Secondary Technology and SHSM (Specialist High Skills Majors) Program Update be received.”

2. Report of the Parent Involvement Committee

N. Beamer / D. Newton – Pages 28-29

Recommended Motion:

“That the report of the Parent Involvement Committee dated February 2, 2022, be received.”

3. Report of the Policy Committee

A. Bradnam – Pages 30-46

Recommended Motions:

“That the report of the Policy Committee dated February 8, 2022, be received.”

“That Policy A-18: Environmental Sustainability be deferred to May 17.”

“That Policy F-03: Facility Access, Key Control and Intrusion Alarm be approved as amended and adopted.”

“That Policy G-23: Transfer of Students from Grade 8 to Secondary schools be approved as amended and adopted.”

“That Policy D-04: Elementary Interschool Athletic Program be approved as amended and adopted.”

“That Policy G-25: Co-Instructional Activities be approved as amended and adopted.”

“That Policy A-11: Flag Protocol be approved as amended and adopted.”

“That Policy E-05: Digital Technology Use by Staff be approved as amended and adopted.”

“That Policy E-16: Electronic Communications, Cloud Applications and Social Media Use by Staff be approved as amended and adopted.”

4. Report of the Supervised Alternative Learning Committee

L. Campbell – Pages 47-49

Recommended Motion:

“That the report of the Supervised Alternative Learning Committee dated February 9, 2022, be received.”

5. Report of the Special Education Advisory Committee

A. Bradnam / S. Smith – Pages 50-53

Recommended Motion:

“That the report of the Special Education Advisory Committee dated February 10, 2022, be received.”

6. Report of the Student Trustee Senate

N. Beamer / D. Schaubel – Pages 54-56

Recommended Motion:

“That the report of the Student Trustee Senate dated February 15, 2022, be received.”

K. QUESTIONS ASKED OF AND BY BOARD MEMBERS

L. NEW BUSINESS

1. Establish an Ad Hoc Governance Committee

S. Barnett

Recommended Motions:

“That an Ad Hoc Governance Committee be struck.”

“That Trustees interested in sitting on the Ad Hoc Governance Committee submit their names to Chair Barnett.”

“That the mandate of the Ad Hoc Governance Committee shall be to review and to make recommendations to the Board of Trustees for:

- (a) In-person board and committee meetings;
- (b) Housekeeping amendments to the Board’s By-Laws and Rules of Order;
- (c) Review the Code of Conduct as required under the Education Act; and
- (d) Consideration of adding an Indigenous Trustee to the Board of Trustees.”

M. INFORMATION AND PROPOSALS

- 1. Staff Reports**
- 2. Trustee Information Session**
- 3. Correspondence and Communications**
- 4. Trustee Communications and School Liaison**
- 5. Ontario Public School Boards’ Association Report**
- 6. Future Meetings**

Pages 57-58

- a) March Meeting calendar
- b) March Days of Significance calendar

N. RATIFICATION OF BUSINESS CONDUCTED IN THIS REGULAR MEETING

Recommended Motions:

“That the business transacted by the Board of Trustees at its meeting held on February 22, 2022, be now ratified by the Board.”

BOARD MEETING AGENDA

TUESDAY, FEBRUARY 22, 2022



That the Chair and proper officials of the District School Board of Niagara are hereby authorized and directed to do all things necessary to give effect to the business as decided by the Board of Trustees this day.”

O. ADJOURNMENT

Recommended Motion:

“That this meeting of the District School Board of Niagara be now adjourned.”

BOARD MEETING MINUTES

TUESDAY, JANUARY 25, 2022

Private Session: 6:15 p.m. – 6:29 p.m. | Public Session: 7:00 p.m. – 7:47 p.m. (Virtual Meetings)

ATTENDANCE

BOARD

Kate Baggott, Alex Bradnam (Vice Chair), Sue Barnett (Chair), Nancy Beamer, Lora Campbell
Jonathan Fast, Elizabeth Klassen, Kevin Maves, Shannon Mitchell, Doug Newton, Dave Schaubel

STUDENT TRUSTEES

Tiya Patel, Salony Sharma, Kya Steinbach-Parker

OFFICIALS

Warren Hoshizaki (Director of Education), Lora Courtois, Mary Anne Gage, Ann Gilmore, Simon Hancox, Kelly Pisek, Marian Reimer Friesen, Leanne Smith, Michael St. John, Darren VanHooydonk, Stacy Veld, Jennifer Feren, Maryam Safdar Ali, Kim Sweeney, Karen Bellamy, Cheryl Morgan

RECORDING SECRETARY

Jennifer McGugan

TECHNICAL SUPPORT

Wendy Coit, Sarah Skrydstrup

A. COMMENCEMENT OF THE MEETING OF THE BOARD

1. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Chair Barnett opened the meeting with an Acknowledgement of Traditional Territory of the Haudenosaunee and Anishinaabe peoples.

2. CALL TO ORDER AND NOTING OF MEMBERS ABSENT

Chair Barnett called the Regular Meeting of the Board to order at 7:00 p.m.

3. DECLARATIONS OF CONFLICT OF INTEREST

There were no declarations of conflict of interest.

B. COMMITTEE OF THE WHOLE (PRIVATE SESSION)

Moved by Kate Baggott

Seconded by Nancy Beamer

“That the Board do now enter Committee of the Whole.”

CARRIED

Moved by Elizabeth Klassen

Seconded by Dave Schaubel

“That the Board return to Open meeting.”

CARRIED

The Board returned to open meeting at 6:29 p.m.

C. SINGING OF ‘O CANADA’

The Board stood as ‘*O Canada*’ was performed by Applewood Public School Choir, via video.

D. REFLECTIVE READING

Trustee Dave Schaubel shared a reflective reading.

E. BUSINESS OF THE BOARD

1. Adoption of the Agenda

Moved by Alex Bradnam

Seconded by Lora Campbell

“That the Agenda be adopted.”

CARRIED

2. APPROVAL OF BOARD MINUTES

Moved by Jonathan Fast

Seconded by Elizabeth Klassen

“That the Minutes of the Organization Meeting of the District School Board of Niagara dated December 7, 2021, be confirmed as submitted.”

“That the Minutes of the Regular Meeting of the District School Board of Niagara dated December 7, 2021, be confirmed as submitted.”

CARRIED

3. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

4. RATIFICATION OF BUSINESS CONDUCTED IN COMMITTEE OF THE WHOLE (PRIVATE SESSION)

Moved by Kevin Maves

Seconded by Shannon Mitchell

“That the business transacted in Committee of the Whole be now ratified by the Board.”

