

**MAKE** *the* **move**

to **HIGH SCHOOL**  
AT THE DSBN

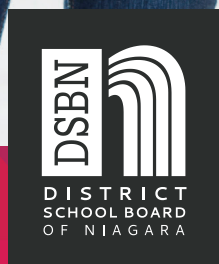
# what to expect

And Why **NOT** to Worry

## **PATHWAYS**

What's the Next Step for Me?

## **A+ COURSE DECODER**



Everything you need to  
**DREAM, PLAN, ACHIEVE**

**Finding Support for Students:**  
A How-To Guide for Parents **pg.13**

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# Get Ready For High School

**next** year you will be entering high school and expanding your horizons. This is the start of a new and exciting experience in a larger school where you will be meeting new teachers and making new friends. You will have the opportunity to explore a whole range of options that will help prepare you for your future life as an adult.

While your new high school is bigger, it has a lot in common with your elementary school. You will find caring staff in a place where your needs and future matters.

We pledge to work with you and your parents to achieve your best possible future.

Navigating any new experience can be more successful when you take the time to seek information and begin to establish important connections. This booklet is designed to help you do that. It will provide you with answers to some of your questions and describe many of the services and programs that will support you throughout your years in high school.

By working and achieving success together, we will give you the best possible start and assist in every way we can to help you reach your potential.



*Warren Hoshizaki*

Warren Hoshizaki  
Director of Education



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[www.dsbn.org/makethemove](http://www.dsbn.org/makethemove)

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# Specialized DSBN Programs

## 1 English as a Second Language (ESL)

The ESL program provides English Language Learners with support in the development of English skills and literacy. ESL programs are available at designated high schools. For those students who need such support the following two schools offer the ESL program:

- ▶ St. Catharines Collegiate, St. Catharines
- ▶ Westlane Secondary School, Niagara Falls

## 2 Specialized School to Community

Many schools offer alternative programming for students with intellectual disabilities and significant learning needs. Students in this program work towards a Certificate of Accomplishment in place of the Ontario Secondary School Diploma. These classes are offered to students who would benefit from this program and require modifications to the Ontario Curriculum, as

well as alternative courses, to be successful. Students are placed in a high school program that can best support their individuality, learning style and needs through an Identification Placement and Review Committee (IPRC). Expectations for these courses are selected to meet the individual needs of the student enrolled and will be part of an Individual Education Plan (IEP) developed by the school and student/family.

## 3 Extended French

Five schools offer the Extended French Program. Transportation is provided for eligible students. Depending on the school, students in Grades 9 and 10 study Mathematics, Science, Extended French, Language Arts, History, Geography, Civics and Career Studies. In Grades 11 and 12, Extended French Language Arts courses, along with additional courses, are also offered. In all these subjects, French is the language of instruction. Students study the remaining subjects in English.

- ▶ A.N. Myer Secondary School, Niagara Falls
- ▶ Governor Simcoe Secondary School, St. Catharines
- ▶ Grimsby Secondary School, Grimsby
- ▶ Sir Winston Churchill Secondary School, St. Catharines
- ▶ Welland Centennial Secondary School, Welland

## 4 Specialized School to Work

This program is for students who would benefit from: being in a smaller class; English and Mathematics expectations that are more suited to the world of work; and a more hands on learning experience. These are the high schools offering the Specialized School to Work program:

- ▶ Beamsville District Secondary School, Beamsville
- ▶ Eastdale Secondary School, Welland
- ▶ Fort Erie Secondary School, Fort Erie
- ▶ Port Colborne High School, Port Colborne
- ▶ Stamford Collegiate, Niagara Falls
- ▶ St. Catharines Collegiate, St. Catharines



# Pathways to Success

## Apprenticeship

Do you enjoy learning by doing? Do you prefer hands-on work over classroom learning? If so, then apprenticeship might be for you. Apprenticeship training allows you to learn the skills you need for a trade while working alongside qualified tradespeople. While a small portion of apprenticeship training is completed in a classroom, the majority of the training takes place in the actual workplace. Apprentices get the unique chance to “earn while they learn”. As well, these trades often pay very well because of the unique skills required of the worker, and the Government of Ontario expects careers in the trades to continue to grow at a rapid pace.

