

TUESDAY, MARCH 28, 2023

Public Session: 7:00 pm

AGENDA

A. COMMENCEMENT OF THE MEETING OF THE BOARD

1. Acknowledgement of Traditional Territory
2. Call to Order and Noting of Members Absent
3. Declaration of Conflict of Interest

B. COMMITTEE OF THE WHOLE

Motion to Move to Committee of the Whole (Private Session)

Motion to Return to Open Board (Public Session)

C. SINGING OF 'O CANADA'

Steele Street Public School Choir will perform O'Canada via video

D. REFLECTIVE READING

By Trustee Mitchell

E. BUSINESS OF THE BOARD

1. Adoption of the Agenda

Recommended Motion:

"That the Agenda be adopted."

2. Approval of Board Minutes

[Pages 4-12](#)

Recommended Motion:

"That the Minutes of the Regular Meeting of the District School Board of Niagara dated February 28, 2023, be confirmed as submitted."

3. Business Arising from the Minutes

4. Ratification of Business Conducted in Committee of the Whole

BOARD MEETING AGENDA

TUESDAY, MARCH 28, 2023



Recommended Motion:

"That the business transacted in Committee of the Whole be now ratified by the Board."

F. EDUCATIONAL SHOWCASING OR PRESENTATIONS

1. Director's Report and Recognition

W. Hoshizaki – Pages 13-17

a) Director's Recognition

- Candice Jones, Lunchroom Supervisor/Emergency Support Worker, Princess Elizabeth and Plymouth Public Schools
- Tina Romyn, Program Leader - English & Literacy, Stamford Collegiate Secondary School

b) Director's Report

2. Educational Showcase

M. Reimer Friesen

a) Amplify the Arts

G. STUDENT ACHIEVEMENT REPORT

H. DELEGATIONS

I. BOARD RECESS (OPTIONAL)

J. OLD BUSINESS

1. Report of the Supervised Alternative Learning Committee

H. Campbell – Pages 18-20

Recommended Motions:

"That the report of the Supervised Alternative Learning Committee dated March 8, 2023, be received."

2. Report of the Special Education Advisory Committee

E. Klassen / S. Mitchell – Pages 21-23

Recommended Motions:

"That the report of the Special Education Advisory Committee dated March 9, 2023, be received."

K. QUESTIONS ASKED OF AND BY BOARD MEMBERS

BOARD MEETING AGENDA

TUESDAY, MARCH 28, 2023



L. NEW BUSINESS

1. Changing the June 27, 2023, Regular Board Meeting Date

Recommended Motion:

"That the regular board meeting scheduled on Tuesday, June 27, be changed to Tuesday, June 20, 2023."

M. INFORMATION AND PROPOSALS

1. Staff Reports
2. Trustee Information Session
3. Correspondence and Communications
4. Trustee Communications and School Liaison
5. Ontario Public School Boards' Association Report
6. Future Meetings

[Pages 24-25](#)

- a) April Meeting Calendars
- b) April Days of Significance Calendars

N. RATIFICATION OF BUSINESS CONDUCTED IN THIS REGULAR MEETING

Recommended Motions:

"That the business transacted by the Board of Trustees at its meeting held on March 28, 2023, be now ratified by the Board."

That the Chair and proper officials of the District School Board of Niagara are hereby authorized and directed to do all things necessary to give effect to the business as decided by the Board of Trustees this day."

O. ADJOURNMENT

BOARD MEETING MINUTES

TUESDAY, FEBRUARY 28, 2023

Private Session: 6:20 p.m. – 6:31 p.m. | Public Session: 7:00 p.m. – 8:44 p.m.

ATTENDANCE

BOARD

Kate Baggott, Alex Bradnam (Vice Chair), Sue Barnett (Chair), Nancy Beamer, Helga Campbell, Lora Campbell Jonathan Fast, Susan Jovanovic, Elizabeth Klassen (virtual), Deanne MacIntosh, Shannon Mitchell

STUDENT TRUSTEES

Tiya Patel, Julianna Marcel, Kya Steinbach-Parker

OFFICIALS

Warren Hoshizaki (Director of Education), Lora Courtois, Mary Anne Gage, Ann Gilmore, Simon Hancox, Kelly Pisek, Marian Reimer Friesen, Leanne Smith, Michael St. John, Darren Vanhooydonk Stacy Veld, Jennifer Feren, Maryam Safdar Ali, Kim Sweeney, Karen Bellamy, Cheryl Morgan

RECORDING SECRETARY

Jennifer McGugan

TECHNICAL SUPPORT

Nate Burns, Wendy Coit

A. COMMENCEMENT OF THE MEETING OF THE BOARD

1. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Chair Barnett opened the meeting with an Acknowledgement of Traditional Territory of the Haudenosaunee and Anishinaabe peoples.

