



## PROGRAM AND PLANNING COMMITTEE

**Monday, October 15, 2018**

**6:00 p.m.**

**Grimsby Lincoln Room**

### AGENDA

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1. Call to Order
2. Approval of the Agenda
3. Business arising from the Minutes
4. New Business
  - Wainfleet Elementary Accommodation Review Final Staff Report ..... Stacy Veld
  - Educational Research Committee: The 2019 Ontario Student ..... Michael St. John  
Drug Use and Health Survey (OSDUHS)
  - 2018 - 2021 Mental Health and Addictions Strategy ..... Lora Courtois
5. Other Business
6. Adjournment
7. Next Meeting – November 6, 2018 at 6:00 p.m. – Grimsby Lincoln Room

## PROGRAM AND PLANNING COMMITTEE



Thursday, May 1, 2018  
6:00 p.m.  
Grimsby Lincoln Room – Education Centre

### MINUTES

Present: Dave Schaubel (Chair), Helga Campbell, Linda Crouch, Kevin Maves  
Administration: Helen McGregor, Kelly Pisek, JoAnna Roberto, Brett Sweeney, Stacy Veld  
Guests: Erica Zombolas  
Regrets: Diane Chase  
Recording Secretary: Terri Cook

#### **CALL TO ORDER**

Chair Dave Schaubel called the meeting of the Program and Planning Committee to order at 6:05 p.m.

#### **APPROVAL OF THE AGENDA**

***“That the agenda be approved as presented”.***

Moved by Helga Campbell, Seconded by Kevin Maves

CARRIED

#### **APPROVAL OF THE MINUTES OF MARCH 22, 2018**

***“That the minutes of the March 22, 2018 Program and Planning Committee meeting be approved as presented”.***

Moved by Linda Crouch, Seconded by Kevin Maves

CARRIED

#### **BUSINESS ARISING FROM THE MINUTES**

Chair Schaubel asked if there was business arising from the minutes, and there was none.

**NEW BUSINESS****DSBN FLAG PROTOCOL FOLLOWING THE PASSING OF A STUDENT, STAFF, OR BOARD MEMBER**

Chair Schaubel invited Acting Chief Communications Officer, Brett Sweeney to review the report with the Committee. Mr. Sweeney shared that District School Board of Niagara (DSBN) School Administrators have expressed concern that a system-wide lowering of the flags has a negative impact on their school communities. This impact is exacerbated when the DSBN has experienced multiple losses over a relatively short period of time requiring flags to be half-masted for significant periods of time. There have also been times where the funeral takes place several weeks after the passing.

Mr. Sweeney stated that after surveying DSBN staff, other public Boards and school community members and, after reviewing the reports anecdotally of the respondents, a revised flag protocol practice is being recommended. The recommendation is to lower the flags at the DSBN Education Centre and the current school/worksite of the student/staff member beginning the day of passing for a period of five days or following the funeral, whichever should come first and, on the passing of a current member of the DSBN, flags would continue to be lowered across the DSBN to recognize the system-wide impact of Trustees. The procedure would continue to offer flexibility to meet the needs of the DSBN and the Niagara Community, and the Director of Education would still retain authority to determine circumstances and the period of time where all flags would be placed at half-mast. School Administrators would determine if appropriate at their own site, dependent on community needs.

Moved by Helga Campbell, Seconded by Kevin Maves

***“That the Board approve the recommendations and implementation plan as outlined in the DSBN Flag Protocol report”.***

**CARRIED**

**ELEMENTARY SCHOOL BOUNDARY CHANGE – RICHMOND STREET PS AND PRINCE OF WALES PS**

Chair Schaubel invited Superintendents Kelly Pisek and Stacy Veld to review the report with the Committee. Superintendent Veld shared that an application for the development of a new subdivision (Artisan Ridge) in the area of Richmond Street Public School and Prince of Wales Public School in Thorold is currently progressing through the municipal approval process. With the potential impact of new housing growth in the area, it is an ideal time to implement a boundary change to accommodate new students from future growth prior to the construction of the new homes and establishing the home school boundary prior to building.

A boundary change to accommodate the Artisan Ridge subdivision students from Richmond Street PS to Prince of Wales PS is an ideal solution, avoiding adding capacity issues at Richmond Street PS and improving enrolment and facility utilization at Prince of Wales PS. The boundary change would apply to future students moving into the Artisan Ridge subdivision. Extending or changing the boundaries other than the recommended boundary change in this report would not be recommended since geographically it is well suited for a transfer to Prince of Wales PS, and if any changes are considered, increased transportation costs would incur. There are no current students that would be impacted by the boundary change. With student programming and staffing stable, Prince of Wales PS is one block from the downtown hub and space is expected to be further utilized to attract additional services and community partnerships in the area.

Moved by Kevin Maves, Seconded by Helga Campbell

***"That, effective May 23, 2018, the elementary school boundary change to transfer the area shown on Appendix C of the Report, from Richmond Street Public School to Prince of Wales Public School, be approved."***

CARRIED

### **INDIGENOUS EDUCATION MID-TERM REPORT 2017-2018**

Chair Schaubel invited Superintendent JoAnna Roberto to review the Indigenous Education Mid-Term Report 2017-2018 with the Committee. Superintendent Roberto introduced Erica Zombolas, secondary Consultant of Indigenous Education. DSBN has developed an Indigenous Education Mid-Term Report with sections focusing on student voice and achievement which are in alignment with the DSBN's Board Improvement Plan for Student Achievement (BIPSA) and highlights our work in the area of engagement, awareness, supporting educators and student achievement. The report was shared with the Indigenous Education Advisory Council.

