

Level 0 AI FREE	Level 1 AI-ASSISTED BRAINSTORMING & ORGANIZING	Level 2 ASSISTED EDITING	Level 3 AI-POWERED WITH CRITIQUE	Level ∞ FULL AI
Complete everything on your own—no AI applications permitted. Examples: • Performance tasks (e.g. science experiments) • A test • In-class debates	Use AI to help spark ideas or arrange your notes. The final product must be your original work. Examples: • Use speech to text AI to turn your spoken thoughts into written notes • Ask AI to turn your jot notes into an outline • Try an AI image tool to sketch first drafts of a design Whatever AI does for you stays behind the scenes. Your final submission should contain only your own, original work.	Use AI to help polish and improve your final product from draft you wrote on your own. You must share your original draft(s) so teachers can see what changed. Examples: • AI corrects grammar or reorganizes sentences in your draft • AI edits a speech to text transcript • AI refines images or videos to improve the final project The ideas and content are still 100% yours; AI is just your editing helper.	AI can generate large parts of your work, but your job is to evaluate and critique what it produces. Examples: • Have AI build a mock data set for a science experiment, then analyze its accuracy and point out errors or biases • Ask AI to write a full essay response, then compare its arguments to yours and critique its reasoning • Use AI to draft code, then test it, identify bugs, and explain how you'd debug it The key is that you're not just using AI to finish tasks—you're actively assessing the quality, reliability, and fairness of its output.	AI is leveraged fully. There's no need to point out what's AI vs. your own work, but you'll be asked to share a transcript of your prompting. Examples: • Produce a video project with AI generated avatars and voiceovers • Format your written notes into a slidedeck/graphic • Design graphics, animations, or code with AI image and development tools This stage is all about using AI with deep knowledge of its potential and of how to prompt effectively to meet the criteria for the task assigned.
				