*For more information visit: [www.dsbni.org/TechEd](http://www.dsbni.org/TechEd)*

## University

University is post-secondary education that you can attend after graduation from high school. You generally study for four years and concentrate on learning about a subject area of interest to you. After graduating from university you will have a Bachelor’s degree which will prepare you for a career in your area of study. You can also continue studying in university and earn a Master’s degree or PhD (Doctorate), or attend college to pursue a more specialized education. To attend university you need to apply and then be accepted. Universities use admission requirements to select students.

*For more information visit: [www.electronicinfo.ca](http://www.electronicinfo.ca)*

## Community

Some students will transition directly from secondary school into the community. The Specialized School to Community Program will assist students/families, employers and community agencies in developing a plan for each individual student as they move forward to community involvement. The alternative courses that are offered to students provide an opportunity to investigate ways to enhance their independence and work towards individual goals as outlined on each student’s Individual Education Plan (IEP).

## College

College is post-secondary education that you can attend after graduation from high school. You generally study for two or three years and concentrate on learning about a subject area that interests you. After graduating from college you will have a certificate or diploma, which will prepare you for a career in your area of study. To attend college you need to apply and then be accepted. Colleges use admission requirements to select students. Many colleges and universities have partnership programs that allow you to transfer between schools and receive credit for completed course work.

*For more information visit: [www.ontariocolleges.ca](http://www.ontariocolleges.ca)*

## Workplace

You may choose to go to work directly after high school. High schools offer programs to prepare you for the world of work. Specific courses provide you with an opportunity to learn the essential skills necessary for success in the workplace. Some of the programs available to you are: Grade 9 “Take Our Kids to Work Day”; experiential learning opportunities; cooperative education courses; the Grade 10 Career Studies course and other guidance courses.

*For more information visit: [www.jobgym.com](http://www.jobgym.com) and/or [www.youth.gc.ca](http://www.youth.gc.ca)*

# Choosing Your Courses

**IN GRADES 9 & 10**, courses are offered at four levels of study: academic, applied, essential and open courses. As well, there are non-credit courses offered. Ask your grade 8 learning resource teacher for assistance in choosing your courses or contact your high school Guidance Department and they will be able to advise you.

## ACADEMIC

Academic courses focus on the fundamental principles of the subject, explore related concepts, develop students' knowledge and skills by emphasizing theoretical and abstract applications of concepts while incorporating practical applications. These courses lead to university and mixed level courses in Grades 11 and 12.

**Grade 9 students in academic courses might:**

- ▶ Like to work independently
- ▶ Enjoy understanding the "why's"
- ▶ Think creatively and like to problem solve
- ▶ Learn from a variety of sources
- ▶ Develop ideas from research

## APPLIED

Applied courses focus on the foundation concepts of the subject, develop students' knowledge and skills by emphasizing practical, concrete application of the concepts and focus on practical applications and examples. These courses lead to mixed and college level courses in Grades 11 and 12.

**Grade 9 students in applied courses might:**

- ▶ Learn by doing
- ▶ Develop new ideas from reading
  - ▶ Enjoy discussion
  - ▶ Share ideas and apply them to their own lives
  - ▶ See connections to real life

# by How You Learn Best

## ESSENTIAL

Essential courses focus on building skills by using relevant and practical activities that provide opportunities for students to develop their literacy, numeracy, problem solving, decision-making and communication skills. These courses lead to workplace level courses in Grades 11 and 12.

