



**THE MINUTES OF THE
REGULAR MEETING OF THE
DISTRICT SCHOOL BOARD OF NIAGARA**

BOARD ROOM – EDUCATION CENTRE

March 28, 2017

6:15 – 7:00 p.m. (Private Session)

7:00 – 10:00 p.m. (Public Session)

ATTENDANCE:

Board: Sue Barnett, Helga Campbell, Lora Campbell, Diane Chase, Linda Crouch, Jonathan Fast, Cheryl Keddy Scott, Kevin Maves (Vice Chair), Dale Robinson (Chair), Dave Schaubel

Student Trustees: Samir Alazzam and Karling Luciani

Officials: Warren Hoshizaki (Director of Education), Lora Courtois, John Dickson, Wesley Hahn, Jennifer Feren, Paula MacKinnon, Helen McGregor, Kelly Pisek, Marian Reimer Friesen, JoAnna Roberto, Michael St. John, Stacy Veld, Brenda Stokes Verworn, Kim Yielding, Karen Bellamy, Cheryl Morgan

Regrets: Jennifer Ajandi

Recording Secretary: Christina Dero

Technical Support: Linda Gonschior

A. COMMENCEMENT OF THE MEETING OF THE BOARD

1. **Acknowledgement of Traditional Territory**

Chair Robinson opened the meeting with an Acknowledgement of Traditional Territory of the Haudenosaunee people.

2. **Call to Order and Noting of Members Absent**

Chair Robinson called the Regular Meeting of the Board to order at 7:00 p.m.

COMMENCEMENT OF THE MEETING OF THE BOARD – continued

Call to Order and Noting of Members Absent

Chair Robinson welcomed guests who were in the gallery.

Chair Robinson noted the absence of Trustee Ajandi.

3. Declarations of Conflict of Interest

There were no declarations of conflict of interest.

B. COMMITTEE OF THE WHOLE (PRIVATE SESSION)

**Moved by Kevin Maves
Seconded by Cheryl Keddy Scott**

“That the Board do now enter Committee of the Whole (Private Session).”

CARRIED

**Moved by Dave Schaubel
Seconded by Sue Barnett**

“That the Board do now return to open meeting.”

CARRIED

The Board returned to open meeting at 6:35 p.m.

C. SINGING OF “O CANADA”

The Board stood as “O Canada” was performed by the Lakeview Public School choir, via video.

The Board remained standing for a moment of silence in honour of Nathan Dumas, Harriet Tubman Public School student, who recently passed away.

D. REFLECTIVE READING

Trustee Keddy Scott opened the meeting with a reflective reading.

E. BUSINESS OF THE BOARD

1. Adoption of the Agenda

**Moved by Sue Barnett
Seconded by Lora Campbell**

BUSINESS OF THE BOARD – continued**Adoption of the Agenda**

“That the Agenda be adopted.”

CARRIED

2. Approval of Board Minutes

Moved by Dave Schaubel
Seconded by Linda Crouch

“That the Minutes of the Regular Meeting of the District School Board of Niagara dated February 28, 2017 be confirmed as submitted.”

CARRIED

3. Business Arising from the Minutes

There was no business arising from the minutes.

4. Ratification of Business Conducted in Committee of the Whole (Private Session)

Moved by Kevin Maves
Seconded by Jonathan Fast

“That the business transacted in Committee of the Whole be now ratified by the Board.”

CARRIED

Chair Robinson advised that this evening would be the final Board meeting for retiring Board Lawyer, Brenda Stokes Verworn and thanked her for her years of service and dedication.

F. EDUCATIONAL SHOWCASING OR PRESENTATIONS**1. Director’s Report and Recognition****Update from Provincial, Regional and Local Perspective:****a) Recognition of Elliot Crawford, Student at Stamford Collegiate Secondary School**

Director Hoshizaki recognized Elliot Crawford for being a role model and for making the most out of what DSNB can offer.