CARRIED

F. EDUCATIONAL SHOWCASING OR PRESENTATIONS

1. Director’s Report and Recognition

a) Director’s Recognition for Extraordinary Contributions

- **Richard Lowell, Lunchroom Supervisor, E.I. McCulley Public School**
Via video, Director Hoshizaki recognized Richard Lowell for being a dedicated lunchroom supervisor who contributes to a positive and caring culture in the school. He shared how Richard cares about the students and shows compassion and support to students in need. Richard keeps an eye on student safety and takes time to talk with students and make them feel valued. Director Hoshizaki presented Richard Lowell with a token of the Board’s appreciation for his contributions.
- **Jennifer Fricke, Derek Hockley, Kailyn Juras, Kelly Namtzu and Kerri Tonnies, Fundamental Skills Program (FSP) Staff, Oakwood Public School**
Via video, Director Hoshizaki recognized the Fundamental Skills program team’s commitment to student success and ongoing teamwork. He noted that the team listens to and values each student’s perspective while being flexible thinkers that approach their work with positivity. Their care for the students, high expectations and ongoing commitment to student success are the reasons they make such a positive impact. Director Hoshizaki presented the FSP staff at Oakwood Public School with a token of the Board’s appreciation for their extraordinary contributions.

b) Director’s Report

- **Explore Your Future’ Virtual Mentorship Series**
Director Hoshizaki highlighted the District School Board of Niagara’s partnership with Niagara College, Skills Ontario and Ontario Power Generation to provide the virtual mentorship series,

‘Explore Your Future.’ This speaker series highlights careers in trades and technology for Niagara’s young women. Over February, March and April, four sector-specific virtual events will be presented by women who are currently working in the skilled trades, with the important goal of making female and non-binary students aware of the many career pathways they can take.

- Director Hoshizaki shared an example of community support and outreach toward Stamford Collegiate Secondary School, noting that this is one of many examples of how DSBN schools receive support from their communities during the holiday season.

2. Educational Showcases

There were no educational showcases.

G. STUDENT ACHIEVEMENT REPORT

There were no student achievement reports.

H. DELEGATIONS

There were no delegations.

I. BOARD RECESS

There was no Board recess.

J. OLD BUSINESS

1. Report of the Special Education Advisory Committee

Moved by Kate Baggott

Seconded by Nancy Beamer

“That the report of the Special Education Advisory Committee dated December 9, 2021, be received.”

“That the report of the Special Education Advisory Committee dated January 13, 2022, be received.”

CARRIED

Trustee Mitchell provided a summary of the December 9 meeting that included a St. Catharines Collegiate student presentation outlining the accommodations to his program and an update on students who require nursing support in DSBN schools and the Home and Community Care Support Services (HCCSS) nursing shortage. Trustee Bradnam provided a summary for the meeting for the January 13 meeting that included a Jeanne Sauvé student presentation highlighting her interests and strengths, as well as the sound field speaker, microphones, FM receiver and noise dampeners that support her in the classroom. The committee heard a Project Search presentation by Tracy Sacco, Student Achievement Leader of Alternative Education, and Patrick Carew and Karen Howie of Transition

to Employment, as well as details on upcoming staff PD opportunities, report cards, IEPs, preschool transition meetings, and the DSBN return to learning plan for the week of January 10, 2022. A letter was sent to the Ministry of Education and the Ministry of Health and Long-Term Care and shared with all other SEACs in the province highlighting the impact nursing shortages have had on students and their ability to attend school. Also, a letter was sent to the Ministry of Education requesting that the Minister commit to ensuring that all online and/or remote learning courses be consistently maintained and that resources meet accessibility standards.

2. Report of the Student Trustee Senate

Moved by Tiya Patel

Seconded by Kya Steinbach-Parker and Salony Sharma

“That the report of the Student Trustee Senate dated December 21, 2021, be received.”

CARRIED

Student Trustee Patel provided an update on the Student Trustee Senate Meeting, which took place on December 21, where Student Senators were asked about their experiences and perspectives about the return to four period scheduling. Student Trustee Steinbach-Parker noted that students would have appreciated more time to process the timetable change before it happened. She also shared that the senate discussed the Indigenous Student Leadership Circle and that she is working with the Indigenous education team to establish a group of secondary Indigenous students with the first introductory meeting on December 8th, 2021. Student Trustee Sharma reported that the last month has been a challenge for students as they transitioned between in-person and virtual learning. She noted the students’ appreciation of the board’s inclusion of student voice during the decision-making process behind exams.

In response to a question, Student Trustee Sharma reported that the student trustees have not had an opportunity to address the senate on the matter of school start times. She noted the positive response from students around the flexibility of schedules during online learning and the transition back to in-person learning. Student Trustees Patel and Steinbach-Parker agreed.

In response to a question, Director Hoshizaki noted that the DSBN has not gathered data from DSBN students on school start times.

3. Report of the Equity, Inclusion and Anti-Racism Trustee Advisory Committee

Moved by Doug Newton

Seconded by Dave Schaubel

“That the report of the Equity, Inclusion and Anti-Racism Trustee Advisory Committee dated January 18, 2022, be received.”

CARRIED

Trustee Mitchell provided an update on the Equity, Inclusion and Anti-Racism Trustee Advisory Committee meeting on January 18th. She shared that Trustees were provided with a verbal update, from the Community Advisory Committee meeting, on Gender Guidelines, the Equity and Inclusive Education policy and the School Resource Officer Program. Presentations were also given on the Building Cultural Awareness series, Culturally and Historically Responsive Education, Learning Skills through an Equity Lens, and Brave Spaces. In addition, the DSBN was successful in receiving a \$25 000 grant from the David S. Howes Fund, through the Niagara Community Foundation and in partnership with Tools of Empowerment for Success, to support a mentorship program for black youth.

4. Report of the Supervised Alternative Learning Committee

Moved by Alex Bradnam

Seconded by Lora Campbell

"That the report of the Supervised Alternative Learning Committee dated December 8, 2021, be received."

"That the report of the Supervised Alternative Learning Committee dated January 19, 2022, be received."

CARRIED

Trustee Campbell reported that at the December 8 Supervised Alternative Learning (SAL) Committee meeting five applications were reviewed and approved and at the January SAL Committee meeting three SAL applications received approval. There are currently thirteen DSBN students who are active and compliant with their SAL plans.

5. Report of the Finance Committee

Moved by Jonathan Fast

Seconded by Elizabeth Klassen

"That the report of the Finance Committee dated January 19, 2022, be received."

"That the Capital Projects Verbal Update be received for information."

"That the Niagara Student Transportation Services – 2020-21 Annual Report and 2021-22 Annual Plan be received for information."

"That the 2021-22 Interim Financial Report, reflecting updated enrolments for October 31, 2021, and the corresponding changes in revenues and expenditures, be received."

"That the Summary of Accounts paid for the month of October, November, and December 2021, totaling \$78,914,199 be received."

"That the Award of Contracts Summary Report for the period ended December 31, 2021, be received."