Superintendent Roberto, along with Erica shared highlights of the report indicating the clear focus is creating relationships with Indigenous communities and embedding knowledge in the curriculum.

Superintendent Roberto stated that every school across the DSBN was supported with Orange Shirt Day and Treaty Awareness. At the secondary level, over 300 students participated in the Student Voice Forum representing DSBN's diverse student population. Superintendent Helen McGregor shared that 20 sections of FNMI courses are being offered in a variety of schools this year which include two new courses (Current Aboriginal Issues in Canada and Aboriginal Governance: Emerging Directions).

The DSBN will continue to provide updated reports and the Indigenous community will be posting the Mid-Term report on their website.

Moved by Linda Crouch, Seconded by Helga Campbell

***"That the Indigenous Education Mid-Term Report 2017-2018 be received for information".***

CARRIED

### **OTHER BUSINESS**

The Chair asked if there was any other business and Superintendent Roberto distributed a copy of a DSBN letter addressed to the Indigenous Education Advisory Committee (IEAC) to the Committee on behalf of the Director of Education, Warren Hoshizaki. The letter outlines how the DSBN values our relationship with the Indigenous community, IEAC and highlighted our work to further enhance Indigenous Education and our Indigenous team.

The DSBN has embraced a commitment of consolidating plans for our 2017-18 Board Action Plan as well as planning together for the 2018-19 Action Plan with members of IEAC in the coming weeks. We will continue to support Indigenous Education with school-wide initiatives and look forward to their council, voice and advice.

***"That the District School Board of Niagara's letter to the Indigenous Education Advisory Council dated April 24, 2018 be received for information".***

CARRIED

Moved by Helga Campbell, Seconded by Linda Crouch

### **NEXT MEETING**

The next Program and Planning Committee meeting is scheduled for June 5, 2018 at 6:00 p.m. in the Grimsby Lincoln Room.

### **ADJOURNMENT**

Moved by Linda Crouch, Seconded by Helga Campbell

***“That the meeting of the Program and Planning Committee adjourn”.***

**CARRIED**

The meeting adjourned at 7:05 p.m.

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**DISTRICT SCHOOL BOARD OF NIAGARA  
REPORT TO PROGRAM AND PLANNING COMMITTEE  
MEETING OF OCTOBER 15, 2018**

**Wainfleet Elementary Accommodation Review  
Final Staff Report**

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**Wainfleet Elementary Accommodation Review  
Initial Staff Report**

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## 1. PURPOSE

This Final Staff Report provides the District School Board of Niagara (DSBN) Trustees with a summary of the Wainfleet Elementary Accommodation Review, information on the community consultation process, and the final staff recommended option. The Accommodation Review process is still underway, with public delegations at the November 6, 2018, Special Board Meeting. Any changes to the Final Staff Report, as a result of public delegations, will be detailed in an Addendum. The Final Staff Report, including the public delegation Addendum, will be presented on November 27, 2018, for Trustees' consideration.

## 2. WAINFLEET ELEMENTARY ACCOMMODATION REVIEW

The Long Term Accommodation Plan (LTAP) identified Elementary Planning Area 15, which includes William E. Brown PS and Winger PS, as an area where an accommodation review could be an option to address inefficiencies or issues related to school enrolment and facility utilization. On March 22, 2018, the Program and Planning Committee received the Wainfleet Elementary Accommodation Review Initial Staff Report. The Report outlined the accommodation and programming challenges faced within the Planning Area, details for each elementary school, and provided a potential accommodation option, which was:

***To consolidate the schools into a joint-use DSBN-NCDSB school to open for the 2021-22 school year on a site to be determined.***

On March 27, 2018, the Board of Trustees approved the initiation of the Wainfleet Elementary Accommodation Review, which included William E. Brown PS and Winger PS.

The Wainfleet Elementary Accommodation Review is being undertaken in accordance with the DSBN Accommodation Review Policy F-2, which describes the procedures for a standard accommodation review. An Accommodation Review Committee (ARC) was established as part of the standard review process.

The notice of Trustees' decision to initiate the Accommodation Review was posted on the DSBN Accommodation Review website, [www.dsbni.org/arc](http://www.dsbni.org/arc) and published in the local newspapers. It was also distributed to school principals and their communities, the Township of Wainfleet and the Niagara Region, community partners, the Directors of Education of coterminous boards, and the Ministry of Education. The Notice of Initiation provided information on the ARC working meetings, the public meetings, how to participate in the process, and how to obtain more information.

In accordance with Policy F-2, a Final Staff Report must be prepared and submitted to the Board of Trustees after the final public meeting. The Final Staff Report is to build on the information provided in the Initial Staff Report and through the accommodation review process. The Report must include:

- A recommended option, which may be modified from the Initial Staff Report;
- A proposed accommodation plan with timelines for implementation; and,
- A community consultation section with feedback from the ARC and the consultation process.



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### 3. ACCOMMODATION REVIEW COMMITTEE

An ARC was established to represent the respective school communities and to serve as a means for additional input. The ARC included a parent/guardian from each school, Trustees for the review area as well as one additional Trustee outside the review area, principals, and a facilitator. The ARC was tasked with reviewing the Initial Staff Report and had the option to provide feedback and other accommodation options with supporting rationale.

After the ARC orientation meeting held on May 10, 2018, three working meetings were held to review the Initial Staff Report, ask questions, provide feedback, and to review and discuss comments received from the school communities and public. The meetings took place on:

- May 16, 2018, at William E. Brown PS;
- September 19, 2018, at Winger PS; and,
- October 2, 2018, at Winger PS.