2. CALL TO ORDER AND NOTING OF MEMBERS ABSENT

Chair Barnett called the Regular Meeting of the Board to order at 7:00 p.m.

3. DECLARATIONS OF CONFLICT OF INTEREST

There were no declarations of conflict of interest.

B. COMMITTEE OF THE WHOLE (PRIVATE SESSION)

Moved by Susan Jovanovic
Seconded by Nancy Beamer

“That the Board do now enter Committee of the Whole.”
CARRIED

Moved by Helga Campbell
Seconded by Jonathan Fast

“That the Board return to Open meeting.”
CARRIED

The Board returned to open meeting at 7:00 p.m.

C. SINGING OF ‘O CANADA’

The Board stood as ‘*O Canada*’ was performed by the McKay Public School Choir, via video.

D. REFLECTIVE READING

Trustee Deanne MacIntosh shared a reflective reading.

E. BUSINESS OF THE BOARD

1. Adoption of the Agenda

Moved by Helga Campbell
Seconded by Nancy Beamer

“That the Agenda be adopted.”
CARRIED

2. APPROVAL OF BOARD MINUTES

Moved by Susan Jovanovic
Seconded by Jonathan Fast

“That the Minutes of the Regular Meeting of the District School Board of Niagara dated January 24, 2023, be confirmed as submitted.”
CARRIED

3. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

4. RATIFICATION OF BUSINESS CONDUCTED IN COMMITTEE OF THE WHOLE (PRIVATE SESSION)

Moved by Shannon Mitchell

Seconded by Kate Baggott

“That the business transacted in Committee of the Whole be now ratified by the Board.”

CARRIED

F. EDUCATIONAL SHOWCASING OR PRESENTATIONS

1. Director’s Report and Recognition

a) **Director’s Recognition for Extraordinary Contributions – Matt Vandervoet, Library Technician, Greater Fort Erie Secondary School**

Director Hoshizaki recognized Matt Vandervoet for the many positive contributions he has made to student and staff. He makes students feel welcomed and included through the many activities he offers in the Learning Commons. Specifically, he created and hosted the UnAthletic Banquet to celebrate the contributions and special attributes of students involved in non-sports-related clubs.

b) **Director’s Recognition for Extraordinary Contributions – Sally Vince, Learning Resource Teacher, Lockview Public School**

Director Hoshizaki recognized Sally Vince for how she sees the potential in all students and works tirelessly to find a way to support them on the path that is best suited to them as individuals. She is well known to be a school leader and her caring and dedicated nature shines through in all she does. She is a trusted adult to so many, including staff, and is a champion for equity and safe spaces. She has made an incredible impact on the whole school community, and she will be missed when she retires this year.

c) **Director’s Report**

Director Hoshizaki provided information highlights on the following items:

- **New DSBN ITS Security Officer**
- **Heritage Fair Highlight**
- **Elementary Honour Choir**
- **Pink Shirt Day**

2. Educational Showcases

a) **Newsies – Welland Centennial Secondary School Spring Musical**

Superintendent Smith welcomed Welland Centennial Secondary School to perform a song from their Spring Musical called “Carrying the Banner.” This musical will have performances from April 19th to the 28th. She introduced Max Ingrao and Kim Wilde, the staff from Welland Centennial supporting the production of the Disney musical, “Newsies.”

b) DSBN Strategic Plan 2023-2028 Overview

Superintendent Vanhooydonk reviewed the Strategic Plan goals and the process. He introduced Kim Sweeney, Senior Manager, Communications & Public Relations, who shared details and highlights of the 2023-2038 Strategic Plan concept “Redefining Excellence.”

G. STUDENT ACHIEVEMENT REPORT

There were no student achievement reports.

H. DELEGATIONS

There were no delegations.

I. BOARD RECESS

There was no Board recess.

J. OLD BUSINESS

1. Report of the Parent Involvement Committee

Moved by Alex Bradnam

Seconded by Deanne MacIntosh

“That the report of the Parent Involvement Committee dated February 1, 2023, be received.”