EDUCATIONAL SHOWCASING OR PRESENTATIONS – continued**Recognition of Elliot Crawford, Student at Stamford Collegiate Secondary School**

Elliot Crawford is a grade 12 student at Stamford Collegiate Secondary School who maintains an A average, has collected community service hours considerably beyond the requisite 40 hours, gets involved in Specialist High Skills Major (SHSM) challenges, holds an SHSM in Hospitality and Tourism, has performed a lead role in the school play two years in a row, is captain of the school's wrestling team, and manages to box on the side.

One of the most exciting things that Elliot Crawford has done lately, is to star in the Food Network's Chopped Canada Teen on January 28, 2017. In an interview about the experience, Elliot told a reporter that his journey started when he enrolled in Stamford Collegiate Secondary School's Hospitality and Tourism SHSM course. His culinary studies have led him to compete in DSBN skills competitions. Those experiences stood him in good stead to audition for the Food Network series, which he did with the encouragement of his grade 10 food and nutrition teacher, Ms. Retzman. Elliot also revealed that he has been an enthusiastic cook since he was four years old and that he started by making scrambled eggs and salads. He has applied to college for the fall and has his eye on the hospitality program at Niagara.

Director Hoshizaki presented Elliot Crawford with a token of the Board's appreciation for his extraordinary contributions.

b) Recognition of Aubrey Foley, Volunteer at Port Colborne High School

Director Hoshizaki recognized Aubrey Foley for his commitment to Port Colborne High School, the DSBN, and to the community.

Aubrey Foley has quietly dedicated his time, efforts, and money to help those in need. For over a decade, he has co-run breakfast clubs at elementary schools in Port Colborne. Since retiring, Aubrey has put his heart and soul into repairing used bicycles to make them road worthy for those in need in our schools and community. Through two Ontario-based charity organizations that Aubrey works closely with, he has been able to ship many of his refurbished bicycles to Cuba, Haiti and Africa to be given to those in need.

In 2015, Aubrey Foley formed a community partnership with Port Colborne High School to set up a fully functioning bicycle shop they call "The Broken Spoke." Aubrey and the students at Port Colborne High School have refurbished over three thousand bikes to date. To refurbish these bikes, Aubrey devotes countless hours building and preserving relationships with local merchants and citizens of the Niagara Region who donate to this effort. To better ensure success for this charitable endeavour, Aubrey has recently purchased a vehicle to collect and drop off donated bicycles, and has formed ties with Port Colborne High School and the Niagara Regional landfill sites and scrap yards to collect discarded bicycles from our landfills.

EDUCATIONAL SHOWCASING OR PRESENTATIONS – continued**Recognition of Aubrey Foley, Volunteer at Port Colborne High School**

Through Aubrey Foley's daily efforts to educate and work with young people, he dialogues with students about social justice and community issues, about how to develop and run a non-profit business venture, and about resilience and positive character development. He is an outstanding volunteer whose leadership and patience constantly engages the youth at Port Colborne High School who work directly with him, and the increasing number of students who visit the shop.

Aubrey is a very positive, dedicated, generous, community minded individual whose actions give life to his philosophy of doing at least one good deed every day. He has an excellent work ethic and his leadership qualities are infectious to the students and the community

Director Hoshizaki presented Aubrey Foley with a token of the Board's appreciation for his extraordinary contributions.

Director's Update to Trustees**i. 2016 Lieutenant Governor's Ontario Heritage Award for Youth Achievement**

On February 17, 2017, Linda Chown's grade 2 class from Lockview Public School and her former grade 5 class from Harriet Tubman Public School each received the *2016 Lieutenant Governor's Ontario Heritage Award for Youth Achievement*.

The students were honoured for their highly successful letter writing campaign, online petition at Change.org, and compelling presentation to the Niagara Parks Commission requesting the creation of an interpretive panel to mark Harriet Tubman's crossing into Canada with freedom seekers. The students were honoured to receive their individual awards at an event in the Legislative Building at Queen's Park in Toronto. The awards were presented to the students by Her Honour Elizabeth Dowdeswell, the Lieutenant Governor of Ontario.

ii. Niagara Community Design Awards

On March 8, 2017, the District School Board of Niagara proudly accepted two prestigious awards at the 2016 Niagara Community Design Awards in Urban Design and Architecture Celebration. The awards recognize and celebrate excellence in design in the Niagara Region that demonstrates smart growth and sustainability in buildings and communities.