**Grade 9 students in essential courses might:**

- ▶ Enjoy practical applications of learned skills
- ▶ Engage in a variety of activities
- ▶ Benefit from having concepts reinforced
- ▶ Learn through a hands-on approach

## OPEN

Open courses allow students to learn concepts and skills designed to prepare them for further study in the subject area. Expectations are designed to be appropriate for all students. Students can succeed with a variety of learning skills. Most elective courses in Grades 9 and 10 are offered at the open level.

## ALTERNATIVE

Alternative (non-credit) 'K-Courses' offer students in the Specialized School to Community Program an opportunity to explore a variety of ways to develop their independence. Course content is developed based on the students' strengths and needs with an Individual Education Plan (IEP). The focus in all courses is to expand students' communication and interpersonal ability in conjunction with life skills. Emphasis is placed upon understanding basic concepts and developing the skills necessary to be successful in the community.

## ▶▶ Q&A

### Can I change course types?

YES – You can change course types between Grades 9 and 10. You may have to complete some additional work to fill in gaps that will prepare you for success at the new level.

### Do all the courses I select have to be the same type?

(e.g. academic, applied, essential or open)  
NO – You are encouraged to take the types of courses that best suit your interests, goals, learning styles and learning needs.

### Is there somewhere or someone I can go to for help if I have questions about course selection?


YES – Your Grade 8 teacher, LRT and High school Guidance Counsellor can assist you with selecting courses. You should also attend the High school Open House in November to learn more about what's available to you.

### What is a timetable?

\*You will receive a timetable during the summer or late in August before starting grade 9. It outlines a schedule of the your courses (including the time, room number and teacher for each course) and lunch break. Generally courses are one period long and periods are 75 minutes in length. Take a look at pages 10-11 to see a sample timetable.

### What subjects will I take in Grade 9?

All grade 9 students generally take the following compulsory courses: English, French, Physical Education, Geography, Mathematics, and Science. In addition, students may choose up to three elective courses, which vary by school.

 **note:** Usually Physical Education is an elective.

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# Your Courses

## Selecting Your Grade 9 Courses

In November, you will start the on-line process of selecting courses at your elementary school. You will receive a personalized "ACCESS CARD" and assistance in the selection of courses.

At home, you can then review and select courses with your parent/guardian. You will choose:

- ★ 5 compulsory subjects and the level of study (Academic, Applied, or Essential)
- ★ 3 electives
- ★ 2 alternate courses (in case the electives cannot all be scheduled)

By clicking on 'Course Planner', you can select your courses for Grade 9 based on the school's Course Calendar. Once you have made your final selections, you will be prompted to submit them. You will then print the SIGN OFF sheet, have it signed by your parent/guardian, and hand it in to your teacher.

Year 9	Year 10	Year 11	Year 12
English ENG1P1 1	+ English	+ English	+ English
Mathematics MFM1P1 1	+ Mathematics	+ Mathematics	+ Elective
Science SNC1P1 1	+ Science	+ Elective	+ Elective
French FSF1P1 1	+ History	+ Elective	+ Elective
Geography CGC1P1 1	+ Career Studies	+ Elective	+ Elective
Elective #1 PPL1OF 1	+ Civics	+ Elective	+ Elective
Elective #2 AV1101 1	+ Elective	+ Elective	+ Elective
Elective #3 AM1101 1	+ Elective	+ Elective	+ Elective
Alternate HFN101 1	+ Elective	Credits:0	Credits:

Graduation Tracking

8 / 30 Credits

Learn More

SHSM

Learn More

## Decoding Course Codes

**Courses use a 6 character course code.** The first 5 characters of the course code are set out by the Ministry of Education. The 6th character is a school indicator used to distinguish course characteristics (e.g., number of courses, specialized programs).

Take a look at the example below to understand your course codes.