CARRIED

Trustee MacIntosh shared that the committee heard from Student Achievement Leader, Georgie Groat who explained the many ways that the DSBN is supporting the wellness of First Nations, Métis, and Inuit students to promote student achievement and increase student voice. Also, the committee agreed to purchase OWL Meeting Pro devices to support the 23 schools that expressed interest in engaging parents and families who may not be able to attend in-person events.

2. Report of the Program and Planning Committee

Moved by Susan Jovanovic

Seconded by Nancy Beamer

“That the report of the Program and Planning Committee dated February 7, 2023, be received.”

“That the report of the Elementary and Secondary School Year Calendars - 2023-2024 be received and approved for submission to the Ministry of Education.”

CARRIED

Trustee MacIntosh shared that the committee received updates on the Early Reading Strategy, and the Dual Credit Program, as well as a report on the School Year Calendar 2023-24.

3. Report of the Equity, Inclusion & Anti-Racism Trustee Advisory Committee

Moved by Shannon Mitchell

Seconded by Nancy Beamer

“That the report of the Equity, Inclusion & Anti-Racism Trustee Advisory Committee dated February 8, 2023, be received.”

CARRIED

Trustee Mitchell shared that at a recent Equity, Inclusion and Anti-Racism Community Advisory committee meeting information was provided on Indigenous Education, a presentation on the Role of Public Health Nurses in Schools, the Student EIAR Alliance, and an initiative to support schools and teachers during Black History Month.

The committee also received an update on school-based equity and inclusive initiatives, Human Rights professional development sessions for all DSBN staff, a report on the use of staff and student voice on the creation of school-based inclusion goals to further improve student achievement, inclusion and well-being, and the 2023-2024 plan for the Equity, Inclusion and Anti-Racism Community Advisory committee to increase membership for more representation and allow for a full complement of attendees at meetings.

Trustee Klassen arrived in person to the meeting at 7:58 pm.

4. Report of the Supervised Alternative Learning Committee

Moved by Jonathan Fast

Seconded by Susan Jovanovic

“That the report of the Supervised Alternative Learning Committee dated February 8, 2023, be received.”

CARRIED

Trustee Helga Campbell shared that at the February SAL Committee three new SAL applications were reviewed and approved. The Committee also reviewed the progress of 39 students who currently have SAL plans. Thirty-three cases are active and compliant with their SAL Plans. Five students have returned to full-time learning at their respective secondary schools and one student has aged out of the program.

5. Report of the Special Education Advisory Committee

Moved by Elizabeth Klassen

Seconded by Lora Campbell

"That the report of the Special Education Advisory Committee dated February 9, 2023, be received."

CARRIED

Trustee Mitchell shared that the committee received a video student voice presentation from a grade 4 Plymouth Public School student, where staff members, together with the student, presented examples of learning strategies and classroom activities. The committee was provided with an update on upcoming staff professional development. It was noted that Alternative report cards and term 2 IEPs will be updated and sent home. Schools greeted over 150 students involved in the Preschool Transition process and their families during the kindergarten open houses. The committee learned more about the Intensive Support Training Teams which have been providing students with complex needs and their home school community with wrap-around supports to foster safe, connected and regulated learning environments.

6. Report of the Finance Committee

Moved by Nancy Beamer

Seconded by Lora Campbell

"That the report of the Finance Committee dated February 15, 2023, be received."

"That Policy A-16: Employee Travel and Business Expenses, be approved."

"That Policy B-03: Financial Accountability of School Generated Funds, be approved."

"That Policy B-06: Purchasing Cards (P-Cards), be approved."

"That Policy G-19: Fundraising/Canvassing Initiated By School, be approved."

CARRIED

Trustee Fast shared that four policies were presented to the committee for review. The committee approved all four policies.

7. Report of the Policy Committee

Moved by Deanne MacIntosh

Seconded by Lora Campbell

"That the report of the Policy Committee dated February 21, 2023, be received."

"That Policy G-26: Use of Mobile Devices by Students be approved as amended and adopted."

“That Policy G-32: Fees for Learning Materials and Activities be approved as amended and adopted.”

“That Policy G-11: Assault/Threatening Incidents Involving Students be approved as amended and adopted.”

“That Policy G-39: Human Rights Discrimination and Harassment or Occupational Health and Safety Workplace be accepted as amended and adopted.”

“That Policy E-12: Workplace Wellness be accepted as amended and adopted.”

“That Policy E-19: Accessibility Standards – Policy Statement, Policy E-18: Accessibility Standards for Employment, Policy G-34: Accessibility Standards for Information and Communication, Policy J-02: Accessibility Standards for School Transportation, be deferred until 2023-2024.”