The minutes of the ARC working meetings are available on the DSBN's website and will continue to be available until after a final decision is made.

At the final ARC working meeting, the ARC facilitator reminded the Committee of its mandate and tasks, and advised the final meeting is an opportunity to reflect on what has been heard through the review and to provide input into the final staff report. The Committee discussed the community feedback received during the consultation process and shared their thoughts on the challenges and opportunities with the accommodation review. Broad themes raised by the community were identified for inclusion in the final staff report.

The ARC fulfilled its mandate and provided the following feedback:

- Both Parent Committee members felt that, overall, there was little opposition to the accommodation review from the school communities.
- Comments received by the ARC were primarily related to concerns of school size. That some community members felt the small school feel would be lost in an amalgamated school.
- One Parent Committee member shared questions that were asked at the recent Parent Council Meeting which were related to transition matters such as how the two schools would transition into one and how the new school would be shared between the DSBN and NCDSB.
- Both Parent Committee members were supportive of the proposed accommodation option and one member felt that the larger school population would benefit the students socially.

The ARC did not provide an alternative recommendation for the accommodation review.

### 4. COMMUNITY CONSULTATION

Consultation with school communities, municipal and community partners, and the general public is key to the Accommodation Review process. Preliminary consultation with municipalities and community partners was completed prior to the initiation of the Accommodation Review and was ongoing throughout the process.

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Immediately following the Board of Trustees' decision to initiate the Accommodation Review, a webpage was made available on the DSBN and school websites for public input. Principals of the elementary schools kept their school communities informed through newsletters, school council meetings, and by encouraging parents/guardians to contact them with any questions or concerns regarding the Accommodation Review and the Initial Staff Report.

Two public meetings were held to provide an opportunity for the community to share their comments and input, ask questions, and to suggest solutions on the Accommodation Review and the Initial Staff Report. The public was welcomed to speak at the meeting(s) and encouraged to provide written comments at the meeting, to the school principal, or through the DSBN's website. The public was advised that, after each public meeting, answers to comments or questions received would be posted on the DSBN's website.

A summary of the consultation process and the key themes raised follows:

#### 4.1 Municipal Consultation

On March 13, 2018, DSBN staff met with municipal planning representatives from Wainfleet and on March 14, 2018, with the Niagara Region to advise that an Initial Staff Report is being prepared for presentation to Trustees on the proposed accommodation review. DSBN staff provided a summary of the proposed accommodation review, the Accommodation Review Policy, process timelines, and general enrolment projection information pertaining to the Wainfleet Planning Area. Township and Regional staff provided a brief summary of growth patterns in Wainfleet.

After the initiation of the Accommodation Review, DSBN staff met with the Township of Wainfleet on April 19, 2018, to present the Initial Staff Report and recommendations, to provide information related to community partnerships / hubs opportunities, and to invite Township staff to ask questions or provide comments on the accommodation review and report. The potential for partnership opportunities between the Board and Township was discussed with DSBN staff highlighting examples of existing partnerships with other area municipalities. Township staff subsequently prepared a background information report to Council detailing the accommodation review process, potential for partnership opportunities, and how to participate in the review.

The Niagara Region was invited to a similar meeting, after the initiation of the Accommodation Review, to discuss the Initial Staff Report and recommendations, and to share Regional comments. Regional staff felt that a second meeting wasn't necessary but that the Region would appreciate being kept informed as the accommodation review proceeds and the location of a new school is narrowed.

Both the Township and Niagara Region were invited to submit written comments on the Accommodation Review. As of the date of this report, no written comments have been received.

#### 4.2 Niagara Catholic District School Board Consultation

The Niagara Catholic District School Board (NCDSB) in a letter dated March 1, 2018, indicated its support for making application to the Ministry of Education Joint-Use Seed Funding Program with the District School Board of Niagara. The Joint-Use Seed Funding application was successful and the Niagara Catholic District School Board engaged a consultant to work with staff to further investigate the viability of a proposed Wainfleet joint-school. At the time of writing this report, the NCDSB has received the report from the consultant and is preparing a staff report for Trustees.

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### 4.3 Community Partner Consultation

Neither William E. Brown PS nor Winger PS have community partners that would be affected by the proposed accommodation review.

### 4.4 Public Consultation Process

Two public meetings were held to provide interested parties with an opportunity to hear about the Accommodation Review and to provide their input by way of speaking or submitting written comments. The meetings took place on:

- May 16, 2018, at William E. Brown PS; and,
- September 19, 2018, at Winger PS.

The minutes of the public meetings are available on the DSBN's website and will continue to be available until after a final decision is made.

At each meeting, the public was reminded to utilize the DSBN and school Accommodation Review websites to access the relevant information. The website contains the process, important dates, reports and other related documents as well as the opportunity to submit further comments, input, and questions.

The attendance and speaker details for each meeting is as follows:

- William E. Brown PS meeting: a total of 16 people signed in with 2 identifying as members of the community, 5 identifying as parent/guardians of students, 1 identifying as a student, 2 as teacher or support staff, and 2 as agency or board representatives.
- Winger PS meeting: a total of 21 people signed in with 8 identifying as members of the community, 10 identifying as parent/guardians of students, 1 identifying as a student, 2 as teacher or support staff, and 1 as agency or board representatives.

Answers to key questions asked at meetings or submitted in writing were posted on the DSBN's website following each ARC and public meeting. In addition, at each ARC working meeting following a public meeting, the ARC was provided with answers to questions or topics raised by the public for further discussion.