CARRIED

Trustee Maves reported that the committee received an update on capital projects from Superintendent Stacy Veld. It was noted that school boards have been advised that ongoing and planned construction projects are potentially facing increased costs because of supply chain issues and commodity price increases that have occurred during the pandemic. Also presented, was the NSTS 2021 Annual Report and 2021-22 Annual plan by Superintendent Veld, as well as the 2021-22 Interim Financial Report and

Summary of Accounts Report, by Nicky Westlake, Controller of Finance. The Summary of Award of Contracts was presented by Superintendent Veld who reported that the contract awarded during October 1 and December 31 was for Chromebooks and Cloud Book Devices and Services to two vendors.

K. QUESTIONS ASKED OF AND BY BOARD MEMBERS

There were no questions.

L. NEW BUSINESS

There was no new business.

M. INFORMATION AND PROPOSALS

1. STAFF REPORTS

There were no staff reports.

2. TRUSTEE INFORMATION SESSION

There was no trustee information session.

3. CORRESPONDENCE AND COMMUNICATION

There was no correspondence received.

4. TRUSTEE COMMUNICATIONS AND SCHOOL LIAISON

Trustee Beamer shared that the PIC Speaker Series, 'Cultivating Genius and Joy Where All Children Thrive' with Dr. Ghody Muhammad, is on January 27.

5. Ontario Public School Boards' Association (OPSBA) Report

Moved by Doug Newton

Seconded by Dave Schaubel

"That the trustees of the District School Board of Niagara write a letter to the Chief Medical Officer of Health of Ontario, Dr. Kieran Moore, the Minister of Education, Stephen Lecce, the Premier of Ontario, Doug Ford, and Medical Officer of Health for Niagara, Dr. Mustafa Hirji, in support of OPSBA's statement of January 12, 2022, on schools resuming in-person learning on January 17, 2022."

CARRIED

Trustee Baggott shared that this motion was read at school boards across Ontario in support of the OPSBA statement on January 12, that can be found on the OPSBA website.

6. Future Meetings

The calendar of February 2022 meetings was provided.
The February Days of Significance calendar was provided.

Superintendent Veld shared there will not be a February Finance Committee Meeting. Student Trustee Patel reported that the February 15 Student Trustee Senate retreat has been postponed and will be rescheduled.

N. RATIFICATION OF BUSINESS CONDUCTED IN THIS REGULAR MEETING

Moved by Kate Baggott

Seconded by Nancy Beamer

“That the business transacted by the Board of Trustees at its meeting held on January 25, 2022, be now ratified by the Board.”

“That the Chair and proper officials of the District School Board of Niagara are hereby authorized and directed to do all things necessary to give effect to the business as decided by the Board of Trustees this day.”

CARRIED

O. ADJOURNMENT

Moved by Alex Bradnam

Seconded by Lora Campbell

“That this meeting of the District School Board of Niagara be now adjourned.”

CARRIED

The meeting adjourned at 7:47 p.m.

SUE BARNETT
Chair

WARREN HOSHIZAKI
Director of Education and Secretary

Director's Report and Recognition

February 22, 2022

DIRECTOR'S RECOGNITION FOR EXTRAORDINARY CONTRIBUTIONS

Bobbi Rorison, Educational Assistant, Orchard Park Public School

Caring, dedicated, supportive and knowledgeable are four words that describe Bobbi Rorison's everyday life at Orchard Park Public School. Bobbi has worked as an educational assistant at Orchard Park in Niagara Falls for the last five years. Over this time, she has shared her love for every student in the school, regardless of whether she works directly with them or not. As a result, she has the natural ability to form trusting relationships with students, families and staff. Bobbi often says that the students with the greatest challenges are the ones who need our support the most. They are the ones who need the most love and care. She always seems to find a way and she never gives up on them, believing in the DSBN motto "they matter." This belief in ALL children has truly inspired the staff at Orchard Park!

Bobbi's dedication to students, staff, and the school are above the rest; she will be the first one to answer a call for help, the first one to put on her boots and take care of a duty coverage or the first one to give a student a hug when they need it. Bobbi has been nicknamed "the child whisperer" because sometimes she doesn't need to say a word, and somehow children feel an instant connection with her.

Everyone in the school knows Mrs. R; whether she simply says "hi" to them, takes them on a movement break or works with them in a class, she has made sure that she is visible and supportive to ALL. Bobbi takes pride in her abilities as an educational assistant and continues to take courses, read books and participate in professional development to build her capacity. Bobbi has demonstrated outstanding leadership in teaching educational assistant students valuable skills working with special education students. Orchard Park is encouraging Bobbi to pursue her goal of becoming a teacher.

From the words of one of her students, when asked the question, "Why do you love Mrs. R?" the simple answer was "because she loves me." Thank you for everything that you do for Orchard Park and the DSBN. Congratulations on receiving the Director's Recognition for Extraordinary Contributions award Bobbi!



REPORT TO BOARD

Tuesday, February 22, 2022

DIRECTOR'S RECOGNITION FOR EXTRAORDINARY CONTRIBUTIONS

Tom Bilon, Head Custodian, Kate S. Durdan Public School

Since starting his career at the DSBN in 2009 as a causal custodian, Tom has been an exemplary employee. He has worked at various schools and has created many meaningful relationships throughout the school board. Tom has gained extensive knowledge throughout his career with DSBN and has become a well-versed employee in the facilities department.



Tom's strong work ethic and leadership skills prepared him to accept his current role as the head custodian at Kate S. Durdan Public School where he shows a passionate dedication and ownership to the school, staff and students. Not only does Tom keep a safe and clean school, he also makes himself available on numerous occasions when he is called upon for assistance late into the night and even on weekends without hesitation.

Tom takes pride in his job but does so much more than keep the school clean. He will help any person within the school community, whether it is a student, staff member or parent. Kate S. Durdan is exceptionally well taken care of because of Tom's dedication and commitment to ensuring a safe, clean school. Not only does Tom ensure this for Kate S. Durdan, he works collaboratively with Kate S. Durdan's partner school, to ensure that the entire building is a safe and beautiful place to be.

The students and staff at Kate S. Durdan love and appreciate Tom very much. He greets students in the hall, asks how they are and will stop everything to help with any task. Tom can often be seen tying shoes or finding a coat. On one of the recent bus cancellation days, he arrived at 4:30 a.m. to start clearing the snow to make sure that everyone would be safe while entering. When kindergarten friends were scared of the floor cleaning machine, he stopped, showed them how it worked and let them take a look so that they had nothing to be afraid of. Many students write "You matter" addressed to Tom to be read on the announcements telling him that he is the best, and he truly is.

When asked, about Mr. Bilon, here are what some students said:

"He is such a nice person, kind to everyone, and does a lot of work to keep us safe at school."

"He makes sure our school is safe and clean and he is nice too!"

"He always stops to say hi to me and I like that!"

Thank you Tom, for everything that you do for Kate S. Durdan. You are a beloved member of the KSD family and most deserving of the Director's Recognition for Extraordinary Contributions award.