CARRIED

Trustee Bradnam reported that five policies were reviewed and discussed.

In addition, policies A-19; E-18; G-34; and J-02 were all deferred to the 2023-24 academic year as the DSBN is currently in the process of reviewing its accessibility plan. The plan is expected to be completed in the fall of 2023. The next Policy Committee meeting is May 1, 2023. Policies being presented will be open for vetting on the DSBN website from March 2nd to April 27th.

In response to a question, Superintendent Vanhooydonk confirmed that the deferral of A-19, E-18, G-34, J-02 will be communicated at an upcoming SEAC meeting by Superintendent St. John.

K. QUESTIONS ASKED OF AND BY BOARD MEMBERS

In response to a question, Director Hoshizaki provided updates on the status of the current facility building projects and shared that the Wainfleet School is projected to be open in September 2024.

In response to a question, Trustee Barnett shared that the DSBN is awaiting a response from the Ministry regarding a letter sent about the addition of an Indigenous Trustee.

In response to a question, Director Hoshizaki noted that Superintendent St. John will provide information to trustees about students placed on modified school days at a later date.

L. NEW BUSINESS

There was no new business.

M. INFORMATION AND PROPOSALS

1. STAFF REPORTS

There were no staff reports.

2. TRUSTEE INFORMATION SESSION

An information session was held for trustees about DSBN processes and procedures for enrolment projections and long-term planning.

3. CORRESPONDENCE AND COMMUNICATION

There was no correspondence or communication.

4. TRUSTEE COMMUNICATIONS AND SCHOOL LIAISON

Trustees shared updates and information on a variety of community and school events, meetings and celebrations. Trustee Barnett shared that she would provide an update on the upcoming EFN fundraising initiatives.

Student Trustees shared about Student Trustee activities including the February 28 Student Senate Retreat, and their attendance at the OSTA-AECO Board Council Conference held on February 16-19. They also reported that this year's Student Trustee elections will be taking place on April 18, and that the Indigenous Student Leadership circle will be taking an overnight retreat where they will collectively decide on an appropriate election/appointment process for the Indigenous Student Trustee.

Trustee Barnett reported that she presented to the Ontario government at recent budget consultations about the need for additional funding in Niagara, and all boards, to support student mental health and well-being, as well as funds to support a Human Rights Advisor in all boards.

5. Ontario Public School Boards' Association (OPSBA) Report

Trustee Baggott participated in the OPSBA Board of Directors meeting recently where she heard a presentation on the TDSB's Centre of Excellence for Black Student Achievement. She shared that the deadline for submitting input to the OPSBA strategic planning process has been extended.

6. Future Meetings

The calendar of March 2023 meetings was provided.
The March Days of Significance calendar was provided.

N. RATIFICATION OF BUSINESS CONDUCTED IN THIS REGULAR MEETING

Moved by Deanne MacIntosh
Seconded by Lora Campbell

"That the business transacted by the Board of Trustees at its meeting held on February 28, 2023, be

now ratified by the Board.”

“That the Chair and proper officials of the District School Board of Niagara are hereby authorized and directed to do all things necessary to give effect to the business as decided by the Board of Trustees this day.”

CARRIED

O. ADJOURNMENT

The meeting adjourned at 8:44 p.m.

SUE BARNETT

Chair

WARREN HOSHIZAKI

Director of Education and Secretary

Director's Report and Recognition

March 28, 2023

DIRECTOR'S RECOGNITION FOR EXTRAORDINARY CONTRIBUTIONS

[Candice Jones, Lunchroom Supervisor/Emergency Support Worker, Princess Elizabeth and Plymouth Public Schools](#)

Candice has 5 children who attend Plymouth Public School. She has been an active member of the Plymouth School Council for many years and works to promote family engagement at the school. She helped to organize the school's first Family Game Day with school council which connected the importance of board games in learning.

Currently, Candice works as a crossing guard and helps students cross Lincoln Street safely every morning and afternoon. You can see her dancing daily, interacting with students and using her whistle to ensure students can cross the street safely. She was even recognized on Niagara 411 for her efforts. Students at Plymouth school had this to say about Candice:

"Candice is really patient and strong because on the winter storm days it takes a lot of courage to be outside and Candice does it. Also, on the really rainy days, she is still out there with a smile. Most people avoid being outside on bad weather days, but not Candice!"

