

**POLICY**

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In accordance with the Ministry of Education, PPM 140 – Incorporating Methods of Applied Behaviour Analysis (ABA) Into Programs for Students with Autism Spectrum Disorders (ASD), the District School Board of Niagara (DSBN) supports the use of Applied Behaviour Analysis (ABA) instructional practices to support students with Autism Spectrum Disorder.

Applied Behaviour Analysis

ABA uses methods based on scientific principles of learning and behaviour to build useful repertoires of appropriate behaviour and reduce problematic ones. In this approach the behaviours to be changed are clearly defined for each student and recorded.

Principles of ABA programming include:

- Individualizing a program based on student needs
- Incorporating positive reinforcement techniques for motivation
- Data collection is analyzed and programming goals altered as required
- Transfer and generalization of skills should be emphasized with the goal of increased independence.

ABA can be used with students of any age, applied in a variety of situations and it can be used to support students with Autism Spectrum Disorder as well as others with Special Education needs. It is also intended to be a method in which collaboration between parents, schools and community agencies come together to provide consistency in supporting students with ASD in the District School Board of Niagara.