



# Community Planning and Partnerships

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Annual Meeting

May 2017

# Community Planning and Partnerships

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- In March 2015, the Ministry of Education updated the former Facility Partnerships Guideline with the newly developed Community Planning and Partnerships Guideline (CPPG).

## What is a Community Partnership?

- Community partnerships allow the DSBN to explore the potential to enter into formal agreements that grant partners exclusive use of underutilized space within a DSBN facility, during and after school hours.
- Facility-sharing Community Partnerships differ from the Community Use of Schools (CUS) program, which is the program that allows short-term use of school space outside of regular school hours, through administration of rental permits.



# Purpose of CPPG

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- Set a framework from which school boards can reach out to community organizations to share planning information on a regular basis
- Continue the work of school boards and other entities who collaborate for the benefit of boards, students and the community
- Optimize the use of public assets owned by school boards



# Intent

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- **RELATIONSHIP BUILDING** - Create strong ties between education and the community
- **EFFICIENCY** - Explore opportunities to maximize school efficiency and facility viability
- **SUPPORTS** – Improved services and supports available to students
- **UTILIZATION** - More effective use of excess space
- **COST REDUCTION** - Shared usage of space

# Identify Opportunities

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- Each facility's suitability for partnerships is analyzed through the following criteria:
  - enrolment projections
  - school capacity
  - renewal needs
  - potential consolidations
  - construction or renovations
- School boards are solely responsible to determine facilities that are suitable for partnerships, what entities are suitable partners, and when to enter into a partnership

# Space Assessment Criteria

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- 65% utilized or less
- Distinct space within the facility, separate from the students
- Not required for DSBN programming or other uses
- Uphold safety and security of students
- Suitable parking, no site use or zoning restrictions
- Facility condition
- Other criteria as appropriate



# Key Factors

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- **Partnerships between schools and other community partners should be:**
  - **Appropriate:** Mindful of school setting and not compromising student achievement strategy
  - **Mutually Beneficial:** Supporting all partners
  - **Sustainable:** Financially and practically viable
  - **Respectful:** Core values and responsibilities of each partner
  - **Ensuring Safety:** Student health and safety must be a primary deciding factor
- **Partners deemed ineligible:**
  - Entities providing competing education services such as tutoring services
  - JK – 12 private schools or private colleges

# Co-Build Opportunities

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- New schools, additions and significant renovations may be considered as opportunities for partnerships. The DSBN will consider potential opportunities to partner on these projects.
- Community partners are encouraged to provide notification to the DSBN on an ongoing basis when they have proposals or plans to build their own new facilities.



# Costs

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- School boards are not to incur any additional costs to support partnerships
- **On a cost-recovery basis, partners are responsible for:**
  - Professional, capital, maintenance and operating costs and applicable taxes
  - Proportional share of all shared space including capital renewal, land costs and any administrative costs incurred by the Board
  - Any renovations necessary to make the space suitable for the partner's needs or to ensure student safety

# Facilities Identified as Having Potential for Facility-sharing Partnerships

## ELEMENTARY SCHOOLS:

Municipality/School	# Rooms Available
<b>Lincoln:</b> Jacob Beam Public School	3 rooms
<b>Niagara Falls:</b> Martha Cullimore Public School Simcoe Street Public School Victoria Public School	1 room 4 rooms 1 room
<b>Port Colborne:</b> Dewitt Carter Public School Oakwood Public School	1 room 2 rooms
<b>St. Catharines:</b> Burleigh Hill Public School Carleton Public School Connaught Public School Edith Cavell Public School Woodland Public School	1 room 5 rooms 3 rooms 3 rooms 2 rooms
<b>Thorold:</b> Prince of Wales Public School	4 rooms
<b>West Lincoln:</b> Caistor Central Public School Gainsborough Public School	2 rooms 2 rooms



# Facilities Identified as Having Potential for Facility-sharing Partnerships

## SECONDARY SCHOOLS:

Municipality/School	Utilization rate
<b>Niagara Falls:</b>	
Stamford Collegiate	55%
Westlane Secondary School	55%
<b>Pelham:</b>	
E.L. Crossley Secondary School	59%
<b>Port Colborne:</b>	
Port Colborne High School	34%





# Facilities that will close:

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School:	Closing date:
Fort Erie Secondary School	June 2017
Pelham Centre Public School	June 2017
Ridgeway-Crystal Beach High School	June 2017
Beamsville District Secondary School	June 2020
Grimsby Secondary School	June 2020



# Co-Build Opportunities

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- DSBN Trustees voted to approve the construction of a new secondary school in west Niagara
- The location has not yet been identified
- The new school build is contingent on Ministry approval and funding
- Anticipated opening date for the yet-to-be-named school: September, 2020
- The DSBN will consider potential opportunities to partner on this project
- Community partners are encouraged to provide notification to the DSBN if they have a proposal related to this opportunity.



# How to Indicate Interest

- Complete and submit the Interest in Facility-Sharing Community Partnership form available on the DSBN website: <http://www.dsbni.org> > click Community > click Community Partnerships and Engagement
- Expressions of interest are accepted year-round and can be submitted via email to: [partnerships@dsbni.org](mailto:partnerships@dsbni.org)

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## **Additional Contacts:**

### **Community Partnerships and Engagement:**

Stacy Veld

Superintendent of Business Services & Treasurer of the Board

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Filomena Goldsworthy

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# Questions?

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## Additional details:

- DSBN website: [www.dsbn.org](http://www.dsbn.org)
- Policy C-04 – Community Planning and Partnerships
- Ministry of Education Community Planning and Partnerships Guideline: <http://edu.gov.on.ca/eng/funding/1516/2015B9appenBEN.pdf>
- DSBN Long Term Accommodation Plan (LTAP): [http://www.dsbn.org/arc/long-term-accommodation-plan-\(ltap\)](http://www.dsbn.org/arc/long-term-accommodation-plan-(ltap))