"I really appreciate Candice because she is a great crossing guard and keeps us safe. The best part is she knows every kid and what they are into, so it's obvious she really likes us. I know her name and always say, 'Thank you, Candice.'"

Also, Candice has proven to be an integral part of the staff at Princess Elizabeth Public School. She originally started there as a part-time lunchroom supervisor and has extended that to working daily. She is always willing to help and works in the kindergarten and primary classes as an emergency support worker when needed. The students at Princess Elizabeth had this to say about Candice.

"Miss Candice is really nice. She always helps us in the class. She looks after us and takes care of us while we are eating."

"Miss Candice is really kind to everybody in our class. She watches us at lunch and always has a joyful look on her face and we really love her".

Candice has a gentle tone and looks out for the students as if they were her own. Candice can always be counted on to work on short notice, coming right from her shift as a crossing guard, transitioning to a lunchroom supervisor or emergency support worker! Her dedication, care and

REPORT TO BOARD

Tuesday, March 28, 2023

compassion are shown daily, and the students truly benefit from her work in our schools. Thank you, Candice and congratulations, on receiving the Director's recognition for extraordinary contributions award.

DIRECTOR'S RECOGNITION FOR EXTRAORDINARY CONTRIBUTIONS

[Tina Romyn, Program Leader for English & Literacy, Stamford Collegiate Secondary School](#)

For the past 10 years, Tina Romyn has been an English teacher and the Program Leader for English & Literacy at Stamford Collegiate. Tina started with the DSBN in 2000 and has also taught English at Governor Simcoe and Port Colborne Secondary Schools.

Tina is passionate about improving all students' literacy and has shown an exceptional commitment to teaching reading and writing. Tina has gone above and beyond in her efforts to ensure that students at Stamford develop strong literacy skills, which we know is the key to success for all students. She has built programming for the entire school that supports students to become strong and effective readers using science of reading research. Most recently, Tina has worked with administration to implement a school-wide plan to support students to become prolific writers, which has grown into all departments adapting this writing model to use within their subject-specific class. On top of her work to support the entire school, as a classroom teacher she creates a classroom environment that is supportive, encouraging, and founded on a love of reading. Tina has also been an integral force in dismantling all conceivable barriers for students. She has been an invaluable resource to DSBN writing teams and professional development sessions for creating equitable de-streamed classroom curriculum and integrating culturally inclusive reading lists into DSBN schools.

Tina works directly with the administration to support the mission and vision for the school and through her hard work and continued dedication to excellence, she has helped hundreds of students become more confident, competent, and excited readers and writers. The work that she does for the student population at Stamford allows students to develop a love of learning grounded in the fundamentals of education. Tina's tireless efforts to ensure that every student has the basis to be a strong and successful learner are truly inspiring, and her impact on students' lives will be felt for years to come.

Tina, congratulations on receiving the Director's recognition for extraordinary contributions award!

REPORT TO BOARD

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DIRECTOR'S REPORT

DSBN Skills Challenges

This was DSBN's 25th year hosting the DSBN Skills Challenges. It was also the first in person competition with Niagara College since 2019. Almost 400 students competed in 28 challenges on March 1 & 2 at both the Welland and Niagara on the Lake college campuses. Some of the challenges were held in school locations and at Market Square in St. Catharines the following week. This was the largest participation in 25 years!

Twelve students are competing at the Skills Ontario Regional Qualifiers taking place April 1st, 2023, at Niagara College. There are nine other school boards participating in Carpentry - Individual, Culinary Arts, TV Video Production and Welding. The top 3 medals from each will move on to the Skills Ontario Competition.

The DSBN will be represented by over 50 students at the Skills Ontario Competition on May 2nd at the Toronto Congress Centre. This is the largest team that DSBN has sent to this event. All medal winners will be announced on May 3rd at the Skills Ontario closing ceremony.

Any student winning Gold at the Skills Ontario Competition will join Team Ontario as they travel to Winnipeg for the Skills National Competition at the end of May. This is a very exciting time for students in the skilled trades.

A Celebration of Excellence Awards Ceremony will be held on the evening of June 1st, 2023, to celebrate the medal winners.



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DSBN Elementary Robotics

This year, DSBN launched an Elementary Robotics program for interested schools and we were excited to have 74 schools register to participate! Lego Robotics supports student learning in coding, collaboration, real-world problem solving, and other engineering process skills, like designing and prototyping. Schools were provided with kits and training to support them in launching a school-based Robotics club. This has culminated in four Area competition events for junior and intermediate students at the end of March. A showcase of the top teams will be held April 6 and the winners will represent DSBN at the provincial competition in May.

