

TUESDAY, NOVEMBER 15, 2022

Public Session: 7:00 pm

AGENDA

A. COMMENCEMENT OF THE MEETING OF THE BOARD

1. Acknowledgement of Traditional Territory
2. Call to Order and Noting of Members Absent
3. Declaration of Conflict of Interest

B. COMMITTEE OF THE WHOLE

Motion to Move to Committee of the Whole (Private Session)

Motion to Return to Open Board (Public Session)

C. SINGING OF 'O CANADA'

Central French Immersion Public School Choir will perform O'Canada via video

D. REFLECTIVE READING

By Trustee Jonathan Fast

E. BUSINESS OF THE BOARD

1. Adoption of the Agenda

Recommended Motion:

"That the Agenda be adopted."

2. Approval of Board Minutes

[Pages 4-12](#)

Recommended Motion:

"That the Minutes of the Regular Meeting of the District School Board of Niagara dated November 8, 2022, be confirmed as submitted."

3. Business Arising from the Minutes

4. Ratification of Business Conducted in Committee of the Whole

Recommended Motion:

“That the business transacted in Committee of the Whole be now ratified by the Board.”

F. EDUCATIONAL SHOWCASING OR PRESENTATIONS

1. Director’s Report and Recognition

W. Hoshizaki

- a) Director’s Recognition
- b) Director’s Report

2. Educational Showcase

K. Pisek

- a) Secondary Student Voice in DSBN Equity, Inclusion and Anti-Racism work

L. Smith

- b) Specialist High Skills Major (SHSM) Information & Communications Technology at Welland Centennial Secondary School

M. Reimer Friesen, A. Gilmore, L. Smith

- c) Learning Renewal In Action

M. St. John

- d) Intensive Support Training Team

G. STUDENT ACHIEVEMENT REPORT

H. DELEGATIONS

I. BOARD RECESS (OPTIONAL)

J. OLD BUSINESS

1. Report of the Supervised Alternative Learning Committee

L. Campbell – Pages 13-16

Recommended Motion:

“That the report of the Supervised Alternative Learning Committee dated November 9, 2022, be received.”

K. QUESTIONS ASKED OF AND BY BOARD MEMBERS

L. NEW BUSINESS

M. INFORMATION AND PROPOSALS

1. **Staff Reports**
2. **Trustee Information Session**
3. **Correspondence and Communications**
4. **Trustee Communications and School Liaison**
5. **Ontario Public School Boards' Association Report**
6. **Future Meetings**

[Pages 17-18](#)

- a) December Meeting Calendar
- b) December Days of Significance Calendar

N. RATIFICATION OF BUSINESS CONDUCTED IN THIS REGULAR MEETING

Recommended Motions:

"That the business transacted by the Board of Trustees at its meeting held on November 15, 2022, be now ratified by the Board."

That the Chair and proper officials of the District School Board of Niagara are hereby authorized and directed to do all things necessary to give effect to the business as decided by the Board of Trustees this day."

O. ADJOURNMENT

BOARD MEETING MINUTES

TUESDAY, NOVEMBER 8, 2022

Private Session: 6:15 p.m. – 6:45 p.m. | Public Session: 7:00 p.m. – 8:21 p.m.

ATTENDANCE

BOARD

Kate Baggott, Alex Bradnam (Vice Chair), Sue Barnett (Chair), Nancy Beamer, Lora Campbell, Jonathan Fast, Elizabeth Klassen, Kevin Maves, Shannon Mitchell, Doug Newton, Dave Schaubel

STUDENT TRUSTEES

Tiya Patel, Julianna Marcel, Kya Steinbach-Parker

OFFICIALS

Warren Hoshizaki (Director of Education), Lora Courtois, Simon Hancox, Ann Gilmore, Kelly Pisek, Marian Reimer Friesen, Leanne Smith, Michael St. John, Stacy Veld, Jennifer Feren, Maryam Safdar Ali, Kim Sweeney, Karen Bellamy, Cheryl Morgan

RECORDING SECRETARY

Jennifer McGugan

TECHNICAL SUPPORT

Nate Burns and Wendy Coit

A. COMMENCEMENT OF THE MEETING OF THE BOARD

1. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Chair Barnett opened the meeting with an Acknowledgement of Traditional Territory of the Haudenosaunee and Anishinaabe peoples.

2. CALL TO ORDER AND NOTING OF MEMBERS ABSENT

Chair Barnett called the Regular Meeting of the Board to order at 7:00 p.m.

3. DECLARATIONS OF CONFLICT OF INTEREST

There were no declarations of conflict of interest.