Congratulations to John Brant Public School in Ridgeway, the award winner for *Architecture – Large Budget*, and, for *Overall Excellence*.

EDUCATIONAL SHOWCASING OR PRESENTATIONS – continued**Niagara Community Design Awards**

At the celebration, presenter Mayor Dave Augustyn acknowledged the remarkable design of John Brant Public School, its visual interest that combines historical features of the previous building with many modern elements that accommodate the needs of the current students, and noted this project resulted in a school property that maintains the heart of the community.

Rick Brady, Director of Planning and Development in the Town of Fort Erie spoke to the process that led up to the development of the beautiful building and property and said, “the team at DSBN worked with Town staff to ensure that the site was dealt with based on good planning principles. While the award for the design of the building is one for the architect, and they deserve it, the overall award for adhering to smart growth principles belongs to DSBN. It is my hope that this type of solution can be a model for future improvements to our public school system and create better communities.”

iii. IGNITE

On March 24, 2017, Eden High School hosted a TED event.

Director Hoshizaki attended the TEDxEdenHighSchool day that was full of inspiring speakers that ignited discussion around important issues and sparked creative thinking and memorable moments. Speakers were a mix of students, staff and community leaders with stories to share.

A short video was shown that highlighted the event.

iv. Denim, Diamonds, and Diplomas

Director Hoshizaki extended a thank you to the Brock Leaders Citizenship Society for outstanding support of the DSBN Academy students and the pursuit of their goals to attend postsecondary school.

The 2nd Annual Denim, Diamonds & Diplomas event was a big success thanks to the Brock Leaders’ hard work and dedication. An amazing \$20,500 was raised in support of the DSBN Academy student bursary funds. Thank you to everyone who attended and contributed to this event.

iv. Techknowledge Challenge

Students from across the DSBN competed in the Techknowledge Challenge, with the finalists from 14 schools gathering in the DSBN Education Centre on March 6, 2017 to reveal their creations and compete for the top prize.

Teams were tasked with building a crane capable of lifting various weights and moving them to an elevated platform. The challenge was a partnership with Ontario Power Generation simulating the real-life project of moving

EDUCATIONAL SHOWCASING OR PRESENTATIONS – continued**Techknowledge Challenge**

their own generators. Each team received the same materials to construct their machine and were given one day to build.

Congratulations to River View's Red Hawks who were awarded 1st place and to all competitors for fantastic performances at the 19th annual Techknowledge final.

vi. Tri-City Improv Tournament

DSBN dominated at the Tri-City Regional Improv Tournament in Guelph on March 23, 2017, with three of our schools earning a spot to play in the tournament finals.

E.L. Crossley Secondary School earned first place, Thorold Secondary School earned 3rd place, and Grimsby Secondary School earned 4th place.

Coach Jody Ebert of Grimsby Secondary School was acknowledged and given an award for outstanding contribution to the improv community. As well, E.L. Crossley Secondary School student Matt Beard, won a special bursary award for his dedication and commitment to improv core values.

The Tri-City tournament is the largest in Canada and teams competed against 25 other teams and will now represent the Tri-City at the Improv Nationals in Ottawa.

2. Educational Showcases**a) Fair Trade School Designation, McKay Public School**

Superintendent Hahn introduced the showcase, which highlighted the Fair Trade School designation at McKay Public School. Superintendent Hahn introduced McKay Public School principal, Patti Lott.

Patti Lott explained that McKay Public School was the first school in Ontario to be designated as a fair trade school, and recently, the school accepted the title of Fair Trade School of the Year for all of Canada. Patti Lott introduced teachers Amber Minor and Jen Vanderlaan, along with grade 8 students Athena Dezenosky, Hannah Smith, and Brianna Smith who are members of the Fair Trade Committee.