REPORT TO BOARD

Tuesday, February 22, 2022

DIRECTOR'S REPORT

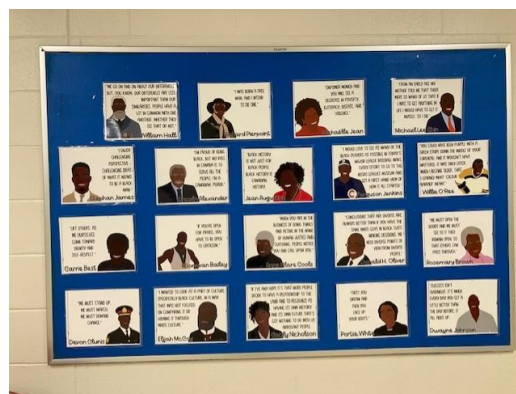
Black History Month and Community Event

As a system, we are committed to ensuring all students' identities are represented and included as we continue to prepare them for life as global citizens in a very diverse world.

Throughout the school year, there are many days and months of significance that are recognized and offer an opportunity to focus on building cultural knowledge of each other's way of life so that communities stay connected, interrupt biases and to build a supportive network of advocating for one another.

Black History Month is a time to celebrate the many achievements and contributions of Black Canadians and their communities. Black communities have been a part of the fabric of Canadian heritage since the 1600s when Mathieu Da Costa arrived. Black communities in Canada have a rich history that highlights the resilience, innovation and determination of Black people on these lands. Celebrating Black history and excellence does not have to be limited to February and can be highlighted and embedded into the curriculum throughout the year. The Black History Month slides on the DSBN website are available for educators and families to access resources and ideas to provide meaningful learning opportunities in class and at home.

In collaboration with Curriculum Support Services, the equity team compiled a list of resources for celebrating Black excellence and history, as well as providing educators with elementary and secondary choice boards that staff can use to add to their planning.



REPORT TO BOARD

Tuesday, February 22, 2022

Pink Shirt Day

Pink Shirt Day will be recognized on Wednesday, February 23, 2022. Students and staff are encouraged to wear anything pink to show support and commitment to inclusion, belonging and kindness. As a system, DSBN is committed to working together to cultivate a positive school culture where every student feels valued.

The Equity Team and Mental Health & Well-Being Team have developed many Pink Shirt Day resources and activities for students and staff. On social media, #DSBNPinkShirt may be used to share Pink Shirt Day initiatives.

Schools have also received a series of new DSBN Pink Shirt Day posters, which will be displayed on Pink Shirt Day and beyond.

TUESDAY, FEBRUARY 1 2022

Public Session: 5:30 p.m. (Virtual Meeting)

PROGRAM AND PLANNING COMMITTEE MINUTES

PRESENT:

Trustee Committee: Nancy Beamer, Kevin Maves, Jonathan Fast, Shannon Mitchell and Dave Schaubel (Chair)

Trustee Guests: Alex Bradnam, Elizabeth Klassen

Administration: Warren Hoshizaki, Director of Education
Mary Anne Gage, Area 4 Superintendent for Education
Marian Reimer Friesen, Superintendent of Curriculum Services (Elementary)
Simon Hancox – Area 3 Superintendent of Education
Leanne Smith, Area 5 Superintendent of Curriculum & Student Achievement (Secondary)
Ann Gilmore, Area 6 Superintendent of Curriculum & Student Achievement (Secondary)

Recording Secretary: Karen Sawatsky – Administrative Assistant

A. CALL TO ORDER

Chair Dave Schaubel called the meeting of the Program and Planning Committee to order at 5:30 p.m.

B. APPROVAL OF THE AGENDA

Moved by Shannon Mitchell

Seconded by Nancy Beamer

“That the agenda be approved as presented.”

CARRIED

C. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

D. NEW BUSINESS

1. School Year Calendars 2022-2023

Superintendent Simon Hancox reported that the School Year Calendar Committee met three times to discuss and gather calendar feedback from all stakeholder groups. The committee is proposing a modified calendar, with the Winter Break occurring from Monday, December 26, 2022 to Friday, January 6, 2023.

Collaboration with our co-terminus board was part of this vetting process as calendar alignment throughout the Niagara Region is important for families and for transportation efficiencies. Neighbouring school boards were also contacted, with the majority also submitting a modified calendar..

Superintendent Hancox noted the PA Day scheduled for Monday, October 24, 2022, is a Municipal Election day, when many DSBN schools will be accessed as a polling station.

The proposed school year calendars for 2022-2023, upon Board approval, will be submitted to the Ministry of Education. Once approved by the Ministry of Education, the calendar will be shared with the DSBN community in the beginning of June.

Moved by Nancy Beamer

Seconded by Kevin Maves

“That the report of the Elementary and Secondary School Year Calendars 2022-2023 be received and approved for submission to the Ministry of Education.”

CARRIED

2. Secondary Technology & SHSM Program Update

Superintendent Leanne Smith reported that DSBN’s Specialist High Skills Majors’ (SHSM) numbers continue to be a leader in the province by offering 72 programs in 15 different sectors. More recently, the Ministry has shifted a focus on growth in specific skilled trade sectors. Further Ministry funding helped to support additional tech and co-op sections in our secondary schools. DSBN is in the planning stages of an Indigenous and Skilled Trades series of activities within the SHSM program.

In addition to these skills programs, DSBN has also launched *Try A Trade 2022*, with over 1400 Grade 7 and 8 students registered to receive an Information Technology kit, exploring careers in the skilled trades.

Moved by Kevin Maves

Seconded by Nancy Beamer

“That the Secondary Technology and SHSM (Specialist High Skills Majors) Program Update be received.”

CARRIED

PROGRAM AND PLANNING COMMITTEE MINUTES

TUESDAY, FEBRUARY 1, 2022



E. OTHER BUSINESS

There was no other business.

F. NEXT MEETING

The next Program and Planning Committee meeting is scheduled for Tuesday, March 1, 2022 at 5:30 p.m.

G. ADJOURNMENT

Moved by Shannon Mitchell

Seconded by Jonathan Fast

“That this meeting of the Program and Planning Committee be now adjourned.”

CARRIED

The meeting adjourned at 5:47 p.m.

WEDNESDAY, FEBRUARY 2, 2022

PARENT INVOLVEMENT COMMITTEE MINUTES

ATTENDANCE

Committee Members

Lisa Mooney (Chair), Joy Janzen, Kelly McNeil, Melissa Lofquist, Amber Hughes, Simon Hancox (Superintendent), Nancy Beamer (Trustee), Doug Newton (Trustee), Fred Louws (Administration), Tracy Leemet (Administration)

Guests

Warren Hoshizaki, DSBN Director of Education
Dr. Amanda Sherman, DSBN Mental Health Lead
Ryan Morris, DSBN Parent

Recording Secretary

Sue Sentance

A. WELCOME

Meeting was called to order. Superintendent Hancox welcomed everyone and began the meeting with the Land Acknowledgment.

