



**THE MINUTES OF THE  
REGULAR MEETING OF THE  
DISTRICT SCHOOL BOARD OF NIAGARA**

**BOARD ROOM – EDUCATION CENTRE**

**December 4, 2018**

6:15 – 6:53 p.m. (Organization Meeting)

6:58 – 7:00 p.m. (Private Session)

7:05 – 7:41 p.m. (Public Session)

**ATTENDANCE:**

**Board:** Kate Baggott, Sue Barnett (Chair), Nancy Beamer, Alex Bradnam, Lora Campbell, Elizabeth Klassen, Kevin Maves, Shannon Mitchell, Doug Newton, Dave Schaubel (Vice Chair)

**Student**

**Trustees:** Amal Qayum and Keylee Smith

**Officials:** Warren Hoshizaki (Director of Education), Lora Courtois, John Dickson, Wesley Hahn, Helen McGregor, Kelly Pisek, Marian Reimer Friesen, JoAnna Roberto, Leanne Smith, Michael St. John, Stacy Veld, Jennifer Feren, Kim Yielding, Karen Bellamy, Cheryl Morgan

**Regrets:** Jonathan Fast

**Recording**

**Secretary:** Christina Dero

**Technical**

**Support:** Wendy Coit

**A. COMMENCEMENT OF THE MEETING OF THE BOARD**

**1. Acknowledgement of Traditional Territory**

Chair Barnett opened the meeting with an Acknowledgement of Traditional Territory of the Haudenosaunee and Anishinaabe peoples.

**2. Call to Order and Noting of Members Absent**

Chair Barnett called the Regular Meeting of the Board to order at 7:05 p.m. and welcomed guests who were in the gallery.

Chair Barnett noted the absence of Trustee Fast.

**COMMENCEMENT OF THE MEETING OF THE BOARD – continued**

**3. Declarations of Conflict of Interest**

There were no declarations of conflict of interest.

**B. COMMITTEE OF THE WHOLE (PRIVATE SESSION)**

Moved by Doug Newton  
Seconded by Shannon Mitchell

“That the Board do now enter Committee of the Whole.”

**CARRIED**

Moved by Alex Bradnam  
Seconded by Kate Baggott

“That the Board do now return to open meeting.”

**CARRIED**

The Board returned to open meeting at 7:00 p.m.

**C. SINGING OF “O CANADA”**

The Board stood as “O Canada” was performed by the Harriet Tubman Public School choir. The Harriet Tubman Public School choir shared an additional song with the Board.

**D. REFLECTIVE READING**

Trustee Kate Baggott shared a reflective reading.

**E. BUSINESS OF THE BOARD**

**1. Adoption of the Agenda**

Moved by Kevin Maves  
Seconded by Shannon Mitchell

“That the Agenda be adopted.”

**2. Approval of Board Minutes**

Moved by Lora Campbell  
Seconded by Doug Newton

“That the Minutes of the Regular Meeting of the District School Board of Niagara dated November 27, 2018 be confirmed as submitted.”

**CARRIED**

**BUSINESS OF THE BOARD – continued****3. Business Arising from the Minutes**

There was no business arising from the minutes.

**4. Ratification of Business Conducted in Committee of the Whole (Private Session)**

Moved by Dave Schaubel  
Seconded by Nancy Beamer

“That the business transacted in Committee of the Whole be now ratified by the Board.”

**CARRIED**

**F. EDUCATIONAL SHOWCASING OR PRESENTATIONS****1. Director’s Report and Recognition****a) Director’s Recognition****i. Kylee Smith, Student, Stamford Collegiate Secondary School**

Director Hoshizaki recognized Stamford Collegiate Secondary School student Kylee Smith for her leadership and for making an impact on her school and community through her efforts to raise awareness about child apprehension impacting Indigenous children in Canada.

Kylee Smith is a grade 11 academic student at Stamford Collegiate. She is an active member of the school community who maintains a 90 percent average in her university level courses while maintaining two after school jobs as well as her co-prime minister position on student council. She has been part of Stamford’s Student Link Crew for the past two years and has helped shape the culture of the school.