Amber Minor and Jen Vanderlaan explained what fair trade is, and how McKay Public School began their process. They spoke to the importance of social responsibility and the importance of teaching students about social responsibility.

EDUCATIONAL SHOWCASING OR PRESENTATIONS – continued**Fair Trade School Designation, McKay Public School**

Students described their experiences and noted that the fair trade culture that has been created at McKay Public School has sparked a passion. The students recognized themselves as leaders of tomorrow who will be shaping the future, and acknowledge that without the proper education, nothing will change. Their goal is to get others excited about fair trade.

A short slide show was played that highlighted the efforts of the students and staff at McKay Public School.

b) Sisters in Spirit, Welland Centennial Secondary School

Superintendent MacKinnon introduced the showcase and welcomed Max Ingrao, Drama Teacher from Welland Centennial Secondary School, along with grade 12 students Claire Grenier and Conor Koval.

Max Ingrao shared statistics and facts about missing or murdered Indigenous women in Canada and explained that these statistics led to the creation of the *Sisters in Spirit* play. The purpose of the story is to honour Canada's missing indigenous women, to educate, and to build awareness.

Staff and students collaborated and researched with the assistance of DSBN Indigenous Advisor, Shiela Maracle. A sequence in the play was inspired by the students' experience while touring the Woodland Cultural Center and listening to survivors speak.

Max Ingrao described a number of school initiatives, which include the creation of a study guide and organizing a faceless doll table where students could reflect and ask questions.

Max Ingrao explained that the group has received much support from Elder Advisors and families who have been directly affected by this topic. To date, the Welland Centennial students have donated \$1,000 to the Woodland Cultural Centre.

Trustee Barnett commended students and staff who were involved in all aspects of the play, from researching and writing to costume design, lighting and sound.

G. STUDENT ACHIEVEMENT REPORTS**1. Board Improvement Plan for Student Achievement (BIPSA) 2016/17 Mid-Year Update Report**

**Moved by Sue Barnett
Seconded by Lora Campbell**

STUDENT ACHIEVEMENT REPORTS – continued**Board Improvement Plan for Student Achievement (BIPSA) 2016/17 Mid-Year Update Report**

“That the Board Improvement Plan for Student Achievement (BIPSA) 2016/17 Mid-Year Update Report by received.”

CARRIED

Superintendent Roberto introduced the Board Improvement Plan for Student Achievement (BIPSA) 2016/17 Mid-Year Update and explained that the mid-year overview has been organized into six categories as outlined in the handout.

Superintendent Roberto and Superintendent McGregor highlighted the strategies and initiatives that are contributing to the successes seen in both elementary and secondary schools across the DSBN.

In response to a question from a Trustee, Superintendent Dickson explained that staff members who attended the school based mental health liaison teacher sessions obtained kits that are specific to needs at their school.

H. DELEGATIONS

There were no delegations.

I. BOARD RECESS

There was no board recess.

J. OLD BUSINESS**1. ACCOUNTS**

**Moved by Jonathan Fast
Seconded by Cheryl Keddy Scott**

“That the Summary of Accounts paid in Batch Numbers 1870 to 1884, for the month of February 2017 totalling \$20,986,004.63 be received.”

CARRIED

OLD BUSINESS – continued**2. REPORT OF THE PROGRAMMING AND PLANNING COMMITTEE**

**Moved by Dave Schaubel
Seconded by Linda Crouch**

“That the report of the Program and Planning Committee dated March 7, 2017 be received;” and

“That the Outdoor Education Update be received;” and

“That the current delivery model of Design and Technology be redesigned to be delivered at the elementary schools and incorporated into the elementary curriculum and throughout Grades 1-8.”

CARRIED

Trustee Schaubel provided a summary of the Program and Planning Committee meeting which included a presentation from Superintendent Pisek about current and future program offerings at the Living Campus as well as plans for the new Outdoor Adventure Campus at St. John's. Committee members discussed the benefits of redesigning the current delivery model for Design and Technology in DSBN.

In response to a question from a Trustee, Superintendent Pisek explained that some schools have space that can be dedicated to the program, while others make use of the learning commons or shared spaces.