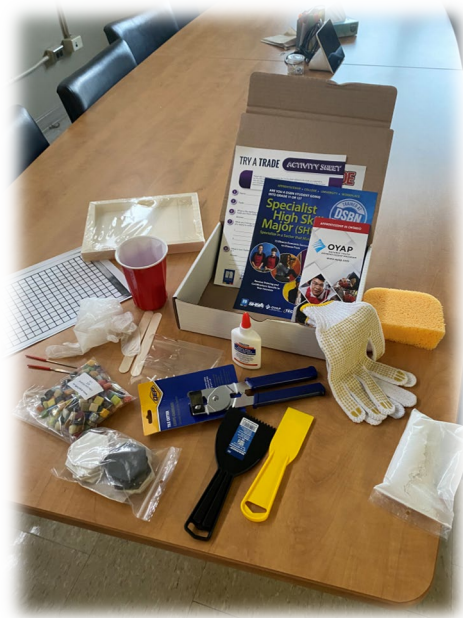


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Try-a-Trade

To support both awareness and the importance of skilled trades, the popular Try-a-Trade program for grade 7 & 8 students was launched in March. Over 1000 kits are being delivered to students across the system. The kits include real tools and materials for projects based on a variety of student-selected skilled trades such as automotive service technician, tile setter, horticultural & landscape designer, information technology specialist and HVAC technician. Kits also contain information about secondary school opportunities and career pathways in skilled trades.



Concours d'Oratoire

We are always excited to offer opportunities to help students enhance their learning in the French language, and Concours d'Oratoire is one such experience. This year, 40 students from Core French programs and 40 students from French Immersion programs participated in the final event at the Education Centre on March 23 and 24. Concours offers a unique challenge in which students are able to sit with a judge, view a previously unseen photo, and then engage in spontaneous French conversations about what they see. Judges provide feedback and a ranking making this a fun contest and learning opportunity for all participants.



MARCH 8, 2023

SAL MINUTES

ATTENDANCE

Committee Members Present

Helga Campbell – Trustee

Robin Lakeit - Student Achievement Leader, Student Success

Samantha Messier for Caroline Graham - John Howard Society of Niagara

Tracy Sacco - Student Achievement Leader - Alternative Pathways

Leanne Smith - Superintendent of Curriculum & Student Achievement

Administration/Resource

Trish Beaudoin - Administrative Assistant to the Superintendent

Melinda Dackiw - SAL Secretary

Nadia LaSelva - Attendance Counsellor

Guests

Josh Connor, Vice Principal, Greater Fort Erie

Katie Allen, Vice Principal, Port Colborne High

Monika Pries-Klassen, Vice Principal, E.L. Crossley

Steve Kiemele, Vice Principal, Eden

Janice Sargeant, Principal, Thorold

Kimberly Landon, Vice Principal, St. Catharines Collegiate

Norbert Kuebeck, Vice Principal, Eastdale

Regrets

Caroline Graham - John Howard Society of Niagara

A. COMMENCEMENT OF THE SAL COMMITTEE MEETING

Student Achievement Leader Robin Lakeit called the meeting to order at 2:30 p.m.

B. CASES

223-039

MG D.O.B. 18/06/2007 15 yrs. 8 mos

Student has been struggling to attend school. SAL plan is to have the student work on ENG2P and CHV2O. Goal is to have student transition back into school for the 2023-2024 school year.

223-040

LC D.O.B. 22/01/2006 17 yrs. 1 mos.

Student has recently become disengaged from school due to mental health. SAL plan is to have student attend TCE3E course in person and work on OLC course package at home. Student is also looking for employment, when successful, school will be able to connect this to co-op credits. Student has support outside of school, at this time they are not interested in meeting with school social worker.

223-041

PJ D.O.B. 07/08/2007 15 yrs. 6 mos.

Student has been struggling to attend school due to their mental health and well-being. Student has a co-op placement at the Fort Erie Racetrack with parent and will also work on CHC2P course. Goal is to have the student fully engaged in school for the 2023-24 school year.

223-042

MG D.O.B. 28/06/2006 16 yrs. 8 mos.

Student has been unable to focus on school due to their mental health and well-being. The student recently started a paid co-op position at Tim Hortons. SAL plan is to continue to reassess the student to determine when they are ready to add additional courses to their schedule.