Kylee has taken a leadership role in applying for grants to support and recognize the Indigenous youth at Stamford. Last year she applied for a Speak Up grant to support the "So They Can Go Home" national campaign that raises awareness about child apprehension impacting Indigenous children in Canada. Through Kylee’s efforts, Stamford purchased 50 moccasin kits and has given 100 students the opportunity to learn and participate in this national initiative. She also facilitated the conversation between Indigenous and non-Indigenous students about systemic racism that students face.

This year Kylee applied for the Rising Youth grant to raise awareness about many of the social issues facing the Indigenous population. Coinciding with Orange Shirt Day, Kylee formed a committee to help raise awareness about particular issues pertaining to Indigenous people. The

**EDUCATIONAL SHOWCASING OR PRESENTATIONS – continued****Director's Recognition****Kylee Smith, Student, Stamford Collegiate Secondary School**

first day was devoted to Missing and Murdered Indigenous women. Kylee and her committee made and posted red dresses (symbols of the women that have gone missing or that have been found murdered in Canada) and 'Missing' posters of Indigenous women that disappeared under mysterious circumstances. A second day was devoted to survivors of the Sixties Scoop.

Kylee's hard work has changed the conversation at Stamford about Indigenous culture. She is a shining example of a student who is making an extraordinary and positive impact on her school.

Director Hoshizaki presented Kylee Smith with a token of the Board's appreciation for her extraordinary contributions.

**ii. Sarah Cook, Teacher, BRIDGE Program**

Director Hoshizaki recognized BRIDGE Program teacher Sarah Cook for embracing the values of the DSBN and for her outstanding ability to work with students who need a great amount of support.

The BRIDGE program is a unique program within the District School Board of Niagara that offers select grade 7 and 8 students an opportunity to re-engage in school as they transition to secondary school. Sarah Cook is currently in her seventh year as the BRIDGE teacher in Welland.

During that time, she has demonstrated an outstanding ability to work with students who need a great amount of support in order to prepare them for grade 9. Sarah has an uncanny ability to connect with each of her students by building on their strengths and interests and offering a challenging and differentiated program which almost always results in a significant improvement in their self-esteem, attendance, and achievement.

When students enter the program, Sarah sees it as her mission to eliminate any challenges they may have had previously. This results in students immediately feeling comfortable in their new environment and allows them to take risks and believe in themselves.

When one particular student entered Sarah's Bridge program in grade 7 a few years ago, a fresh start was definitely needed. Over the next two years in the program, he slowly became a leader in her room and began to achieve academically like never before. When it came time for secondary school, Sarah encouraged the student to select applied courses for grade 9 and before his first year was over, he had finished the year on the Honour Roll. Throughout his years at secondary school, the

**EDUCATIONAL SHOWCASING OR PRESENTATIONS – continued****Director’s Recognition****Sarah Cook, Teacher, BRIDGE Program**

student regularly connected with Sarah in her classroom - and she was always there to offer advice and encouragement when needed.

The student is now excelling in his first year at Niagara College taking Police Foundations and he attributes many of his successes to Sarah Cook being able to reach him during those two years at the BRIDGE program. This is just one example of how Sarah's impact has helped to change the lives of her students.

Director Hoshizaki presented Sarah Cook with a token of the Board’s appreciation for her extraordinary contributions.

**b) Director’s Update to Trustees****i. Grimsby Secondary School Student Wins a ‘Joey’**

Tyler Robinson, a grade 10 student at Grimsby Secondary School, received an unexpected honour when he was celebrated as one of Canada’s top youth working in the performing arts. Early in November, he received a “Joey” award for his leading role in the locally produced, short film entitled “Jade”. At the Joey Awards Gala, Tyler was recognized for “best leading actor in a student or youth made short film, in the 15-19 years” category.

Tyler is also part of Grimsby Secondary Productions, a performing arts team who earlier this year brought home plenty of awards following their performances at the Niagara District Drama Festival.

With hopes and dreams of a future in acting, Tyler looks forward to auditioning for upcoming roles and envisions attending a drama school after completing his high school education.

**ii. DSBN Frames Film Festival**

This year 96 DSBN students from 14 secondary schools gathered for the annual DSBN Frames Film Festival at the Shaw Festival. The DSBN Frames Film Festival brings together secondary writers, actors, cinematographers, editors and technicians from the District School Board of Niagara, with the goal of creating an original short film... in only 10 hours! A public showing of each short film is held at the end of the night.