3. REPORT OF THE SUPERVISED ALTERNATIVE LEARNING COMMITTEE

**Moved by Lora Campbell
Seconded by Jonathan Fast**

“That the report of the Supervised Alternative Learning Committee dated March 8, 2017 be received.”

CARRIED

Trustee Lora Campbell reported that 22 cases were heard by the committee, and of the 22 cases reviewed, all were approved. To date 100 cases have been presented to the committee during the 2016/17 school year.

In response to a question from a Trustee, Superintendent McGregor explained that each SAL student is supported by a team at their secondary school and one educator is identified as the main contact at the school. Superintendent McGregor added that the main contacts have usually had a wide spectrum of training including mental health training.

OLD BUSINESS – continued**4. REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE**

**Moved by Dale Robison
Seconded by Sue Barnett**

“That the report of the Special Education Advisory Committee dated March 9, 2017 be received.”

CARRIED

Chair Robison reported that the committee heard a student voice presentation from a student who spoke to the supports that were put in place to help him succeed. The committee also received a presentation from DSBN Student Achievement Leader, Melanie Sendzik about the new Ministry of Education, *Including Students with Special Needs in French as a Second Language Programs*.

5. REPORT OF THE POLICY COMMITTEE

**Moved by Cheryl Keddy Scott
Seconded by Jonathan Fast**

**“That the report of the Policy Committee dated March 21, 2017 be received;”
and**

**“That policy G-23: Transfer Students from Grade 8 to Secondary Schools be
approved as received and adopted;” and**

**“That policy D-04: Elementary Interschool Athletic Program approved as
amended and adopted”; and**

**“That policy G-25: Co-Instructional Activities be approved as amended and
adopted;” and**

**“That policy F-06: Video Security Surveillance be approved as received and
adopted;” and**

**“That policy G-20: Sponsorship, Scholarships, Donations, Partnerships for
Learning be approved as amended and adopted;” and**

**“That new policy B-09: Privacy Management be approved as amended and
adopted.”**

CARRIED

Trustee Keddy Scott reported that six existing policies were reviewed by the committee and only a few minor changes were made in order to reflect current practice and align with DSBN's Strategic Plan.

OLD BUSINESS – continued**REPORT OF THE POLICY COMMITTEE**

Trustee Keddy Scott added that an additional eight policies will be reviewed during the June 20, 2017 Policy Committee meeting. Feedback regarding these policies can be submitted through the DSBN website.

**Moved by Cheryl Keddy Scott
Seconded by Helga Campbell**

**“That the report of the Policy Committee dated March 28, 2017 be received;”
and**

“That Policy A-01: Student Trustees on Boards be approved as amended and adopted.”

CARRIED

K. QUESTIONS ASKED OF AND BY BOARD MEMBERS

There were no questions asked of or by Board members.

L. NEW BUSINESS

There was no new business.

M. INFORMATION AND PROPOSALS**1. Staff Reports****a) West Niagara Secondary Accommodation Review**

**Moved by Cheryl Keddy Scott
Seconded by Helga Campbell**

“That the Board of Trustees receive the West Niagara Secondary Accommodation Review Addendum to Final Staff Report;” and

“That the Board of Trustees approve the recommended accommodation option contained in the Final Staff Report for the West Niagara Secondary Accommodation Review, dated February 9, 2017, attached as Appendix A; specifically,

“That Beamsville District Secondary School, Grimsby Secondary School, and South Lincoln High School be closed for secondary instructional purposes, and a new secondary school be built to serve Secondary Planning Area 1, pending Ministry approval;” and

INFORMATION AND PROPOSALS – continued

“That the recommended accommodation option be carried out in phases as follows:

South Lincoln High School is closed for secondary instructional purposes as of June 30, 2017, and regular track students residing in Zones A and B, on the map attached as Appendix B, are redirected to Grimsby Secondary School and grade 9, 10, and 11 regular track students residing in Zone C, on the map attached as Appendix B, are redirected to E.L. Crossley Secondary School”