B. ADOPTION OF AGENDA

Moved by Joy Janzen

Seconded by Melissa Lofquist

"That the Agenda be adopted."

CARRIED

C. BUSINESS ARISING FROM MINUTES

None

D. SUPERINTENDENT'S REPORT

Superintendent Hancox was joined by Dr. Amanda Sherman to update the committee on the DSBN's progress with its Anti-Sex Trafficking Policy and protocols based on recent Ministry of Education guidelines set out in PPM166 – Keeping Students Safe: Policy Framework for School Board Anti-Sex Trafficking Protocols. A presentation to this committee is planned for when the DSBN is ready to implement this framework in schools.

PARENT INVOLVEMENT COMMITTEE MINUTES

WEDNESDAY, FEBRUARY 2, 2022



Superintendent Hancox explained details of the DSBN's procedures for return to in-person learning and the information being sent home to families on behalf of Niagara Region Public Health and the Ministry of Health including mask exemption requirements, vaccine consent forms and upcoming weekend vaccination clinics being held at DSBN schools in February. Extracurriculars have started for secondary school students again and preparations are underway for the 2022 DSBN Skills Challenges. Over 1400 grade 7 and 8 students have registered for Try A Trade 2022 with project challenges in electrical, culinary, automotive, horticulture, construction and IT.

E. CHAIR'S REPORT

Lisa Mooney shared details of her recent virtual meeting with the Ministry of Education and provincial PIC Chairs that focused on modernizing education. Chair Mooney also reviewed the committee members' continued eligibility to receive a \$25 honorarium for each meeting they attend during the year. The honorarium will be provided to members in June. The committee was then updated regarding participant numbers for the first four PIC Virtual Speaker Series Events that took place between November 2021 and January 2022. Finally, the committee discussed ongoing plans for future 2022 events including a Stress Management session on February 23rd, and Internet Safety sessions being planned for the Spring. Committee members also gave their ideas for additional speakers to complete the Series in May.

F. TRUSTEE'S REPORT

Trustee Newton shared details about the Ministry of Education's recent announcement to spend \$15.9 million to build a new elementary school in South Niagara Falls that will provide 608 elementary student spaces, and \$2.8 million for 49 new childcare spaces at Lakeview Public School in Grimsby.

ADJOURNMENT

Moved by Amber Hughes

Seconded by Kelly McNeil

"That the Parent Involvement Committee meeting adjourn."

CARRIED

Meeting adjourned at 6:10 p.m.

Next meeting – April 6, 2022

Location – virtual TEAMS meeting

TUESDAY, FEBRUARY 8, 2022

Public Session – 5:30 pm virtual

POLICY COMMITTEE MINUTES

ATTENDANCE

TRUSTEE COMMITTEE MEMBERS

Alex Bradnam (Chair), Kate Baggott, Elizabeth Klassen, Shannon Mitchell, Doug Newton

TRUSTEE GUESTS

Nancy Beamer

ADMINISTRATION

Kelly Pisek (Superintendent of Education), Darren VanHooydonk (Superintendent of Education)

GUESTS

Kim Sweeney (Manager of Communications and Public Relations), Simon Hancox (Superintendent of Education), Stacy Veld (Superintendent of Business Services), Mary Anne Gage (Superintendent of Education), Marian Reimer-Friesen (Superintendent of Curriculum and Student Achievement- Elementary), Warren Hoshizaki (Director of Education)

RECORDING SECRETARY

Jennifer Reid

A. WELCOME

Chair Alex Bradnam called the meeting of the Policy Committee to order at 5:30 p.m. He welcomed trustees, the administrative team, and guests.

B. APPROVAL OF THE AGENDA

Moved by Klassen

Seconded by Mitchell

“That the Agenda dated February 8, 2022 be approved as presented.”

CARRIED

C. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

D. NEW BUSINESS

1. A-18: ENVIRONMENTAL SUSTAINABILITY

Superintendent Stacy Veld shared that a substantial amount of feedback was received through the DSNB website and stated that the feedback was more appropriate to support programming and operational procedures as it primarily provided input on the environmental education curriculum and school practices. Curriculum Support Services will review and consider the feedback to bring forth a report to the Program and Planning committee. This policy will then be brought forward to the May 17th Policy committee meeting.

Moved by Kate Baggott

Seconded by Elizabeth Klassen

"That Policy A-18: Environmental Sustainability be deferred to May 17."

CARRIED

2. F-03: FACILITY ACCESS, KEY CONTROL AND INTRUSION ALARM

Superintendent Stacy Veld presented this policy. Additional information was added to this policy for clarity and to reflect current practise.

Moved by Doug Newton

Seconded by Kate Baggott

"That Policy F-03: Facility Access, Key Control and Intrusion Alarm be approved as amended and adopted."

CARRIED

3. G-23: TRANSFER OF STUDENTS FROM GRADE 8 TO SECONDARY SCHOOLS

Superintendent Simon Hancox shared that the revisions to this policy were done in collaboration with Superintendent Leanne Smith. Revisions were made under specialized

programs to reflect the current practise and additional details were added under alternate school requests to explain the purpose of the process. Under references, relevant policies were added.

During the meeting, Superintendent Hancox recommended an additional change to clarify the duration of the alternate school request. Under the alternate school request section, the last sentence was changed to “If a student has been accepted at an alternate secondary school, *the request will be honoured for the duration of their education.*”

Moved by Shannon Mitchell

Seconded by Elizabeth Klassen

“That Policy G-23: Transfer of Students from Grade 8 to Secondary schools be approved as amended and adopted.”

CARRIED

4. D-04: ELEMENTARY INTERSCHOOL ATHLETIC PROGRAM

Superintendent Mary Anne Gage stated that revisions were made in consultation with the Physical Health consultant and the Student Achievement Leader for athletics. Changes made to this policy include formatting and language that is reflected in the current 2019 Ontario H&PE Curriculum. Additions were made to focus on students, including student voice as a reason for opportunities to vary in schools.

Moved by Doug Newton

Seconded by Elizabeth Klassen

“That Policy D-04: Elementary Interschool Athletic Program be approved as amended and adopted.”

CARRIED

5. G-25: CO-INSTRUCTIONAL ACTIVITIES

Superintendent Mary Anne Gage presented this policy. In the title, the term co-instructional was changed to co-curricular to better represent these activities as an extra enhancement to learning. Additions were made to define the purpose of co-curricular opportunities, highlight the role of staff, and recognize and value the importance of volunteers.

Moved by Kate Baggott

Seconded by Shannon Mitchell

“That Policy G-25: Co-Instructional Activities be approved as amended and adopted.”