# ENG

These 3 letters identify the subject

### Subject Codes

The first letter in the course code denotes the courses department area:

- A = Arts
- B = Business
- C = Canadian
- E = English
- F = French
- G = Guidance
- H = Humanities & Social Sciences
- L = International Languages
- M = Mathematics
- P = Physical Education
- S = Sciences
- T = Technological Studies

# 1

This number identifies the grade

- 1 = Gr. 9
- 2 = Gr. 10
- 3 = Gr. 11
- 4 = Gr. 12

# P

This letter identifies the stream/destination

### GRADE 9-10

- D = Academic
- K = Alternative (non-credit)
- L = Locally Developed / Essential

- O = Open
- P = Applied

### GRADE 11-12


- C = College
- E = Workplace
- K = Alternative (non-credit)
- M = University / College
- O = Open
- U = University



## Understanding Your Timetable

**Below is a timetable** that represents what you might typically see at your high school. High schools follow a semester system. You will typically take four courses each semester. Periods are commonly 75 minutes long with a 5 minute break so you can get to your next class. Schedules will vary depending on busing and school needs.

Check with your high school for the specific schedule you will follow.

 **note:** Several of our DSBN high schools follow a Multi-Subject Instructional Period (MSIP) schedule with a five period day. The example below follows a non-MSIP school day for one semester.

### Semester 1: SEPTEMBER — JANUARY

#### TERM 1

Period	
Period 1 08:25 - 09:45 Sem. 1 Term 1	<b>SNC1D1-01</b> Robertson, A. 347
Period 2 09:50 - 11:05 Sem. 1 Term 1	<b>MPM1D1-01</b> Gamble, C. 322
Period 3 11:45 - 13:00 Sem. 1 Term 1	<b>ADA101-01</b> Smith, L. 213
Period 4 13:05 - 14:20 Sem. 1 Term 1	<b>FSF1D1-02</b> Burns, R. 312

#### TERM 2

Period	
Period 1 08:25 - 09:45 Sem. 1 Term 2	<b>ENG1P1-02</b> Dero, C. 352
Period 2 09:50 - 11:05 Sem. 1 Term 2	<b>SNS1P1-02</b> Yielding, K. 302
Period 3 11:45 - 13:00 Sem. 1 Term 2	<b>GCGC1P1-01</b> Randell, L. 401
Period 4 13:05 - 14:20 Sem. 1 Term 2	<b>PPL10F-02</b> Parson, V. 337

# Your Schedule

## KEY

- COURSE CODE
- TEACHER
- ROOM NUMBER
- CLASS TIME
- LUNCH TIME FITS BETWEEN PERIOD 2 & 3



## Semester 2: FEBRUARY — JUNE

### TERM 1

Period	
Period 1 08:25 - 09:45 Sem. 2 Term 1	<b>SNC1D1-01</b> Duncker, D. 304
Period 2 09:50 - 11:05 Sem. 2 Term 1	<b>MPM1D1-01</b> Smith, L. 218
Period 3 11:45 - 13:00 Sem. 2 Term 1	<b>TIJ01-03</b> Vajda, M. 160
Period 4 13:05 - 14:20 Sem. 2 Term 1	<b>PPL101-02</b> Pendakis, K. Gym A

### TERM 2

Period	
Period 1 08:25 - 09:45 Sem. 2 Term 2	<b>SNC1D1-02</b> Duncker, D. 304
Period 2 09:50 - 11:05 Sem. 2 Term 2	<b>MPM1D1-02</b> Smith, L. 218
Period 3 11:45 - 13:00 Sem. 2 Term 2	<b>AV1101-02</b> Bell, F. 154
Period 4 13:05 - 14:20 Sem. 2 Term 2	<b>PPL101-02</b> Pendakis, K. Gym A

## Ontario Secondary School Diploma (OSSD)

The OSSD is the diploma that you will work towards achieving in high school. Every high school student must successfully complete the following requirements in order to earn an OSSD:

- ★ **30 credits: 18 compulsory and 12 optional**
- ★ **Ontario Secondary School Literacy Requirement (OSSLT or OSSLC)**
- ★ **40 hours of Community Involvement**