B. COMMITTEE OF THE WHOLE (PRIVATE SESSION)

Moved by Kate Baggott
Seconded by Nancy Beamer

“That the Board do now enter Committee of the Whole.”

CARRIED

Moved by Dave Schaubel
Seconded by Elizabeth Klassen

“That the Board return to Open meeting.”

CARRIED

The Board returned to open meeting at 7:00 p.m.

C. SINGING OF ‘O CANADA’

The Board stood as ‘O Canada’ was performed by Oakridge Public School Choir, via video.

D. REFLECTIVE READING

Trustee Lora Campbell shared a reflective reading.

E. BUSINESS OF THE BOARD

1. Adoption of the Agenda

Moved by Doug Newton
Seconded by Elizabeth Klassen

“That the Agenda be adopted as amended.”

CARRIED

Chair Barnett requested that the agenda be amended to include a Student Achievement Report, item G.1.
The 2021-2022 EQAO and OSSLT Results Report.

2. APPROVAL OF BOARD MINUTES

Moved by Lora Campbell

Seconded by Kate Baggott

“That the Minutes of the Regular Meeting of the District School Board of Niagara dated September 27, 2022, be confirmed as submitted.”

CARRIED

3. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

4. RATIFICATION OF BUSINESS CONDUCTED IN COMMITTEE OF THE WHOLE (PRIVATE SESSION)

Moved by Alex Bradnam

Seconded by Kevin Maves

“That the business transacted in Committee of the Whole be now ratified by the Board.”

CARRIED

F. EDUCATIONAL SHOWCASING OR PRESENTATIONS

1. Director’s Report and Recognition

a) Director’s Recognition

There were no Director’s Recognition.

b) Director’s Report

Director Hoshizaki provided information highlights on the following:

- Elementary Teacher Professional Development
- Spotlight on the Skilled Trades

2. Educational Showcases

There were no education showcases.

G. STUDENT ACHIEVEMENT REPORT

1. 2021-2022 EQAO and OSSLT Results Report

Moved by Shannon Mitchell
Seconded by Nancy Beamer

“That the Board receive the 2021-2022 EQAO and OSSLT Results Report, dated November 8, 2022.”

CARRIED

Superintendents Reimer Friesen and Gilmore provided a summary of the 2021-2022 EQAO and OSSLT Results Report. Despite the challenges of a new curriculum, a new test, and disruptions in learning due to the pandemic, DSBN elementary students scored above the province in all six measures and secondary students performed above the provincial average in both the Grade 9 Math EQAO and the OSSLT. Students with special education needs and language learners performed well above the province in all cases. The EQAO and OSSLT results, along with other assessments, have informed plans that are already underway to support DSBN learners in Math and Literacy, as well as the plan for board and school improvement.

In response to questions about English Language Learners, Superintendents Reimer Friesen and Gilmore noted that the Welcome Centre, the work of Multi-Language Resource Coaches, and knowing each learner all contribute to student success.

H. DELEGATIONS

There were no delegations.

I. BOARD RECESS

There was no recess.

J. OLD BUSINESS

1. Report of the Finance Committee

Moved by Lora Campbell
Seconded by Nancy Beamer

“That the report of the Finance Committee dated September 28, 2022, be received.”

“That the Award of Contracts Summary Report for the period ended August 31, 2022, be received.”

“That the Summary of Accounts paid for the month of June, July and August 2022, totaling \$82,701,973, be received.”

“That the Annual Report on DSBN Investments, as at August 31, 2022, be received.”

“That the District School Board of Niagara provide one-time funding to the Education Foundation of Niagara in the amount of \$60,000.”

CARRIED

Trustee Maves shared that the committee reviewed the Award of Contracts Summary Report for the period April to August 2022 of which nine contracts represent ventilation and accessibility projects at various schools and the other two contracts represent additions at Peace Bridge and Smith Public Schools. Also, presented was the Annual Report on DSBN investments noting that the last long-term investment is set to expire in October 2022 and DSBN will continue to maximize investment income through short-term investment strategies already in place. Finally, information was received on the background of funding support for the Education Foundation of Niagara.

In response to questions, Director Hoshizaki confirmed DSBN will request a report from EFN outlining how the financial support was used.

Moved by Elizabeth Klassen
Seconded by Lora Campbell

“That the Board enter into a 15-minute recess.”

CARRIED

The Board recessed at 7:34 pm. The meeting resumed at 7:45 pm. Trustees Schaubel and Bradnam did not return after the Board recess.

2. Report of the Program and Planning Committee

Moved by Doug Newton
Seconded by Lora Campbell

“That the report of the Program and Planning Committee dated October 4, 2022, be received.”