### 4.4 Public Consultation Feedback with Information Provided by Staff

The consultation process resulted in key themes regarding the proposed Accommodation Review and recommended option. These are discussed in the following sections with staff response:

#### **Size of Proposed Consolidated School**

Some members of the public felt that the proposed new consolidated school was too large, and that the community would lose its rural character.

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### *Information Provided by Staff*

William E. Brown PS and Winger PS have enrolments of just over 200 students each. The proposed consolidated school is expected to have an enrolment of 448 DSBN students when it opens after which the enrolment would decline and stabilize in the 440 range. Smithville PS in Smithville, John Brant PS in Ridgeway, Twenty Valley PS in Vineland are all current examples of successful DSBN elementary schools in smaller communities with student populations of over 400.

Historically, at a time when birth rates were higher, larger elementary school populations were common. In Wainfleet, Winger PS maintained a school enrolment in the 280 to 320 range from the period 1984 to 2004. During roughly the same period William E. Brown PS<sup>1</sup> maintained a school enrolment in the 250 to 300 range.

For decades the Township had larger elementary schools without any negative impact on the rural character of the community. The DSBN has successfully built new schools that reflect local community character. A recent example would be John Brant PS in Ridgeway. The Ridgeway community expressed concern that a new school would not fit in with the historical and quaint character of the area. The Board designed John Brant PS to reflect their unique characteristics. The school received positive feedback from both Town officials and the local Ridgeway community and won a Niagara Region Community Design award. The DSBN would strive for the same level of excellence in building a new school for the Township of Wainfleet.

Some community members felt a new school would attract new home development and urban-type growth resulting in the loss of the rural character of the municipality. Wainfleet's population is just over 6,300 residents. Over the last 10 years, the Township experienced a 3.7% decline in population (2006-2011 census) followed by marginal growth of 0.3% (2011-2016 census). Growth in Wainfleet tended to be in the senior population while the youth and working age population declined.

The Township is the only Niagara municipality that does not have designated urban areas nor are municipal services (water or sewer) available. The Township is made up of eight small Hamlet communities, the Lakeshore Area, and a very large agricultural/rural area. The largest Hamlet is Wainfleet Village where the majority of residential, commercial, and community uses are located.

The majority of lands in Wainfleet are agricultural which are protected by planning policies and non-agricultural development is not permitted. Any residential, commercial, institutional, and other non-agricultural development is directed to one of the eight Hamlets and must be on private septic and water. This means that development potential in Wainfleet will be minor, consisting mainly of sporadic low-density development on large lots created by severances or the redevelopment of a lakeshore property. The development of large "suburban" subdivisions, such as those in the Garner South area of Niagara Falls, will not occur in Wainfleet due to planning policy and limitations of private servicing. Both Wainfleet and Niagara Region planning staff confirm this planning direction, the requirements for servicing, that future growth must be focused in Wainfleet's Hamlet areas and, as a result, growth will consist of smaller subdivisions, severances, and redevelopment.

The construction of a new school will not result in the loss of the community's rural character nor will it attract urban development.

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<sup>1</sup> From the period 1984 to 1999 students would attend Wainfleet South PS for primary grades and William E. Brown for grades 5 to 8. The enrolments were combined for that period for the purpose of this report.

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## **Individual Student Needs**

Members of the public raised concerns that with a larger school the students would be lost or “just a number”, and students wouldn’t have the support or resources needed.

### *Information Provided by Staff*

Class sizes are set by the Ministry of Education and the Collective Agreement. The class size framework is consistently applied across all schools regardless of school size. A school of 200 students will have a range of class sizes consistent with that of a larger school.

Teaching staff allocated to a school are based on enrolment and student needs at the school. A larger school will have a larger staff complement bringing a wider range of interests and expertise. This will provide greater opportunities to have dedicated teachers for specialized programming such as music, art, or physical education, and for more choice in extra-curricular activities, clubs, and sports.

Resources to support student’s individual needs will continue to be available. This includes learning resource teachers, youth counsellors, and social workers. In a school with low enrolment, support staff may be shared with another school, which means the staff person is only available part of the day at each school to support students. A consolidated school with a higher enrolment would allow support staff to be at one site to support students and allow for more speciality support.

## **Proposed Joint School Venture**

Members of the public asked several clarifying questions about the proposed joint school venture and the NCDSB’s role in the process.

### *Information Provided by Staff*

The Ministry of Education sets out Pupil Accommodation Review Guidelines for the closure or consolidation of a school or schools. Each School Board must prepare its own Accommodation Review Policy that is consistent with the Ministry’s Guidelines. The Ministry is currently updating its Pupil Accommodation Review Guidelines and advised that no new accommodation reviews may be undertaken unless it is for a joint school initiative amongst Boards. The recommended option to consolidate William E. Brown PS and Winger PS into a joint school with St. Elizabeth CS is the only scenario that may be considered based on the Ministry’s direction.

The DSBN must undertake a formal accommodation review because a school or schools is being considered for closure or consolidation. The NCDSB is not required to undertake a formal accommodation review since there is no proposal to close St. Elizabeth. The NCDSB has held its own community consultation to receive feedback on the proposed joint school initiative. The DSBN and NCDSB have been working together on the joint school initiative but neither Board is required to participate in the other Board’s review or consultation processes.

The proposed joint-use elementary school would be similar to the Kate S. Durdan PS – Loretto CS in Niagara Falls. Each school would operate independently of one another in providing an elementary education and occupy its own part of the building with separate classrooms and separate entrances. The two schools would share common spaces such as the gymnasium and learning commons.