### Did you know?

You can begin accumulating community involvement hours in the summer after grade 8. Go to [www.dsb.org/guidance](http://www.dsb.org/guidance) click on community involvement



#### 18 Compulsory Credits

Students must earn the following compulsory credits to obtain the Secondary School Diploma:

- 4 Credits in English (1 credit per grade)\*
- 3 Credits in Mathematics (1 credit in Grade 11 or 12)
- 2 Credits in Science
- 1 Credit in Canadian History
- 1 Credit in Canadian Geography
- 1 Credit in the Arts
- 1 Credit in Health and Physical Education
- 1 Credit in French as a second language
- 0.5 Credit in Career Studies
- 0.5 Credit in Civics

#### 3 Credits

Plus one credit from each of the following groups:

- 1 **group 1:** additional credit in English, or French as a second language, or a Native language, or a classical or a international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education.
- 1 **group 2:** additional credit in health and physical education, or the arts, or business studies, or French as a second language, or cooperative education
- 1 **group 3:** additional credit in Science (Grade 11 or 12), or technological education, or French as a second language, or computer studies, or cooperative education.

#### In addition, students must complete:

- 12 Optional Credits
- 1 **40 hours** of community involvement activities
- 1 the provincial literacy requirement

## Success in High School

Below are three important skills necessary for student success. For each skill, recommendations are outlined, followed by early warning signs which may lead to difficulty, and finally, recommended strategies for improvement.

### 1 ATTENDANCE

#### Recommendations:

- ▶ Students attend school each day.
- ▶ Students arrive to class on time.

#### Warning Signs:

- ▶ Your child is missing school.
- ▶ Your child's report card shows more absences than you expected.

#### Strategies:

- ▶ Discuss your child's attendance record with the school administration and plan to ensure regular attendance.
  - ▶ If your child is absent, ensure work is brought home, completed, and submitted.

### 2 HOMEWORK

#### Recommendations:

- ▶ Grade 9-10 students may spend 30 to 90 minutes per day on homework, depending on their pathway.
- ▶ Students complete and submit all assignments for evaluation.

#### Warning Signs:

- ▶ Your child is not doing homework. You do not see your child doing homework regularly or your child says "I don't have any homework" on a regular basis.

#### Strategies:

- ▶ Call the teacher and get more information about the situation.
- ▶ Encourage your child to read and study for the recommended time each day.

### 3 TIME MANAGEMENT & ORGANIZATION

#### Recommendations:

- ▶ Students take accurate notes and keep binders well organized.
- ▶ Students use an agenda to plan for assignments, projects, tests, and extracurricular activities.
- ▶ Students manage their study time so that they are preparing well in advance of tests and exams.

#### Warning Signs:

- ▶ Your child does not have or use an agenda. (Paper or Electronic)
- ▶ Your child's notebooks are disorganized or appear incomplete.

#### Strategies:

- ▶ Obtain an agenda for your child.
- ▶ Talk with your child to set up a time management and organizational plan.
- ▶ Monitor the use of the agenda and notebooks.



# Help & Support

Your school's administration, teachers and support staff are there to help you

## Principal & Vice Principal

Have a question? Your school's Principal and Vice-Principal are friendly, helpful resources that you can call on any time. They have a great deal of experience and expertise and will work with you and your family to access support and help you achieve your goals.

## Youth Counsellor / Social Worker

If you need someone to talk to, each school has a youth counsellor and/or a social worker to help you with life's challenges. From adjusting to your new school to facing challenges at home or at school you can get support from your youth counsellor or social worker.

## Guidance/Student Services

Guidance Counsellors will assist you with course selections that will meet your interests and academic goals throughout high school. They will be visiting your school and/or classroom before your course selections are due and will be happy to answer all of your questions. Throughout high school they will provide support for academic career and personal development.