CARRIED

Trustee Beamer shared that the committee received updates on Summer Learning and the Learning Renewal support plan. Over 8000 students from kindergarten to Grade 12, including adult learners, engaged in summer learning opportunities. Also, Learning Renewal Teachers and Tutors were hired and

trained to support students in both elementary and secondary. DSBN learning recovery action plans will empower elementary and secondary schools to address critical gaps, while supporting student success.

3. Report of the Parent Involvement Committee

Moved by Nancy Beamer

Seconded by Doug Newton

“That the report of the Parent Involvement Committee dated October 5, 2022, be received.”

CARRIED

Trustee Newton provided a summary of the meeting which included an update on the annual PIC Chair Information Session for School Council Chairs, the PIC speaker series planning and upcoming presentations, the review of the DSBN’s Learning Renewal Plan, and updates about current events in schools.

4. Report of the Supervised Alternative Learning Committee

Moved by Lora Campbell

Seconded by Kate Baggott

“That the report of the Supervised Alternative Learning Committee dated October 5, 2022, be received.”

CARRIED

Trustee Campbell reported that the Supervised Alternative Learning Committee reviewed and approved six applications. The Committee reviewed six active cases from the previous school year and determined that five will be renewed as the students are compliant with their SAL Plan. One case will not be continued as the student has not been compliant with their plan.

5. Report of the Equity, Inclusion and Anti-Racism Trustee Advisory Committee

Moved by Shannon Mitchell

Seconded by Lora Campbell

“That the report of the Equity, Inclusion and Anti-Racism Trustee Advisory Committee dated October 12, 2022, be received.”

CARRIED

Trustee Mitchell shared that the committee was provided with a verbal update from the Equity, Inclusion and Anti-Racism Community Advisory Committee on Committee membership, Working Group for Human Rights policy, and a review of the scope and intent of the community advisory committee.

During the Trustee Advisory Committee meeting, two new student initiatives were introduced, first was the launch of the DSBN Equity, Inclusion and Anti-Racism Student Alliance, and the second was the DSBN Anti-Racism Student Conference which will be held on May 4, 2023. In addition, updates were provided on the DSBN Equity Action Plan and the School Culture Survey.

6. Report of the Special Education Advisory Committee

Moved by Shannon Mitchell

Seconded by Jonathan Fast

“That the report of the Special Education Advisory Committee dated October 13, 2022, be received.”

CARRIED

Trustee Mitchell provided a summary of the Special Education Advisory Committee meeting, which included a presentation from a Grade 4 Jeanne Sauvé French Immersion Public School student with a learning disability, and an update about Ministry funding to support math learning for students with special learning needs, upcoming professional development, IEPs, as well as a video presentation highlighting the June 2022 DSBN Special Olympics.

7. Report of the Ad Hoc Strategic Planning Committee

Moved by Elizabeth Klassen

Seconded by Nancy Beamer

“That the report of the Ad Hoc Strategic Planning Committee dated November 3, 2022, be received.”

“That the DSBN Strategic Plan 2023-2028 Report be approved.”

CARRIED

Trustee Klassen shared that the committee received an update on the Report for the new Strategic Plan 2023-28. Through the stakeholder meetings with students, parents/guardians, staff, and community partners over 1200 ideas and statements were shared, recorded, and reviewed by the working committee. The new Mission statement “Learning and Growing Together”, and the new Vision statement were developed directly from the input of stakeholders. The five Strategic Priorities are Learning and Growth; Equity, Inclusion and Human Rights; Mental Health and Well-Being; First Nation, Inuit, and Metis Education and Voice; and The Learning Environment. The Strategic Plan will be fully launched in February 2023 and will act as a foundational document that will guide decision-making, impacting the lives and future of our students, staff, families, and the wider community.

In response to questions, Director Hoshizaki noted that the working committee will continue to formalize the Strategic Plan which will be launched throughout the DSBN community in February 2023. Director Hoshizaki shared that operational plans will align with the Strategic Plan vision and mission and the impact will be reflected through staff reports and student success.

8. Report of the Student Trustee Senate – Verbal Report

Moved by Julianna Marcel

Seconded by Tiya Patel and Kya Steinbach-Parker

“The verbal report of the Student Trustees be received.”