CARRIED

6. A-11: FLAG PROTOCOL

Senior Manager of Communications and Public Relations, Kim Sweeney presented this policy and shared that in addition to the feedback received, revisions were made in consultation with the DSBN Equity and Inclusion team, Human Rights Advisor and Student Achievement Leader for Indigenous Education. Additions to this policy include the rationale for the flying of flags at the DSBN, clarity for flying the National Flag of Canada in conjunction with other flags, a three-day timeframe for days of mourning and an approval process for requests to fly a flag that is not listed in the school guide. As well, this policy specifically refers to the ongoing collaboration with First Nations, Métis, and Inuit partners with regards to flying of flags representing significant events and/or days of importance to Indigenous communities.

Moved by Doug Newton

Seconded by Shannon Mitchell

“That Policy A-11: Flag Protocol be approved as amended and adopted.”

CARRIED

7. E-05: DIGITAL TECHNOLOGY USE BY STAFF

Superintendent Marian Reimer-Friesen presented this policy and shared that it was vetted through DSBN Information Technology Services and Legal departments. Revisions were made to reflect current learning and technology used. As well, language was replaced to provide a more concrete explanation of the responsibility for respectful and lawful use of technology, and specifically highlights the importance of maintaining confidentiality and privacy. In addition, a statement was added in the fourth paragraph to highlight that DSBN has the right to inspect corporate devices and accounts to ensure compliance.

Moved by Kate Baggott

Seconded by Doug Newton

“That Policy E-05: Digital Technology Use by Staff be approved as amended and adopted.”

CARRIED

8. E-16: ELECTRONIC COMMUNICATION, CLOUD APPLICATIONS AND SOCIAL MEDIA USE BY STAFF

Superintendent Marian Reimer-Friesen shared that this policy was rewritten in collaboration with DSBN Information Technology Services, Legal and Communications departments. Changes were made to the title to “Social Media Use by DSBN Staff” to simplify as the other forms of electronic communication are covered in policy E-05: Digital Technology Use by Staff. In the first paragraph, the description of social media provides an understanding of how DSBN supports the use of social media. Additional information and language were included in this policy for clarity on the expectations, responsibilities, and professional standards for employees as well as the consequences for noncompliance.

Moved by Elizabeth Klassen

Seconded by Shannon Mitchell

“That Policy E-16: Electronic Communications, Cloud Applications and Social Media Use by Staff be approved as amended and adopted.”

CARRIED

F. ADJOURNMENT

Moved by Doug Newton

Seconded by Kate Baggott

“That the Policy Committee meeting be adjourned.”

CARRIED

The meeting adjourned at 6:06 p.m.

Next meeting: Tuesday May 17, 2022 @ 5:30 p.m.

WEDNESDAY, FEBRUARY 9, 2022

SAL MINUTES

COMMITTEE MEMBERS PRESENT

Lora Campbell, Trustee
Caroline Graham, John Howard Society of Niagara
Robin Lakeit, Student Achievement Leader, Student Success
Tracy Sacco, Student Achievement Leader, Alternative Education

ADMINISTRATION/RESOURCE

Melinda Dackiw, SAL & Attendance Secretary
Nadia Laselva, Attendance Counsellor

GUESTS

Barb Lane, Stamford Collegiate

REGRETS

Leanne Smith, Superintendent of Curriculum and Student Achievement
Nichola Lee, Administrative Assistant to the Superintendent

A. COMMENCEMENT OF THE SAL COMMITTEE MEETING

Student Achievement Leader Robin Lakeit called the meeting to order at 2:30 pm.
The Committee met to review the following cases:

B. SAL CASES

212-016

HM D.O.B. 17/11/2006 15yrs / 2 mths

Dramatic life changes occurred after grade 9 sidelining HM's education resulting in emotional intolerance. HM has good support from their parent, who was in attendance at this meeting, and from external agencies. The Committee recommends transition to employment with the goal of attaining responsibility as well as Credit Recovery for SVN3E.

HM has been approved for SAL.

212-017

TH D.O.B. 22/12/2004 17yrs / 1 mths

TH has intermittently attended alternative programming throughout secondary school with the last two years in Education & Community Partnership Program (ECP). TH has solid academic ability. The plan is for TH to connect with DSBN resource staff twice each week and to receive support from an external agency followed by transition to employment.

TH has been approved for SAL.

212-018

TP D.O.B. 01/04/2004 17 yrs. 9 mths

Student is being reintegrated following a 14 month period of absence. The student is motivated to turn their life around and to earn the remaining four credits needed to graduate and has the goal of attending college. The plan is for TP to work on credit recovery with DSBN resource staff as well as Co-op credit DCO308 followed by transitioning to employment with support from external agencies.

TP has been approved for SAL.

212-019

BC D.O.B. 15/06/2004 17 yrs. 7 mths

Student has been addressing their mental health needs for several years and is supported by their family and external agencies. The plan is for BC to work with DSBN resource staff on IDC40 along with DSBN social supports. BC will work remotely through D2L with customized projects.

BC has been approved for SAL.

212-020

CH D.O.B. 24/08/2005 16 yrs. 5 mths

CH has struggled with attendance since the beginning of secondary school. Alternative programming was marginally attempted. The Plan is for CH to work with DSBN resource staff and work virtually three days per week. Credit recovery of MFM1P will be attempted while CH waits for further assessment.

CH has been approved for SAL.

SAL MINUTES

WEDNESDAY, FEBRUARY 9, 2022



C. SAL CASE REVIEW

The Committee reviewed fifteen (15) active cases. Ten (10) cases are active and compliant with the SAL plans while five (5) cases were terminated.

D. ADJOURNMENT OF THE SAL COMMITTEE MEETING

The meeting adjourned at 3:00pm

E. NEXT SAL COMMITTEE MEETING

Wednesday, March 9, 2022

THURSDAY, FEBRUARY 10, 2022

SEAC MINUTES

ATTENDANCE

Committee Members Present

Linda Morrice (Chair) - Pathstone Mental Health, Samantha Sendzik-Sinclair (Vice Chair) - Learning Disabilities Association Niagara Region, Brent Beaudoin - VOICE for Deaf and Hard of Hearing Children, Kelly Cimek – Community Living Welland Pelham, Gabriela Ortega – Inclusion Action in Ontario, Danielle Reynolds - Niagara FASD Coalition, Nick Smith - Niagara Support Services, Alex Bradnam - Trustee, District School Board of Niagara, Shannon Mitchell - Trustee, District School Board of Niagara

Administration/Resource

Michael St. John - Superintendent of Special Education, Darren Vanhooydonk - Superintendent of Elementary Schools, Jodie Kerr - OPC Representative: Elementary, Karen Ferguson - OPC Representative: Secondary, Nikki Train - Student Achievement Leader, Special Education

Recording Secretary

Jennifer McGugan

1. WELCOME

Quorum was established and the Special Education Advisory Committee (SEAC) meeting was called to order at 5:30 p.m.

Superintendent St. John introduced and welcomed new SEAC member, Gabriela Ortega, from Inclusion Action in Ontario.