Find out more: [www.dsbn.org/guidance](http://www.dsbn.org/guidance)

## Student Success Teacher

Student Success is about helping all students achieve their potential. Every one of our high schools has a Student Success Teacher who is able to work with students that require extra support or alternatives to a regular classroom setting.

## Feeling anxious or nervous?

Make sure to **reach out** to someone if you **need to talk**.

## Special Education Resource Teacher

Each school has a Special Education Resource Teacher (SERT) who can help with the academic planning for students with an Individual Education Plan (IEP). Classroom Teachers work with the SERT to provide accommodations and supports for students.

## Library Services

Library Services provide students with print, computer and electronic resources for support with your academic work. There is a librarian available to help you find the right information for your projects or assignments.

## Public Health Nurse

A Public Health Nurse is available at your school on a weekly basis to help you if you have a health concern, need advice or have trouble understanding how to properly take any prescribed medications.



# Facts & Myths

**Starting high school** is really exciting and a bit nerve-wracking too. You're pretty sure it's going to be great, but who hasn't heard a story or two? Here are some answers to what might be on your mind.

## The school is so big, I'll get totally lost!

The first couple of days might be a little confusing, but just remember that everyone figures it out eventually. Ask an adult or another student if you are unsure. They will be glad to help you find your way.

## I heard there will be lots of homework. How will I ever get it done?

Depending on your pathway you will likely have some homework every night. You could be working on assignments or studying for tests. Use your student agenda to keep track of when your assignments are due, and get started on them early. A good way to get ready for high school homework is to develop some good study habits now. Talk to your guidance counsellor for help with study tips

## I'm worried that I won't do well in my classes.

The work you do in Grade 9 will build on what you already learned in Grade 8. If you don't understand something, ask the teacher or someone else in the class. Don't be shy about asking, since there are probably other people in the class who are wondering the same thing.

## What if I get bullied at school?

The District School Board of Niagara takes bullying very seriously. Walk away from the situation if it happens to you. Don't hit back, talk back, text, instant message or email back. Tell an adult you trust like your principal, teacher or social worker so they can take action.

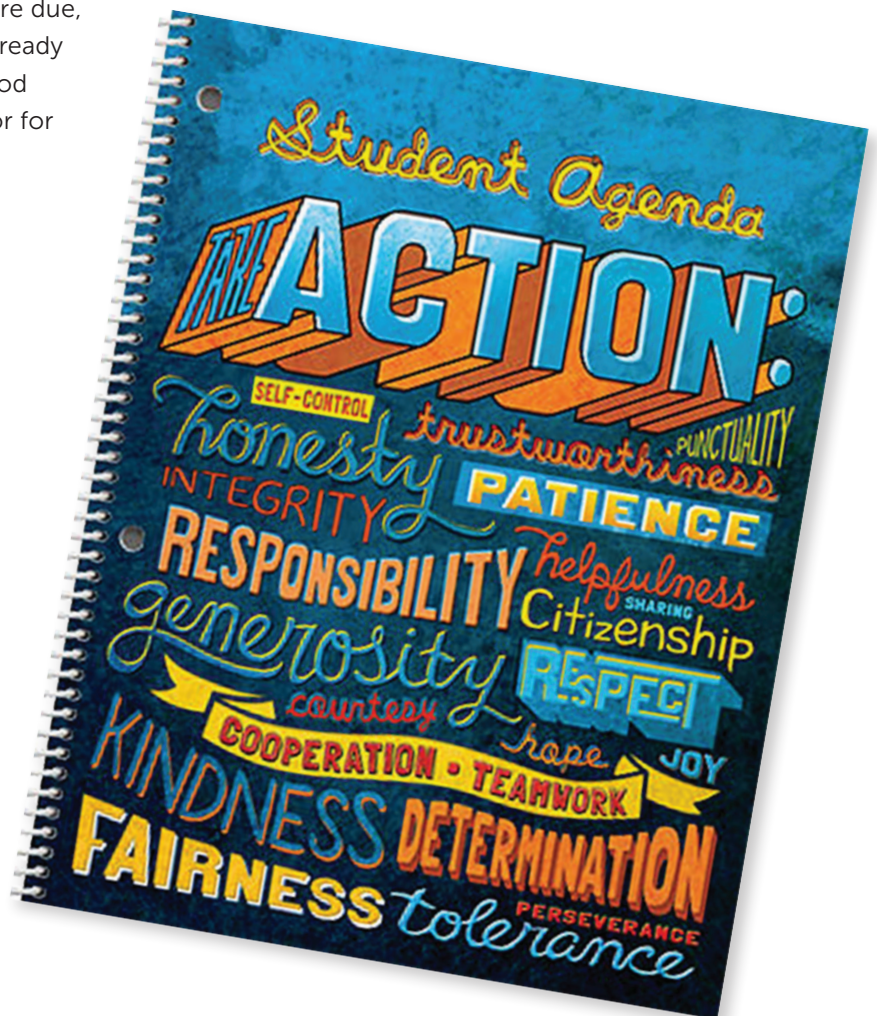
## What about dress codes and codes of conduct?