223-043

KM D.O.B. 31/01/2008 15 yrs. 1 mos.

Student is unable to attend school full-time due to mental health and well-being. SAL plan is to have the student attend school for CHV2O and HFN1O. Goal is to be able to add one more credit after March Break. Contact with school is good as they are attending their classes regularly.

223-044

TH D.O.B. 20/03/2005 17yrs. 11mos.

Due to mental health and well-being the student is unable to attend regular school. SAL plan is to have the student work on HIP40€ online and for them to work on their community service hours to keep them connected to school.

223-045

BJ D.O.B. 18/07/2007 15 yrs. 7 mos.

Student started to struggle attending school once the pandemic hit. Student is working with an Occupational Therapist and the SAL plan is to have them work on PPZ3C and GWL30 at home. School Social Worker will be working with the Occupational Therapist on a plan to have the student gradually attend classes.

223-046

KB D.O.B. 02/11/2006 16 yrs. 4 mos.

Student struggles with attending school. SAL plan is to connect co-op credits to their employment at McDonald's. The student is also staying connected to school by meeting with the student success teacher weekly to work on GLE20 credit.

223-047

EC D.O.B. 25/03/2006 16 yrs. 11 mos.

Student has been struggling with mental health. Student has community support and connects with the school social worker weekly. SAL plan is to register the student in the John Howard program Recipe for Success. The student is currently taking MEL3E in night school.

9 have been approved for SAL.

C. CASE REVIEW

The Committee also met to review thirty-six cases that are active. Of the thirty-six cases, thirty-two are compliant with their SAL plans. Four cases are discontinued due to non-compliance of their SAL agreement.

D. ADJOURNMENT OF THE SAL COMMITTEE MEETING

The meeting adjourned at 4:39 p.m.

THURSDAY, MARCH 9, 2023

SEAC MINUTES

ATTENDANCE

Committee Members Present

Linda Morrice (Chair) - Pathstone Mental Health, Kate Lindsay – Autism Ontario, Victoria Everett - Learning Disabilities Association Niagara Region, Nick Smith – Niagara Support Services, Catherine Hodson– Niagara Children’s Centre, Gabriela Ortega – Inclusion Action in Ontario, Elizabeth Klassen - Trustee, District School Board of Niagara, Shannon Mitchell - Trustee, District School Board of Niagara

Administration/Resource

Michael St. John - Superintendent of Special Education, Mary Ann Gage – Superintendent of Education, Katie Semerino - OPC Representative: Secondary, Nikki Train - Student Achievement Leader, Special Education

Regrets

Danielle Reynolds - Niagara FASD Coalition

Recording Secretary

Jennifer McGugan

1. STUDENT VOICE

Nikki Train, Student Achievement Leader, Special Education, introduced the student voice video from a kindergarten student who was introduced by Michael Burns, the principal at McKay Public School. Staff shared details about the student’s classroom activities and asked the student to share about her favourite activities and books at school.

2. WELCOME

Quorum was established and the Special Education Advisory Committee (SEAC) meeting was called to order at 5:30 p.m. Chair Linda Morrice began the meeting with the Acknowledgement of the Traditional Territory of the Haudenosaunee and Anishinaabe peoples.

3. APPROVAL OF AGENDA

Moved by Nick Smith

Seconded by Gabriela Ortega

"That the Agenda dated March 9, 2023, be approved as presented"

CARRIED

3. BUSINESS ARISING FROM MINUTES

There was no business arising from the minutes of the February 9, 2023, SEAC meeting.

4. ACCOMMODATIONS AND MODIFICATIONS PRESENTATION

Superintendent St. John introduced the Special Education Consultants, Sindy Pillay and Jennifer Smith, who presented to the committee the process for developing both accommodated and modified IEPs.

5. SPECIAL EDUCATION REPORT

Nikki Train, Student Achievement Leader, Special Education, provided an update on upcoming staff professional development on topics that included BMS, ONSIS, IPRC updates, Language Referrals, Creating Effective Alternative IEPs, Psychological Assessment Referrals, the Profile of a Learner, and the Special Education Math Pilot. Also, many central staff participated in the LDAO Conference last weekend. Nikki shared that the Mental Health & Well-Being and Special Education teams are partnering to offer again the parent workshop, "Funding and Supports for Children with Physical and/or Developmental Disabilities". This virtual workshop provides information about funding, supports, resources, and grants within the community for children ages 0-18 with physical and/or developmental disabilities and will be offered on March 30 from 6:30 – 8:00 pm. Registration <https://forms.office.com/r/h0jDSc9Ltp>. The DSNB Special Olympics Save the Date is June 13 with a rain date of June 16.