2. APPROVAL OF AGENDA

Moved by Samantha Sendzik-Sinclair

Seconded by Shannon Mitchell

"That the Agenda dated February 10, 2022, be approved as presented"

CARRIED

3. BUSINESS ARISING FROM MINUTES

There was no new business arising from the Minutes of January 13, 2022, SEAC meeting.

4. NIAGARA CHILDREN'S CENTRE PRESENTATION

Dorothy Harvey, Director of Clinical Services, Niagara Children's Centre (NCC), presented an overview of the organization's role and responsibilities. NCC is a Children's treatment

rehabilitation centre that supports children with physical, developmental, and communicative delays and/or disabilities to achieve their optimal potential within their home, school, and community. The NCC currently has a significant waitlist that has been impacted by Covid-19. There is a prioritization of referrals based on those that require support to attend school. Children and families are supported through outpatient services, the NCC School Authority, School Rehabilitation Services, Clinics, Peer Mentorship, and Family Engagement and Education.

5. SPECIAL EDUCATION REPORT

Nikki Train, Special Education Student Achievement Leader, provided an update on interviewing for permanent contract Educational Assistant (EA) positions. Giftedness assessments are happening between now and June, and those who meet the criteria of giftedness will have access to programming in September 2022.

Superintendent St. John shared that the upcoming February 18 PA Day will have many learning opportunities for EAs. There will be elementary EA workshops and team planning at the school for some EAs, while others will be participating in all day Behaviour Management Systems (BMS) training. Secondary EAs received BMS training on February 1 and will be doing team planning with their Secondary School to Community and Communication class colleagues on the February 18 PA Day. Also, Superintendent St. John provided an update on Policy and Program Memorandum 81 (PPM 81), Provision of health support services in school settings. PPM 81, last updated in 1989, provides the expectations for the delivery of health and rehabilitation services and is now being revised to provide further clarification around delivery of services. School boards have been given the opportunity to provide feedback on the draft PPM 81 and an update on this process will be provide to SEAC. Also noted was the correspondence received from the Association of Chief Speech-Language Pathologists of Ontario District School Boards (ACSLP), stressing the importance of SEAC input on the development of local speech and language service solutions.

6. TRUSTEE REPORT

Trustees Shannon Mitchell and Alex Bradnam provided a report from the January 13, 2022, Board Meeting. Trustee Mitchell shared that Director Hoshizaki began the meeting with the Director's Report and Recognition noting the contributions of a lunchroom supervisor at E.I. McCulley Public School and the staff in the Fundamental Skills Program at Oakwood Public School. Also highlighted was the District School Board of Niagara's partnership with Niagara College, Skills Ontario, and Ontario Power Generation to provide Explore Your Future', a virtual mentorship series that highlights careers in trades and technology for Niagara's young women. The Student Trustee Senate has been working with the DSBN Indigenous team in establishing a group of secondary indigenous students to engage in the upcoming Indigenous Student Leadership Circle. Trustee Bradnam shared that the Student Trustee Senate reported that students appreciated the board's acknowledgment of student voice during the decision-making process regarding exams. The Equity, Inclusion and Anti-Racism Report provided updates on the information shared with trustees including Culturally and Historically Responsive Education, Gender Guidelines, the Equity and Inclusive Education

policy, School Resource Officer Program, the Building Cultural Awareness series, Learning Skills through an Equity Lens, and Brave Spaces. And, finally, the report of the Finance Committee noted that school boards have been advised that ongoing and planned construction projects are potentially facing increased costs because of supply chain issues and price increases that have occurred during the pandemic.

7. ASSOCIATION AND BOARD INFORMATION

Community Living – Welland Pelham

No report.

Inclusion Action in Ontario

No report.

Niagara FASD Coalition

No report.

Learning Disabilities Association of Niagara Region

LDANR will be hosting a free webinar on Wednesday, March 9th on the topic of Advocacy. LDA Halton-Hamilton will be hosting their Solutions for Learning Conference on March 4th and 5th www.LDAH.ca/SFL11. Plan to offer summer camp in-person in both St. Catharines and Niagara Falls, applications open on February 28th. LDANR will be hosting a virtual Trivia Night fundraiser, Friday, March 25th. Registration here www.LDANiagara.org. The Ontario Human Right Commission's (OHRC) Right to Read Inquiry Report is scheduled to be released in February.

In response to a question about the OHRC's Right to Read Inquiry Report, Superintendent St. John noted that after the Report is released the DSBN will provide an update to SEAC at an upcoming meeting.

Niagara Support Services

No report.

Pathstone Mental Health

No report.

VOICE for Deaf and Hard of Hearing Children

Dress Loud Day and Voice Conference in May 2022.

<https://www.voicefordeafkids.com/Dressloud>

OPC Representative: Elementary

On the February PD day EAs and classroom teachers will attend workshops. Report cards go home next week. Review meetings for SSP students have begun and Term 2 IEPs term are being developed. The DSBN School Culture Survey is available for students grade 4 – 8. Settlement Workers in Schools are supporting ESL student transitions. Also happening are JK registrations, French Immersion applications, and grade 8-9 transitions, along with various celebrations. Intramurals are slowly being introduced.

OPC Representative: Secondary

New semester has begun, and semester 1 report cards will be emailed on Friday.

Schools continue to gather course selection information for next year. Black History Month activities are happening along with Culturally responsive teaching. Pink shirt day this month.

8. CORRESPONDENCE

There was no correspondence received.

9. QUESTIONS AND ANSWERS

In response to a question about the process for having software and apps approved for use in schools, Superintendent St. John shared that educationally appropriate apps and software are sent to Educational Computing Network of Ontario- Vetting of Applications for Security and Privacy (ECNO VASP) to review for data security and privacy. This is to ensure that students and staff are using safe, educationally appropriate, secure apps and software, while maintaining the privacy of personal information. Students may bring in their own technology with apps and software installed, but DSBN staff do not work with non-approved apps and software.

In response to a question about the grade 8-9 transition process and secondary programming for students with an intellectual disability, Superintendent St. John noted that the planning for grade 9 begins with the grade 8-9 transition meeting involving elementary, secondary and special education staff, and the family. Decisions about student placement and programming are informed by factors such as student strengths and interests matched with course availability, goals on from the elementary IEP, and input from teachers and the special education team. Though schools try to best align students' strengths, interests and goals with desired secondary programming, we acknowledge that scheduling and course availability may not align in certain circumstances.

In response to a question about how assessment tools are decided on in special education classes, Superintendent St. John reported that teachers have a variety of professionally developed assessments available to them, as well as developing their own assessments that they create for evaluation purposes. The assessment tools used in the classroom are dependent on the profile the learners in the classroom. The assessment tools used in all classes are determined by the professional judgement of the teacher. Parents may have input into assessment accommodation during the development of the IEP.

11. ADJOURNMENT

Moved by Shannon Mitchell

Seconded by Samantha Sendzik-Sinclair

"That this meeting of the SEAC Committee be now adjourned."