Each high school has school dress codes and codes of conduct that can be found on their website or in your agenda.

## Should I be worried about initiation?

There is no initiation. Orientation activities are planned to welcome you to your school and help you get to know new people.

Use your **student agenda** to keep track of when your **assignments are due**, and get started **on them early**.



# Glossary of Terms

**Community Involvement Hours:** Students complete 40 community involvement hours as part of their OSSD requirement. Information on what is considered suitable to count as community involvement hours will be described by your high school guidance counsellor at the end of your grade 8 year so that you can complete hours when you start high school. Grade 8 students can complete hours during the summer prior to entering high school. [www.dsbn.org/guidance](http://www.dsbn.org/guidance)


**Compulsory Course:** A mandatory course a student must take to meet diploma requirements. Students must complete 18 compulsory courses during their time in high school.

**Course Calendar:** The DSBN Course Calendar provides information for students and parents/guardians, including an overview of courses offered within the District School Board of Niagara, diploma requirements, course selection, online information, etc. The course calendar can be found at: [www.dsbn.org/make the move/calendar](http://www.dsbn.org/make the move/calendar)

**Course Code:** All high school courses are indicated by a course code found in the course calendar. For example, Grade 9 Academic English is coded ENG 1D.

**Credit:** A credit is granted upon successful completion of a 110 hour course with a minimum Grade of 50%.

**Elective or Optional Course:** This is a course selected by a student that reflects their own personal interests and meets diploma requirements. Students take 12 elective courses in high school.

 **note:** Talk to your guidance counsellor to find out more about the courses that will suit you best.

**EQAO Grade 9 Assessment of Mathematics:** All students enrolled in a Grade 9 Academic or Applied mathematics course are required to write this assessment. The assessment is written toward the end of the semester in which the student is taking mathematics and covers content from all strands of the course.

**Ontario Secondary School Diploma (OSSD):** Students will earn an OSSD by earning a minimum of 30 credits (including 18 compulsory and 12 elective credits) as well as fulfilling the literacy requirement and community involvement requirements.

**Ontario High School Literacy Test (OSSLT):** The literacy test is written in Grade 10. Students who are unsuccessful on the OSSLT may complete the provincial literacy requirement by successfully completing the Ontario Secondary School (OSSLC) Literacy Course. A student must meet the provincial literacy requirement to earn an OSSD. In preparation for the OSSLT, Grade 9 students will write a practice test.

**Prerequisite:** A prerequisite course is a course that you must pass before moving on to the next level. For example, you must pass Grade 9 English before you take Grade 10 English.

**Timetable:** Every student will receive a timetable. This is a schedule of your courses and lunch breaks. It outlines the time, room number and teacher for each course.



