

SPECIAL EDUCATION ADVISORY COMMITTEE

AGENDA

November 9, 2017

6:00 p.m.

Grimsby Lincoln Room – Education Centre

STUDENT VOICE

1. Quorum / Welcome / Introductions Linda Morrice
2. Approval of the Agenda of November 9, 2017 Linda Morrice
3. Approval of the October 12, 2017 Linda Morrice
4. Business Arising from the Minutes October 12, 2017 Linda Morrice
5. Special Education ONSIS Reports John Dickson
6. SEA Equipment..... Tracy Krysa
7. SEAC Agency Community Member Presentation Shannon MacDonald
8. Association and Board Information (please bring written submission)
9. Correspondence
10. Questions and Answers
11. Adjournment

NEXT MEETING: December 14, 2017 – Grimsby Lincoln Room, 6:00 p.m.

SEA Funding Overview



Specialized Equipment

The District School Board of Niagara allocates funding for the purchase of specialized equipment required by students.

The board allocates funding for some items when SEA Funding is not appropriate.

Examples of Equipment purchased with these funds:

- Therapy Equipment (e.g. therapy balls, wedges, rolls, etc.)
- Sensory Equipment (e.g. weighted vests, lap pads, etc.)
- Fine Motor Equipment (e.g. slant boards, pencil grips, etc.)

Special Equipment Amount



SEA – Special Equipment Amount Allocation

- The allocation for 2017-2018 is made up of two different components:
 - The SEA Per-Pupil Amount
 - The SEA Claims-Based Amount

SEA Per Pupil Amount

- Includes a \$10,000 base amount for each board and an amount based on the ADE for the school board.
- This amount assists in the purchasing of computer equipment and assistive technology for students and the cost of training.
- This funding amount is front loaded to the board and is enveloped for this specific use.
- We have received over \$ 1,000,000.00 in funding to date.

Equipment Examples

- Braille
- Software – ZoomText, Kurzweil 1000, etc
- Laptops, Chrome Books, Netbooks and iPads
- SMARTBoards

SEA Claims Based Amount

- Used for the purchase of non-computer based equipment, such as sensory equipment, hearing and vision equipment, etc.
- It is based on a reimbursement model. The board purchases the equipment and then applies to the Ministry for reimbursement of funds.
- The board is responsible for the first \$800.00 of each claim.
- We have had 100% reimbursement for the past 10 years – approximately \$500,000.00 in 2016-17.

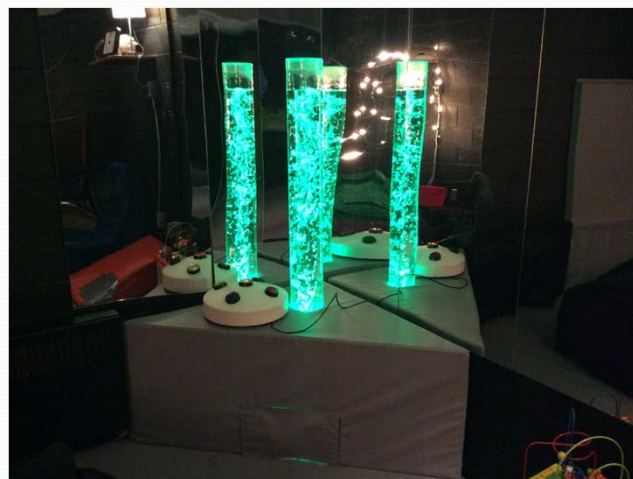
Equipment Examples

- Change Table
- Specialized Seating and Desks
- Sensory Room Equipment
- Movement Room Equipment
- FM Systems

Sensory Room



Bubble Tube in Sensory Room



Movement Room



Specialized Washroom



Portability

- SEA Equipment is student specific and recommended by a regulated professional.
- The equipment can be transferred with the child should they move to another publicly funded school board within Ontario.

Ministry Reporting OnSIS

Ontario Student Information System



The District School Board of Niagara is required to report to the Ministry of Education a variety of information regarding special education three times throughout the school year:

OCTOBER 31ST
MARCH 31ST
JUNE 30TH

The Ministry J Report is one submission that takes place at each of these intervals and provides information to the Ministry of Education regarding the following:

- Total number of Exceptional Students.
- Total number of Non-Exceptional Students with and IEP.
- Total of number of students with each identification.
- The number of students in each placement that the board offers.

The placement options that are available at the District School Board of Niagara are:

- *Regular Class with Indirect Support*
- *Regular Class with Resource Assistance*
- *Regular Class with Withdrawal Support*
- *Special Education Class with Partial Integration*
- *Special Education Class Full-Time*

The exceptionality and the placement are both decided by the Identification Placement and Review Committee in consultation with the parents.

The placement decision of the IPRC refers to:

- *The type of service the special education teacher and the regular classroom teacher will provide.*
- *The environment in which the special education teacher will support the student.*

There are approximately 36,000 student in the DSBN.

Approximately 7400 are receiving special education supports.

Over 98.5% of students receive their full education in a regular class placement.

Our highest identifications include Autism and Learning Disabilities. Approx. 65% of the students that are receiving special education supports are non-identified.

October ONSIS Report – Elementary and Secondary Summary Reports

Elementary Report by [Exceptionality](#)

Secondary Report [Exceptionality](#)

Parent and Tot



A program designed for toddlers with ASD and their parents! Sessions will include information and demonstrations for parents on play based learning, coping strategies, and techniques for encouraging socialization with peers.

Come out to our open house to share ideas, explore our new program space, and find out more information about this exciting program!

When: November 11, 2017 at 10:00 a.m.

Where: 36 Page Street, St Catharines

For more information about this program, please contact Tricia McNeil, Program Coordinator, at (905) 682-2776 ext: 205 or programs.niagara@autismontario.com