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## Closed Schools

Concern was raised that once the schools are closed and buildings are empty there will be issues with maintenance, vandalism, and trespassers.

### *Information Provided by Staff*

The DSBN maintains all of its school properties, regardless of whether the school is open or closed, and would continue to maintain the Wainfleet schools until the school properties are sold.

## Transition

The community had questions related to the transition of the school should consolidation be approved such as how the two school communities be brought together and whether there is a process.

### *Information Provided by Staff*

The DSBN's Accommodation Review Policy sets out that a Transition Team is to be established to facilitate a school closure. The Transition Team would include the Area Superintendent, Principals, parents and staff representatives of William E. Brown PS and Winger PS. The Team would identify the issues, needs, and responsibilities related to the school closure. The team would monitor the progress of transition activities and well-being of students affected by the school closure.

## 5. RECOMMENDED ACCOMMODATION OPTION

The DSBN's Accommodation Review Policy F-2 sets out that the Final Staff Report must provide a recommended option, which could be different from the proposed option set out in the Initial Staff Report. Having completed the consultation process, and after reviewing and considering the information and data provided, the recommended accommodation option for the Wainfleet Elementary Accommodation Review is:

***To consolidate William E. Brown PS and Winger PS into a joint-use DSBN-NCDSB school to open for the 2021-22 school year on a site within the Wainfleet Village Hamlet.***

The recommended option, should it be approved, could be completed as follows:

- |                        |   |
|------------------------|---|
| <b>2019 – 2021:</b>    | Transition team is established to facilitate the consolidation of the schools.<br>Planning and construction of new elementary school. |
| <b>June 2021:</b>      | William E. Brown PS and Winger PS are closed for instructional purposes as of June 30, 2021.  |
| <b>September 2021:</b> | New joint DSBN-NCDSB elementary school opens and all students will attend the new school. School boundaries are adjusted accordingly. |

The rationale for the recommended option remains the same as detailed in the Initial Staff Report. The following key points summarize the rationale:

- The proposed option will bring together communities, teachers, and resources into a single school, which will provide the benefits of a larger school population.

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- Students will benefit from an increased variety of programming, extra-curricular activities, and student supports.
  - A new school facility will provide students and teachers with innovative and modern technology and facilities.
  - A larger staff with a broader base of expertise and experience will be available to meet students' needs and interests.
  - A larger and more diverse student population makes it easier for students to find their niche, based on the premise that in a larger school there is something for everyone.
  - Improved enrolment levels and facility utilization rates can be achieved with a single consolidated school rather than maintaining two lower enrolment and/or underutilized schools. The consolidated enrolment projections and facility utilization can be found in Appendix A.
  - With a capacity of 446 DSBN students, the facility utilization rate would be 100.3% in 2021-22 school year, which represents peak enrolment. It is expected to decline into the 97% - 100% range in the years after.
  - The consolidation would reduce surplus pupil spaces by approximately 55 in the Planning Area based on a 2021-22 opening year.
  - There will be cost savings and efficiencies that are associated with maintaining one school instead of two schools.

### **Proposed Location for New School**

The DSBN uses its Planning Guiding Principles to help guide optimal planning, decision making, and facility construction. A location that is central to the student population, and the community served, is considered optimal to minimize travel distances. DSBN Planning staff used a Geographic Information System program to determine the geographic mid-point of the student population in the planning area Appendix B.

The location falls in the vicinity of Johnson Road, south of Highway 3, and north of Bell Road. This is not an ideal location for a school because planning policy and legislation place a high priority on protecting agricultural lands for agricultural uses. This area is designated Agricultural under Provincial, Regional, and Local planning documents, and zoned for Agricultural use under the Wainfleet Zoning By-law. A school is not permitted by the existing planning designations or zone category. Non-agricultural growth and development, such as a school, is to be accommodated in one of the Township's Hamlet areas.

The Wainfleet Village Hamlet is approximately 3 kilometres east of the geographic midpoint and would be the preferred location for the proposed new joint-use school from a municipal and planning perspective. The Village functions as the Township's center and is the location for the majority of community and civic facilities. William E. Brown PS and St. Elizabeth CS are both located in Wainfleet Village as is the town hall, public library, arena, post office, park, and fire and emergency services.

The potential to co-locate with, or near, municipal and community facilities in the Village provides students with access to additional learning or recreation activities, residents with access to community services in one location, and for potential municipal or community partnerships. Provincial direction from both the Ministry of Education and the Ministry of Municipal Affairs, and Niagara Region Plan policies, supports community hubs and co-location. Township staff has indicated their preference would be that a new school be located in Wainfleet Village, which would support the vision set out in their Official Plan.

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## **Funding**

The proposed accommodation option would require capital investment funding and approval from the Ministry of Education and will be requested through the School Capital funding application.

Appendix C is the financial summary for the recommended option.

## **Transportation**

Transportation Policy J-01 will be applied to students in the new consolidated Wainfleet elementary school boundary. The Policy sets out distance and hazard criteria that qualify students for transportation services and stipulates that, whenever possible and practical, the transportation ride time is not expected to exceed one hour.

Niagara Student Transportation Services (NSTS) completed a review of the recommended accommodation option. For the purpose of developing a transportation simulation, a central point in the Wainfleet Village was used as the potential location for the new joint consolidated school.

The simulation projects that William E. Brown PS students would experience decrease in average bus ride time from 21 minutes to 20 minutes. Seventy-six (76) percent of students will have a bus ride time of less than 30 minutes, and 98% of students will have a ride time of less than 45 minutes. Winger PS students would experience an increase in average bus ride time from 20 minutes to 26 minutes. Seventy-one (71) percent of students will have a bus ride time of less than 30 minutes, and 97% of students will have a ride time of less than 45 minutes. The simulation indicates that no students would have a ride time of over 60 minutes.