“That for the 2017/2018 school year a temporary shared boundary will be established for grade 12 regular track students residing in Zone C, on the map attached as Appendix B, to provide an option for students to attend either Grimsby Secondary School or E.L. Crossley Secondary School;” and,

“That as of July 1, 2018, the temporary shared boundary will expire and all regular track secondary students in Zone C will attend E.L. Crossley Secondary School;” and,

“That the regular track boundaries for Grimsby Secondary School and E.L. Crossley Secondary School be modified accordingly, as shown on the map attached as Appendix C, and be effective as of July 1, 2017;” and,

“That the boundaries for the Extended French/French Immersion, Specialized School to Work, and Specialized School to Community programs are not changed and students within those programs continue to attend their respective school;” and,

“That student transportation eligibility will be determined in accordance with the District School Board of Niagara’s Transportation Eligibility and Service Policy J-01, as amended from time to time;” and,

“That, pending Ministry approval, a new fifteen hundred (1,500) pupil place secondary school be constructed within Secondary Planning Area 1, north of the Niagara Escarpment at a location to be determined, for September 2020;” and,

“That students from Beamsville District Secondary School and Grimsby Secondary School attend their respective schools during the construction of the new secondary school;” and,

“That, upon the opening of the new secondary school, Beamsville District Secondary School and Grimsby Secondary School will be closed for secondary instructional purposes, and students will be redirected to the new secondary school;” and,

INFORMATION AND PROPOSALS – continued

“That the boundary for the new secondary school be established, as shown on the map attached as Appendix D, and be effective as of July 1, 2020.”

Superintendent Pisek reminded the Board that DSBN Trustees received the Final Staff Report for the West Niagara Accommodation Review at the February 14, 2017 Board meeting. Community consultation concluded after the public delegations at the February 28, 2017 Board meeting.

Superintendent Pisek provided an overview of the Addendum Report which provides Trustees with a final summary of the community consultation process and presents the final staff recommendation.

Superintendent Pisek added that the majority of the key issues raised through the public delegations or additional submissions have been addressed in the Final Staff Report with the exception of the suggestions the accommodation review should conform to the *Places to Grow Act* and the “complete communities” concept set out by the Growth Plan for the Greater Golden Horseshoe. Trustees were directed to page 3 of the Addendum, which defines the *Places to Grow Act* and the “complete communities” concept, and explains that the DSBN’s mandate is to provide a high quality education to the students of Niagara.

Superintendent Pisek addressed concerns around Census data, the accuracy of DSBN enrollment projections, and retention rates, and explained the reason why a potential school location was not identified early in the accommodation review process. The District School Board of Niagara has a responsibility to ensure all students have access to a wide range of quality educational programs and services. In some cases, the closure and consolidation of underutilized schools with low enrolment must be considered to achieve this standard.

The goal of an accommodation review is to develop solutions that ensure resources are directed at providing students with the quality education and services they need and the choices they deserve to be best prepared for their post-secondary future whether that be university, college, apprenticeship, or workforce.

Trustee Chase requested a friendly amendment to the motion. Trustee Helga Campbell and Trustee Keddy Scott agreed to the amendment.

Each Trustee spoke to the care, consideration, and professionalism that was shown by all during the Accommodation Review and explained the reasons why they felt that the proposed recommendation would be most beneficial to students.

INFORMATION AND PROPOSALS – continued

**Moved by Cheryl Keddy Scott
Seconded by Helga Campbell**

“That the Board of Trustees receive the West Niagara Secondary Accommodation Review Addendum to Final Staff Report;” and

“That the Board of Trustees approve the recommended accommodation option contained in the Final Staff Report for the West Niagara Secondary Accommodation Review, dated February 9, 2017, attached as Appendix A; specifically,

“That Beamsville District Secondary School, Grimsby Secondary School, and South Lincoln High School be closed for secondary instructional purposes, and a new secondary school be built to serve Secondary Planning Area 1, pending Ministry approval;” and

“That the recommended accommodation option be carried out in phases as follows:

“South Lincoln High School is closed for secondary instructional purposes as of June 30, 2017, and regular track students residing in Zones A and B, on the map attached as Appendix B, are redirected to Grimsby Secondary School and regular track students residing in Zone C, on the map attached as Appendix B, are redirected to E.L. Crossley Secondary School;” and,

“That for the 2017/2018, 2018/2019, and 2019/2020 school years only, a temporary shared boundary will be established for current grade 10, 11 and 12 regular track students residing in Zone C, on the map attached as Appendix B, to provide an option for students to attend either Grimsby Secondary School or E.L. Crossley Secondary School;” and,

“That the temporary shared boundary is applicable only to students in grades 10, 11, or 12 beginning the 2017/2018 school year and any other secondary student will be boundaried to E.L. Crossley Secondary School;” and,

“That as of July 1, 2020, the temporary shared boundary will expire and all regular track secondary students in Zone C will attend E.L. Crossley Secondary School;” and,

“That the regular track boundaries for Grimsby Secondary School and E.L. Crossley Secondary School be modified accordingly, as shown on the map attached as Appendix C, and be effective as of July 1, 2017;” and,

“That the boundaries for the Extended French/French Immersion, Specialized School to Work, and Specialized School to Community

INFORMATION AND PROPOSALS – continued

programs are not changed and students within those programs continue to attend their respective school;” and,

“That student transportation eligibility will be determined in accordance with the District School Board of Niagara’s Transportation Eligibility and Service Policy J-01, as amended from time to time;” and,

“That, pending Ministry approval, a new fifteen hundred (1,500) pupil place secondary school be constructed within Secondary Planning Area 1, north of the Niagara Escarpment at a location to be determined, for September 2020;” and,

“That students from Beamsville District Secondary School and Grimsby Secondary School attend their respective schools during the construction of the new secondary school;” and,

“That, upon the opening of the new secondary school, Beamsville District Secondary School and Grimsby Secondary School will be closed for secondary instructional purposes, and students will be redirected to the new secondary school;” and,

“That the boundary for the new secondary school be established, as shown on the map attached as Appendix D, and be effective as of July 1, 2020.”

CARRIED UNANIMOUSLY

2. **Trustee Information Session**

There was no Trustee information session.

3. **Correspondence and Communication**

a) **Correspondence from Peel District School Board**

Correspondence from Peel District School Board can be found in the Board package.

b) **Correspondence from the Town of Pelham**

Correspondence from the Town of Pelham can be found in the Board Package.

In response to a question from a Trustee, Director Hoshizaki clarified that all correspondence received from the Town of Pelham was included in the Board package. Executive Assistant to the Director, Karen Bellamy will contact the Town of Pelham as follow up.

INFORMATION AND PROPOSALS – continued**4. Trustee Communications and School Liaison**

- a) Trustee Barnett reported that she and Trustee Keddy Scott attended the Niagara River Lions School Day Game.
- b) Trustee Barnett reported that the Welland Centennial Cougars recently won the provincial cheerleading title. The team is currently raising funds in order to compete at the national level.
- c) Director Hoshizaki reported that scheduled international trips have not been altered or postponed at this time.

Information on events and news happening within the Board can be found at www.dsbni.org and/or on the schools' websites.

5. Ontario Public School Boards' Association (OPSBA) Report

Trustee Chase reported that she attended the OPSBA Board of Director's meeting on March 3 – 4, 2017. Trustee Chase added that she will email her report to Trustees.

Central West Regional meeting will be held on April 8, 2017.
OPSBA Board of Director's meeting will be held on April 21 & 22, 2017.

Information published by the Ontario Public School Boards' Association is available at www.opsba.org.

6. Future Meetings

The calendar of April 2017 meetings was provided.

The Supervised Alternative Learning Committee meeting will take place on April 13, 2017.

N. ADJOURNMENT

**Moved by Cheryl Keddy Scott
Seconded by Diane Chase**

“That this meeting of the District School Board of Niagara be now adjourned.”

CARRIED

The meeting adjourned at 9:23 p.m.

