



**Student Trustee Senate Meeting
Walker Living Campus
1 Taylor Road, Niagara on the Lake
Tuesday, September 17, 2019**

Members Present

Student Trustees: Keylee Smith, Welland Centennial Secondary School
Karina Tavernese, Sir Winston Churchill Secondary School

Trustees: Nancy Beamer & Dave Schaubel

***School Representatives:**

Parsa Razegi, A. N. Myer	Emma Tracey, Grimsby
Jessica Zhang, A. N. Myer	Skye Reid, Laura Secord
Samantha Adams, Beamsville	Sara Turvani, Laura Secord
Samantha Pierce, Beamsville	Emma Hric, Port Colborne
Devon Fiander, DSBN Academy	Matteo Panunte, Port Colborne
Justice Wells, DSBN Academy	Nadia Jassem, St. Catharines Collegiate
Camryn Furlong, E.L. Crossley	Brooke MacIntosh, St. Catharines Collegiate
Priya Shourie, E.L. Crossley	Marwa Salih, Sir Winston Churchill
Krish Patel, Eastdale	Jacob O'Connor, Stamford
Piper Jackman, Eastdale	Olivia Sargeson, Stamford
Anastasia Vakoulich, Eden	Duaa Abasi, Thorold
Aidyn Kasper, Eden	Sydney Alexander, Thorold
Ella Kucman, Greater Fort Erie	Donghwui Kim, Welland Centennial
Grace-Anna Pielt, Greater Fort Erie	Evvi Libby, Welland Centennial
Own Theriault, Governor Simcoe	Reyana Jayawardena, Westlane
Mackenzie Ziegler, Governor Simcoe	Salony Sharma, Westlane
Nikola Minor Grimsby	

****Based on students who "signed-in"***

Administrative Advisors: Ms. Leanne Smith, Superintendent of Secondary Schools
Ms. Andrea Jagoe Lynett, Student Achievement Leader, Student Success
Ms. Janet Cripps, Consultant, Student Success
Ms. Carla Piovesana, Vice Principal, Eden High

Recording Secretary: Mrs. Nichola Lee, Administrative Assistant to the Superintendent

Regrets: Marshal Barker (Sir Winston Churchill), Sacha Schimmelpenninck Van Der Oye (Sir Winston Churchill)

Guests: Sue Barnett, DSBN Chair

MINUTES OF MEETING

Welcome

Keylee Smith and Karina Tavernese welcomed the Senators to the Retreat. They requested that the Senators sign up for the Remind App to maintain communication between Student Trustees and Senators.

Director of Education Warren Hoshizaki addressed the Senators. He observed that the Student Trustee Senate serves as an important connection between the Board and the approximately 12,000 secondary students in the DSBN.

The DSBN Trustees brought greetings to the Senators, sharing their insights on the role of the Trustee in both the school and community, and the importance of encouraging student leadership.

Keylee and Karina explained their roles as DSBN Student Trustees and introduced Superintendent Smith to explain the role of the Student Trustee Senate. The staff who support the Student Trustee Senate Committee were introduced to Senators.

Keylee and Karina outlined the function of the Student Trustee Senate and the responsibilities of a student senator. They stressed that attending the Committee meetings is important to continuing the work to support student voice.

The Senators were briefed on the provincial student organization OSTA AECO.

Approval of the Agenda

Eastdale motioned for the agenda be approved. Centennial seconded the motion.

Motion carried

School Based Student Voice Forums

The Senators were briefed on the work from last year's *School Based Student Voice Forums*. The data from three areas of focus were presented: Engagement & Learning, Equity & Inclusion and Curriculum Support. The Senators were asked to review the data and prepare to continue the work in the coming year.

OSTA AECO Survey

Karina presented the OSTA AECO eLearning Survey Results.

Indigenous Student Trustee

Ms. Smith and the Student Trustees provided background on the proposal for an Indigenous Student Trustee position and the support for it by last year's Senate. The assembled Senators reviewed the draft Board report and proposed the following:

"That the Student Trustee Senate recommend that the Board approve the addition of an Indigenous Student Trustee."

St. Catharines Collegiate motioned it; Thorold seconded the motion.

Senators voted unanimously to support the motion

EFN:

Senators agreed that they would like to participate in a fundraising activity for EFN as one group. Ideas for fundraising will be discussed at the October meeting.

Changes in Education:

Keylee and Karina will share the OSTA AECO online survey results with the Senators.

Flag Contest:

Keylee and Karina will send out details of the contest on the Remind App.

Meeting Adjournment

Collegiate motioned the meeting be adjourned. Westlane seconded the motion.

Motion carried

Meeting adjourned at 1:25pm.

Next Meeting:

Tuesday, October 15, 2019

Board Room, Education Centre

DISTRICT SCHOOL BOARD OF NIAGARA
REPORT TO BOARD
INDIGENOUS STUDENT TRUSTEE

Background:

Over the past two years, many Boards have expanded the number of student trustees to three and created an Indigenous Student Trustee position. This position ensures that an Indigenous perspective, culture and voice are present at the Board. In many Boards the creation of an Indigenous Student Trustee was inspired by the calls to action included in the final report of the national Truth and Reconciliation Commission. This position provides Indigenous youth a leadership opportunity to further support cultural awareness and liaise with Indigenous community partners, and ensure our learning environments are equitable for all.

Rationale:

In the 2018-19 school year, the Student Trustee Senators led Student Voice Forum Projects at each secondary school. The learning for the Senators included investigating what voices are currently missing. It was recognized that an Indigenous perspective is missing from many of our initiatives and activities. At the April 12th, 2019 Student Trustee Senate meeting, the senators discussed and supported the addition of an Indigenous Student Trustee.

On September 20th, 2019, the Student Trustees will attend an Indigenous Education Advisory Council (IEAC) meeting and present the proposal for an Indigenous Student Trustee position.

Ontario Regulation 7/07, section 3 states that, “the board shall have at least one but not more than three student trustees”. The addition of an Indigenous Student Trustee complies with the Education Act.

Budget Implications:

The Grants for Student Needs (GSN), specifically the School Board Administration and Governance Grant, provides funding for up to three student trustees. There will be no additional Board funds required to support the Indigenous Student Trustee position.

Recommendation:

That the Board approve the addition of an Indigenous Student Trustee.

Respectfully submitted,

Keylee Smith, Student Trustee
Karina Tavernese, Student Trustee