CARRIED

Student Trustee Steinbach-Parker provided an update on the Student Trustee Senate Retreat held on October 18, 2022, at the Walker Living Campus. Student senators engaged in team-building activities, networking, and professional development. Student Trustee Marcel shared details about subcommittee breakout discussions on equity and inclusion, communications, and student success. Student Trustee Patel provided an update on Student Trustee Governance and the OSTA-AECO Fall General Meeting. OSTA-AECO is working with OPSBA on a request to the Ministry of Education to amend the Education Act to give Student Trustees the right to move and second motions. More information will be brought to the Board at the December meeting.

K. QUESTIONS ASKED OF AND BY BOARD MEMBERS

In response to a question, Director Hoshizaki stated that the DSBN and Niagara Student Transportation Services (NSTS) would be willing to partner with any municipality that determines there is a traffic hazard around a school.

L. NEW BUSINESS

There was no new business.

M. INFORMATION AND PROPOSALS

1. STAFF REPORTS

There were no staff reports.

2. TRUSTEE INFORMATION SESSION

There was no trustee information session.

3. CORRESPONDENCE AND COMMUNICATION

There was no correspondence received.

4. TRUSTEE COMMUNICATIONS AND SCHOOL LIAISON

There were no trustee communications.

5. Ontario Public School Boards' Association (OPSBA) Report

Trustee Baggott shared that there was an OPSBA Board of Directors meeting held on September 30, 2022, where there was learning and discussion about Truth and Reconciliation, and increased advocacy for student mental health.

6. Future Meetings

The calendars of November and December 2022 meetings were provided.

The November and December Days of Significance calendars were provided.

N. RATIFICATION OF BUSINESS CONDUCTED IN THIS REGULAR MEETING

Moved by Doug Newton

Seconded by Kevin Maves

"That the business transacted by the Board of Trustees at its meeting held on November 8, 2022, be now ratified by the Board."

"That the Chair and proper officials of the District School Board of Niagara are hereby authorized and directed to do all things necessary to give effect to the business as decided by the Board of Trustees this day."

CARRIED

O. ADJOURNMENT

The meeting adjourned at 8:21 p.m.

SUE BARNETT
Chair

WARREN HOSHIZAKI
Director of Education and Secretary

NOVEMBER 9, 2022

SAL MINUTES

ATTENDANCE

Committee Members Present

Lora Campbell – Trustee

Robin Lakeit - Student Achievement Leader, Student Success

Tracy Sacco - Student Achievement Leader - Alternative Pathways

Leanne Smith - Superintendent of Curriculum & Student Achievement

Administration/Resource

Trish Beaudoin - Administrative Assistant to the Superintendent

Melinda Dackiw - SAL Secretary

Nadia LaSelva - Attendance Counsellor

Guests

Tyler Graham, VP, E.L. Crossley Secondary

Karen Ferguson, Principal, Thorold Secondary

Tom Matic, VP, Stamford Collegiate

Monika Pries-Klassen, VP, Stamford Collegiate

Katie Allen, VP, Port Colborne High

Kimberly Landon, VP, St. Catharines Collegiate

Joshua Connor, VP, Great Fort Erie Secondary

Regrets

Caroline Graham - John Howard Society of Niagara

A. COMMENCEMENT OF THE SAL COMMITTEE MEETING

Student Achievement Leader Robin Lakeit called the meeting to order at 2:00pm. The Committee met to review the following 14 cases:

B. CASES

223-007

GM D.O.B. 15/11/2006 15 yrs.

Student has been struggling with attendance. The SAL Plan is to work on GLS4O1 and student has been referred to transition to work to assist with employment post graduation. Student plan post secondary is to Frame Houses.

223-008

MB D.O.B. 12/11/2005 16 yrs. 11 mos.

Student struggled with online learning. The SAL Plan is work on GLS1O1 with student success teacher and add coop courses once they have a job. Student is well connected with the resource room and school is working on getting them connected to social worker.

223-009

BU D.O.B. 09/05/2005 17 yrs. 5 mos.

Student struggles with reading and is well connected with resource room where teacher can work one on one to assist. Student's goal is to graduate with High School Certificate. SAL Plan is to keep student connected with school in case they want to shift to OSSD and work on OLC4O1 credit. Student is connected with social worker.

223-010

DL D.O.B. 08/03/2005 17 yrs. 7 mos.

Student struggles to attend school due to mental health and well-being. SAL Plan is to work on GLS1O1 and AVI1O1 credits. Once student can engage and add more courses to their timetable, plan is to add them to the guitar course at school. Student is connected to student success teacher and informed they can access the social worker at school, at this time they have support outside of school.

223-011

AB D.O.B. 27/11/2005 16 yrs. 11 mos.

Due to students well-being they are unable to focus on their courses. SAL Plan is to work on GLS10 course and keep connection with social worker at school. Student goal is to get their Ontario Secondary School Diploma and investigate Niagara Link.