# School Directory



## Fort Erie, Port Colborne & Ridgeway

### FORT ERIE SECONDARY SCHOOL

7 Tait Ave., Fort Erie 905.871.4610

▶▶▶ [www.fess.dsbni.org](http://www.fess.dsbni.org)

### PORT COLBORNE HIGH SCHOOL

211 Elgin St., Port Colborne 905.835.1186

▶▶▶ [www.porthigh.dsbni.org](http://www.porthigh.dsbni.org)

### RIDGEWAY CRYSTAL BEACH HIGH SCHOOL

576 Ridge Rd., Ridgeway 905.894.3461

▶▶▶ [www.ridgewayhs.dsbni.org](http://www.ridgewayhs.dsbni.org)

## Grimsby & Lincoln

### BEAMSVILLE DISTRICT SECONDARY SCHOOL

4317 Central Ave., Beamsville 905.563.8267

▶▶▶ [www.beamsvilless.dsbni.org](http://www.beamsvilless.dsbni.org)

### GRIMSBY SECONDARY SCHOOL

5 Boulton Ave., Grimsby 905.945.5416

▶▶▶ [www.grimsbyss.dsbni.org](http://www.grimsbyss.dsbni.org)

### SOUTH LINCOLN HIGH SCHOOL

260 Canborough St., Smithville 905.957.3359

▶▶▶ [www.southlincoln.dsbni.org](http://www.southlincoln.dsbni.org)

## Niagara Falls

### A.N. MYER SECONDARY SCHOOL

6338 O'Neil St., Niagara Falls 905.358.5753

▶▶▶ [www.anmyer.dsbni.org](http://www.anmyer.dsbni.org)

### STAMFORD COLLEGIATE SECONDARY SCHOOL

5775 Drummond Rd., Niagara Falls 905.354.7409

▶▶▶ [www.stamford.dsbni.org](http://www.stamford.dsbni.org)

### WESTLANE SECONDARY SCHOOL

5960 Pitton Rd., Niagara Falls 905.356.2401

▶▶▶ [www.westlane.dsbni.org](http://www.westlane.dsbni.org)

## St. Catharines

### EDEN HIGH SCHOOL

535 Lake St., St. Catharines 905.646.9884

▶▶▶ [www.eden.dsbni.org](http://www.eden.dsbni.org)

### GOVERNOR SIMCOE SECONDARY SCHOOL

15 Glenview Ave., St. Catharines 905.934.4006

▶▶▶ [www.govsimcoe.dsbni.org](http://www.govsimcoe.dsbni.org)

### LAURA SECORD SECONDARY SCHOOL

349 Niagara St., St. Catharines 905.934.8501

▶▶▶ [www.laurasecord.dsbni.org](http://www.laurasecord.dsbni.org)

### SIR WINSTON CHURCHILL SECONDARY SCHOOL

101 Glen Morris Dr., St. Catharines 905.684.6349

▶▶▶ [www.sirwinston.dsbni.org](http://www.sirwinston.dsbni.org)

### ST. CATHARINES COLLEGIATE SECONDARY SCHOOL

34 Catherine St., St. Catharines 905.687.7301

▶▶▶ [www.collegiate.dsbni.org](http://www.collegiate.dsbni.org)

## Welland, Fonthill & Thorold

### EASTDALE SECONDARY SCHOOL

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▶▶▶ [www.eastdale.dsbni.org](http://www.eastdale.dsbni.org)

### E.L. CROSSLEY SECONDARY SCHOOL

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▶▶▶ [www.elcrossley.dsbni.org](http://www.elcrossley.dsbni.org)

### THOROLD SECONDARY SCHOOL

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▶▶▶ [www.tss.dsbni.org](http://www.tss.dsbni.org)

### WELLAND CENTENNIAL SECONDARY SCHOOL

240 Thorold Rd., West, Welland 905.735.0700

▶▶▶ [www.centennial.dsbni.org](http://www.centennial.dsbni.org)

## Niagara Region

### DSBN ACADEMY

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