Superintendent St. John reported that the DSNB Accessibility Plan will be released next school year and that Board Committee members will be given an opportunity to provide feedback on the draft plan. To better align with the release of the draft plan, there were four policies that were up for review (A-19; E-18; G-34; and J-02) that relate to accessibility deferred until next year.

6. TRUSTEE REPORT

Highlights on the February 28, 2023, Board meeting were shared with the committee.

7. ASSOCIATION AND BOARD INFORMATION

Autism Ontario

Summer Camp registration begins March 20. Celebrate the Spectrum is the theme for World Autism Day's April 2, 2023, celebrations. The campaign is flexible, and there are many great ways to get students involved. Schools can register for the Celebrate the Spectrum School Giving Challenge and fundraise in support of Autism Ontario <https://www.autismontario.com/CTS-Form> Elementary and Secondary Toolkits can be downloaded here: <https://celebratethespectrum.com/toolkits/>

Inclusion Action Ontario

No report.

Learning Disabilities Association of Niagara Region

LDANR will be holding a free virtual parent support group on Wednesday, March 22 from 6:30 - 7:30 pm on the topic of "Advocacy Across the Lifespan". Registration information is on the LDANR website. LDANR's Summer Camp applications opened on February 28, and there are limited spots left. Spring program applications will open on Monday, March 20.

Niagara Children's Centre

No report.

Niagara Support Services

No report.

Pathstone Mental Health

No report.

OPC Representative: Elementary

EQAO mid-year is wrapping up. CCATs have been administered to grade 4 students. Grades 7 and 8 Try a Trade kits are available. Staff are participating in French and Math professional development. Graduation and year-end trip planning are underway. Schools continue to welcome and register students entering the DSBN through the Preschool Transition Process.

OPC Representative: Secondary

Secondary schools released Progress reports today and parent-teacher interviews are taking place soon. DSBN hosted a Job Fair on Tuesday, March 7 for secondary students with support from Lifetime Learning Centre. At Eden, our SSTC students enjoyed this event as a field trip with their Transition to Work class. The Next Gen Men conference for boys in grades 7-9 will be held on April 28. Student Equity Conference will be hosted by our board for the first time on May 4. The Student Trustee election process for all grade 10 students has begun with submissions due April 4. Course selections have been submitted, and SSTC students have been included to ensure their integration interests have been submitted.

8. CORRESPONDENCE

There was no correspondence received.

9. QUESTIONS AND ANSWERS

There were no questions received.

10. ADJOURNMENT

The meeting adjourned at 6:20 pm.

APR 2023

SUN

MON

TUE

WED

THU

FRI

SAT

01

02

03

04

Program &
Planning
5:30 pm

05

PIC
5:30 pm

06

07

08

09

10

11

12

SAL 2 pm

13

SEAC
5:30 pm

14

15

16

17

Student Trustee
Senate 4 pm

18

19

Finance
5:30 pm

20

21

22

23

24

Board Meeting
COW 6:15 pm
Regular 7 pm

25

26

27

28

29

30

APRIL 2023

SUN	MON	TUE	WED	THU	FRI	SAT
Sikh Heritage Month						1
2 Raise the Flag for Autism Day	3	4 Memorial to Christ's Death	5	6 Pesach/Passover*(Apr 6-13)	7 World Health Day Good Friday	8
9 Easter Sunday	10 Easter Monday	11	12 International Day of Pink	13	14 Vaisakhi Sikh New Year Puthandu (Tamil New Year) Solar New Year (Mesha Sankranta) Holy Friday	15 Bengali New Year (Noboborsho, Pohela, Boishakh)
16 Easter (Pascha)	17	18 Yom HaShoah* (Holocaust Remembrance Day)	19	20 Eid Al-Fitr (marking of the end of Ramadan Celebration) (April 20-21)	21 First Day of Ridván	22 Earth Day (International Mother Earth Day) Akshaya Tritva
23	24 Armenian Genocide Memorial Day	25	26	27	28 National Day of Mourning	29 Ninth Day of Ridván
30						

NOTE: Days of Significance/Holy Days may vary a few days before or after the indicated date due to the observance of the lunar calendar for some cultures/faiths and time zones.

* Denotes Days of Significance/Holy Days that begin in **the evening before** the indicated time.