223-012

TJ D.O.B. 11/06/2007 15 yrs.

Student has struggled with attendance since elementary due to social anxiety. SAL Plan is to work on Careers and Civics class once a week and build on to this. Student will be connected to resource and social worker and community organization for anxiety.

223-013

BF D.O.B. 03/05/2008 14 yrs. 8 mos.

Student is struggling to attend school due to mental health and well-being. SAL Plan is to keep the student connected to online learning by taking ALC101 and work with them to get them into the school. Student is connected to a mental health and addiction nurse. Student has also been referred to Big Brother & Sister to get them connected to the community and aid with social skills.

223-014

SY D.O.B. 23/05/2006 16 yrs. 5 mos.

Student is focusing on their mental health and well-being. SAL Plan is to have student work on IDC30 and connected with resource teacher. FAC is supporting student with ongoing counselling. Once student's well-being is stabilized, the plan is to connect the student with Job Gym for employment and re-engaged them at school.

223-015

CL D.O.B. 27/04/2006 16 yrs. 6 mos.

Due to the pandemic student became disengaged from school in grade 8. Student has employment at a KIA Dealership. SAL Plan is to keep student connect to school by linking a co-op credit to their employment as KIA has offered them a paid co-op placement. As part of this agreement school has requested for the student to have perfect attendance at their workplace and student has obliged.

223-16

MP D.O.B. 12/07/2005 17 yrs. 3 mos.

Student has struggled with mental health and well-being. SAL Plan is to keep student connected to school through an employed co-op credit with a referral to transition to employment to give them one on one coaching. Student is connected to counselling outside of school and is aware they can be connected to the school social worker.

223-017

TD D.O.B. 03/09/2005 17 yrs. 2 mos.

Student has struggled with mental health and well-being and is unable to focus on schooling. SAL Plan is look for employment that can be linked to a co-op credit. Student is connected with social worker and with co-op teacher. Student is close to graduating.

223-018

SS D.O.B. 22/04/2006 16 yrs. 6 mos.

Student has struggled with attendance. Student was referred to Pathways, but only attended 3-4 times and then disengaged. Student is working at parent's workplace and the SAL Plan is to make this a co-op placement to keep them connected to school.

223-019

LM D.O.B 18/06/2005 17 yrs. 4 mos.

Student has struggled with attendance and has issues entering the building during school hours. SAL Plan is to work on ENG3E and MEL3E. Student is connected with student success teacher and goes into the school 2-3 times per week after school for support.

223-020

JH D.O.B. 23/12/2005 16 yrs. 10 mos.

Student has been struggling to attend school. Student was not successful with remote learning and the SAL Plan is to reconnect the student with the school. Student is working on ENG3E and is currently employed with hope to link this to co-op credits.

14 have been approved for SAL.

C. CASE REVIEW

The Committee met to review 10 cases that are currently active. Of the 10 cases, 9 of the students are engaged and compliant with their SAL plans. One case requires follow up due to lack of communication from the student.

D. ADJOURNMENT OF THE SAL COMMITTEE MEETING

The meeting adjourned at 3:46 pm

DEC 2022

SUN	MON	TUE	WED	THU	FRI	SAT
					01	02
					03	
04	05	06	07	08	09	10
		Board Meeting COW 6:15 pm Regular 7 pm	PIC 5:30 pm	SEAC 5:30 pm		
11	12	13	14	15	16	17
		Program & Planning 5:30 pm	EIAR Trustee Advisory 5:30 pm			
18	19	20	21	22	23	24
25	26	27	28	29	30	31

DECEMBER 2022

SUN	MON	TUE	WED	THU	FRI	SAT
Universal Human Rights Month				1 World AIDS Day Rosa Parks Day	2 International Day of the Abolition of Slavery	3 International Day of Persons with Disabilities
4	5	6 National Day of Remembrance and Action on Violence Against Women	7	8 Bodhi Day (Buddha Enlightenment)	9	10 Human Rights Day
11	12	13 Khushali(Aga Khan's Birthday)	14	15	16 Posadas Navideñas(Dec 16-24)	17 Hanukkah*(Dec 17-26)
18 International Migrants Day	19	20	21	22	23	24
25 Christmas Day	26 Boxing Day Kwanza(Dec 26-Jan 1)	27	28	29	30	31

NOTE: Days of Significance/Holy Days may vary a few days before or after the indicated date due to the observance of the lunar calendar for some cultures/faiths and time zones.

** Denotes Days of Significance/Holy Days that begin in **the evening before** the indicated time.*