CARRIED

The meeting adjourned at 6:48 pm.

TUESDAY, FEBRUARY 15, 2022

STUDENT TRUSTEE SENATE MINUTES

ATTENDANCE

Student Trustees

Tiya Patel, Stamford Collegiate Secondary
Salony Sharma - Westlane Secondary School
Kya Steinbach-Parker, Greater Fort Erie Secondary School

School Representatives

A.N. Myer - Nathan Sirianni	Grimsby - Sean Hamad
A.N. Myer - Finesse Warriner	Laura Secord – Ayla Jamal
Beamsville - Samantha Gaka	Laura Secord – Sydney Robbs
DSBN Academy - Sandra Lee	Port Colborne – Samuel Tonnies
DSBN Academy - Kashish Modi	St. Catharines Collegiate - Alihan Wahid
E.L. Crossley - Kayla McCall	Stamford - Mishaal Malik
Eastdale - Jerusha Kumar	Stamford - Jacob O'Connor
Eastdale - Jordan Kumar	Thorold - Grace Sargeant
Governor Simcoe - Manara Abdelgadir	Welland Centennial - Donghwui Kim
Governor Simcoe – Gillian Archer	Welland Centennial – Zoe Ventnor
Greater Fort Erie - Juliann Marcel	Westlane - Aidan Bilon
Greater Fort Erie – Ella Kucman	Westlane – Sonam Dhillon

Administrative Advisors

Leanne Smith - Superintendent of Curriculum and Student Achievement
Robin Lakeit - Student Achievement Leader, Student Success
Kim Carruthers - Principal, A.N. Myer Secondary School
Susan Santesso - Teacher Consultant, Student Success

Trustees

Trustee Nancy Beamer

Regrets

Trustee Dave Schaubel; Amanda Greensides (Beamsville); Natalie Anderson (E.L. Crossley); Adrienne Rosete (Eden); Alexa Wijnands (Eden); Georgia Rogers (Grimsby); Emma Laur (Port Colborne); Tallon Cooper (St. Catharines Collegiate); Owen Hildebrand (Sir Winston Churchill); Dheiksha Jayasankar (Sir Winston Churchill); Duaa Abbasi (Thorold)

STUDENT TRUSTEE SENATE MINUTES

TUESDAY, FEBRUARY 15, 2022



Recording Secretary

Trish Beaudoin - Administrative Assistant to the Superintendent

A. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Tiya began the meeting with an Acknowledgement of Traditional Territory of the Haudenosaunee and Anishinaabe peoples.

B. APPROVAL OF THE AGENDA

Eastdale motioned for the agenda to be approved. Governor Simcoe seconded the motion. **CARRIED**

C. TRUSTEE UPDATE

Trustee Beamer updated the senates on COVID protocols. DSBN is following public health guidelines and are looking at data from other boards to help make decisions. Masking protocols are still in place as DSBN is following the Ministry of Education guideline.

There will be a New School Build in South Niagara. The school capacity will be for 600 students and 49 child-care.

Lakeview will be getting 5 new childcare rooms.

PIC – next meeting is on Feb. 23rd and the topic is Master Class in Stress Management

D. STUDENT TRUSTEE UPDATE

Board Meeting:

Board meeting was held on January 25, 2022. Student Trustees spoke about the 4-period timetable and mentioned that students would have liked more time to process and adjust. Explained the challenges students faced during their transition to a new schedule.

OSTA-EAECO Conference: (Tiya)

The Student Trustees went to the conference in Toronto in November. Due to COVID the next meeting will be held remotely on Feb. 18 & 19. The conference is about professional developments and sharing initiatives.

Student Trustee Election: (Salony)

Election will be held in April. Student trustees are a liaison between the students and the board. They attend Board Meeting and Committee Meetings. One student is elected every year and successful candidate will have a two-year term as a Student Trustee.

E. DSBN Indigenous Student Leadership Circle

STUDENT TRUSTEE SENATE MINUTES

TUESDAY, FEBRUARY 15, 2022



Kya informed the Senate that this is a group of self-identified students in DSBN, who can have an input on school initiatives. Ontario Youth Apprenticeship Program is to help transition students from high school to a trade.

F. BREAKOUT ROOMS

The Senators participated in their sub-committee groups. After the breakout sessions they shared updates with the rest of the Senate:

Mental Health – discussed how they felt about exams and culminating activities. Overall, they all agreed that they felt rushed, and they do not feel prepared for future exams.

Student Success – discussed the school's transitions to a 4-5 period day. They learned that Greater Fort Erie and Westlane are the only schools that have put MSIP back into their timetable for semester 2.

Communications – the sub-committee discussed a rollout of the "senate introductions" project. They will be sending out an alphabetical list of the senators, as it will be easier to look up a name.

G. COMMUNITY SERVICE HOURS

Reminder that Senators can record their participation in Student Trustee Senate towards their Community Involvement hours by sending the information to Ms. Santesso susan.santesso@dsbn.org.

H. MOTION TO ADJOURN

Stamford motioned to adjourn; Laura Secord seconded the motion.

CARRIED

Meeting adjourned at 4:30pm

Next meeting April 19, 2022

MAR 2022

SUN	MON	TUE	WED	THU	FRI	SAT
		01 Program and Planning 5:30 pm	02	03	04	05
06	07	08 EIAR Trustee Advisory 5:30 pm	09 SAL 2:00 pm	10 SEAC 5:30 pm	11	12
13 March Break	14 March Break	15 March Break	16 March Break	17 March Break	18 March Break	19
20	21	22 Board Meeting COW 6:15 pm Regular 7 pm	23	24	25	26
27	28	29	30	31		

MARCH 2022

SUN	MON	TUE	WED	THU	FRI	SAT
Bangladeshi Heritage Month		01 Avyám-i-Há Isra'a Wal Miraj * Maha Shivaratri	02 Ash Wednesday (First Day of Lent) Ala (Mar. 2-20)	03 Losar New Year Saka New Year (Nyepi)	04	05
06	07 Clean Monday	08 International Women's Day	09	10 Harriet Tubman Day	11	12
13	14	15	16 Pesach/Passover * (Mar. 16-23)	17 Irish Heritage Day Purim*	18 Holla Mohalla (Mar. 18-20)	19 Holi * Nisfu Sha'ban* (fasting day)
20 Nowruz(Nawruz, Novruz, Navruz)	21 Naw-Ruz Baha'i New Year International Day for the Elimination of Racial Discrimination World Down Syndrome Day	22 World Water Day	23	24	25 Feast of the Annunciation International Day of Remembrance for the Victims of Slavery	26
27	28	29	30	31 Trans Day of Visibility		

NOTE: Days of Significance/Holy Days may vary a few days before or after the indicated date due to the observance of the lunar calendar for some cultures/faiths and time zones.

* Denotes Days of Significance/Holy Days that begin in **the evening before** the indicated time.