William E. Brown PS and Winger PS students currently share the bus with St. Elizabeth CS students and this practice would be maintained with a joint consolidated school. Approximately \$7,000 in annual transportation savings are expected with the proposed recommendation as a result of efficiencies with transporting all students to one school site.

## **Community Partnerships / Community Hubs**

The DSBN has always been committed to collaborating with municipal and community partners to identify opportunities to co-locate services at a school site. The accommodation review process is an ideal time to identify potential opportunities. Recent examples include:

- The DSBN and the Town of Fort Erie are working together to fund a performing arts theatre at the Greater Fort Erie SS.
- An agreement between the DSBN and City of St. Catharines for Harriet Tubman PS that gives students use of the municipal park during school hours while after hours the City is able to offer recreation programming in the school's gym.
- A joint venture between the DSBN and the Welland Public Library to have a new public library accommodated at Diamond Trail PS.

The community hubs initiative falls under the umbrella of the Ministry of Infrastructure and was previously included in the mandate letters of many ministries including Education, Health and Long-Term Care, Municipal Affairs and Housing, and Community and Social Services. A community hub can be a school, a neighbourhood centre, or another public space that offers coordinated services such as education, health care, affordable



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housing and social services. The Ministries encourage the municipal and education sectors across the province to plan together for the creation of community hubs where appropriate.

The DSBN has engaged in discussions with the Township of Wainfleet and with Port Cares about partnership potential and will continue to explore these opportunities into the future as the process continues. Partnership with a child care provider has also been taken into consideration. There is an existing child care operator at St. Elizabeth CS, and NCDSB staff have advised they will communicate with their partner about future child care space should a new school be built.

## 6. TIMELINES

Public delegations will be received at the November 6, 2018, Special Board Meeting. If required, an Addendum to the Final Staff Report will be prepared and brought forward to the Board of Trustees for consideration at the November 27, 2018, Board Meeting.

## 7. RECOMMENDED MOTION

“That the Board of Trustees receive the Wainfleet Elementary Accommodation Review Final Staff Report dated October 12, 2018.”

## 8. APPENDED DATA

APPENDIX A: Consolidated Enrolment Projection Scenario Wainfleet PS

APPENDIX B: Geographic Midpoint of Winger and William E. Brown Student Locations

APPENDIX C: Consolidated Scenario Wainfleet Elementary Schools Financial Impact

Respectfully submitted,

John Dickson  
Superintendent of Education

Stacy Veld  
Superintendent of Business Services

Warren Hoshizaki  
Director of Education

October 12, 2018

## (Potential Wainfleet PS)

Scenario: 306

OTG Capacity: 446.0

Municipality: Wainfleet

Status: Active

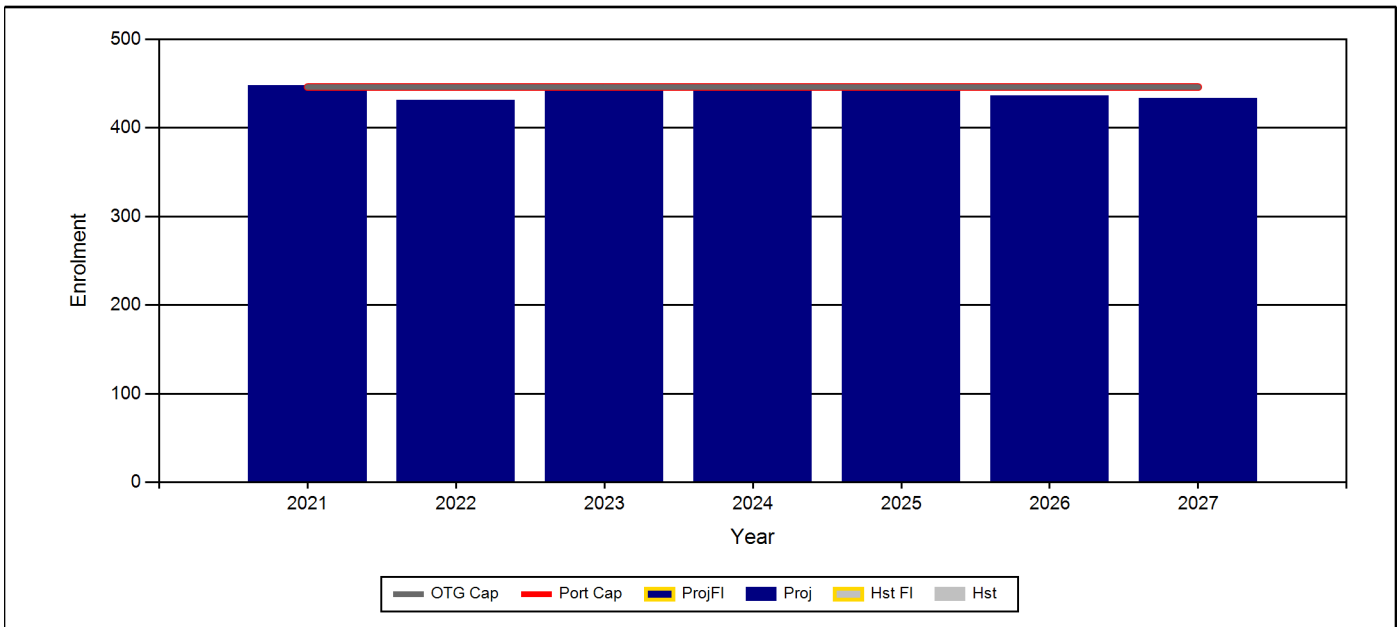
Portable Capacity:

Planning Area: Wainfleet

School Type: Elementary

Portables:

Admin Area: Area 2



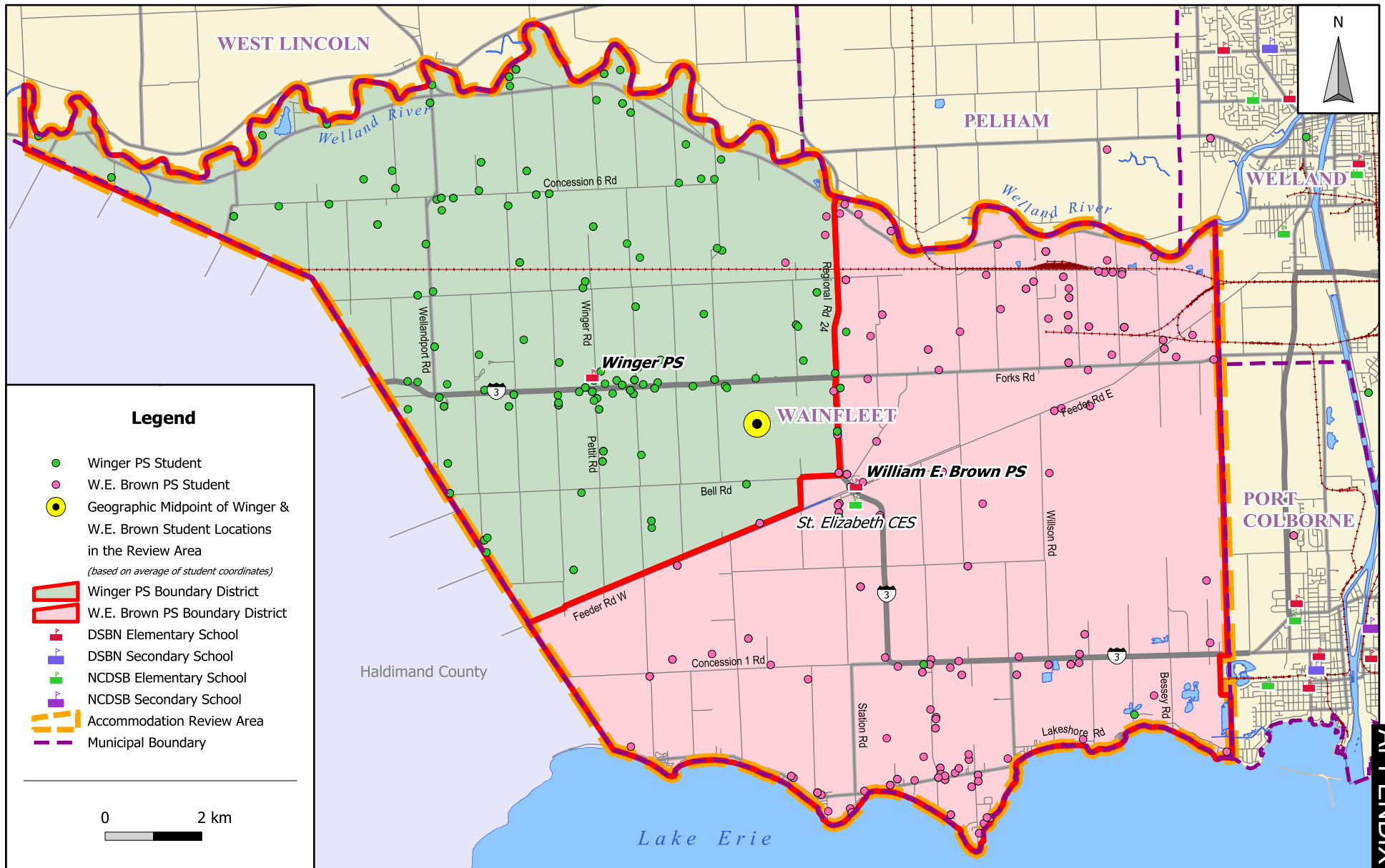
### Total Historic Enrolment

Year	JK	SK	01	02	03	04	05	06	07	08	09	10	11	12	Total	Util %
2008	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	
2009	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	
2010	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	
2011	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	
2012	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	
2013	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	
2014	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	
2015	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	
2016	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	
2017	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0	

### Total Projected Enrolment

Year	JK	SK	01	02	03	04	05	06	07	08	09	10	11	12	Total	Util %
2018	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0					.0	0.0%
2019	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0					.0	0.0%
2020	.0	.0	.0	.0	.0	.0	.0	.0	.0	.0					.0	0.0%
2021	38.0	29.1	48.1	38.3	43.5	50.8	43.1	48.7	40.6	67.1					447.5	100.3%
2022	37.0	39.5	30.8	48.1	39.1	45.3	52.9	46.6	52.1	40.2					431.5	96.8%
2023	37.0	38.5	41.7	30.8	49.1	40.7	47.1	57.1	49.9	51.6					443.3	99.4%
2024	37.0	38.5	40.6	41.7	31.4	51.0	42.3	50.8	61.1	49.4					443.9	99.5%
2025	37.0	38.5	40.6	40.6	42.6	32.6	53.1	45.7	54.4	60.5					445.6	99.9%
2026	37.0	38.5	40.6	40.6	41.4	44.3	33.9	57.3	48.9	53.9					436.5	97.9%
2027	37.0	38.5	40.6	40.6	41.4	43.1	46.0	36.6	61.3	48.4					433.7	97.2%