This year, students met with a professional filmmaker, Nick Mirka, along with DSBN teachers and support staff before the event, in an effort to plan and prepare for the big day.

**EDUCATIONAL SHOWCASING OR PRESENTATIONS – continued****DSBN Frames Film Festival**

Congratulations this year goes out to the team from Eden High School for being awarded with both the Student Choice Award and the Critic Choice Award for their film titled "Love Undone."

This year's Eden Frames Team Members are: Sarah Simionescu, Ben Janzen, Christian Roethling, Julia Schultz, Madeline Deboer.

The film may be viewed at  
<https://www.youtube.com/watch?v=yv4xC3OJD7M>

**iii. Application Day at DSBN Academy – Class of 2019**

The Class of 2019 is one step closer to achieving their goal of being college or university graduates. The annual 'Application Day' held on November 27, 2018 is a key event that is a culmination of the ongoing support of teachers, advisors, and in-school team. The grade 12 students began the day with breakfast and members of Niagara College and Brock University were present to assist them with their applications to college and university. We are excited to announce that 100% of potential graduates have applied to postsecondary school.

**2. Educational Showcases****a) "I am from..." A Teacher Lead Learning Project on Inclusiveness**

Superintendent McGregor introduced the showcase, which highlighted the team project "I am from..." that was lead by DSBN teachers Jennifer Allen and Tara Terrick.

Jennifer Allen shared the process that was taken by teachers and students, which included a TLLP that looked at the linguistic needs of newcomer students. The group decided to put the cultural identities of the students at the core and a variety of teachers explored the cultural diversities of DSBN students. One of the end products was a quilt made with squares that were created by students.

Tara Terrick explained that English language learners are one of the largest growing portions of DSBNs student body. The goal was to empower these students by providing leadership opportunities and giving them a voice. Tara Terrick described the collaboration between the teachers, textile artists, and DSBNs Educational Media Resource Centre staff, who taught the students to conceptualize, design, and create the quilt squares, as well as capture interviews of the students telling their stories.

**EDUCATIONAL SHOWCASING OR PRESENTATIONS – continued**

**Educational Showcases**

**“I am from...” A Teacher Lead Learning Project on Inclusiveness**

A DSNB student shared her story of coming to Canada and the Board had the opportunity to watch a video of a student interview describing what her quilt piece represents.

**G. STUDENT ACHIEVEMENT REPORTS**

There was no student achievement report.

**H. DELEGATIONS**

There were no delegations.

**I. BOARD RECESS**

There was no Board recess.

**J. OLD BUSINESS**

There was no old business.

**K. QUESTIONS ASKED OF AND BY BOARD MEMBERS**

There were no questions asked of or by Board members.

**L. NEW BUSINESS**

There was no new business.

**M. INFORMATION AND PROPOSALS**

**1. Staff Reports**

There were no staff reports.

**2. Trustee Information Session**

There was no Trustee information session.

**3. Correspondence and Communication**

There was no correspondence or communication.

**INFORMATION AND PROPOSALS – continued**

**4. Trustee Communications and School Liaison**

Information on events and news happening within the Board can be found at [www.dsbn.org](http://www.dsbn.org) and/or on the schools' websites.

**5. Ontario Public School Boards' Association (OPSBA) Report**

Information published by the Ontario Public School Boards' Association is available at [www.opsba.org](http://www.opsba.org).

**6. Future Meetings**

The calendar of December 2018 and January 2019 meetings were provided.

**N. RATIFICATION OF BUSINESS CONDUCTED IN THIS REGULAR MEETING**

Moved by Kate Baggott  
Seconded by Nancy Beamer

**“That the business transacted by the Board of Trustees at its meeting held on December 4, 2018 be now ratified by the Board.”**

**“That the Chair and proper officials of the District School Board of Niagara are hereby authorized and directed to do all things necessary to give effect to the business as decided by the Board of Trustees this day.”**

**CARRIED**

**O. ADJOURNMENT**

Moved by Alex Bradnam  
Seconded by Elizabeth Klassen

**“That this meeting of the District School Board of Niagara be now adjourned.”**

**CARRIED**

The meeting adjourned at 7:41 p.m.

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**SUE BARNETT, Chair**

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**WARREN HOSHIZAKI, Director of Education  
and Secretary**