## Geographic Midpoint of Winger and William E. Brown Student Locations



Note: Student locations based on September 21, 2018 Trillium data.  
Map prepared by: DSBN Planning Services, September 2018. Contains map data courtesy of: © 2018 Regional Municipality of Niagara and its suppliers, © 2010 Queen's Printer (Ontario Ministry of Natural Resource)

**Consolidated Scenario  
Wainfleet Elementary Schools  
Financial Impact**

<b>ESTIMATED CAPITAL COSTS</b>	<b>Capital (One Time) \$</b>
Capital build and site requirements:	
• 550 capacity joint elementary school, septic system, parking and site preparation costs	13,400,000
• Site purchase	TBD

<b>NET OPERATING SAVINGS/(COSTS)</b>	<b>Annual \$</b>
<u>Savings</u>	
Transportation	7,000
Principals / Vice Principals	49,000
Secretaries	28,000
Caretaking	20,000
Utility, Property and Maintenance Costs	<u>75,000</u>
	179,000
<u>Costs</u>	
Decrease to School Foundation Grant	<u>(107,000)</u>
Net Operating Savings/(Costs)	<u><u>72,000</u></u>

<b>ESTIMATED SCHOOL RENEWAL</b>	<b>Capital (2018-2023) \$</b>
School Renewal Expenditures Avoided	<u><u>5,602,956</u></u>

## EDUCATIONAL RESEARCH COMMITTEE

### PROPOSAL REPORT AND SUMMARIES PROGRAM AND PLANNING COMMITTEE

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**Date:** Thursday, September 13, 2018  
4:00 pm

**Location:** Education Centre  
Fort Erie Room

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**BACKGROUND:**

On Thursday, September 13, 2018 the Educational Research Committee met to review three newly proposed research projects.

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#### PROPOSAL #1 Summary

- a) **Title of Research:** *The 2019 Ontario Student Drug Use and Health Survey (OSDUHS)* - Principal Investigator(s): **Dr. Robert Mann**, Senior Scientist, Centre for Addiction and Mental Health (CAMH); **Angela Boak**, Research Methods Specialist, Institute for Mental Health Policy Research, Centre for Addiction and Mental Health (CAMH)
- b) **Objectives/Rationale/Purpose:** *The Ontario Student Drug Use and Health Survey (OSDUHS) is an ongoing epidemiological study of Ontario students in grades 7–12, conducted every two years since 1977 by the Centre for Addiction and Mental Health (CAMH). It is the longest ongoing school survey in Canada and one of the longest in the world. One purpose of this cross-sectional, anonymous survey is to describe the extent of and trends in the prevalence of tobacco, alcohol, and other drug use and related harms, as well as to identify the use of emerging drugs and new forms of use.*
- c) **Number of Schools:** 7+1 replacement elementary schools, 12+2 replacement secondary schools
- d) **Age of Student Participants:** Grades 7-12
- e) **To Commence/Conclude:** October 2018-June 2019
- f) **Time Requirements:** 2 classes in each elementary, 40 minutes; 1 class in each secondary, 45 minutes, administered during class time, pen and paper questionnaires.

We, the Educational Research Committee, recommend this research be APPROVED.

**APPROVED**

*Recommendation:*

The report of the Educational Research Committee of September 13, 2018 be received.

Submitted by:

Michael St. John  
Ann Kennerly, Chair

**Next Meeting:**  
**October 18, 2018**



# DSBN 2018-2021 Mental Health & Addictions STRATEGY SUMMARY



## Mission and Vision

The DSBN's three-year Mental Health and Addictions Strategy will provide the framework to support all individuals to achieve the foundations for strong mental health and well-being. This vision embraces our 2016/2017 Strategic Plan: I Matter, which emphasizes the influence of our unique experiences and beliefs on our interactions with the world. When we feel that our ideals are heard and respected, we engage. When we are engaged, anything is possible. This understanding forms the core of our strategic plan.

- **Students** - develop an understanding of mental health in order to engage in strategies for self-care and to cultivate a sense of belonging in their school community.
- **Staff** - demonstrate a shared responsibility to support student well-being, including recognizing signs of concern, applying evidence-based strategies in the classroom, and mobilizing parent and community support and access to services.
- **School** - collaborate and communicate with parents, mental health professionals, and neighboring schools about student mental health and well-being.
- **Parents/Community** - support the mental health and well-being of their children through active participation and engagement in their learning and social and emotional development.

## Mental Health & Addictions Goals TO BE ACHIEVED BY 2021

### short

Implement an electronic records database to support system-wide allocation of school social work support.

Review the effectiveness of evidenced-based Social Emotional Learning programs.

Expand the Mental Health & Well-Being Focus School Initiative and continue with a student leadership focus.

Increase mental health literacy through professional development opportunities for every DSBN staff member.

Support student transitions by involving a school psychologist and community partners.

Develop a Non-Suicidal Self-Injury Protocol.

### medium

Further collaborate with Curriculum Support Services and Special Education regarding mental health and well-being, with an emphasis on social and emotional learning.

Use data collection tools and high-quality research to inform decision making across the DSBN.

Monitor the impact of opioid use and the legalization of cannabis on the education system.

Use School Climate Survey data to respond to system and school-based needs.

### long

Maintain an environment that proactively addresses mental health and well-being needs through early identification and intervention.

Build staff proficiency in understanding the impact of trauma and create an environment of trauma awareness.